Year 9 Curriculum – Term 2

<u>Subject</u>	Spring term 1	Spring term 2
Art	Cultural Masks –Explore and	Cultural Masks –Explore and understand
	understand elements of cultural art	elements of cultural art to create their own
	to create their own cultural masks	cultural masks
Computing	Data Representation - Students will	Data Representation - Students will be able to
	be able to use mathematical skills to	use mathematical skills to represent numbers
	represent numbers in different	in different number systems
	number systems	
Dance	Dance at the movies: In this topic	Dance at the movies: In this topic students
	students will develop their skills	will develop their skills through the style of
	through the style of Street dance.	Street dance. They will explore how this style
	They will explore how this style has	has developed though movies and music videos.
	developed though movies and music videos.	videos.
Design and Technology	Carousel 1: Nutritional value of food	Carousel 1: Nutritional value of food
Design and recimology	Project: Finnish fruit plait, Potato	Project: Finnish fruit plait, Potato Wedges,
	Wedges, Fruity flapjack and Chicken	Fruity flapjack and Chicken Stir-Fry.
	Stir-Fry.	Carousel 2: History of design
	Carousel 2: History of design	Project: Design styles clock
	Project: Design styles clock	Carousel 3: Metals
	Carousel 3: Metals	Project: Pewter casting
	Project: Pewter casting	Carousel 4: Sustainable design
	Carousel 4: Sustainable design	Project: Sweet dispenser
	Project: Sweet dispenser	
Drama	Responding to a stimulus: This topic	Responding to a stimulus: This topic will help
	will help students explore devising	students explore devising skills, allowing
	skills, allowing students to	students to understand devising and
	understand devising and responding	responding to a given stimuli and how this is
	to a given stimuli and how this is	used to create engaging and educational
	used to create engaging and	performances.
	educational performances.	
English	Dystopic Literature: Students will	Point of View (POV) Writing: Students will use
	read a number of Fiction and non-	non-fiction texts as a springboard for their
	fiction whole texts and extracts, including 19th century to help	own writing, in preparation for their GCSE Language Papers 1 and 2, section B.
	prepare them for Language Paper 1	Language Papers 1 and 2, section B.
	and 2.	
Enterprise	Building a business: This topic	Business Finance: Students are introduced to
Litterprise	focuses on building a business. The	a range of factors, many of which are outside
	idea happens through identifying	of the immediate control of the business, such
	aims and objectives and	as interest rates and business borrowing.
	concentrating on the financial	
	aspects of building a business.	
Food Technology	Cereals and starches: Making their	Cereals and starches: Making their own short
	own short crust pastry and discuss	crust pastry and discuss what happens if you
	what happens if you consume too	consume too many carbohydrates, and if you
	many carbohydrates, and if you	don't consume enough.
	don't consume enough.	
Geography	Urban: The spring term will move to	Urban: The spring term will move to look at
	look at more human characteristics,	more human characteristics, again that are
	again that are easy to locate within	easy to locate within the UK but also to
	the UK but also to provide contrasts	provide contrasts within other key locations
	within other key locations around	around the world.
	the world.	

History	The Civil Rights Movement: This unit	Crime and Punishment Part 1: This unit
Thistory	explores discrimination and injustice,	explores the development of law and policing
	and through such a topic we teach	in Britain, and the ways in which investigation
	tolerance, humility, respect, and the	and punishment has progressed to deliver
	value of law.	justice.
Mathematics	Decimals and fractions and linear	Expressions and formulae.
Mathematics	graphs.	Expressions and formulae.
Media	The highs and lows of Social Media:	The highs and lows of Social Media: We
	We investigate the history of social	investigate the history of social media and the
	media and the different platforms.	different platforms. Looking at the benefits
	Looking at the benefits and	and negatives for individuals and businesses.
	negatives for individuals and	
	businesses.	
Music	Minimalism: This unit builds on	Minimalism: This unit builds on students'
	students' knowledge of melody and	knowledge of melody and rhythm. Students
	rhythm. Students now look at more	now look at more complex patterns and
	complex patterns and compositional	compositional devices to create rhythms and
	devices to create rhythms and	melodies to inform their choices in their
	melodies to inform their choices in	composition work.
	their composition work.	
Photography	Movement: Draw on previous	Movement: Draw on previous knowledge
	knowledge from all projects of	from all projects of photographic techniques
	photographic techniques such as	such as aperture, composition, angles, main
	aperture, composition, angles, main	subject, layout and manipulation.
	subject, layout and manipulation.	
Personal, Social and	Mental Health: Knowledge about	Mental Health: Knowledge about safer sex
Development	safer sex and sexual health remains	and sexual health remains important to
	important to ensure that young	ensure that young people are equipped to
	people are equipped to make safe,	make safe, informed and healthy choices as
	informed and healthy choices as	they progress through adult life.
	they progress through adult life.	
Physical Education	Invasion/ Team games and	Invasion/ Team games and individual sport
	individual sport	
Religious Education	Equality: Racial inequality and	Equality: Racial inequality and inspirational
	inspirational historical figures.	historical figures. Gender inequality and the
	Gender inequality and the impact of	impact of feminism.
	feminism.	
Science	Chemistry strand 2 – Particles and	Physics Strand 3 – Forces and their effects
	structure	Chemistry strand 3 – Chemical Reactions
	Biology Strand 2 - Ecology	•
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Spanish	Food: Describing food with opinions,	Out and about: Meeting and greeting people.
	what we eat at different mealtimes,	Exploring a city. Describing a day trip.
	ordering a meal in a restaurant,	Exploring a city. Describing a day trip.
	describing what to buy for a party,	
	giving an account of a party.	
	Bring an account of a party.	1