Our 3 School Improvement Strategic Priorities for 2023/24

1. To further embed a high quality curriculum, with inclusive teaching based on research evidence, and with reading and support for the most vulnerable students at its heart.
2. To provide targeted academic support, including for students with Special Educational Needs & Disabilities and the most disadvantaged students.
3. To implement and embed strategies to fully support our students' personal development, including being an anti-racist school.

More detail: School Improvement Planning Key Priorities

High quality curriculum, with inclusive teaching based on research evidence

1. Enhance the professional development for both teaching and support staff.
2. Further embed and develop reading across the curriculum.
3. Ensure the teaching and learning core principles are well embedded into practice across the school with a particular focus on high prior attaining students.
4. Ensure our intended curriculum is being implemented fully and all programmes of study cover knowledge and skills which have at least the same ambition as the National Curriculum.
5. Further enhance partnership work with Brookland Junior School and Haileybury to strengthen opportunities provided to all students across all schools.

Targeted academic support, including for students with SEND and the most disadvantaged students

1. Provide regular reading interventions to targeted students to improve reading ages across Key Stage 3.
2. Ensure strong attainment in Year 10 by using the National Tutoring Programme to deliver catch-up support for students who need to make more progress.
3. Maximise progress and attainment outcomes for Year 11 students by delivering Key Stage 4 tutor time and subject-specific interventions.
4. Deliver Saturday sessions, using the National Tutoring Programme, to selected Year 11 students to raise attainment.
5. Maximise attainment for students in the Sixth Form who receive additional support provided by the 16-19 Tuition Fund and Bursary Funding.

Students' personal development, including being an anti-racist school

1. Prioritise the wellbeing and mental health of all students, and specifically our most vulnerable students, through curriculum opportunities, counselling and mental health first aid provision.
2. Maintain a clear focus and high expectations around attendance, prioritising on reducing the level of persistent absence (90% attendance or less), particularly for vulnerable and disadvantaged students.
3. Promote leadership, student voice and reward opportunities for all students, and specifically for vulnerable students, and provide co-curricular and enrichment opportunities for students to participate in.
4. Further develop and promote a culture and climate of inclusivity within the school, with a specific focus on anti-racism.
5. Further develop the implementation of our behaviour management system to support consistently positive student attitudes to learning and behaviour with a particular focus on students with SEND and disadvantaged students.