

**Year 9**  
**Key To Success Evening**  
**Date: Tuesday 12<sup>th</sup> September**  
**Time: 6.00pm**



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# We are a Good School



*‘Pupils love the fact that their school is friendly and welcoming. They say that it is a school where they can be themselves. This is because it is a very tolerant community. Pupils feel very safe. They attend regularly and promptly and take great pride in presenting and organising their work carefully.’*



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# Aims of the presentation:

- ☐ Share our core expectations
- ☐ Share and explain how students will be supported in Year 9
- ☐ Suggest ways that you, and we can support your child's achievement
- ☐ Remind you about key points of contact for Year 9 parents



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# The HT basic expectations

Ready	Respectful	Safe
<ul style="list-style-type: none"><li>▪ Full school uniform, worn properly</li><li>▪ Attend on time with all equipmen including lanyards</li><li>▪ No gum, fluid or food other than water</li><li>▪ All headphones, phones and other electronic equipment out of sight and switched off</li></ul>	<ul style="list-style-type: none"><li>▪ Do as you are asked by all members of staff</li><li>▪ Listen to others, use appropriate language and a polite tone</li><li>▪ Look after each other, the building, displays and equipment</li></ul>	<ul style="list-style-type: none"><li>▪ Follow rules and routines for health and safety</li><li>▪ Keep hands, feet, objects and personal comments to yourself</li><li>▪ Be in the right place, in the right time and not in unsupervised areas</li></ul>

# Attendance and punctuality to school – we need your support!

Target  
96%

<b>100% Attendance</b>	<b>0 weeks of missed learning</b>
<b>96% Attendance</b>	<b>1 week and 4 days of missed learning</b>
<b>90% Attendance</b>	<b>3 weeks and 4 days of missed learning</b>
<b>85% Attendance</b>	<b>5 weeks and 3 days of missed learning</b>
<b>80% Attendance</b>	<b>7 weeks and 3 days of missed learning</b>
<b>70% Attendance</b>	<b>9 weeks and 1 day of missed learning</b>



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# Reporting absences

- Email [attendance@haileyburyturnford.com](mailto:attendance@haileyburyturnford.com) or
- Call 01992308333
- Report absences by 8am
- Students must arrive by 8.35am
- Students can be in form from 8.30am
- Form time starts at 8.40am



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# The HT Character Award – a chance to recognise achievement!

Points total	Award triggered
100	Bronze
250	Silver
350	Gold
450	Platinum
550	HT Character Award



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# Our Values and the HT Student

- Ambition, Pride and Success
- The HT Student



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# Ready for school – correct equipment & uniform

- Expectations are clear for uniform and equipment
- Black/polishable shoes
- 1 ear piercing per lobe
- No fake nails/eyelashes
- Natural hair colour



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# How can you support your child?

- Relentless routines around uniform, attendance, being ready, respectful and safe
- 30 minutes of Maths and English every day
- On time – all the time (tardiness not acceptable)
- Alarm clock – early night – control screen time
- Physical health – activities / co-curricular



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# Important Contacts – Form Tutor

Year/Form	Form Tutor	Tutor Email
9 Austen	<u>Mr. O Husnu</u>	<a href="mailto:HusnuO@haileyburyturnford.com">HusnuO@haileyburyturnford.com</a>
9 Bevan	<u>Mr. J Ezra</u>	<a href="mailto:EzraJ@haileyburyturnford.com">EzraJ@haileyburyturnford.com</a>
9 Bader	<u>Mrs. E Rockliffe</u>	<a href="mailto:RockliffeE@haileyburyturnford.com">RockliffeE@haileyburyturnford.com</a>
9 Pankhurst	<u>Miss. H Cam</u>	<a href="mailto:CamH@haileyburyturnford.com">CamH@haileyburyturnford.com</a>
9 Shackleton	<u>Miss. C Simeou / Mr. K Buffonge</u>	<a href="mailto:SimeouC@haileyburyturnford.com">SimeouC@haileyburyturnford.com</a> <a href="mailto:BuffongeK@haileyburyturnford.com">BuffongeK@haileyburyturnford.com</a>



