

**Year 11**  
**Key To Success Evening**  
**Date: 14<sup>th</sup> September 2023**  
**Time: 6pm**



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# Aims of the presentation:

- ☐ Share our core expectations
- ☐ Share and explain how students will be supported in Year 11
- ☐ Suggest ways that you, and we can support your child's achievement
- ☐ Remind you about key points of contact for Year 11 parents



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# The HT basic expectations

Ready	Respectful	Safe
<ul style="list-style-type: none"><li>▪ Full school uniform, worn properly</li><li>▪ Attend on time with all equipmen including lanyards</li><li>▪ No gum, fluid or food other than water</li><li>▪ All headphones, phones and other electronic equipment out of sight and switched off</li></ul>	<ul style="list-style-type: none"><li>▪ Do as you are asked by all members of staff</li><li>▪ Listen to others, use appropriate language and a polite tone</li><li>▪ Look after each other, the building, displays and equipment</li></ul>	<ul style="list-style-type: none"><li>▪ Follow rules and routines for health and safety</li><li>▪ Keep hands, feet, objects and personal comments to yourself</li><li>▪ Be in the right place, in the right time and not in unsupervised areas</li></ul>

# Ready for school – correct equipment & uniform

- Expectations are clear for uniform and equipment
- Black/polishable shoes
- 1 ear piercing per lobe
- No fake nails/eyelashes
- Natural hair colour



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# Attendance and punctuality to school – we need your support!

Target  
96%

<b>100% Attendance</b>	<b>0 weeks of missed learning</b>
<b>96% Attendance</b>	<b>1 week and 4 days of missed learning</b>
<b>90% Attendance</b>	<b>3 weeks and 4 days of missed learning</b>
<b>85% Attendance</b>	<b>5 weeks and 3 days of missed learning</b>
<b>80% Attendance</b>	<b>7 weeks and 3 days of missed learning</b>
<b>70% Attendance</b>	<b>9 weeks and 1 day of missed learning</b>



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# Attendance and punctuality to school is linked to achievement

- 95%+ attendance during the year = 1.1 grades higher than target
- Less than 80% attendance during the year = 1.5 grades lower than target



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# Reporting absences

- Email [attendance@haileyburyturnford.com](mailto:attendance@haileyburyturnford.com) or
- Call 01992308333
- Report absences by 8am
- Students must arrive by 8.30am
- Students must be in intervention sessions from 8.35am



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# Our Values and the HT Student

- Ambition, Pride and Success
- The HT Student



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# Important contacts

Year Achievement Coordinator

[Carterv@haileyburyturnford.com](mailto:Carterv@haileyburyturnford.com)

Assistant Principal

[walshb@haileyburyturnford.com](mailto:walshb@haileyburyturnford.com)











[haileyburyturnford.com/contact-us/staff/](https://haileyburyturnford.com/contact-us/staff/)

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# Haileybury Turnford Teaching and Learning Core Principles

