

Year 13 Key To Success Evening

Date: 13th September 2023

Time: 5-6pm



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We are a Good School



'Pupils love the fact that their school is friendly and welcoming. They say that it is a school where they can be themselves. This is because it is a very tolerant community. Pupils feel very safe. They attend regularly and promptly and take great pride in presenting and organising their work carefully.'



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Aims of this presentation:

- Share our core expectations
- Share and explain how students will be supported in Year 13
- Suggest ways that you, and we can support your child's achievement
- Remind you about key points of contact



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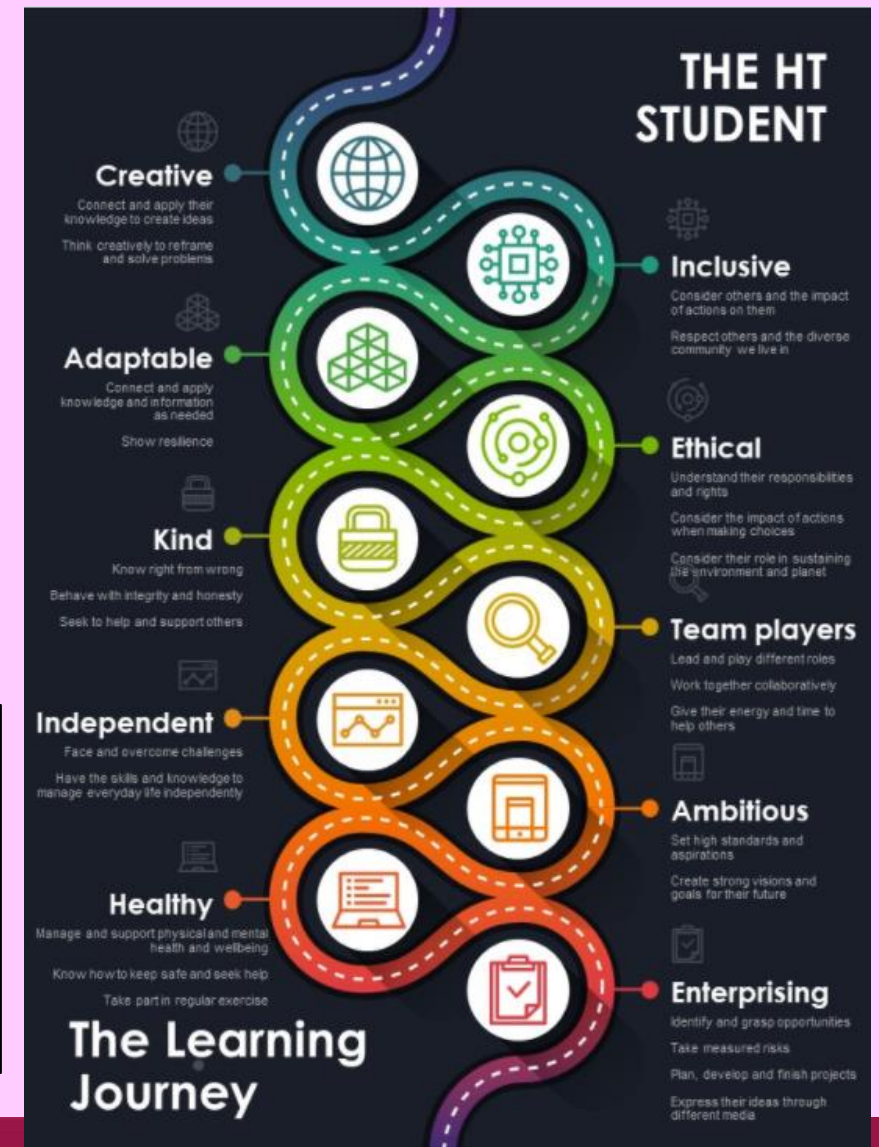
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Our Values and the HT Student

- **Ambition, Pride and Success**
- **The HT Student**

Our Aim

- To work with parents and students to produce confident, well-rounded adults who are ready to move on to the next stage of their lives.



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An Exciting and Stressful Year...

- The final year of school
- Finalising exam grades
- Planning for the Future
- Widening independence



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Key Ingredients for Success

- Study and future plans number one priority
- Excellent attendance – attendance is reflected in student outcomes
- Commitment to Study – **at least** 5 hours per subject, per week outside lessons – including work at home.
- Thorough research into next steps
- CV building

How many hours does your child spend at their part-time job?