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[haileyburyturnford.com/contact-us/staff/](https://haileyburyturnford.com/contact-us/staff/)

# Important Contacts – AP/YAC/AYAC

Year	Assistant Principal	Year Achievement Coordinator	Assistant Year Achievement Coordinator
9	Mr. N Megaw <a href="mailto:MegawN@haileyburyturnford.com">MegawN@haileyburyturnford.com</a> Ext: 203	Mr. S Aydin <a href="mailto:AydinS@haileyburyturnford.com">AydinS@haileyburyturnford.com</a> Ext: 235	Miss. D Spencer <a href="mailto:SpencerD@haileyburyturnford.com">SpencerD@haileyburyturnford.com</a> Ext: 315

 [haileyburyturnford.com/contact-us/staff/](https://haileyburyturnford.com/contact-us/staff/)



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# The HT Way

## Friendship & Partnership



STANDARDS  
of EXCELLENCE



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# The HT Way

# Recognise

# Record



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## Teaching and Learning

### Core Principles

- These are the consistent approaches to all lessons.
- These strategies ensure lessons here start promptly, make the best use of lesson time and promote the best outcomes each and every lesson.

	Smile, Meet, Greet & Seat
	Silent starters used in every lesson using knowledge retrieval activities
	Use of the slide template in every lesson
	Boy/Girl seating in rows using Class Charts
	Use of Achievement points in every lesson including sixth form
	Reading strategies used within lessons where applicable including the vocabulary slide
	Live marking and feedback using Target/Strength codes
	"No hands up" questioning in every lesson to increase engagement



# Homework at Haileybury Turnford

- Homework is set on ClassCharts.
- Research has been used to ensure meaningful homework is set.
- Subject areas set homework in line with their curriculum.
- Further information is under “Curriculum” on our website, update for September 2023.



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# The HT Way



- We recognise the behaviour
- We record the behaviour
- We reward positive behaviour
- We log negative behaviours and have relentless follow up
- Pay first attention to best conduct



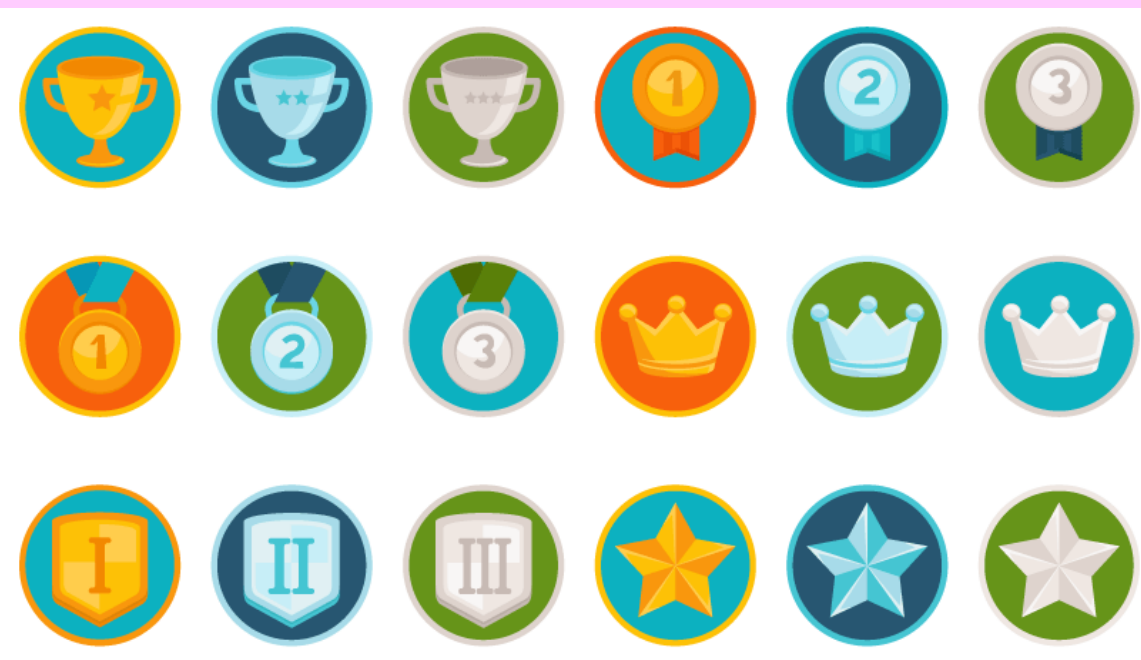
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# The HT Way