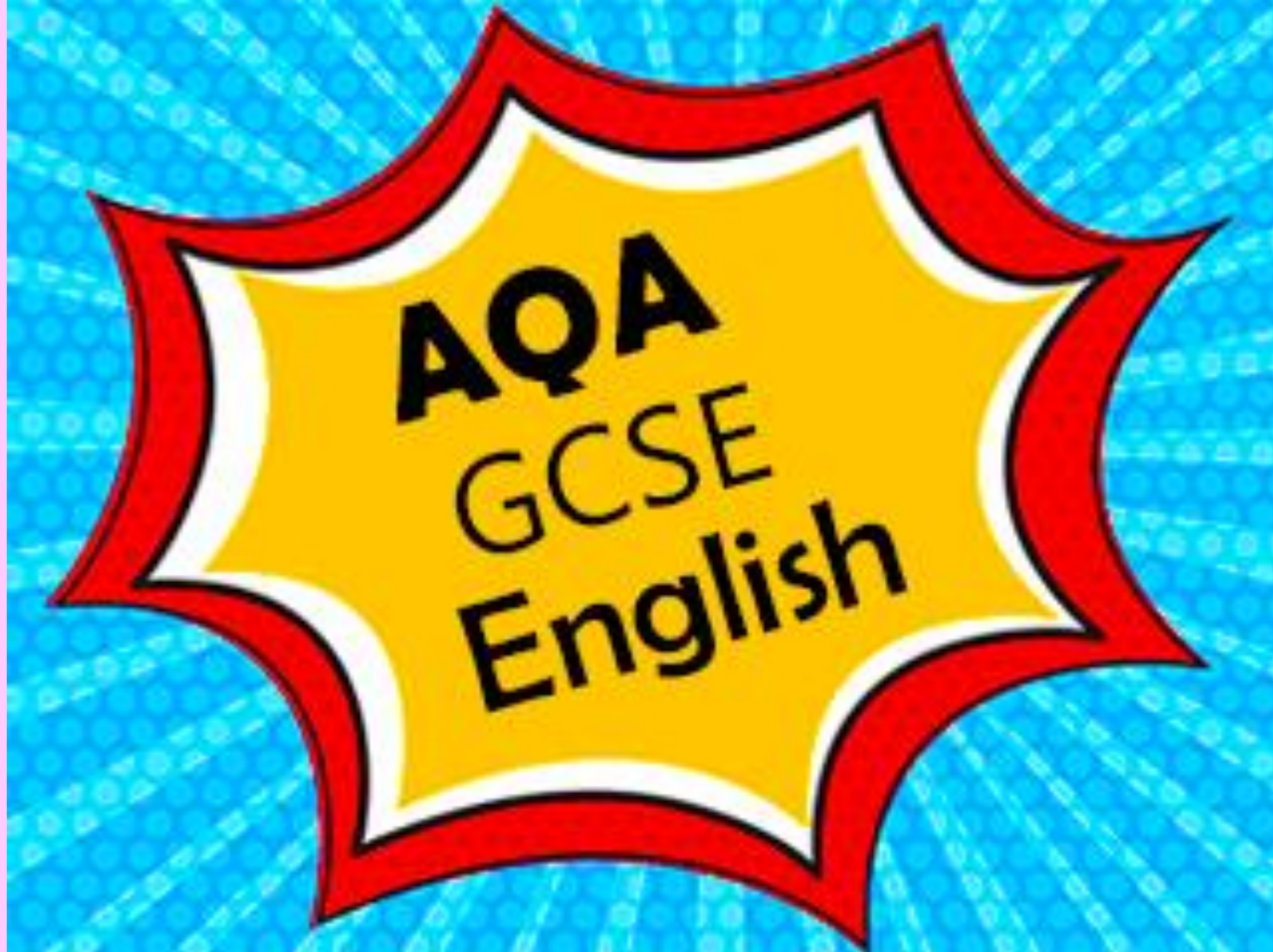
- These are the consistent approaches to all lessons.
- These strategies ensure lessons here start promptly, make the best use of lesson time and promote the best outcomes each and every lesson.

	Smile, Meet, Greet & Seat
	Silent starters used in every lesson using knowledge retrieval activities
	Use of the slide template in every lesson
	Boy/Girl seating in rows using Class Charts
	Use of Achievement points in every lesson including sixth form
	Reading strategies used within lessons where applicable including the vocabulary slide
	Live marking and feedback using Target/Strength codes
	"No hands up" questioning in every lesson to increase engagement



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# English GCSE

- No coursework
- No tiers (Higher / Foundation)
- Two GCSEs (Literature and Language)
- Four exams
  - 2 English Literature
  - 2 English Language
- 9-1 levels
- Compulsory resit



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# English Language

Paper 1 – 23 <sup>rd</sup> May 2024	Paper 2 – 6 <sup>th</sup> June
Read an extract of prose fiction: 4 questions	Read an extract of non-fiction: 4 questions
Write a description or a narrative	Write a letter, speech, article, blog...



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# English Language – Spoken Language Assessment

## Deliver a prepared Speech or Presentation

1. Be audible
2. Give a formal presentation or speech
3. Respond to questions from an audience/assessor
4. Use Standard English
5. Pass Merit Distinction Grade



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# English Literature

Paper 1 – 13 <sup>th</sup> May 2024	Paper 2 – 20 <sup>th</sup> May 2024
Shakespeare's <u>Macbeth</u>	An Inspector Calls
Dickens' <u>A Christmas Carol</u>	AQA Poetry Anthology (Power and Conflict)
	Unseen poetry



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# At home...

