

# HaileyburyTurnford

AMBITION • PRIDE • SUCCESS

Year 10 Student Bulletin Vol. 1 **Date:** 20<sup>th</sup> December 2023

## A MESSAGE FROM MISS BILSBY

A wonderful start to Year 10, well done for achieving great things in your chosen subjects. There have been so many positives that the Year team are all very proud of. We have started Year 10 with a real drive to succeed and it is paying off for many of you. We wish you a relaxing break full of wonderful times spent with loved ones. Come back ready to start another great term.

Merry Christmas to you and your family

Best wishes

Miss Bilsby

AP award

George

YAC award

Maria

AYAC award

Tristan-Harley  
Sookaree

# Year 10 Rewards assembly



## Tutor group award

Most achievement points	Turing
Least behaviour points	Turing
Best Attendance	Bevan

## Form awards

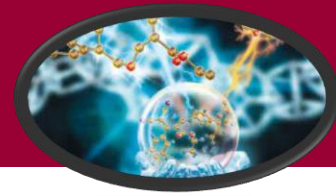
Austen	Poyraz Ava
Bader	Andreea Lilly-Ella
Bevan	Grace Alvina
Pankhurst	Chehan Sopefoluwa
Turing	Alex M Brooke

### Form Group Achievement Points This Term

Austen	3349
Bader	3659
Bevan	3688
Pankhurst	3768
Turing	3826



# 1<sup>st</sup> half term level 5 Attitude to learning grades



English	Florence	
Math	Joey Tayla D Olivia P Britney Ashlynn	Andreea Alex M Hannah L George R Holly
Science	David Alexandra Alex K Tristan- Harley Rosie Aleksander	Harriet Ethan Grace B Skye Hannah L George R
Physics	Rosie Hill Harriet Grace Bliss Hannah Lowin George Reeves	
Geography	Charlie Lily M Kadurshan Emma Aleksander	Harriet Alex M Florence George R Holly
Personal Finance	Jonathan George S Emma	
PE	Erkan Leyla S Kai	Aimilia Grace B Skye

	Shakur	
Drama	Britney Florence	
Music	Tayla W Stephanie Maggie-Mae	Kadurshan Poyraz
Art	Harmony	
Photography	Layla G Grace Maisy	Brooke G Holly
Spanish	Alexandra Kayley Izabela Maria Grace B	Andreea Alex M Hannah L George R Holly
History	Channel Olivia P Ethan Harmony	
Business Studies	Alvina	
Product design	Florence	
Princes Trust	Alex B Ashlynn	



**Well done for your hard work this term**



# Year 10 Wall of fame!



## Music concert performances

Stephanie Gyamfi-Manu

Signing

Tayla Wills on the drums

Poyraz Cinar playing guitar

Maggie-Mae Mckiernan on the  
bass



## Music concert performances

Haileybury Turnford choir- Sopefoluwa  
Adefioye, Andreea Gutulescu, Izabela  
Gach, Maria Sexias Ventura.

Year 10 BTEC group- Maggie-Mae  
Mckiernan, Omer Durdu, Poyraz Cinar,  
Kadurshan Sivakumar, Brooke Garcia,  
Stephanie Gyamfi-Manu







**Year 10 Drama**

"Yr10 have been learning about the musical Blood Brothers by Willy Russell. They have watched the production, evaluated the key techniques it uses and implemented this into their own practical drama work. In their final assessment they created a film trailer to tell the whole story of the production."



**Lesson 2: Read the song "Marilyn Monroe"**

<b>Mrs Johnstone</b> Once I had a husband You know the sort of chap, I met him as a dancer And how he came on with The chat Tudley boy He danced - I think you're a dancer brother <b>Mrs Johnstone</b> He said my eyes were deep blue pinks My skin as soft as snow Tudley boy Lovely <b>Mrs Johnstone</b> He told me I was lovelier than Marilyn Monroe And we went dancing into week dancing There, of course, I had <b>Mrs Johnstone</b> Tudley boy I'm about 17 <b>Mrs Johnstone</b> We got married at the register And then we had a life	<b>Edna</b> Bring on the brother <b>Mrs Johnstone</b> My husband Who's wife he said was twice the size of Marilyn Monroe No more dancing No more dancing <b>Mrs Johnstone</b> With some hungry mouths to feed And one more nearly dead My husband, he walked out on me A month or two ago Tudley boy To die <b>Mrs Johnstone</b> For a girl they say who looks a bit like Marilyn Monroe And then go dancing They go dancing Yes, they go dancing They go dancing
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Pick out three parts from the song and explain their meaning:

When she got pregnant her husband didn't want her anymore because she didn't look like Marilyn Monroe anymore and he had died.

**Lesson 4:**

**Narrator:** A narrator tells the story to the reader, including important plot details like setting, mood, characterization, and conflict.

Look at the definition of a narrator. What must the narrator do to tell the story of the play effectively?

He must read the script and entertain the audience.

**Year 10 Drama**

**Lesson 3: How do the themes of fate + superstition appear in the play?**

**Fate:** It can be viewed as the inevitable and unavoidable outcome of a series of events, often with a sense of realization that one cannot change the course of events.

**Superstition:** Superstition often involves the belief that certain actions or objects can bring good luck or bad luck (e.g. breaking a mirror leads to bad luck).

Life in the play is when the brothers died. When they find out that die, superstition since the table and magpies. Role how everyone related is superstitious. Mickey, Edward, Mrs Johnstone.

**Lesson 5:**

Complete the role on the wall for the character you played last lesson (e.g. Mickey, Eddie etc)

Write the name of character below:  
Mickey J

Why she so nice  
Who's new person  
Can he be good brother  
happy cherry fun  
Mickey  
Eddie  
supposed to Eddie offering a sweet.  
Become blood brothers with Eddie.

**Lesson 10: Consider the title of the play, "Blood Brothers". What do you think the play will be about?**

I think the play is about friends who would like to become brothers and to try to do everything to become the perfect brothers.

**Lesson 11: Based on the title and what you have seen so far - What themes do you think "Blood Brothers" explore?**

I think there's about the theme family since Mrs Johnstone has many children and she and her friends since the girls one of her children have a very nice family.

**Lesson 12: What are the key differences between Mickey & Edward?**

The key difference between Mickey and Edward are that one is with a poor family and one is with a rich family. Mickey is a poor boy and Edward is a rich boy.

**Lesson 13:**

**Actor/Actress or Performer:** are people who entertain an audience by acting, singing or dancing. They play characters on stage or screen and work with the direction of the creative team to bring a piece of theatre to life.

Look at the definition of an actor. What traits or qualities do you need to have to be a responsible and effective actor? E.g. does an actor need to be motivated?

Traits that actors have are listening skills, to be resilient and confident, to be persistent at when not getting a role after doing an audition.











Year 10 Sport  
Studies trip to RAF  
Wittering



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# Your wellbeing is important



Hertfordshire Council and the NHS, provide access to **free mental health support** for young people aged 10-25. **The Sandbox** is an 'online hub' for children and young people where they can feel safe and take care of their Mental Health. You can find lots of really helpful resources on The Resource Zone. How you feel about yourself, your family, friends and life in general changes all the time. Having problems with how you are feeling is part of growing up. The Sandbox is here to help you understand how you are feeling, talk with other people, and find different ways to feel better.



**Childline** - Call **0800 1111** for free or **chat online** to a counsellor via their website. Childline is open 24 hours a day, 7 days a week.

## YOUNG MiNDS

**Young Minds** - Information about emotional wellbeing & mental health for young people.

## THE MIX

Essential support for under 25s

**The Mix** – essential support for under 25s

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