



Safeguarding at HT

Parent Forum Monday 16th October

IMPORTANT:

If you are affected by any of the following information, please talk to a member of the safeguarding team.

What is safeguarding at HT?
How can students get support?
Keeping safe in and outside of school



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- What do we mean by safeguarding and child protection
- Safeguarding duties of schools
- Understand what staff must look for to identify children and young people who maybe, at risk of harm
- Categories of abuse
- How parents and carers can support their children
- How we can empower children to keep themselves safe



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Safeguarding Children

- The UK Government defines safeguarding children as to:
- Protect children from abuse and maltreatment
- Prevent harm to children's health or development
- Ensure children grow up with the provision of safe and effective care
- Take action to enable all children and young people to have the best outcomes



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UNICEF defines a 'child protection system' as:

- The set of laws, policies, regulations, and services needed across all social sectors – especially social welfare, education, health, security, and justice – to support prevention and response to protection-related risks.
- Child protection is, therefore, more specific than child safeguarding. It refers to protection put in place by specific agencies.



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Explanation

Safeguarding Duty of schools

- The Children Act 2004, as amended by the Children and Social Work Act 2017, placed new duties on key agencies in a local area. Specifically, the police, clinical commissioning groups and the local authority are under a duty to make arrangements to work together, and with other partners locally, to safeguard and promote the welfare of all children in their area.

Schools have an important part to play in safeguarding and promoting the welfare of children.



Children Act 2004



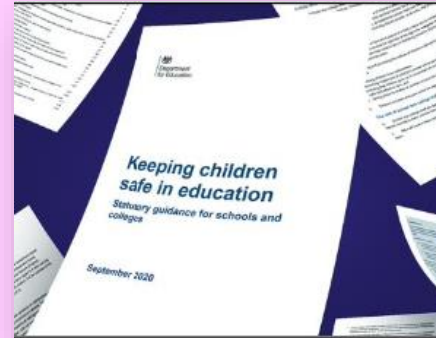
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Explanation

Legislation and Policies that support decision making at HT

- Working Together 2018
- Keeping Children Safe in Education 2023 (KCSIE)
- United Nations Convention on the rights of the child
- PREVENT duty 2015
- Schools Safeguarding and Child Protection policies (website)



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PROTECT
PREVENT
CARE
ACT



All staff must read part 1 and annex A of Keeping Children Safe in Education (KCSiE).



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Explanation

What is safeguarding in school?

- In the school setting SAFEGUARDING would include policies relating to:
- Child protection
- Student health & safety
- Behaviour policies and anti-bullying strategies
- Physical intervention
- Medical needs and first aid
- Premises security and Health and Safety
- Reporting Low Level Concerns
- Safer staff recruitment
- Internet safety
- Extremism and radicalisation (Prevent)



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Explanation

Who is responsible?

Safeguarding is everyone's responsibility

All staff must work together to promote a holistic approach to children's safeguarding and mental health needs.



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Explanation

The safeguarding team at HT

Who can you speak to if you have a Child Protection or Safeguarding concern about yourself or another student?



Mrs. Goodes
Vice Principal Lead DSL



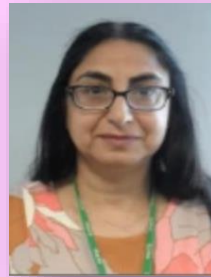
Mrs. Elliott
DDSL



Mr. Newman
Principal
DDSL



Mr. Megaw
Assistant Principal
DDSL



Mrs. Shivalkar
Assistant Principal
DDSL



Mr. Walsh
Assistant Principal
DDSL



Miss Graham
School
counsellor



Mrs Kartel
School
counsellor



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Pastoral Structure at HT

Role	Y7	Y8	Y9	Y10	Y11
Senior Lead	Miss Wenzel	Mr Macaulay	Mr Megaw	Mr Williams	Mr Walsh
YAC	Miss Allingham	Miss Kaposi	Mr Aydin	Miss Bilsby	Miss Carter
AYAC	Miss Spencer	Miss Robinson	Miss Spencer	Miss Robinson	
Tutors and Teachers, Designated Safeguarding Leads and Deputy Leads					
Teaching Assistants and Link Workers and Mental Health First Aiders					
All staff at HT					



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Who are our Mental Health First Aiders?