- Reread the texts
- Character and Theme → mini-quotes / whole poems
- Use the internet: BBC Bitesize, Mr Bruff, Seneca
- See a production
- Ask questions that promote Higher order thinking ('How and Why')
- Check homework
- Practice Practice Practice.



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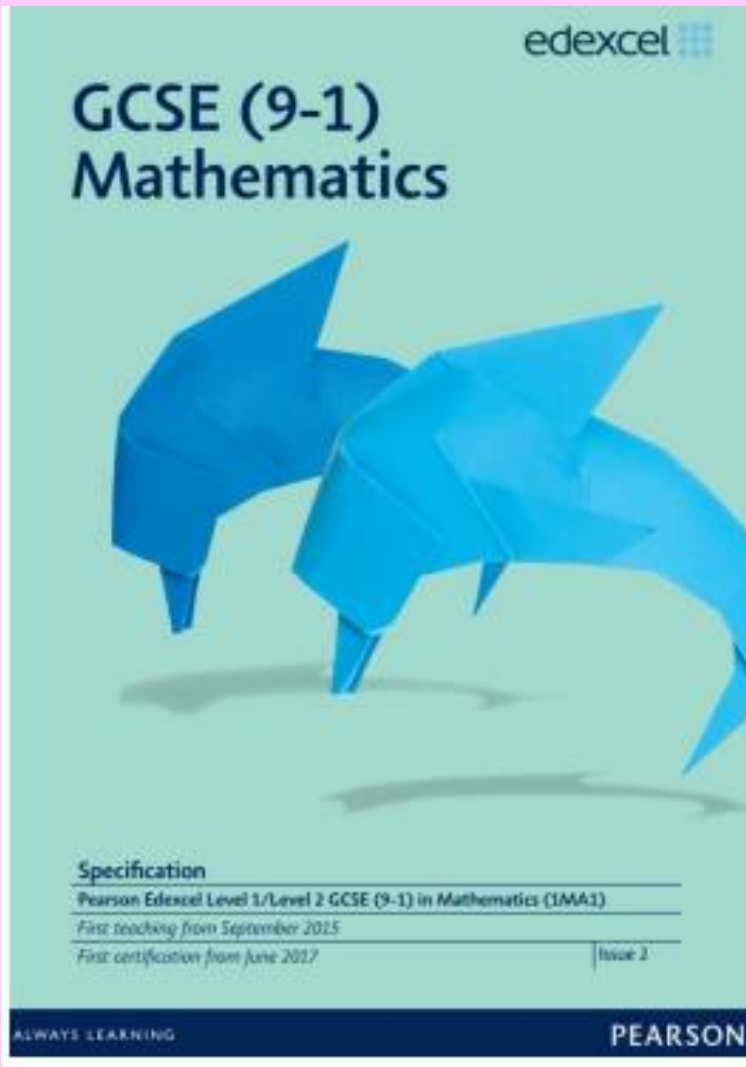
- Mixed ability
- After School session every Monday

[macdonaldl@haileyburyturnford.com](mailto:macdonaldl@haileyburyturnford.com)



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# GCSE MATHS: Specification

## Edexcel

<http://qualifications.pearson.com/en/qualifications/edexcel-gcses/mathematics-2015.html>



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## Foundation (grades 1-5)

### Paper 1 Non-calculator

33.3% weighting



### Paper 2 Calculator

33.3% weighting



### Paper 3 Calculator

33.3% weighting



## Higher (grades 4-9)

### Paper 1 Non-calculator

33.3% weighting



### Paper 2 Calculator

33.3% weighting



### Paper 3 Calculator

33.3% weighting



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# There 3 exam papers for students to take

Paper	Calculator/Non-calculator	Length of exam
1	Non-calculator	1 hr 30m
2	Calculator	
3	Calculator	

