

Silent Starter

Black History Month takes place in February in the USA and Canada. In the UK it takes place in October.



Learning objectives:

- ☐ To comprehend the significance of and celebrate Black History Month.



Explanation

In the UK, **Black History Month** was first celebrated in October 1987. It was organized through the leadership of Akyaaba Addai-Sebo, who had served as a coordinator of special projects for the Greater London Council and created a collaboration to get it underway.



It gives people the opportunity to celebrate the achievements of Black individuals both in the past and present. There are many Black British and African Americans today that have deserved some recognition.



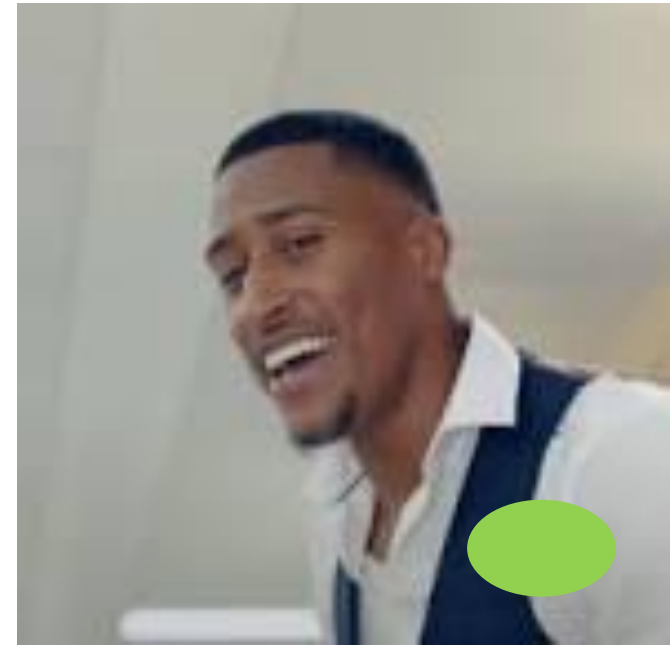
Learning objectives:

- ☐ To comprehend the significance of and celebrate Black History Month.



Black British Media –yung filly, chunks, nella rose

- **Nella Rose Ntumba (British - Congolese)** is a well-known fashion and lifestyle influencer and vlogger. With over 430,000 subscribers on YouTube and over a quarter of a million followers on Instagram.
- **Yung Filly (Columbian – African)**, 26-year-old south Londoner who moved to the UK as a refugee. He's one of the UK's most popular YouTubers, who has grown into a multi-hyphenate entertainer with a cross-over career taking him from Celebrity Bake Off, to recording music with grime royalty.
- **Chunks (British – Somali)** is also a social media phenomenon. His YouTube channel has more than 1.8 million subscribers. His videos – a mix of pranks, challenges, sports commentary and quizzes – regularly top 1m hits.





Black British Acting – Rapman, Micheal Ward, Naomie harris

- **Andrew Onwubolu (Rapman)**, born in 1989, is a British rapper who grew up in London and is now a record producer, actor, writer and film director.
- **Micheal Ward**, born 1996, is a Jamaican-British actor and former model. He was born in Spanish Town, Jamaica.
- **Naomie Melanie Harris OBE** is a British actress. Born on 6 September 1976 in Islington, London, she was raised by her mother, who emigrated from Jamaica to London as a child with her parents.

Black British Music – Santan Dave, Ms BANKS, STORMZY

- David Orobosa Omoregie, also known as Santan Dave or Just Dave, is a British rapper, musician, singer, songwriter, record producer and actor. Dave has gained acclaim for his socially conscious lyricism and wordplay.
- **Thyra Kigho Deshaun Oji**, better known by her stage name **Ms Banks**, is a Nigerian-British rapper, singer and songwriter. Oji has released three mixtapes as Ms Banks and in 2023 she appeared as part of the opening act for the Eurovision Song Contest 2023.
- **Michael Ebenezer Kwadjo Omari Owuo Jr.** (born 26 July 1993), known professionally as **Stormzy**, is a British rapper, singer and songwriter. In 2014, he gained attention on the UK underground music scene through his Wicked Skengman series of freestyles over classic grime beats.



What is racism?

Prejudice, discrimination, or antagonism by an individual, community, or institution against a person or people based on their membership of a particular racial or ethnic group, typically one that is a **minority or marginalized**.



Learning objectives:

- ☐ To comprehend the significance of and celebrate Black History Month.



Explanation

The Impact of Racism

- ❖ Being one of the only black students in a white dominated school can be an extremely lonely time in a child's life.
- ❖ This can make it difficult for a child to feel like they fit in because they are 'different' to the other kids.

As well as the child already being at a disadvantage, additional comments can make it worse.

These comments may include people negatively commenting on their hair or their food or even their clothes - making them feel like they need to try and be the same as everyone else.

This can create a huge amount of insecurities where some may grow into a person that they are not because they felt the need to feel 'accepted' by others.



Learning objectives:

- ❑ To comprehend the significance of and celebrate Black History Month.



Explanation

What can YOU do?

