

### Sixth Form Assembly Programme 2023-2024

Half Term 1		
Date & Week W/c	Theme	HT Student Character Traits and British Values
Mon 4/9/23	Timetables, Expectations, Induction	HTSCT: Ambitious, Kind BV: Democracy
Mon 11/9/23	Diversity is a Fact, Inclusion is an Act (NSH) NCS – October half-term opportunity	HTSCT: Adaptable, Inclusive BV: Mutual Respect, Tolerance
Mon 18/9/23	BASET experience (Student led) BASET and Haileybury Aus present	HTSCT: Inclusive, Kind BV: Mutual Respect, Tolerance
Mon 25/9/23	Herts Young Homeless Separate sessions for Y12 (Home Truths) and Y13 (Next Steps)	HTSCT: Ethical, Inclusive, Ambitious, Independent BV: Individual Liberty, Tolerance
Mon 2/10/23	Black History Month (DZ)	HTSCT: Ethical, Inclusive, Ambitious, Independent BV: Individual Liberty, Tolerance
Mon 9/10/23	Your Voice Your choice – sexual coercion Herts Young Homeless	HTSCT: Healthy, Kind BV: Mutual Respect, Individual Liberty
Mon 16/10/23	HT Way - LDU	HTSCT: Enterprising, Ambitious, Independent BV: Individual Liberty
Half Term 2		
Date & Week W/c	Theme	HT Student Character Traits and British Values
Mon 6/11/23	Lord Dyson Speakers4Schools	HTSCT: Enterprising, Ambitious, Independent, BV: Individual Liberty, Democracy, Respect
Mon 13/11/23	Celebration assembly – issuing badges (All)	HTSCT: Ambitious, Kind BV: Democracy
Mon 20/11/23	What is respect? (SLI) How to show respect? Lloyds session – Y13 Finance	HTSCT: Inclusive, Kind BV: Mutual Respect
Mon 27/11/23	Uganda experience – student led	HTSCT: Enterprising, Ambitious, Independent BV: Individual Liberty
Mon 4/12/23	Abbie Brackenbury (Herts Cons) Collision and Loss Uganda Launch	HTSCT: Inclusive, Kind BV: Mutual Respect

Mon 11/12/23		
Mon 18/12/23	Gabriel Okafor	HTSCT: Inclusive, Kind BV: Mutual Respect
Half Term 3		
Date & Week W/c	Theme	HT Student Character Traits and British Values
Mon 1/1/24	No assembly	
Mon 8/1/24	Celebration assembly – issuing badges (All)	
Mon 15/1/24		
Mon 22/1/24		
Mon 29/1/24	Y12 Assembly – Lloyds Apprenticeships?	
Mon 5/2/24		
Mon 12/2/24		LR, GP & BD to do whole school assemblies all week about Uganda trip and HYT (SLI to support)
Half Term 4		
Mon 26/2/24	H&SC Careers - ERI	
Mon 4/3/24		
Mon 11/3/24	Vision Path Workshop – Bus, Econ, PF, Acc	
Mon 19/3/24	Launch of Head Student process	HTSCT: Ambitious, Independent, Kind BV: Individual Liberty, Tolerance, Democracy
Mon 25/3/24		
Half Term 5		
Date & Week W/c	Theme	HT Student Character Traits and British Values
Mon 8/4/24	Head Student Hustings	HTSCT: Ambitious, Independent, Kind BV: Individual Liberty, Tolerance, Democracy
Mon 15/4/24	Celebration assembly – issuing badges (All)	
Mon 22/4/24		
Mon 29/4/24		
Mon 6/5/24		

Mon 13/5/24		
Mon 20/5/24	Year 13 Graduation	HTSCT: Ambitious, Independent, Enterprising BV: Individual Liberty
<b>Half Term 6</b>		
<b>Date &amp; Week W/c</b>	<b>Theme</b>	<b>HT Student Character Traits and British Values</b>
Mon 3/6/24	<b>Y12 Only</b>	HTSCT: Ambitious, Independent, Enterprising BV: Individual Liberty
Mon 10/6/24	<b>Y12 Only</b> Celebration assembly – issuing badges (All)	HTSCT: Ambitious, Independent, Enterprising BV: Individual Liberty
Mon 17/6/24	<b>Y12 Only</b>	HTSCT: Ambitious, Independent, Enterprising BV: Individual Liberty
Mon 24/6/24	<b>No Assembly - Mocks</b>	HTSCT: Ambitious, Independent, Enterprising BV: Individual Liberty
Mon 1/7/24	<b>Y12 Only</b> Final Celebration Assembly	
Mon 8/7/24	<b>No Assembly – Futures Week</b>	
Mon 15/7/24	<b>No Assembly – Work Shadowing</b>	

### **Vision Path – dates**

**Week commencing 1<sup>st</sup> July 2024:** 3 days of workshops (either Mon-Wed or Wed-Fri)

**Week commencing 8<sup>th</sup> July 2024:** Work experience from Monday-Thursday with an employer in the insurance market, followed by a careers fair on Friday.

### **The Haileybury Turnford Student Learning Journey**

Our curriculum is designed to promote and develop the following character traits in every HT student. Our assembly and tutor programme will support the aims of our curriculum vision and HT student learning journey.

**Creative** – to connect and apply their knowledge to create ideas. To think creatively to reframe and solve problems.

**Adaptable** – to connect and apply knowledge and information as needed and show resilience

**Kind** – to know right from wrong, behave with integrity and honesty and seek to help and support others

**Independent** – to face and overcome challenges and have the skills and knowledge to manage everyday life independently

**Healthy** – to manage and support physical and mental health and wellbeing. To know how to keep safe and seek help and take part in regular exercise

**Inclusive** – to consider others and the impact of actions on them. To respect others and the diverse community we live in

**Ethical** – to understand their responsibilities and rights. To consider the impact of actions when making choices and consider their role in sustaining the environment and planet

**Team Players** – to lead and play different roles, to work together collaboratively and give their energy and time to help others

**Ambitious** – to set high standards and aspirations and create strong visions and goals for their future

**Enterprising** – identify and grasp opportunities and take measured risks. Plan, develop and finish projects and express their ideas through different media.