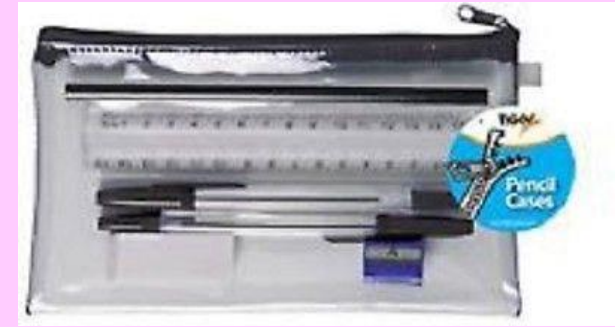


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# How you can support your child's learning



- Be aware of when and if homework is being completed
- Regular revision – recommended online revision sites/revision workbooks/exam papers/revision postcards
- Make sure they have the equipment they need.
  - Pens, pencils
  - Ruler, compass, protractor
  - Calculator
  - Maths Bible



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## .... but just as important ...

- Ask them about what they are currently learning regularly
- Find out how they are feeling about their exams and the work this year
- Get them to tell you what they need to do even better
- Communicate with us if you have any concerns, through the form tutor or maths teacher



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## Useful revision websites

Corbett Maths - [www.corbettmaths.com](http://www.corbettmaths.com)

Maths Genie - [www.mathsgenie.co.uk](http://www.mathsgenie.co.uk)

Hegarty Maths - [www.mathswebsite.com](http://www.mathswebsite.com)

Exam Solutions - [www.examsolutions.net](http://www.examsolutions.net)

BBC Bitesize - [www.bbc.co.uk/education](http://www.bbc.co.uk/education)

The Maths Teacher - [www.themathsteacher.com](http://www.themathsteacher.com)

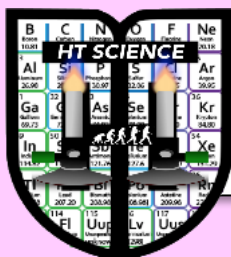
## Exams and Revision

- Lunchtime and after school revision sessions
- Holiday revision sessions
- Weekly prep
- Form time sessions
- Revision guides
- Exam papers



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# GCSE SCIENCE: Specification



## Triple Science:

- Exam Board: AQA
- Exams: 6 x 1 hour 45 minute papers
- GCSE awards: 3



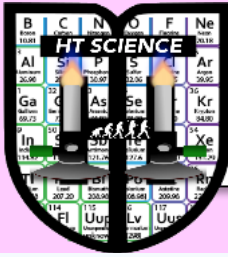
## Combined Science:

- Exam Board: AQA
- Exams: 6 x 1 hour 15 minute papers
- GCSE awards: 2



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# GCSE SCIENCE: Revision Resources



Home **Courses** Classes & assignments

< 10 Triple 2022-2024

## Communicable Diseases & Respiration Assessment Revision

Start assignment



Biology: AQA GCSE Higher

**Start:** 6 days ago 14:15

**Due:** in 2 days 14:30

Miss Jethmalani's class

3.1.1 Spreading Disease

3.1.2 Viruses

3.1.3 Other Pathogens

3.1.4 Human Defence Systems

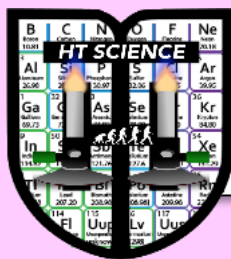
## SENECA:

Seneca Learning is a free virtual platform where you can choose from a huge range of courses across your GCSEs, to help you revise, read ahead and complete retrieval practice. Teachers frequently set assignments on SENECA.



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# GCSE SCIENCE: Revision Resources

## Welcome to Cognito Resources

We have all the past papers that we could find, so select what you're looking for below to get started!

[Entrance Exams](#)[KS3](#)[GCSE](#)[A-level](#)[Uni Admissions](#)[Past Papers](#)[Qs by Topic](#)[Videos](#)

## COGNITO:

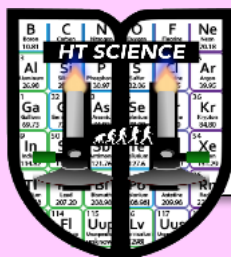
Cognito videos are comprehensive and reliable for revising content. By signing up you can access free quizzes and past papers.



