

SUBJECT: History

Key Stage 3: Curriculum Intent (BRIEF):

	Year 7	Year 8	Year 9
Autumn 1	<p>Topic: The Romans</p> <p>Content covered, including knowledge and skills:</p> <ul style="list-style-type: none"> - Creation of the Roman empire - Roman Empire at war - Life in Roman Britain - Slavery - How civilised was the Roman Empire? - Collapse of the Roman Empire <p>Links to other learning:</p> <p>All of the units in Y7 will develop a student’s sense of chronology which will help with the broad sweep of the Health Unit at GCSE. The assessment questions will broadly use the same format as AQA so that students recognise the stem questions and how to approach them.</p> <p>Links to British Values and SMSC</p>	<p>Topic: The Witchcraze</p> <p>Content covered, including knowledge and skills:</p> <ul style="list-style-type: none"> - Causes of the witchcraze - Who was persecuted? - Response of the authorities - Reasons for the decline of the witchcraze - Case study: East Anglia - Case study: Salem <p>Links to other learning:</p> <p>The religious conflict of the reformation and counter-reformation links to Elizabeth unit</p> <p>Ideas around superstition and the role of science/ enlightenment in the decline link to Health unit.</p>	<p>Topic: World War Two – The Home Front</p> <p>Content covered, including knowledge and skills:</p> <ul style="list-style-type: none"> - Why did WW2 break out in 1939? - How did the government prepare for war? - How did the government use propaganda? - What role did women play in WW2? - How did life change for children during WW2? (Evacuation) - The Blitz and The Blitz Spirit - The Enigma Code - Prisoners of War - VE Day <p>Links to British Values and SMSC</p> <p>This unit explores discrimination and injustice, and through such a topic we teach tolerance, humility, respect, and the value of law.</p>

	In our current political climate of global conflict and division, it is important for students to know that the UK has had religious conflict and a civil war and for them to grasp what that means for our society and for families. The unit can be an opportunity to engage students in a debate surrounding divisions and how to express and resolve them in a healthy way and also tolerance and respect.		
Autumn 2	<p>Topic: The Norman Conquest</p> <p>Content covered, including knowledge and skills:</p> <ul style="list-style-type: none"> - The causes, events and impact of the Norman invasion of 1066 with a focus on the Battle of Hastings. - The feudal system and how this operated. - Castles and how they helped the Normans conquer and then rule over England. 	<p>Topic: The Industrial Revolution</p> <p>Content covered, including knowledge and skills:</p> <ul style="list-style-type: none"> - Changes to life in Britain as a result of industrialisation 1750- 1900. - Changes to technology as well as campaigns to reform the living and working conditions for the working classes and children in the factories. <p>Links to other learning:</p> <p>Provides key background information to the Health unit</p> <p>Links to British Values and SMSC</p> <p>This unit examines how our economic growth helped shape modern Britain and our dominant place in the world.</p>	<p>Topic: The Holocaust</p> <p>Content covered, including knowledge and skills:</p> <ul style="list-style-type: none"> - What was Jewish life like in Europe before the Second World War? - Who were the Nazis and how did they rule Germany? - How did life change for German Jews 1933-39? - What happened to the Jews of Europe at the beginning of the Second World War (1939-41)? - What was the ‘Holocaust by bullets’? - What was the ‘Final Solution’? - Did the Jews fight back? - Who was responsible for the Holocaust? - What was it like to survive the Holocaust?