Does this conflict with their study?



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Attendance and punctuality to school – we need your support

Aim for
96%
Attendance
at least

100% Attendance	0 weeks of missed learning
95% Attendance	1 week and 4 days of missed learning
90% Attendance	3 weeks and 4 days of missed learning
85% Attendance	5 weeks and 3 days of missed learning
80% Attendance	7 weeks and 3 days of missed learning
70% Attendance	9 weeks and 1 days of missed learning

Requests for
holidays will be
unauthorised



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Attendance Requirements

- All students must attend school for their lessons, Tutorials and study sessions each day
- Students have home study privileges and may leave at either break or lunch. These are the only times that the door will be open. Subject teachers will be setting additional work for students to complete in study sessions on class charts
- Parents need to phone Mrs Blaskett to explain absence. We will require supporting documentation for all appointments that need to be taken in school time



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Timings of the school day

Arrival	Period 1	Period 2	Break	Period 3	Period 4	Lunch	Period 5	Period 6
8.30am to 8.55am	9.00am to 10.00am	10.00am to 11.00am	11.00am to 11.20am	11.20am to 12.20pm	12.20pm to 1.20pm	1.20pm to 2.00pm	2.00pm to 3.00pm	3.00pm to 4.00pm

Door opening times

- You must enter and leave school through the common room door, you must **NOT** go through reception at any time
- If you are late and the common room door is closed then you must wait for the next time that the door opens

AM	BREAK	LUNCH	PM
8.00am to 9.05am	11.00am to 11.20am	1.20pm to 2.00pm	3pm



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Key calendar dates for Year 13

Thursday 16th November: Sixth Form Open Evening

Wednesday 29th November: Parents Evening

Ucas deadlines

Early entry 16th October 2023

All other candidates 31st January 2024



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Planning for the Future

- Tutorial work in Year 13 will focus on next steps, applications, CV's and interview techniques. We will cover applying to University and Apprenticeships, and we will also focus on student well being, mental health and personal finance
- All students should research future career paths and courses thoroughly – they need to become experts in this!
- Be aware of where work experience, wider reading, auditions, interviews and portfolio preparations are needed
- Look into Apprenticeships
- Keep options open by putting in a range of applications



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What comes after Year 13?

Choices available



Higher
education



Apprenticeships/
traineeships



Studying
abroad



Gap year



Getting a job



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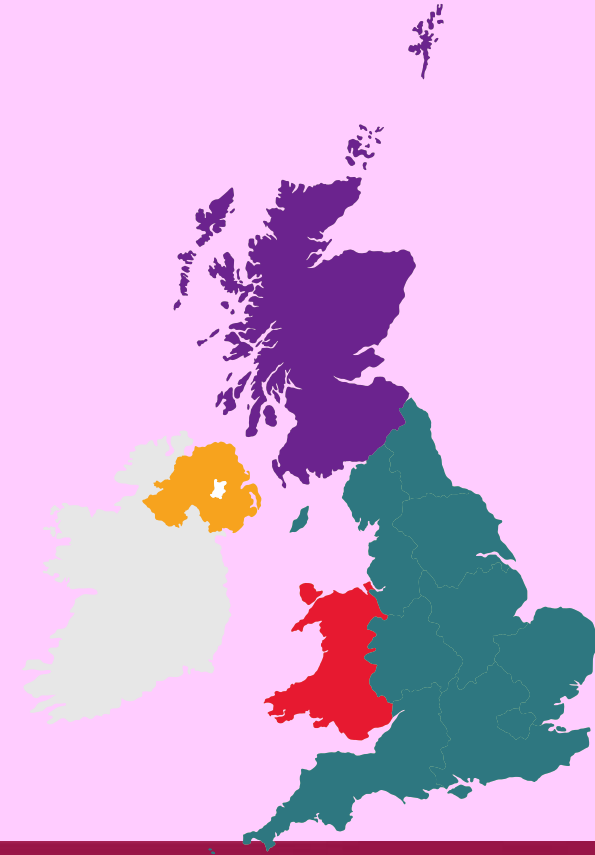
What is UCAS?