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# GCSE SCIENCE: Revision Resources

[PMT \(PHYSICSANDMATHSTUTOR.COM\)](https://www.physicsandmathstutor.com):

Contains a resource bank of notes, pre-made flashcards, questions by topic and past papers.

## Notes

- Definitions
- Detailed Notes

## Flashcards

- Reproduction
- Variation and Evolution
- Genetics and Evolution
- Classification

## Mind Maps

- 6.1 Reproduction
- 6.2 Variation and Evolution
- 6.3 Genetics and Evolution
- 6.4 Classification

## Questions by Topic

### 2018-2021 papers

- 6.1 Reproduction MS
- 6.1 Reproduction QP
- 6.2 Variation & Evolution MS
- 6.2 Variation & Evolution QP
- 6.3 Understanding of Genetics & Evolution MS
- 6.3 Understanding of Genetics & Evolution QP
- 6.4 Classification of living organisms MS
- 6.4 Classification of living organisms QP

### pre-2018 papers

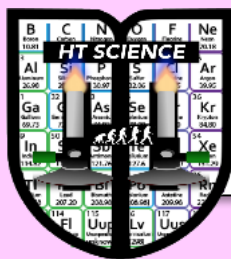
Questions selected for the current specification

- 6.1 Reproduction 1 MS
- 6.1 Reproduction 1 QP
- 6.1 Reproduction 2 MS
- 6.1 Reproduction 2 QP
- 6.1 Reproduction 3 MS
- 6.1 Reproduction 3 QP
- 6.2 Variation & Evolution 1 MS
- 6.2 Variation & Evolution 1 QP
- 6.2 Variation & Evolution 2 MS
- 6.2 Variation & Evolution 2 QP
- 6.2 Variation & Evolution 3 MS
- 6.2 Variation & Evolution 3 QP
- 6.3 Understanding of Genetics & Evolution 1 MS
- 6.3 Understanding of Genetics & Evolution 1 QP
- 6.3 Understanding of Genetics & Evolution 2 MS
- 6.3 Understanding of Genetics & Evolution 2 QP
- 6.3 Understanding of Genetics & Evolution 3 MS
- 6.3 Understanding of Genetics & Evolution 3 QP

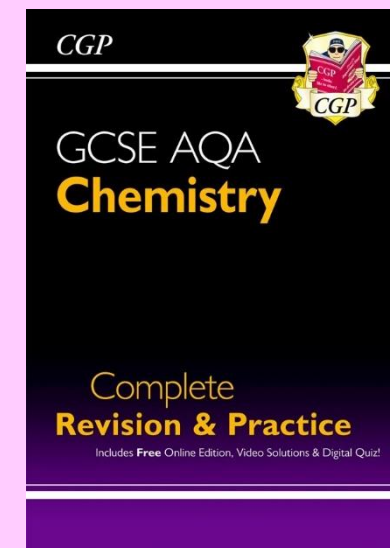
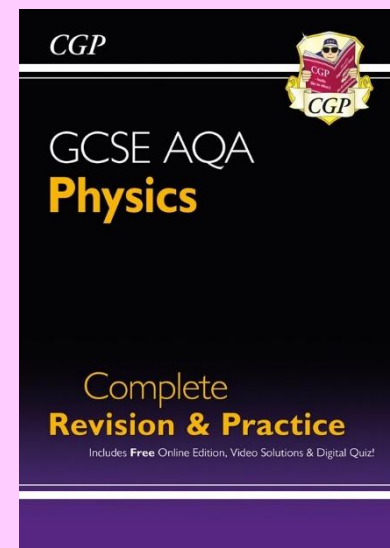
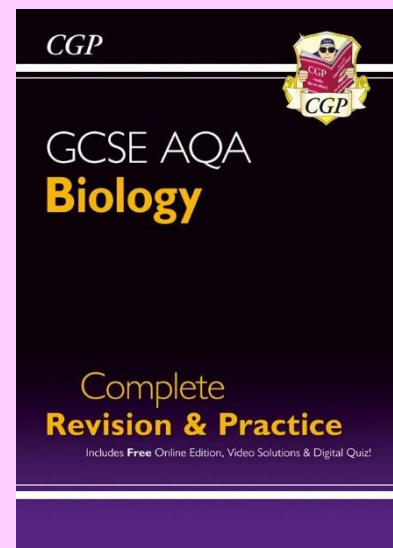
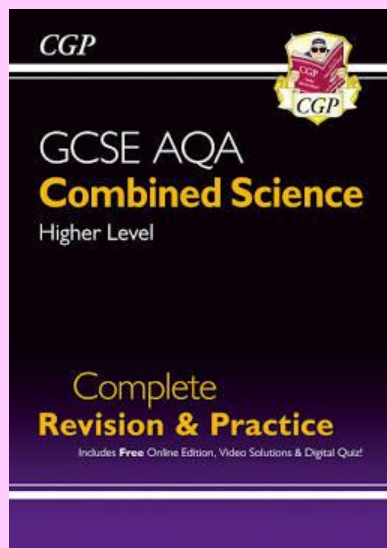