		<p>Alongside teaching the students about impressive inventors and entrepreneurs, it is equally important to explore the cost of this dramatic economic growth e.g child labour, exploitation in the factories.</p>	<p>Links to other learning:</p> <p>This unit is excellent preparation for a study of democracy and dictatorship which feeds into the Cold War Unit at KS4. It will also enable pupils to consider their learning of wartime in Britain in comparison to areas of Germany and Europe.</p> <p>Links to British Values and SMSC</p> <p>This unit explores discrimination and injustice, and through such a topic we teach tolerance, humility, respect, and the value of law.</p>
Spring 1	<p>Topic: Medieval Britain</p> <p>Content covered, including knowledge and skills:</p> <ul style="list-style-type: none"> - Explore the power of Medieval monarchy and church. - Two case studies of challenges to royal power: Becket and Magna Carta - Life for ordinary people in towns and villages - Medieval crises – Black Death and Peasants’ Revolt 	<p>Topic: The British Empire</p> <p>Content covered, including knowledge and skills:</p> <ul style="list-style-type: none"> - Reasons for the expansion of the British Empire - Impact of Empire on the colonies specifically India - Amritsar massacre - Role of Gandhi - End of Empire - Impact of Empire – glorious or shameful? - Windrush Generation - British Commonwealth 	<p>Topic: Women’s Rights</p> <p>Content covered, including knowledge and skills:</p> <ul style="list-style-type: none"> - Reasons for the push for equality c1900 - Role of the Suffragettes - Role of the Suffragists - Impact of WW1 - Equal Pay Act - Women’s Movement and Feminism <p>Links to British Values and SMSC</p> <p>The unit links with citizenship, political education, equality and rights. Students will</p>

	<p>Links to other learning:</p> <p>Provides key background information to the Health unit</p>	<p>Links to British Values and SMSC</p> <p>This is an important topic to teach in balanced way and to explore the impact of having an empire on modern Britain, specifically the multi-cultural nature of British society and how immigrants are treated.</p>	<p>be encouraged to think for themselves about how to stand up for beliefs and what methods of protest are acceptable to them personally and more broadly in a democratic society.</p>
Spring 2	<p>Topic: Tudor Britain</p> <p>Content covered, including knowledge and skills:</p> <ul style="list-style-type: none"> - The influence of new Renaissance ideas on English society, particularly in terms of religion. - Henry VIII, his divorce and the break with Rome. - Mary 1 – ‘Bloody Mary’? Elizabethan Religious Settlement. <p>Links to other learning:</p> <p>Provides key background information to the Elizabethan England Unit and some background to the Health Unit</p>	<p>Topic: Slavery</p> <p>Content covered, including knowledge and skills:</p> <ul style="list-style-type: none"> - Causes of slavery - The Slave trade - Life of a slave on the plantations - Slave revolts and resistance - End of slavery- abolition <p>Links to other learning:</p> <p>Provides key background information to the Modern America unit and make connections with the building of Empire before it</p> <p>Links to British Values and SMSC</p> <p>This unit explores the many injustices experienced by those who were enslaved and the wider implications for their lives post-abolition. Through this unit we teach</p>	<p>Topic: Crime and Punishment Part 1</p> <p>Content covered, including knowledge and skills:</p> <ul style="list-style-type: none"> - Justice: an overview - Anglo-Saxon Justice - Normans changes to Anglo-Saxon justice - Kings impact on justice - The Church’s impact on justice - Social Change - Vagabonds - Law Enforcement - The Bloody Code - Problem Crimes <p>Links to other learning:</p> <p>To prepare students with skills needed for Health unit at GCSE</p> <p>Links to British Values and SMSC</p>

		the importance of tolerance, morality, empathy and respect.	This unit explores the development of law and policing in Britain, and the ways in which investigation and punishment has progressed to deliver justice.
Summer 1	<p>Topic: Local History: The Tudors in Hertfordshire</p> <p>Content covered, including knowledge and skills:</p> <ul style="list-style-type: none"> - The Tudor link to Hertford Castle and its significance to Hertfordshire's history - The History of Theobald's Palace and the uses of its grounds - The story of Elizabeth at Hatfield House 	<p>Topic: The Civil Rights Movement</p> <p>Content covered, including knowledge and skills:</p> <ul style="list-style-type: none"> - The development of civil rights following the American Civil War - Jim Crow Laws and their impact on the Black population. - The impact of the KKK - The role of Martin Luther King - Montgomery Bus Boycott - Desegregation of schools - Malcolm X <p>Links to other learning:</p> <p>Preparation for modern America unit</p> <p>Links to British Values and SMSC</p> <p>This unit explores discrimination and injustice, and through such a topic we teach tolerance, humility, respect, and the value of law.</p>	<p>Topic: Crime and Punishment Part 2</p> <p>Content covered, including knowledge and skills:</p> <ul style="list-style-type: none"> - The Abolition of Bloody Code - Transportation - The Clink - Changes to crime - Changes to policing - Prisons - Young Offenders - The Abolition of the Death Penalty - Affecting factors to Crime and Punishment <p>Links to other learning:</p> <p>To prepare students with skills needed for Health unit at GCSE</p> <p>Links to British Values and SMSC</p> <p>This unit explores the development of law and policing in Britain, and the ways in which investigation and punishment has progressed to deliver justice.</p>