Miss Blaskett



Miss Carter



Mrs Elliott



Mrs Goodes



Miss Robinson



Mrs Watkins



Mr White

We also have two trained school counsellors

If you are worried about your mental health or a friend's mental health you can speak to a Mental Health First Aider



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Explanation

Role of the DSL/DDSLs:

1. Manage Referrals to Early Help and Children's services
2. Signpost learners and families to support groups
3. Raise awareness of safeguarding in the school and the community
4. Work with and support others – staff, volunteers, visitors, governors, headteacher, multi-agency partners
5. Keep detailed, accurate written records



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Explanation

Staff Responsibilities:

- Staff have a responsibility to provide a safe environment for learning.
- Staff should be able to identify any safeguarding concerns early, provide help and prevent concerns from escalating.
- Staff should identify pupils who may benefit from early help, i.e., support provided as soon as a problem emerges.
- If a staff member has a concern about a child, they should follow the school referral process
- Teachers should safeguard children's wellbeing and maintain public trust in the teaching profession as part of their professional duties.



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Explanation

Categories of abuse

The most reported problems to schools and social services are:

- Emotional abuse
- Physical abuse
- Sexual Abuse
- Neglect



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Explanation

Safeguarding covers ...

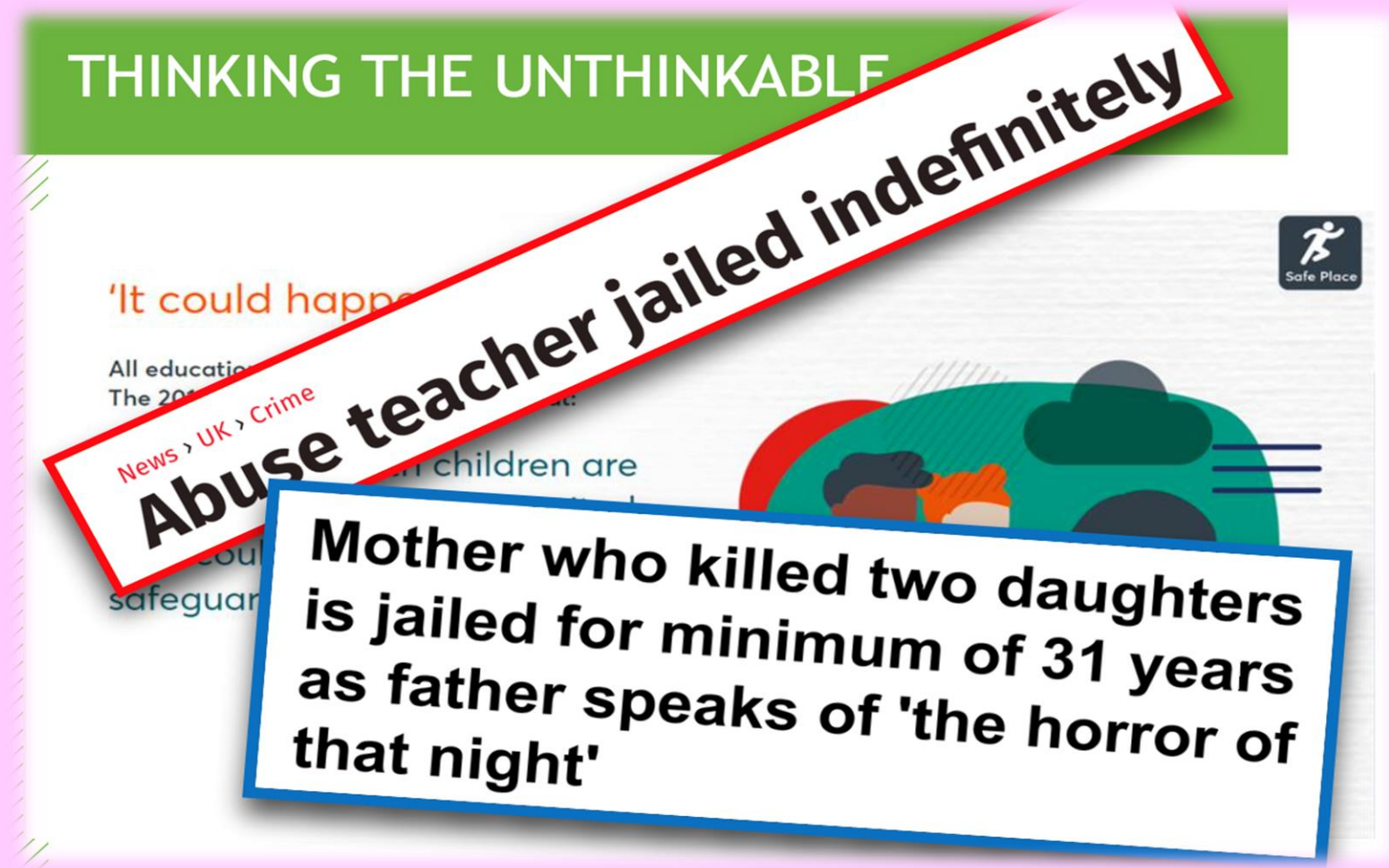
- **Current Issues**
- Radicalisation - PREVENT
CSE - Child Sexual Exploitation Domestic Violence
Adolescent Mental Health
Gang Influence
Drugs
Cyberbullying