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# GCSE SCIENCE: Revision Resources

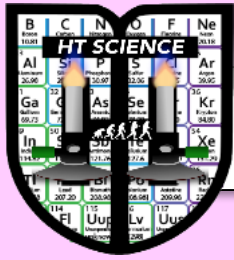


CGP Revision Guides.



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# GCSE SCIENCE: Supporting Students

1. Ask to see completed homework, tests, Seneca assignments etc. Ask your child to explain the most recent topic they have covered in science.
2. Keep phones away during revision periods, and mind that revision activities are chosen appropriately and completed in a timely manner.
3. Impress the importance of attending all revision sessions, completing all work to a high standard, and taking accountability for exam preparation.



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# Mrs Shivalkar – Assistant Principal and Head of Sixth Form



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# Sixth Form Team

Mrs Shivalkar

Ms Goody

Mr Lindquist

Mrs Blaskett

Experience and commitment



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# A Sixth Form for everyone

Open and inclusive

Range of courses to meet individual needs



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# Why choose us?

Progress is positive

Destinations – University and Apprenticeships

Haileybury support

Pastoral support

Academic mentoring

Future careers advice and guidance

Enrichment opportunities



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# Has form time changed?

Students are not in form groups this year

Students are with specialist subject staff in areas where they need support (based on their last exams)

Sessions are Mon-Wed and then Thurs-Friday



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# Intervention – what is on offer?

English  
Maths  
Science  
History  
Geography

Independent study



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# Other intervention?

Tuesday P6 3.15-4.15 GCSE Maths – All students

Other intervention timetables available next week



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# How can you support your child?

- Relentless routines around uniform, attendance, being ready, respectful and safe
- 30 minutes of Maths and English every day
- On time – all the time (tardiness not acceptable)
- Alarm clock – early night – control screen time
- Physical health – activities / co-curricular



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# The HT Way

# Recognise

# Record



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# The HT Way



- We recognise the behaviour
- We record the behaviour
- We reward positive behaviour
- We log negative behaviours and have relentless follow up
- Pay first attention to best conduct



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# Class Charts










- Track
  - Positive achievement points
  - Negative behaviour points
  - Late to lesson/School
  - Payback attendance
  - Homework set & completed



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# Class Charts

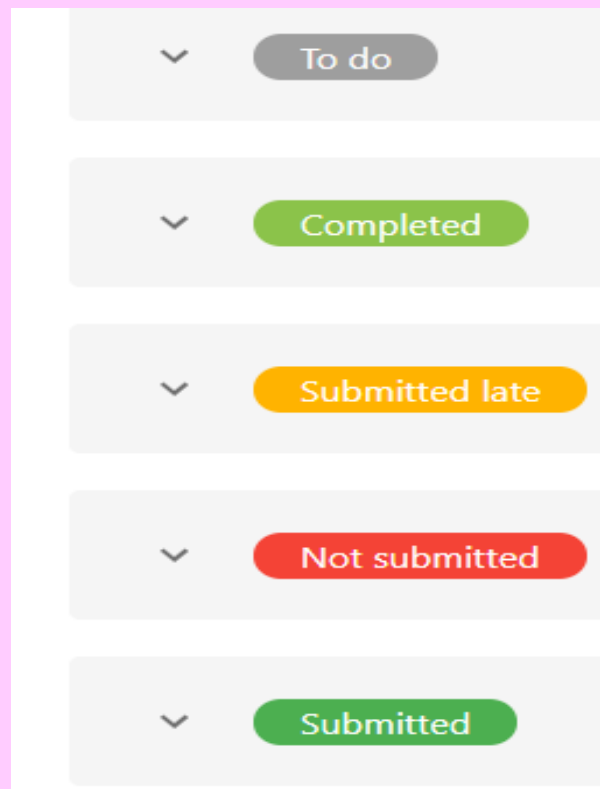
-  **Behaviour**
-  Announcements
-  On-Report Cards
-  Homework
-  Detentions
-  Timetable
-  Attendance
-  Messages
-  Badges