## Virtual Badges



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# Class Charts










- Track
  - Positive achievement points
  - Negative behaviour points
  - Late to lesson/School
  - Payback attendance
  - Homework set & completed



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# Class Charts

-  **Behaviour**
-  Announcements
-  On-Report Cards
-  Homework
-  Detentions
-  Timetable
-  Attendance
-  Messages
-  Badges

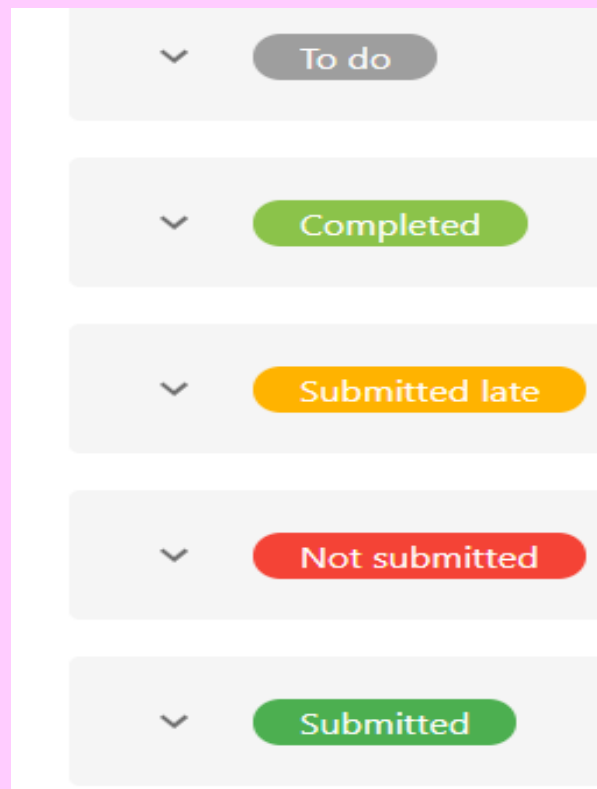


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# Class Charts - homework



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# Teaching students to make the right choices

Paybacks	Triggers
Red Card	Payback
3 x Double Yellow	Payback
6 x Double Yellow	Payback
2 x Late to school	Payback
2 x Late to lesson	Payback
6 x Conduct cards	Payback
2+ Mobile phone confiscation	Payback



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# Class Charts - Paybacks

## Single Yellow Detention

Not attended

Date: 20/07/2021

Time: 14:50

**Location:** hu2

**Duration:** 60 min

## Conduct Card

Attended

Date: 14/07/2021

Time: 14:50

**Location:** Hu2

**Duration:** 60 min

-



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# The Importance of Reading

- Reading supports every aspect of the curriculum
- Reading will make the biggest difference to your child's success at HT
- Read at home with your child and encourage a culture of reading
- Put subtitles onto the TV – This makes a huge difference
- What are we doing for reading at HT?

# Year 9 Curriculum and Assessment

Art	Computing	Dance	Design & Technology
Drama	English	Enterprise	Food Technology
Geography	History	Mathematics	Media
Music	Photography	PSD	Physical Education
Religious Studies	Science	Spanish	