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Explanation



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The referral process at HT:

- A staff member identifies a concern. Is the student at risk of immediate harm?
- Yes – Raise as a Cause for Concern and speak to a DSL and add the record of the concern on CPOMS
- The staff member discusses the concern with the DSL, taking into account observations, records of disclosure and professional judgment – is a referral required?
- The DSL makes a referral to HCC Children's Services and informs the member of staff the actions and steps taken to safeguard the child
- If a referral is not required, the child continues to be monitored and early help is provided where necessary. If there is an escalation of concern a referral is made to Children's Services.
- If the disclosure or concern is regarding FGM or is outside of school hours – the staff member makes a referral to the Police and CS.



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Explanation

Once a referral has been made:

- A social worker will notify the referrer that a decision has been made and one of the following responses will be actioned
- The child needs immediate protection and appropriate actions is taken by the social worker, police or NSPCC
- Where the child is at risk of significant harm but is not in immediate danger, a strategy meeting is held – a Child in Need assessment is completed within 45 working days – a Child Protection Plan may be required
- No formal assessment is needed – the DSL supports and liaises with other agencies to arrange early help and appropriate support
- Staff keep the child's circumstances under review and re-refer if necessary to ensure circumstances improve – the students' best interest always comes first



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Explanation

Students keeping themselves safe

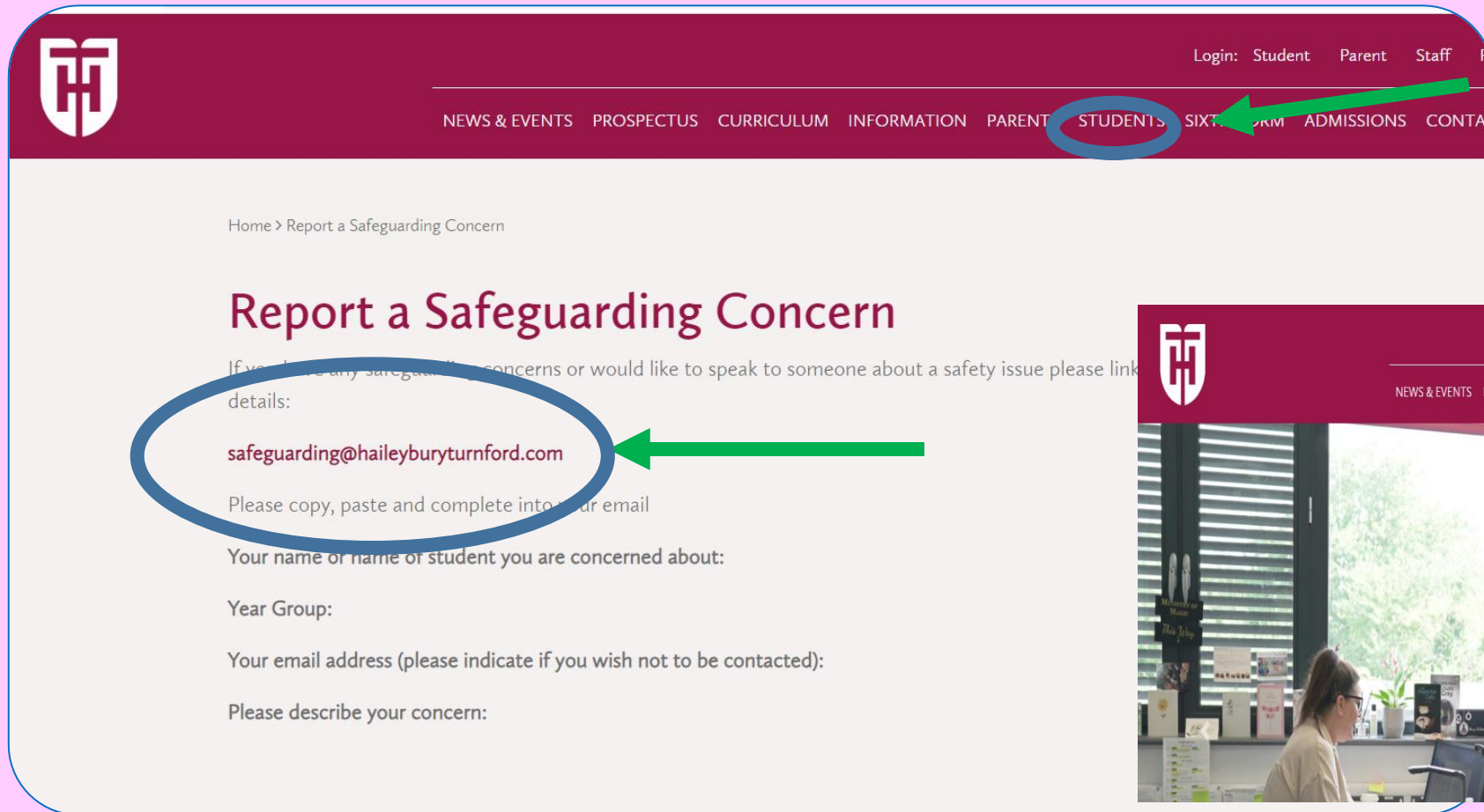
- Knowing what to do when they are put under pressure and may feel uncomfortable, unhappy, or feel you have no power to refuse.
- Knowing who to speak to for support
- Recognising the different risks, they could meet in situations and knowing how to behave responsibly.
- Judging what kind of physical contact is acceptable, or unacceptable.
- Having the confidence to ask for help when they feel unhappy and need support.
- Following advice to stay safe online



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How can I report a safeguarding issue or concern?



Home > Report a Safeguarding Concern

Report a Safeguarding Concern

If you have any safeguarding concerns or would like to speak to someone about a safety issue please link details:

safeguarding@haileyburyturnford.com

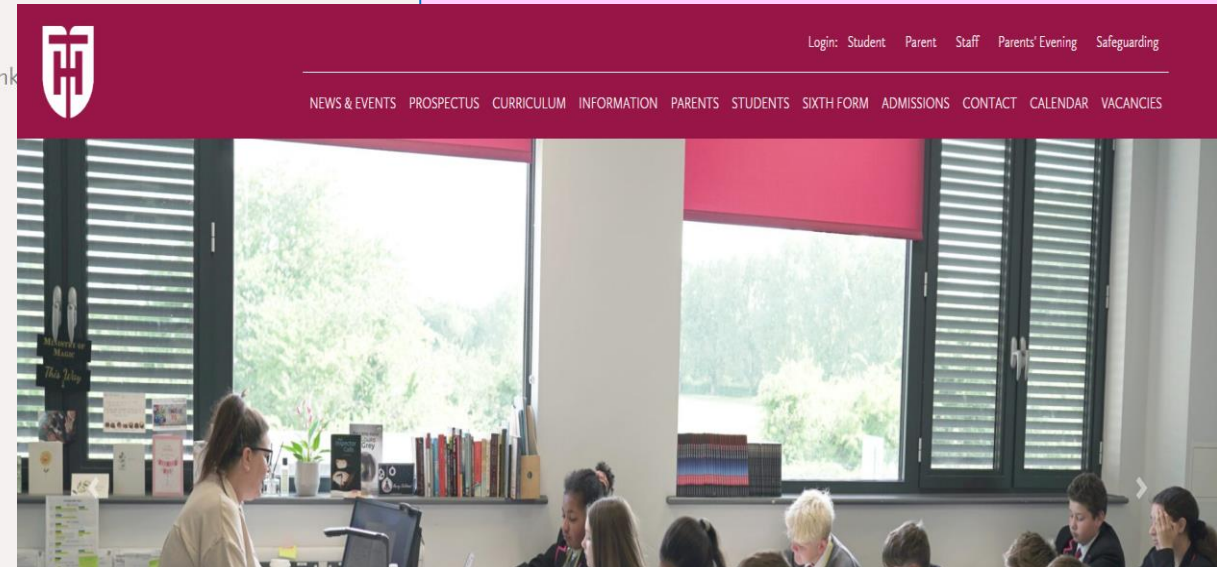
Please copy, paste and complete into your email

Your name or name of student you are concerned about:

Year Group:

Your email address (please indicate if you wish not to be contacted):

Please describe your concern:



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Explanation

How can you support your child(ren)?

- The best way to keep your child safe is to help them develop good judgment.
- Teach them to trust their instincts.
- Teach them that no one should ever keep secrets.
- Help them learn the rules of safety – road safety, online safety
- Ensure they know the risks that they can face
- Check young people have safe relationships – in their family, with their peers and with your staff.
- Create a home environment where it is OK to talk, even about the most difficult things. Talk to them and listen more than you talk
- Protect them – never leave them with anyone that you don't trust fully.
- Keeping children safe | NSPCC



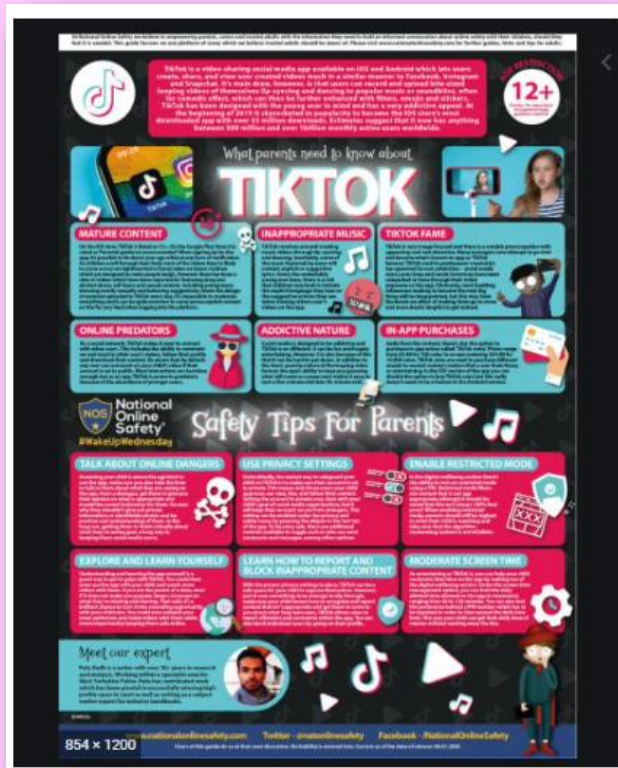
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Explanation

Online Safety

- National Online Safety website



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If you are concerned about online safety or bullying visit [CEOP](https://www.ceop.police.uk) to learn about internet safety and report online abuse at www.ceop.police.uk

Are you worried about online sexual abuse or the way someone has been communicating with you online?