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# Class Charts - homework



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# Teaching students to make the right choices

Paybacks	Triggers
Red Card	Payback
3 x Double Yellow	Payback
6 x Double Yellow	Payback
Late to school	Payback
2 x Late to lesson	Payback
6 x Conduct cards	Payback
2+ Mobile phone confiscation	Payback



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# Class Charts - Paybacks

## Single Yellow Detention

Not attended

Date: 20/07/2021  
Time: 14:50

**Location:** hu2  
**Duration:** 60 min

## Conduct Card

Attended

Date: 14/07/2021  
Time: 14:50

**Location:** Hu2  
**Duration:** 60 min

-



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# Reporting about your child's progress in Year 11

- 3 times per year – progress update
- GCSE grading
- Attitude to Learning



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# Key calendar dates for Year 11

- Mock exams December
- Tuesday – Opening Evening
- Wednesday – INSET day
- Parents' Evening 18<sup>th</sup> October
- Sixth Form Open Evening – 16<sup>th</sup> November
- Applications by Christmas



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# Explanation

Anyone can report a concern if they believe a child is at risk of harm:

**0300 123 4043 – call us any time if you're a child or young person being abused.**  
Call **999** if you're in immediate danger or if a crime is being committed.



Mrs. Goodes  
Vice Principal Lead DSL



Mrs. Elliott  
DDSL

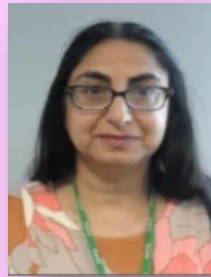
Concerned about a child's safety and welfare? Please speak to our Lead for Safeguarding or a Deputy Designated Lead for Safeguarding.



Mr. Newman  
Principal  
DDSL



Mr. Megaw  
Assistant Principal  
DDSL



Mrs. Shivalkar  
Assistant Principal  
DDSL



Mr. Walsh  
Assistant Principal  
DDSL



Miss. Newman  
Assistant Principal  
DDSL (Mat. Leave)



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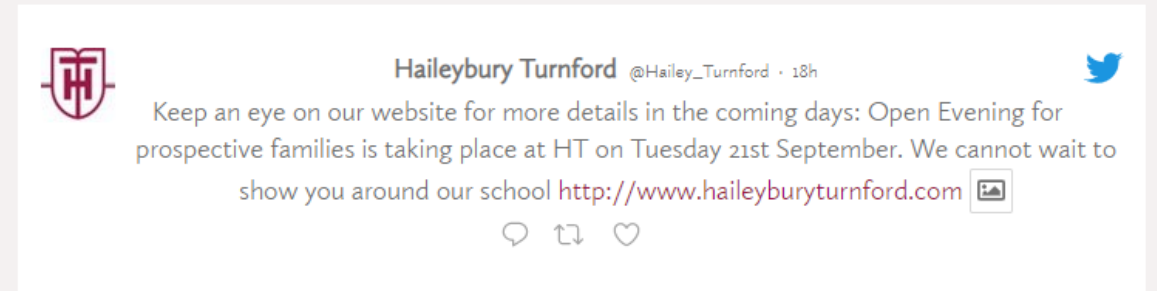
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or search for Haileybury Turnford on  
Facebook

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# Further information about our school

[www.haileyburyturnford.com](http://www.haileyburyturnford.com)

