## Year 8 Curriculum – Term 3

<u>Subject</u>	Spring term 1	Spring term 2
Art	Topic: Pop Art!	Topic: Pop Art!
	Explore different application	Explore different application methods and
	methods and develop skills and ideas	develop skills and ideas together. Create a
	together. Create a final piece using	final piece using successes from developed
	successes from developed ideas and	ideas and personal input.
	personal input.	·
Computing	Topic: Python Programming	Topic: Python Programming
	What is Programming, Print and	What is Programming, Print and Input
	Input statements, Arithmetic, Data	statements, Arithmetic, Data Typesm IfElse
	Typesm IfElse statements, Loops	statements, Loops and Python Turtle.
	and Python Turtle.	
Dance	Topic: Bollywood	Topic: Bollywood
	Bollywood dance is explored through	Bollywood dance is explored through the use
	the use of motif and motif	of motif and motif development. Students will
	development. Students will give	give detailed constructive feedback to
	detailed constructive feedback to	improve on their prior skills.
	improve on their prior skills.	
Design and Technology	DT Project: USB LED light	DT Project: USB LED light
J.	or	or
	Engineering project:	Engineering project:
	Electric race car	Electric race car
	or	or
	Combined project: Cube calendar	Combined project: Cube calendar
	or	or
	Food Projects - Mac & Cheese,	Food Projects - Mac & Cheese, Meatballs,
	Meatballs, Cheesecake, Banana	Cheesecake, Banana Bread
	Bread	
Drama	Topic: Arson About	Topic: Arson About
	Within this topic students will be	Within this topic students will be working on
	working on the same script for the	
		the same script for the whole term in order
	whole term in order for them to get	for them to get used to working with scripts
	whole term in order for them to get used to working with scripts for both	for them to get used to working with scripts for both GCSE/BTEC units as well as English
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	whole term in order for them to get used to working with scripts for both GCSE/BTEC units as well as English GCSE.	for them to get used to working with scripts for both GCSE/BTEC units as well as English GCSE.
English	whole term in order for them to get used to working with scripts for both GCSE/BTEC units as well as English GCSE.  Topic: Romeo and Juliet	for them to get used to working with scripts for both GCSE/BTEC units as well as English GCSE.  Topic: Romeo and Juliet
English	whole term in order for them to get used to working with scripts for both GCSE/BTEC units as well as English GCSE.  Topic: Romeo and Juliet Students will have the opportunity	for them to get used to working with scripts for both GCSE/BTEC units as well as English GCSE.  Topic: Romeo and Juliet Students will have the opportunity to read a
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English  Enterprise	whole term in order for them to get used to working with scripts for both GCSE/BTEC units as well as English GCSE.  Topic: Romeo and Juliet Students will have the opportunity to read a whole play by Shakespeare, exploring themes linking Jacobean.  Topic: Building a new business	for them to get used to working with scripts for both GCSE/BTEC units as well as English GCSE.  Topic: Romeo and Juliet Students will have the opportunity to read a whole play by Shakespeare, exploring themes linking Jacobean.  Topic: Building a new business Introduction
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Geography	Topic: Distant places	Topic: Distant places
	Africa a continent of contrasts?	Africa a continent of contrasts?
History	Topic: The Civil Rights Movement	Topic: World War One
	The development of civil rights	Trench warfare & the Soldier's experience,
	following the American Civil War. Jim	Propaganda and Commonwealth soldiers.
	Crow Laws and their impact on the	
	Black population.	
Mathematics	Topic: Statistics: Representing	Topic: Geometry: Volume & Surface
	Data II, Averages & Range II	Area II
	Probability II	Transformations
Media	Topic: TV and Film marketing	Topic: TV and Film marketing
	Plan and Create a Film Poster using	Plan and Create a Film Poster using the visual
	the visual and technical aspects	and technical aspects /representation/
	/representation/ audience areas that	audience areas that have been learnt.
	have been learnt.	addictice areas that have been learne.
Music	Topic: Film Music	Topic: Film Music
IVIUSIC	Listening tasks on film music,	Listening tasks on film music,
	Identify the instruments of the	Identify the instruments of the orchestra
	·	1
	orchestra aurally and visually and	aurally and visually and
	students will learn to identify	students will learn to identify features of film
	features of film music aurally.	music aurally.
Photography	Topic: Distortion	Topic: Distortion
	Research photographers that use	Research photographers that use distortion to
	distortion to alter their imagery and	alter their imagery and explore these skills to
	explore these skills to develop your	develop your own understanding and
	own understanding and outcomes.	outcomes.
Personal, Social and	Topic: Puberty	Topic: Puberty
Development	Physical changes during puberty,	Physical changes during puberty, Menstrual
	Menstrual cycle, Dealing with	cycle, Dealing with teenage issues including
	teenage issues including sexuality	sexuality and LGBT and Healthy relationships
	and LGBT and Healthy relationships	including sexual harassment.
	including sexual harassment.	
Physical Education	Rounders, Athletics & Cricket	Rounders, Athletics & Cricket
•	Fit to Perform – skills, techniques,	Fit to Perform – skills, techniques, attacking
	attacking principles, defending	principles, defending principles.
	principles.	<b>Fit to Compete</b> – tactics, sportsmanship,
	Fit to Compete – tactics,	attitude, impact.
	sportsmanship, attitude, impact.	Fit for Life – leadership, officiating,
	Fit for Life – leadership, officiating,	organisation, healthy active lifestyle and
	organisation, healthy active lifestyle	lifelong participation.
		inelong participation.
Policious Education	and lifelong participation.	Tonio, Cilchiam
Religious Education	Topic: Sikhism	Topic: Sikhism
	Sikh Beliefs, Practices, Key figures	Sikh Beliefs, Practices, Key figures and places
	and places of worship.	of worship.
Science	Chamistry 2 - Chamisal Basstiers	Physics A - Astronomy and Padioactivity
Science	Chemistry 3 – Chemical Reactions and	Physics 4 - Astronomy and Radioactivity and
	Biology 4 - Evolution and Biodiversity	Chemistry 4 – Earth Chemistry
Snanish		Tonic: Summer helidays
Spanish	Topic: What are we doing?	Topic: Summer holidays
	Arranging to go out: Places to go,	Describing what kind of property you prefer to
	where you will meet and at what	stay in when on holiday.
	time.	Activities you do on holiday.
		Asking for directions.

Making excuses for not being able to go out.  Getting ready to go out – routine.  What you are going to wear – clothes and colours.  Revision of present, past and future tenses, adjective agreements.	Talking about summer camps.  Application of comparatives and superlatives, using 'se puede' (you can), introduction of the imperative, revision of present, past and future tenses.