Make a report to one of CEOP's Child Protection Advisors

Should I make a report to CEOP? →

If you're worried about online abuse or the way someone has been communicating online, let CEOP know.



What happens when I make a report? →

One of our experienced Child Protection Advisors will be there to make sure you get the help that you need.



How can CEOP help me? →

Online abuse affects many children and young people every day, CEOP has helped thousands of people in need of support.



Make a report 

What do I do if I see something online which offends me or post something I regret, online?



Report the online incident to a member of staff in school



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IN SUMMARY

- Be alert for changes in your child's behaviour
- If worried act immediately – speak to a DSL in school
- Speak to someone you trust – a family member
- Explore the NSPCC website
- Explore the school safeguarding and pastoral website
- If worried about another child - tell someone in school, call Hertfordshire Safeguarding Team on 0300 123 4042 or call the police



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Mental Health Crisis Support Team

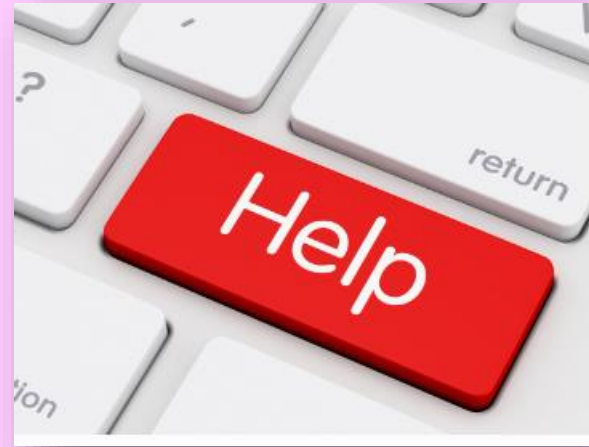
If you, a friend or relative are having a mental health crisis, you can call **CAMHS: 0800 6444 101**.

This line is open 24/7.

In a **life-threatening (physical harm) situation**, please call 999 or go to your nearest Accident and Emergency department. The emergency services are still dealing with calls where appropriate.

Lister and Barnet Hospital (Hertfordshire)

- Contact your GP - to search for a GP in your area or to find the contact details for your practice, please see the
- GP section on [NHS Choices](#),
- Go to your nearest Accident and Emergency department
- Phone the NHS 111 service free of charge from any phone
- Phone The Samaritans on 116 123
- Call Childline on 0800 1111



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Where can students go for help and support

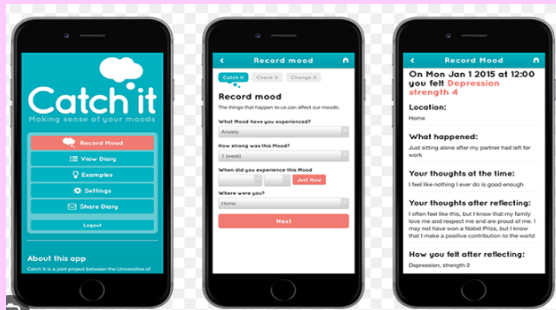


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Apps and websites children and Young People can contact directly

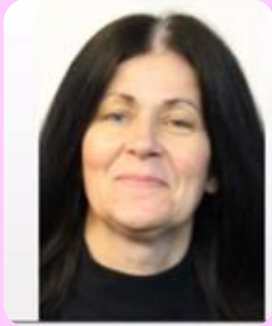
- If you want to make, contact anonymously to a professional - **text a School Nurse on 07480 635 050.**



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Young Carers Champion Group at HT



Miss Carter

- Under 18 Years who looks after someone else
- Cares for a family member
- Group support
- Help from your teachers
- Trips to support your wellbeing
- Point of contact to support you



Mrs Carter

YAC for Y11 will be sending out details of how to become part of this group



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Online Apps

Year Achievement
Coordinator

Tutor

Mental Health
First Aiders

Online: Report A
Safeguarding Concern



Assistant
Principal

Safeguarding Lead and
Deputy Safeguarding
Leads

Any member of HT staff



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ANY QUESTIONS?



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Thank you for attending
our Parent Forum



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