UCAS is the website that students will be using to apply to University. All students signed up to this during Futures Week

350+ Universities and colleges:

- 4 in Northern Ireland
- 15 in Wales
- 18 in Scotland
- 316 in England

35,000+ courses available



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Applying - key facts

- **Register with UCAS** via the Hub
- Use your username and password to apply **online**
- Students can add up to **5 choices**, unless they're applying to study medicine, veterinary, medicine/science, dentistry – then it's **4 choices for the same course and one choice to a different course**
- Students **can't apply to BOTH** Oxford and Cambridge
- Applying **costs** £22.50 for 1 choice, or £27.00 for 5 choices
- Apply by the **equal consideration date**
- Providers **can't see** other choices when you apply



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Apprenticeship advice

UCAS also has Apprenticeship advice to help students make informed decisions about their post-18 opportunities.

Find out about:

- the different types of apprenticeships
- how to find and apply for apprenticeships
- preparing for the application and interview process

Head to:

ucas.com/apprenticeships



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Choosing the right Apprenticeship

Choosing between University and an Apprenticeship?

You can apply for both at the same time!

There's nothing stopping students from applying to University through UCAS while keeping an eye out for interesting Apprenticeship vacancies.

Try not to think about it as University or an Apprenticeship. A degree or higher Apprenticeship can lead to a degree-level qualification. Just remember, Apprenticeship schemes don't follow the same application and deadline patterns as applying to University - the deadline for an Apprenticeship application will be down to individual employers, and students apply for them direct.

Not restricted to one Apprenticeship application



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What is an Apprenticeship, exactly?

An Apprenticeship is a combined package of work and study. As an Apprentice, you'll be employed by a company and paid a wage for the work that you do. Apprentices are entitled to the same rights as other employees: a contract of employment and at least 20 days paid holiday per year, plus bank holidays.

How does it work?

You'll spend most of the week at work (usually a minimum of 30 hours) watching, learning and getting stuck in. You will be learning from colleagues across all levels of the business, typically working closely with someone more senior who will review your progress and coach you. You'll also spend time attending college, a University or training provider, training at work or online. Some Apprenticeships use a combination of options; your employer will decide which method works best. The Institute for Apprenticeships and Technical Education is an independent public body which works to ensure Apprenticeships are the best they can be. It develops Apprenticeship standards with employers that meet the needs of the companies and learners alike



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Which higher level Apprenticeships are available?
 There are hundreds of different Apprenticeships on offer. From accounting to aerospace engineering, new Apprenticeships are being developed all the time.

Big companies like Rolls Royce, GlaxoSmithKline, Goldman Sachs and the BBC offer degree level Apprenticeships, but you'll also find smaller companies offering them too.

As well as being flexible and adaptable, you'll also need to be self-motivated during independent study, and be prepared to put what you learn into practice.

Sought-after skills and qualities

- Teamwork
- Collaboration
- Interpersonal skills
- Enthusiasm
- Motivation
- Communication
- Analysis
- Creative solutions
- Attention to detail
- Logical thinking
- Initiative

Name	Level	Equivalent educational level
Intermediate	2	5 GCSE passes (grade 9-4)
Advanced	3	2 A-level passes/ Level 3 Diploma/ International Baccalaureate
Higher	4, 5, 6 and 7	Foundation, Bachelor's or Master's degree
Degree	6 and 7	Bachelor's or master's degree



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What should students be doing now?