- ☐ Learn about their culture! This is such a great thing to do as when you already know why someone is wearing braids or waist-beads, this can help them feel like you understand them and respect their cultural differences.
- ☐ Think to yourself before you ask someone a question: would I ask this same question to this person if they were white? If the answer is no, then it is probably best to not ask the question unless you know the person would be comfortable with that.

RACISM.
IT STOPS
WITH ME



Learning objectives:

- ☐ To comprehend the meaning of and celebrate Black History Month.



Explanation

What can WE do?

Drama

We have included a play celebrating Caribbean culture called 'Soundclash' by a black playwright called Sir Lenny Henry.

Photography

We explore and discuss the purpose of Deborah Roberts; a black female practitioner. We photomontage work that looks at the representation of black children and the culture based around this.

Religious Education

We learn about the influence that Nelson Mandela had on his own country and why he is considered a father figure to his nation and the black community.

Media

We look at a range of music producers and question the representations of BAME in the media industry. During Master of the Arts we will be listening to some inspiring leaders in the Creative Arts such as Spike Lee and Samuel L Jackson.

PSD

We learn about the impact of Martin Luther King and the inspirational methods he used during the apartheid, relating to current day.

English

- Poetry from other cultures (which focuses on African and Caribbean poets)
- Refugee Boy (exploring the emotions and experiences attached to being a black refugee)
- Love and Relationships poetry (exploring 'Black and interracial love')
- Noughts and Crosses (exploring discrimination and prejudice)

Science

We have lessons about black scientists- for example Maggie Aderin Pocock. Our display boards also include many black scientists. We have a science trip planned to hear influential black scientists speaking.

Art

We have explored the work of an African artist Chris Ofili in our 'Cultural Mask' project, as well as exploring his representation of culture in his works.

History

We have added content to learn about black Tudors.

We look at the Transatlantic Slave Trade with a study of Harriet Tubman, Empire and the Commonwealth, including a study of the Windrush Generation and their impact on Britain. We also learn about the contributions from key black individuals in the war effort, including Walter Tull and other black Britons.

We learn about the abolition of slavery and the fight for Civil Rights. We cover the contributions of Linda Brown, Rosa Parks, Martin Luther King, Thurgood Marshall, Malcolm X and other influential trailblazers.

Music

We have included a new scheme of learning called 'Around the World' which looks at Samba, African and Indian music. Students then create their own multicultural piece of music using any of the key features of the music we have studied in the unit.

Here are some of the ways the **HT curriculum** has been adapted to celebrate black history...

Explanation



**BHM Exhibition, Traditional Dress and Cultural Buffet
Friday 20th October**

Join the Equality Group on Wednesday Lunchtime in K205

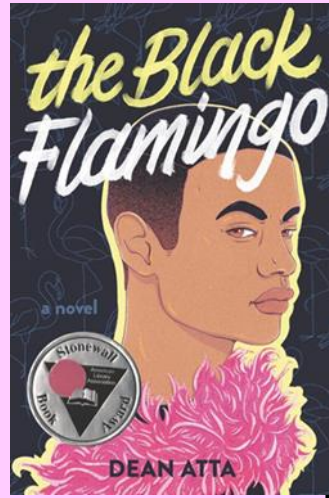


☐ To comprehend the significance of and celebrate Black History Month.

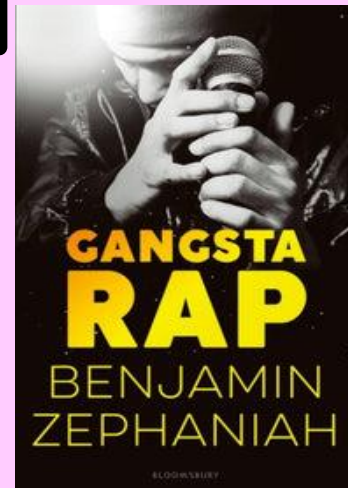
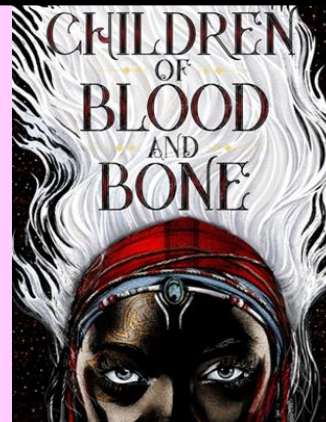
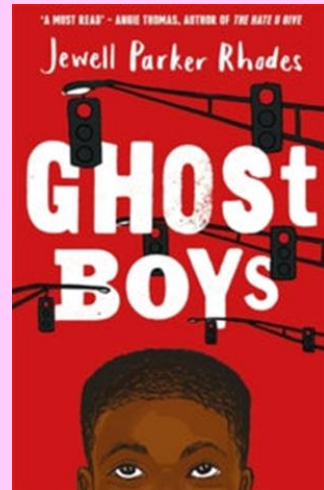


Explanation

Library Books on Black History at HT



Visit the library today!



Learning objectives:

- ☐ To comprehend the significance of and celebrate Black History Month.

BLACK 
 **HISTORY**
ALWAYS 