<p>Summer 2</p>	<p>Topic: Civil War</p> <p>Content covered, including knowledge and skills.</p> <ul style="list-style-type: none"> - Focus on James and Charles and the long-term and short-term causes of the English Civil War - Impact of the Civil War on Britain - Impact of Cromwell - The Restoration of the monarchy 	<p>Topic: World War One</p> <p>Content covered, including knowledge and skills:</p> <ul style="list-style-type: none"> - Causes of WW1 - Trench warfare & the Soldier's experience - Propaganda - Commonwealth soldiers - The story of Walter Tull - Role of women - Did they make a 'good' peace? <p>Links to British Values and SMSC</p> <p>This unit explores discrimination and injustice, and through such a topic we teach tolerance, humility, respect, and the value of law.</p>	<p>Topic: A Case Study: Jack the Ripper</p> <p>Content covered, including knowledge and skills:</p> <ul style="list-style-type: none"> - Whitechapel - Fear of crime in the East End - The Metropolitan Police - Policing in Whitechapel - The difficulties of policing Whitechapel - Attempts to capture the Ripper - The Press in the Ripper case - Police failings <p>Links to British Values and SMSC</p> <p>This unit explores the development of law and policing in Britain, and the ways in which investigation has progressed to deliver justice.</p>
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	Year 10	Year 11
Autumn 1	<p>America: Opportunity and Inequality Part 1</p> <ul style="list-style-type: none"> • The 'Boom': benefits, advertising and the consumer society; hire purchase; mass production, • Social and cultural developments: • Divided society: organised crime, prohibition and their impact on society; Racism, KKK, the Red Scare and the significance of the Sacco and Vanzetti case 	<p>America: Opportunity and Inequality Part 1</p> <ul style="list-style-type: none"> • The 'Boom': benefits, advertising and the consumer society; hire purchase; mass production, • Social and cultural developments: • Divided society: organised crime, prohibition and their impact on society; Racism, KKK, the Red Scare and the significance of the Sacco and Vanzetti case <p>America: Opportunity and Inequality Part 2</p> <ul style="list-style-type: none"> • American society during the Depression • The effectiveness of the New Deal on different groups in society: successes and limitations • The impact of the Second World War: America's economic recovery and social developments <p>America: Opportunity and Inequality Part 2</p> <ul style="list-style-type: none"> • Post-war American society and economy • Racial tension and developments in the Civil Rights Campaign in the 1950s and 1960s • America and the Great Society
Autumn 2	America: Opportunity and Inequality Part 2	Health and the People Part 1

