Year 8 Curriculum – Term 3

Subject	Spring term 1	Spring term 2
Art	**Topic: Pop Art!** Explore different application methods and develop skills and ideas together. Create a final piece using successes from developed ideas and personal input.	**Topic: Pop Art!** Explore different application methods and develop skills and ideas together. Create a final piece using successes from developed ideas and personal input.
Computing	**Topic: Python Programming** What is Programming, Print and Input statements, Arithmetic, Data Typesm If…Else statements, Loops and Python Turtle.	**Topic: Python Programming** What is Programming, Print and Input statements, Arithmetic, Data Typesm If…Else statements, Loops and Python Turtle.
Dance	**Topic: Bollywood** Bollywood dance is explored through the use of motif and motif development. Students will give detailed constructive feedback to improve on their prior skills.	**Topic: Bollywood** Bollywood dance is explored through the use of motif and motif development. Students will give detailed constructive feedback to improve on their prior skills.
Design and Technology	**DT Project: USB LED light** or **Engineering project: Electric race car** or **Combined project: Cube calendar** or **Food Projects - Mac & Cheese, Meatballs, Cheesecake, Banana Bread**	**DT Project: USB LED light** or **Engineering project: Electric race car** or **Combined project: Cube calendar** or **Food Projects - Mac & Cheese, Meatballs, Cheesecake, Banana Bread**
Drama	**Topic: Arson About** Within this topic students will be working on the same script for the whole term in order for them to get used to working with scripts for both GCSE/BTEC units as well as English GCSE.	**Topic: Arson About** Within this topic students will be working on the same script for the whole term in order for them to get used to working with scripts for both GCSE/BTEC units as well as English GCSE.
English	**Topic: Romeo and Juliet** Students will have the opportunity to read a whole play by Shakespeare, exploring themes linking Jacobean.	**Topic: Romeo and Juliet** Students will have the opportunity to read a whole play by Shakespeare, exploring themes linking Jacobean.
Enterprise	**Topic: Building a new business** Introduction to a new business idea, Business Plan, Skills of an entrepreneur, Market research and Target market.	**Topic: Building a new business** Introduction to a new business idea, Business Plan, Skills of an entrepreneur, Market research and Target market.
Food Technology	**Topic: Beans, Pulses, fish, eggs, meat and other proteins.** Product: Meatballs. This is the most complex dish the students make this year. A lot of emphasis is based on making sure the students know when their meatballs are cooked.	**Topic: Beans, Pulses, fish, eggs, meat and other proteins.** Product: Hambugers. This is the most complex dish the students make this year. A lot of emphasis is based on making sure the students know when their meatballs are cooked.

Geography	**Topic: Distant places** Africa a continent of contrasts?	**Topic: Distant places** Africa a continent of contrasts?
History	**Topic: The Civil Rights Movement** The development of civil rights following the American Civil War. Jim Crow Laws and their impact on the Black population.	**Topic: World War One** Trench warfare & the Soldier's experience, Propaganda and Commonwealth soldiers.
Mathematics	**Topic: Statistics:** Representing Data II, Averages & Range II Probability II	**Topic: Geometry:** Volume & Surface Area II Transformations
Media	**Topic: TV and Film marketing** Plan and Create a Film Poster using the visual and technical aspects /representation/ audience areas that have been learnt.	**Topic: TV and Film marketing** Plan and Create a Film Poster using the visual and technical aspects /representation/ audience areas that have been learnt.
Music	**Topic: Film Music** Listening tasks on film music, Identify the instruments of the orchestra aurally and visually and students will learn to identify features of film music aurally.	**Topic: Film Music** Listening tasks on film music, Identify the instruments of the orchestra aurally and visually and students will learn to identify features of film music aurally.
Photography	**Topic: Distortion** Research photographers that use distortion to alter their imagery and explore these skills to develop your own understanding and outcomes.	**Topic: Distortion** Research photographers that use distortion to alter their imagery and explore these skills to develop your own understanding and outcomes.
Personal, Social and Development	**Topic: Puberty** Physical changes during puberty, Menstrual cycle, Dealing with teenage issues including sexuality and LGBT and Healthy relationships including sexual harassment.	**Topic: Puberty** Physical changes during puberty, Menstrual cycle, Dealing with teenage issues including sexuality and LGBT and Healthy relationships including sexual harassment.
Physical Education	**Rounders, Athletics & Cricket** **Fit to Perform** – skills, techniques, attacking principles, defending principles. **Fit to Compete** – tactics, sportsmanship, attitude, impact. **Fit for Life** – leadership, officiating, organisation, healthy active lifestyle and lifelong participation.	**Rounders, Athletics & Cricket** **Fit to Perform** – skills, techniques, attacking principles, defending principles. **Fit to Compete** – tactics, sportsmanship, attitude, impact. **Fit for Life** – leadership, officiating, organisation, healthy active lifestyle and lifelong participation.
Religious Education	**Topic: Sikhism** Sikh Beliefs, Practices, Key figures and places of worship.	**Topic: Sikhism** Sikh Beliefs, Practices, Key figures and places of worship.
Science	**Chemistry 3 – Chemical Reactions and Biology 4 - Evolution and Biodiversity**	**Physics 4 - Astronomy and Radioactivity and Chemistry 4 – Earth Chemistry**
Spanish	**Topic: What are we doing?** Arranging to go out: Places to go, where you will meet and at what time.	**Topic: Summer holidays** Describing what kind of property you prefer to stay in when on holiday. Activities you do on holiday. Asking for directions.

	Making excuses for not being able to go out. Getting ready to go out – routine. What you are going to wear – clothes and colours. Revision of present, past and future tenses, adjective agreements.	Talking about summer camps. Application of comparatives and superlatives, using 'se puede' (you can), introduction of the imperative, revision of present, past and future tenses.