Dance Learning Journey at Haileybury Turnford				
Year 7	Year 8	Year 9	Year 10	Year 11
<b>Evolution of Dance</b> Performance skills: 5 basic actions, space and formations	<b>Street Dance</b> Performance skills: 5 basic actions, dynamics, space, formations, control, isolation	<b>Safe practice &amp; Contemporary Dance</b> Performance skills: Safe practice, healthy living, studio practice, performance, levels, formations, ASD	<b>Unit 227: Dance Technique and Performance</b> 1. Understand the context and history of Contemporary Dance	<b>Unit 201: Live Performance</b> 1. Be able to plan for a live performance
<b>Story telling</b> Performance and appreciation skills: Motif, dynamics and peer-assessment	<b>Swansong</b> Performance skills and appreciation skills: motif and motif development, peer-assessment	<b>Zoonation</b> Performance and appreciation skills: Motif, storytelling, focus, control, confidence, commitment, peer asses	2. Be able to demonstrate technique and performance skills in Contemporary Dance	2. Be able to demonstrate the skills for a live performance
<b>Musical Theatre</b> Performance, appreciation and choreography skills: motif, motif development, repetition, self-assessment	<b>Bollywood</b> Performance Skills, appreciation and choreography skills: repetition, contrast, self-assessment	<b>Site sensitive choreography</b> Performance, appreciation and choreography skills: repetition, contrast, camera angles, self-assess	3. Reflect on your performance skills. Strengths/areas to improve /actions to improve/ enjoyment/ challenges	3. Be able to reflect on your performance. Use feedback and explains ways to improve for future performances




# Year 9 Curriculum and Assessment


- The HT Standard
- WT
- WT+
- WAES
- WA+
- WWAES


## KS3 Expected Standards


Please find below Expected Standards for each KS3 subject.

### Documents:

 Art KS3 Expected standards

 Computing Year 7 Expected standards

 Computing Year 8 Expected standards

 Dance KS3 Expected standards



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# Reporting about your child's progress in Year 9

- 3 times per year – progress update
- The HT Standard
- Attitude to Learning



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## Key calendar dates for Year 9

- Year 9 Enterprise Trip to Warner Bros. Studios – Friday 15th December 2023
- Ramadan 11th March 2024-10th April 2024
- Options Evening: Wednesday 10th April 2023 (5.00-6.30pm)
- Parent's Evening: Wednesday 17th April 2023 (4.00-7.00pm)



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# Explanation

Anyone can report a concern if they believe a child is at risk of harm:

**0300 123 4043 – call us any time if you're a child or young person being abused.**  
Call **999** if you're in immediate danger or if a crime is being committed.



Mrs. Goodes  
Vice Principal Lead DSL



Mrs. Elliott  
DDSL

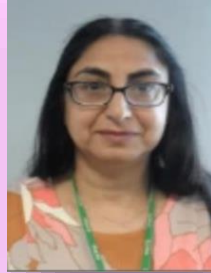
Concerned about a child's safety and welfare? Please speak to our Lead for Safeguarding or a Deputy Designated Lead for Safeguarding.



Mr. Newman  
Principal  
DDSL



Mr. Megaw  
Assistant Principal  
DDSL



Mrs. Shivalkar  
Assistant Principal  
DDSL



Mr. Walsh  
Assistant Principal  
DDSL



Miss. Newman  
Assistant Principal  
DDSL (Mat. Leave)



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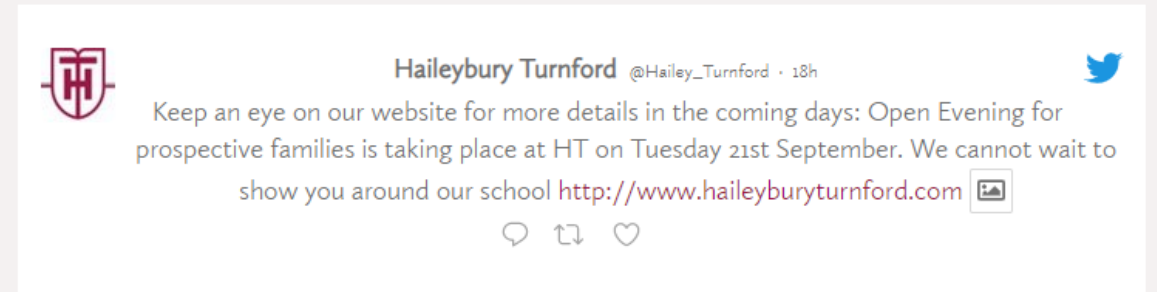
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# Further information about our school

[www.haileyburyturnford.com](http://www.haileyburyturnford.com)



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