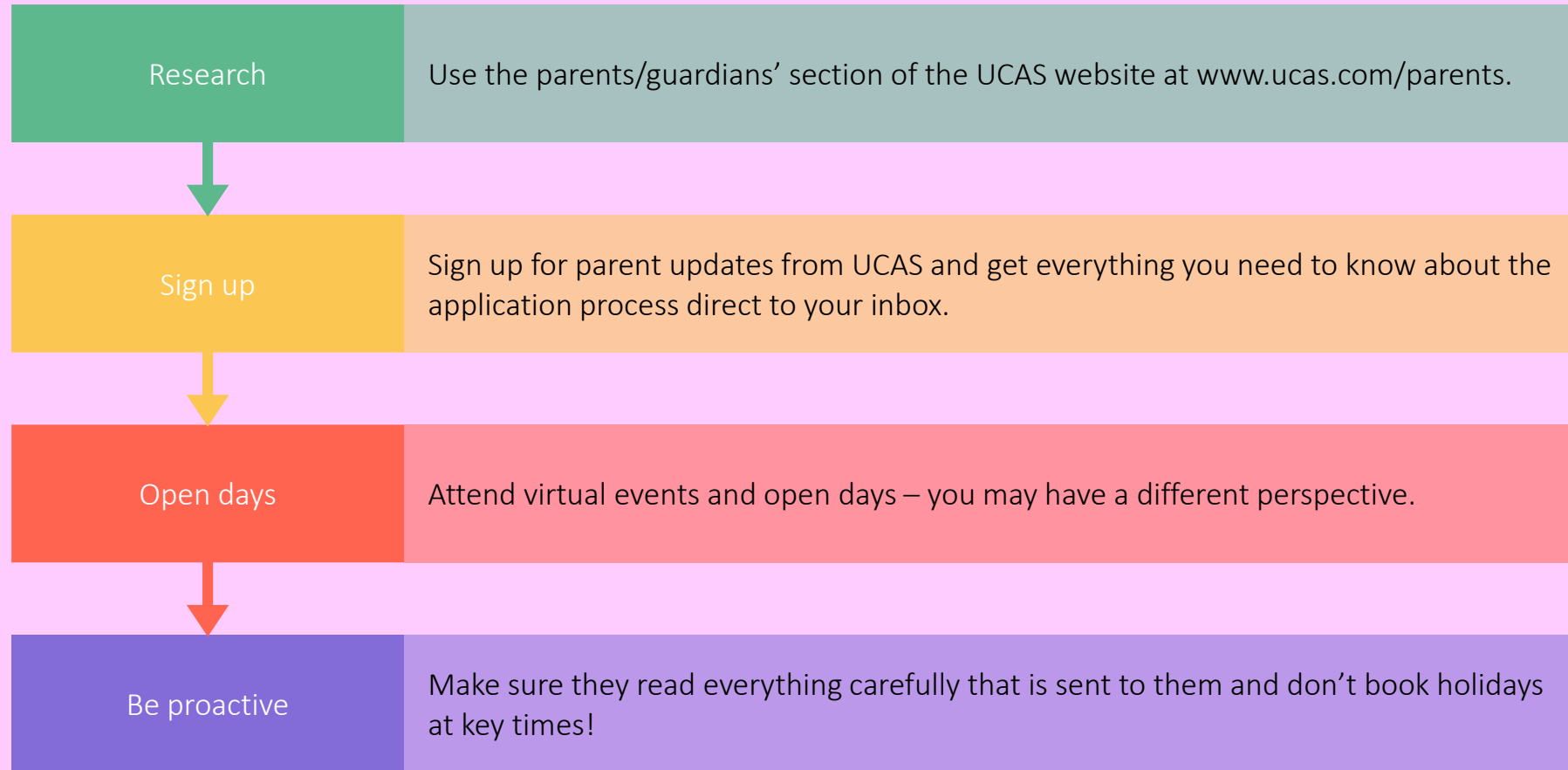
- Research
- Extra-curricular activities
- Work experience
- Go beyond the syllabus
- Focus on this year's studies



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How can you support?



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How can you help?

- Show an interest in your son / daughter's work
- Ask them to explain what and how they are doing
- Provide the right environment for studying at home.
- Revision guides – yes please!
- Discuss future career / University goals
- Communicate with the school. As a Head of Year I have already sent all students information on applying for University and completing personal statements during Futures Week. Have they discussed this with you?
- Download the Class Charts App for parents



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How will we help?

- Pastoral Support via Assembly and Tutorials
- Subject Support
- Target Grades
- Parents Evening & Reports



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Explanation

Anyone can report a concern if they believe a child is at risk of harm:

0300 123 4043 – call us any time if you're a child or young person being abused.
Call **999** if you're in immediate danger or if a crime is being committed.



Mrs. Goodes
Vice Principal Lead DSL



Mrs. Elliott
DDSL

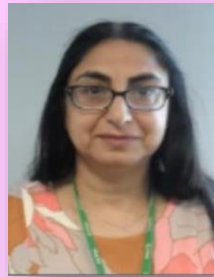
Concerned about a child's safety and welfare? Please speak to our Lead for Safeguarding or a Deputy Designated Lead for Safeguarding.



Mr. Newman
Principal
DDSL



Mr. Megaw
Assistant Principal
DDSL



Mrs. Shivalkar
Assistant Principal
DDSL



Mr. Walsh
Assistant Principal
DDSL



Miss. Newman
Assistant Principal
DDSL (Mat. Leave)



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Key Dates/Information – a reminder

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