

## Year 7 Curriculum – Term 2

<u>Subject</u>	<u>Spring term 1</u>	<u>Spring term 2</u>
Art	<b>Art Movements</b> – Researching various Art movements including Abstract, pop art and street art	<b>Art Movements</b> - To create a final personal response using research throughout the project. This will focus on one Art movement and Artist
Computing	<b>How Computers work</b> – Students will focus on learning about the components of computers including the components of a computer, the hardware and software	<b>Binary and Data Representation - Understanding</b> Binary including converting Binary to decimals and decimals to Binary
Dance	<b>Story Telling</b> - Students will develop their basic skills of dance through the style of Contemporary Dance and the topic of storytelling	<b>Story Telling</b> - Students will develop their basic skills of dance through the style of Contemporary Dance and the topic of storytelling. They are introduced to peer constructive feedback to help improve their performances
Design and Technology	<b>Carousel 1: A balanced diet</b> Project: Apple Crumble, Fruit smoothie, Pizza & Fajitas. <b>Carousel 2: Electronic components</b> Project: Novelty light <b>Carousel 3: Plastics</b> Project: Chocolate mould	<b>Carousel 1: A balanced diet</b> Project: Apple Crumble, Fruit smoothie, Pizza & Fajitas. <b>Carousel 2: Electronic components</b> Project: Novelty light <b>Carousel 3: Plastics</b> Project: Chocolate mould
Drama	<b>It was Terrifying</b> - Students are introduced to the foundations of interacting with the audience and using symbols and motifs to give audience information about the characters and their relationships on stage	<b>Greenal/Graynal</b> - Within this topic, the theme is the environment, by looking at two fictional islands 'Greenal/Graynal' the students get to examine the effect of industry and technology on natural habitat. This will allow them to think about their future decisions and how they protect the environment
English	<b>Frankenstein (The play)</b> - Reading the full play as well as extracts from the original 19th century novel by Mary Shelley. This play was chosen as it is accessible yet with links to the original, also challenging. As well as building on the reading and writing skills, students will have the opportunity to plan and present a formal spoken language presentation	<b>Murder Mystery</b> - Reading extracts of novels and nonfiction writing to analyse and inspire own creative writing. Students will read and write a variety of texts based on this engaging theme
Enterprise	<b>Personal and household finance (1)</b> - Understanding enterprise and the risk and rewards for borrowing as well as different forms of payment and the significance of money	<b>Personal and household finance (2)</b> - Students will compare risk vs reward. They will also explore other key topics such as insurance, theft and identity fraud
Food Technology	<b>Carousel 1: A balanced diet</b> Project: Apple Crumble, Fruit smoothie, Pizza & Fajitas.	<b>Carousel 1: A balanced diet</b> Project: Apple Crumble, Fruit smoothie, Pizza & Fajitas.

Geography	<b>Fantastic Places</b> – Students will explore different environments. Students will gain a greater understanding of how key global issues are influencing these unique environments as well as exploring environments alien to them	<b>Fantastic Places</b> – Students will explore different environments. Students will gain a greater understanding of how key global issues are influencing these unique environments as well as exploring environments alien to them
History	<b>Power in Medieval Times</b> – Students explore the power of the Medieval monarchy and the church	<b>Medieval Life</b> – Students learn about how people lived in Medieval towns. Students also learn about the Black Death and Peasants' Revolt
Mathematics	<b>Unit 1</b> – Place, number and rounding <b>Unit 2</b> – Four operations <b>Unit 3</b> – Number properties	<b>Unit 1</b> – Place, number and rounding <b>Unit 2</b> – Four operations <b>Unit 3</b> – Number properties
Media	<b>Diversity in the industry</b> – Students investigate how individuals have created their star persona. We learn how diverse communities and artists are represented in the UK and the unconscious bias that has existed and how the industry is combating the hegemonic male status	<b>Diversity in the industry</b> – Students investigate how individuals have created their star persona. We learn how diverse communities and artists are represented in the UK and the unconscious bias that has existed and how the industry is combating the hegemonic male status
Music	<b>Keyboard skills</b> - This topic will help students continue their exploration of the musical elements, focussing specifically on pitch and rhythm.	<b>Keyboard skills</b> - This topic will help students continue their exploration of the musical elements, focussing specifically on pitch and rhythm.
Photography	<b>Miniature Photography</b> – Students will understand perspective photography looking at miniature models	<b>Miniature Photography</b> – Students will understand perspective photography looking at miniature models
Personal, Social and Development	<b>Healthy Lifestyles</b> – Students learn about healthy living and how to live a balanced life style which includes diet and exercise. Students explore the influences of damaging behaviours and the risk this poses on them	<b>Healthy Lifestyles</b> – Students continue to learn about healthy living and the impact of obesity within the UK
Physical Education	<b>Boys PE</b> – Invasion/team games <b>Girls PE</b> – Invasion/team games	<b>Boys PE</b> – Invasion/team games <b>Girls PE</b> – Invasion/team games
Religious Education	<b>Judaism</b> – Students will explore the religion including Jewish beliefs and Jewish practices	<b>Judaism</b> – Students will continue to explore the religion including key figures and places of worship
Science	<b>Biology</b> – Ecology <b>Physics</b> – Waves and Fields	<b>Chemistry</b> – Particles and structure <b>Biology</b> – Genetics and inheritance <b>Physics</b> – Forces and their effect
Spanish	<b>School</b> – Subjects we study with opinions, describing our school, what we do during break.	<b>My family and my friends:</b> Describing our family, describing hair and eye colour, describing where we live.