	<ul style="list-style-type: none"> • American society during the Depression • The effectiveness of the New Deal on different groups in society: successes and limitations • The impact of the Second World War: America's economic recovery and social developments <p>America: Opportunity and Inequality Part 2</p> <ul style="list-style-type: none"> • Post-war American society and economy • Racial tension and developments in the Civil Rights Campaign in the 1950s and 1960s • America and the Great Society 	<ul style="list-style-type: none"> • Medieval medicine • Medical progress • Public health in the Middle Ages <p>Health and the People Part 2</p> <ul style="list-style-type: none"> • The impact of the Renaissance on Britain • Dealing with disease • Prevention of disease <p>Health and the People Part 3</p> <ul style="list-style-type: none"> • The development of Germ Theory and its impact on the treatment of disease in Britain • A revolution in surgery: anaesthetics, including Simpson and chloroform; antiseptics, • Improvements in public health <p>Health and the People Part 4</p> <ul style="list-style-type: none"> • Modern treatment of disease • The impact of war and technology on surgery • Modern public health
Spring 1	<p>Health and the People Part 1</p> <ul style="list-style-type: none"> • Medieval medicine • Medical progress • Public health in the Middle Ages 	<p>Conflict and Tension: Between East and West Part 1</p> <ul style="list-style-type: none"> • The end of WW2 • The Iron Curtain and the evolution of East-West rivalry • The significance of Asia for superpower relations

	<p>Health and the People Part 2</p> <ul style="list-style-type: none"> • The impact of the Renaissance on Britain • Dealing with disease • Prevention of disease 	<p>Conflict and Tension: Between East and West Part 2</p> <ul style="list-style-type: none"> • Military Rivalries • The Thaw <p>Conflict and Tension: Between East and West Part 3</p> <ul style="list-style-type: none"> • The Berlin Wall • Tensions over Cuba • Czechoslovakia • An easing of Tension
Spring 2	<p>Health and the People Part 3</p> <ul style="list-style-type: none"> • The development of Germ Theory and its impact on the treatment of disease in Britain • A revolution in surgery: anaesthetics, including Simpson and chloroform; antiseptics, • Improvements in public health <p>Health and the People Part 4</p> <ul style="list-style-type: none"> • Modern treatment of disease • The impact of war and technology on surgery • Modern public health 	<p>Health and the People Part 1</p> <ul style="list-style-type: none"> • Medieval medicine • Medical progress • Public health in the Middle Ages <p>Health and the People Part 2</p> <ul style="list-style-type: none"> • The impact of the Renaissance on Britain • Dealing with disease • Prevention of disease <p>Health and the People Part 3</p> <ul style="list-style-type: none"> • The development of Germ Theory and its impact on the treatment of disease in Britain • A revolution in surgery: anaesthetics, including Simpson and chloroform; antiseptics, • Improvements in public health

		Health and the People Part 4 <ul style="list-style-type: none"> • Modern treatment of disease • The impact of war and technology on surgery • Modern public health
Summer 1	Conflict and Tension: Between East and West Part 1 <ul style="list-style-type: none"> • The end of WW2 • The Iron Curtain and the evolution of East-West rivalry • The significance of Asia for superpower relations Conflict and Tension: Between East and West Part 2 <ul style="list-style-type: none"> • Military Rivalries • The Thaw 	Exam Question Practice covering all topics: <ul style="list-style-type: none"> • Interpretations • Describe • In what ways • Which of the following • Sources • Significance • Factors
Summer 2	Conflict and Tension: Between East and West Part 3 <ul style="list-style-type: none"> • The Berlin Wall • Tensions over Cuba • Czechoslovakia • An easing of Tension 	Additional Exam Question Practice and Examination Period

	Year 12	Year 13
Autumn 1	<ul style="list-style-type: none"> • Britain 1930—1997 	<ul style="list-style-type: none"> • Britain 1930—1997

Autumn 2	<ul style="list-style-type: none"> • Britain 1930—1997 	<ul style="list-style-type: none"> • Britain 1930—1997
Spring 1	<ul style="list-style-type: none"> • Democracy and dictatorships in Germany 1919—1963 	<ul style="list-style-type: none"> • Popular culture and the witchcraze of the 16th and 17th centuries
Spring 2	<ul style="list-style-type: none"> • Democracy and dictatorships in Germany 1919—1963 	<ul style="list-style-type: none"> • Democracy and dictatorships in Germany 1919—196
Summer 1	Topic based essay	Targeted Revision
Summer 2	Topic based essay	Targeted Revision and Examinations