

Year 7 Curriculum – Term 3

<u>Subject</u>	<u>Spring term 1</u>	<u>Spring term 2</u>
Art	Topic: Recycled Art: Pop Up Café! Create own recordings of sweet treats, research and create various outcomes exploring different materials including graphics and collage.	Topic: Recycled Art: Pop Up Café! Create own recordings of sweet treats, research and create various outcomes exploring different materials including graphics and collage.
Computing	Topic: Raising awareness for charities Planning, Preparing multimedia, Storyboarding, Creating presentations, testing and generating feedback.	Topic: Raising awareness for charities Planning, Preparing multimedia, Storyboarding, Creating presentations, testing and generating feedback.
Dance	Topic: Musical Theatre Students will explore how to create their own performance using some choreographic devices and skills they have learnt in term one and two. They will explore the use of a prop and the effects of using one on stage.	Topic: Musical Theatre Students will explore how to create their own performance using some choreographic devices and skills they have learnt in term one and two. They will explore the use of a prop and the effects of using one on stage.
Design and Technology	Product design: Chocolate mould Project or Engineering: Novelty light Project or Food and Nutrition: Banana smoothie, Apple Crumble, Pizza & Fajitas and moulded chocolates.	Product design: Chocolate mould Project or Engineering: Novelty light Project or Food and Nutrition: Banana smoothie, Apple Crumble, Pizza & Fajitas and moulded chocolates.
Drama	Topic: The Terrible Fate of Humpty Dumpty For this final topic, students will use a complete script for the first time, therefore linking directly with both the GCSE and BTEC Drama.	Topic: The Terrible Fate of Humpty Dumpty For this final topic, students will use a complete script for the first time, therefore linking directly with both the GCSE and BTEC Drama.
English	Topic: Murder Mystery In this Unit students will read and write a variety of texts based on this engaging theme. Students will be reading critically through knowing how language, including figurative language, vocabulary choice, grammar, text structure and organisational features presents meaning. Students will study setting, plot, and characterisation, and the effects of these.	Topic: The Tempest – An introduction to Shakespeare In this unit students will explore the Shakespeare play “The Tempest”. The unit will prepare them for their studies of Macbeth in later years.
Enterprise	Topic: So, you want to be an Entrepreneur? Building a team and Leadership, name British Entrepreneurs and state what skills an Entrepreneur has.	Topic: Business Enterprise Challenge Understand effective presentation skills to sell your idea to others. Create a simple promotional strategy for your idea including Product, Price, Promotion and Place details.
Food Technology	Topic: Beans, Pulses, fish, eggs, meat and other proteins. Chicken Fajitas -This is the most complex dish the students make this	Topic: Beans, Pulses, fish, eggs, meat and other proteins. Chicken Fajitas -This is the most complex dish the students make this year. A lot of

	year. A lot of emphasis is based on making sure the students know when their chicken is cooked. The students use.	emphasis is based on making sure the students know when their chicken is cooked. The students use.
Geography	Topic: Tropical rainforests and Coral Reefs Students will understand how human and physical processes influence and change landscapes and ecosystems. Reflecting on how their actions can affect these environments and how they can make a difference to their future.	Topic: Tropical rainforests and Coral Reefs Students will understand how human and physical processes influence and change landscapes and ecosystems. Reflecting on how their actions can affect these environments and how they can make a difference to their future.
History	Topic: The Tudors The influence of new Renaissance ideas on English society, particularly in terms of religion.	Topic: Civil War Focus on James and Charles and the long-term and short-term causes of the English Civil War.
Mathematics	Statistics: Representing Data I Averages & Range I Probability I (Use experimental probability to calculate expected outcomes)	Geometry: Mensuration Perimeter & Area I Volume & Surface Area I
Media	Topic: Animation Students will investigate the history of animation and how it has progressed to what we see today.	Topic: Animation Students will investigate the history of animation and how it has progressed to what we see today.
Music	Topic: Around the World Students will learn to identify the features of African, Samba, Indian, Bhangra music aurally.	Topic: Around the World Students will learn to identify the features of African, Samba, Indian, Bhangra music aurally.
Photography	Topic: Photomontage Develop your photoshoot by further considering compositions and other photographic skills to impact your outcome	Topic: Photomontage Develop your photoshoot by further considering compositions and other photographic skills to impact your outcome
Personal, Social and Development	Topic: Personal Responsibility Crime prevention including knife and gang crime, Fire and water safety, Terrorism and extremism prevention.	Topic: Personal Responsibility Crime prevention including knife and gang crime, Fire and water safety, Terrorism and extremism prevention.
Physical Education	Rounders, Athletics & Cricket Fit to Perform – skills, techniques, attacking principles, defending principles. Fit to Compete – tactics, sportsmanship, attitude, impact. Fit for Life – leadership, officiating, organisation, healthy active lifestyle and lifelong participation.	Rounders, Athletics & Cricket Fit to Perform – skills, techniques, attacking principles, defending principles. Fit to Compete – tactics, sportsmanship, attitude, impact. Fit for Life – leadership, officiating, organisation, healthy active lifestyle and lifelong participation.
Religious Education	Topic: Islam Muslim Beliefs, Practices, Key figures, and places of worship.	Topic: Islam Muslim Beliefs, Practices, Key figures, and places of worship.
Science	Physics – Forces and their effects Chemistry – Earth Chemistry	Biology– Evolution and Biodiversity Physics– Astronomy and Radiation

Spanish	<p>Topic: My Family and friends</p> <p>Describing family members – who is in the family and what they look like.</p> <p>Describing what type of property you live in and where it is.</p> <p>Conjugating the verb ‘tener’ (to have) and ‘ser’ (to be) for different people, revising word order with nouns and adjectives, question words.</p>	<p>Topic: My Town</p> <p>Describing what buildings / places there are in your town and what you do in your town.</p> <p>Ordering food and drinks in a café.</p> <p>Saying what you are going to do at the weekend.</p> <p>Revising numbers by learning how to tell the time, introduction to the ‘near future’ tense.</p>
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