

Year 9 Curriculum – Term 2

<u>Subject</u>	<u>Spring term 1</u>	<u>Spring term 2</u>
Art	Cultural Masks –Explore and understand elements of cultural art to create their own cultural masks	Cultural Masks –Explore and understand elements of cultural art to create their own cultural masks
Computing	Data Representation - Students will be able to use mathematical skills to represent numbers in different number systems	Data Representation - Students will be able to use mathematical skills to represent numbers in different number systems
Dance	Dance at the movies: In this topic students will develop their skills through the style of Street dance. They will explore how this style has developed through movies and music videos.	Dance at the movies: In this topic students will develop their skills through the style of Street dance. They will explore how this style has developed through movies and music videos.
Design and Technology	Carousel 1: Nutritional value of food Project: Finnish fruit plait, Potato Wedges, Fruity flapjack and Chicken Stir-Fry. Carousel 2: History of design Project: Design styles clock Carousel 3: Metals Project: Pewter casting Carousel 4: Sustainable design Project: Sweet dispenser	Carousel 1: Nutritional value of food Project: Finnish fruit plait, Potato Wedges, Fruity flapjack and Chicken Stir-Fry. Carousel 2: History of design Project: Design styles clock Carousel 3: Metals Project: Pewter casting Carousel 4: Sustainable design Project: Sweet dispenser
Drama	Responding to a stimulus: This topic will help students explore devising skills, allowing students to understand devising and responding to a given stimuli and how this is used to create engaging and educational performances.	Responding to a stimulus: This topic will help students explore devising skills, allowing students to understand devising and responding to a given stimuli and how this is used to create engaging and educational performances.
English	Dystopic Literature: Students will read a number of Fiction and non-fiction whole texts and extracts, including 19th century to help prepare them for Language Paper 1 and 2.	Point of View (POV) Writing: Students will use non-fiction texts as a springboard for their own writing, in preparation for their GCSE Language Papers 1 and 2, section B.
Enterprise	Building a business: This topic focuses on building a business. The idea happens through identifying aims and objectives and concentrating on the financial aspects of building a business.	Business Finance: Students are introduced to a range of factors, many of which are outside of the immediate control of the business, such as interest rates and business borrowing.
Food Technology	Cereals and starches: Making their own short crust pastry and discuss what happens if you consume too many carbohydrates, and if you don't consume enough.	Cereals and starches: Making their own short crust pastry and discuss what happens if you consume too many carbohydrates, and if you don't consume enough.
Geography	Urban: The spring term will move to look at more human characteristics, again that are easy to locate within the UK but also to provide contrasts within other key locations around the world.	Urban: The spring term will move to look at more human characteristics, again that are easy to locate within the UK but also to provide contrasts within other key locations around the world.

History	The Civil Rights Movement: This unit explores discrimination and injustice, and through such a topic we teach tolerance, humility, respect, and the value of law.	Crime and Punishment Part 1: This unit explores the development of law and policing in Britain, and the ways in which investigation and punishment has progressed to deliver justice.
Mathematics	Decimals and fractions and linear graphs.	Expressions and formulae.
Media	The highs and lows of Social Media: We investigate the history of social media and the different platforms. Looking at the benefits and negatives for individuals and businesses.	The highs and lows of Social Media: We investigate the history of social media and the different platforms. Looking at the benefits and negatives for individuals and businesses.
Music	Minimalism: This unit builds on students' knowledge of melody and rhythm. Students now look at more complex patterns and compositional devices to create rhythms and melodies to inform their choices in their composition work.	Minimalism: This unit builds on students' knowledge of melody and rhythm. Students now look at more complex patterns and compositional devices to create rhythms and melodies to inform their choices in their composition work.
Photography	Movement: Draw on previous knowledge from all projects of photographic techniques such as aperture, composition, angles, main subject, layout and manipulation.	Movement: Draw on previous knowledge from all projects of photographic techniques such as aperture, composition, angles, main subject, layout and manipulation.
Personal, Social and Development	Mental Health: Knowledge about safer sex and sexual health remains important to ensure that young people are equipped to make safe, informed and healthy choices as they progress through adult life.	Mental Health: Knowledge about safer sex and sexual health remains important to ensure that young people are equipped to make safe, informed and healthy choices as they progress through adult life.
Physical Education	Invasion/ Team games and individual sport	Invasion/ Team games and individual sport
Religious Education	Equality: Racial inequality and inspirational historical figures. Gender inequality and the impact of feminism.	Equality: Racial inequality and inspirational historical figures. Gender inequality and the impact of feminism.
Science	Chemistry strand 2 – Particles and structure Biology Strand 2 - Ecology	Physics Strand 3 – Forces and their effects Chemistry strand 3 – Chemical Reactions
Spanish	Food: Describing food with opinions, what we eat at different mealtimes, ordering a meal in a restaurant, describing what to buy for a party, giving an account of a party.	Out and about: Meeting and greeting people. Exploring a city. Describing a day trip.