

Year 8 Curriculum – Term 2

<u>Subject</u>	<u>Spring term 1</u>	<u>Spring term 2</u>
Art	<p>ART: <u>Remembrance</u> ❖ Drawing skills ❖ 3D Design ❖ Mark making <u>Impact of Words!</u> ❖ Typography ❖ Graffiti ❖ Application</p>	<p>ART: <u>Remembrance</u> ❖ Drawing skills ❖ 3D Design ❖ Mark making <u>Impact of Words!</u> ❖ Typography ❖ Graffiti ❖ Application</p>
Computing	<p>Algorithms - Students will be taught about how algorithms are something that we as people do every day as we all follow sets of instructions and rules in order to complete tasks</p>	<p>Networks - Students are able to understand how the Internet works on a technical level understanding how data is transferred both wireless and wired networks</p>
Dance	<p>Swansong – Students will explore how to create their own performance using most of the choreographic devices and skills they have learnt in term one and two. They will explore the use of a prop and the effects of using one on stage</p>	<p>Swansong - Students will explore how to create their own performance using most of the choreographic devices and skills they have learnt in term one and two. They will explore the use of a prop and the effects of using one on stage.</p>
Design, Technology and Food	<p>Carousel 1: The function of food Project: Cheesecake, Mac & Cheese, Banana Bread and Meatballs and tomato sauce Carousel 2: Woods and timber Project: Cube calendar Carousel 3: Motion and mechanisms Project: Electric race car Carousel 4: Circuit design Project: USB lamp project</p>	<p>Carousel 1: The function of food Project: Cheesecake, Mac & Cheese, Banana Bread and Meatballs and tomato sauce Carousel 2: Woods and timber Project: Cube calendar Carousel 3: Motion and mechanisms Project: Electric race car Carousel 4: Circuit design Project: USB lamp project</p>
Drama	<p>Murder Mystery -Within this new topic students are given scenarios, sets and clues to create their own murder mystery – each week another theatrical convention will be added to bring to life this murder investigation</p>	<p>Sound clash by Lenny Henry - A brand-new topic to introduce Caribbean culture to students through this playscript by Lenny Henry, while looking at different grief of family members and constant peer pressure, this script examines the decisions a lot of young people have to go through</p>

English	Horror - This topic is exposing students to a variety of fiction texts in preparation for Language Paper 1 at GCSE. They will respond to GCSE style questions in preparation for GCSE Paper 1	Exploring the war - This topic explores a number of texts based on the theme of War. This is a close link to the Power and Conflict poetry studied for GCSE Literature.
Enterprise	Building a Business - This topic focuses on building a business. The idea happens through identifying aims and objectives and concentrating on the financial aspects of building a business	Business finance - Students are introduced to a range of factors, many of which are outside of the immediate control of the business, such as interest rates and business borrowing. Students will also understand the importance to business saving and how that can enable to grow their business. Students will explore how businesses respond to
Geography	Developing places This will include: <ul style="list-style-type: none"> - Measures of development - Physical and human characteristics - Global economies - BRICs - MINTs - Middle East - Resources and Wealth 	Developing places This will include: <ul style="list-style-type: none"> - Measures of development - Physical and human characteristics - Global economies - BRICs - MINTs - Middle East - Resources and Wealth
History	The British Empire – Students cover a range of topics which includes reasons for the expansion of the British Empire, the impact of the empire on colonies such as India and the end of the British Empire	Slavery – Students learn about the causes of slavery, the slave trade and the abolishment of slavery
Mathematics	Unit 4 – Properties of angles Unit 5 – Construction Unit 6 – Perimeter and Area	Unit 4 – Properties of angles Unit 5 – Construction Unit 6 – Perimeter and Area
Media	MEDIA: <u>Film Conventions:</u> ❖Todorov Narrative Theory ❖Propp character theory ❖Mise En Scene <u>Brief: Film Poster</u> ❖ Media marketing ❖Codes and conventions ❖Style, content and layout	MEDIA: <u>Film Conventions:</u> ❖Todorov Narrative Theory ❖Propp character theory ❖Mise En Scene <u>Brief: Film Poster</u> ❖ Media marketing ❖Codes and conventions ❖Style, content and layout
Music	Film Music - Students will learn to identify features of film music aurally Performing and composing tasks using various melodic and	Film Music - Students will learn to identify features of film music aurally Performing and

	compositional devices found in film music	composing tasks using various melodic and compositional devices found in film music
Photography	<p><u>Formal Elements</u></p> <ul style="list-style-type: none"> ❖ Shape, colour, texture, line, space and pattern ❖ Contrast ❖ Grid outcome <p><u>Altered</u></p> <ul style="list-style-type: none"> ❖ Rankin: Destroy ❖ Hand manipulation ❖ Distortion 	<p><u>Formal Elements</u></p> <ul style="list-style-type: none"> ❖ Shape, colour, texture, line, space and pattern ❖ Contrast ❖ Grid outcome <p><u>Altered</u></p> <ul style="list-style-type: none"> ❖ Rankin: Destroy ❖ Hand manipulation ❖ Distortion
Personal, Social and Development	<p>Charity and Kindness - Students will explore different acts of kindness and positive personal attributes. Students will also explore the work of different charities</p>	<p>Charity and Kindness - Students will explore different acts of kindness and positive personal attributes. Students will also explore the work of different charities. Students will also explore friendships and positive relationships</p>
Physical Education	<p>Boys PE – Table Tennis/Badminton, Football, Fitness, Basketball/Volleyball/Trampolining Handball/OAA</p> <p>Girls PE – Fitness, Rugby, Table Tennis/Badminton, Basketball/Volleyball/Trampolining, Netball/OAA, Fitness</p>	<p>Boys PE – Table Tennis/Badminton, Football, Fitness, Basketball/Volleyball/Trampolining Handball/OAA</p> <p>Girls PE – Fitness, Rugby, Table Tennis/Badminton, Basketball/Volleyball/Trampolining, Netball/OAA, Fitness</p>
Religious Education	<p>Hinduism – Students will explore Hindu beliefs and Hindu practices.</p>	<p>Hinduism – Students will continue to explore the Hindu religion including key places of worship and contemporary Hindu beliefs</p>
Science	<p>Physics – Waves and fields</p> <p>Chemistry – Particles and structure</p>	<p>Biology – Genetics and inheritance</p> <p>Physics – Forces and their effect</p>
Spanish	<p>Food: Describing what you like to eat and why, what you eat at different mealtimes, how to order in a restaurant, organising a party.</p>	<p>Arranging to go out: Places in the town, accepting and declining an invitation, getting ready to go out, describing what you are going to wear.</p>