

Year 9 Curriculum – Term 2

Subject	Spring term 1	Spring term 2
Art	<p><u>Natural Forms</u></p> <ul style="list-style-type: none"> ❖ Drawing skills ❖ Colour application ❖ Pattern <p><u>Cultural Portraits</u></p> <ul style="list-style-type: none"> ❖ Identity/ culture ❖ Portraits ❖ Colour application ❖ Sculpture- clay 	<p><u>Natural Forms</u></p> <ul style="list-style-type: none"> ❖ Drawing skills ❖ Colour application ❖ Pattern <p><u>Cultural Portraits</u></p> <ul style="list-style-type: none"> ❖ Identity/ culture ❖ Portraits ❖ Colour application ❖ Sculpture- clay
Computing	<p>Data Representation - Students will be able to use mathematical skills to represent numbers in different number systems</p>	<p>Data Representation - Students will be able to use mathematical skills to represent numbers in different number systems</p>
Dance	<p>Dance at the movies: In this topic students will develop their skills through the style of Street dance. They will explore how this style has developed through movies and music videos.</p>	<p>Dance at the movies: In this topic students will develop their skills through the style of Street dance. They will explore how this style has developed through movies and music videos.</p>
Design, Technology and Food	<p>Carousel 1: Nutritional value of food Project: Finnish fruit plait, Potato Wedges, Fruity flapjack and Chicken Stir-Fry.</p> <p>Carousel 2: History of design Project: Design styles clock</p> <p>Carousel 3: Exploring metals and moulding processes Project: Pewter casting</p> <p>Carousel 4: Exploring woods and sustainable design Project: Sweet dispenser</p>	<p>Carousel 1: Nutritional value of food Project: Finnish fruit plait, Potato Wedges, Fruity flapjack and Chicken Stir-Fry.</p> <p>Carousel 2: History of design Project: Design styles clock</p> <p>Carousel 3: Exploring metals and moulding processes Project: Pewter casting</p> <p>Carousel 4: Exploring woods and sustainable design Project: Sweet dispenser</p>
Drama	<p>Devising: Being Old Students will explore what it means to 'be old' looking at the world of stereotypes as well as some true stories which may surprise students. Students will also learn new devising techniques.</p>	<p>Devising: Diverse Scripts Students will look at a range of scripts written by authors who are global majority. These texts will look at different cultures and the racism people may face, while also learning new devising techniques.</p>
English	<p>Dystopic Literature: Students will read a number of Fiction and non-fiction whole texts and extracts, including 19th century to help prepare them for Language Paper 1 and 2.</p>	<p>Point of View (POV) Writing: Students will use non-fiction texts as a springboard for their own writing, in preparation for their GCSE Language Papers 1 and 2, section B.</p>
Enterprise	<p>Building a business: This topic focuses on building a business. The idea happens through identifying aims and objectives and concentrating on the financial aspects of building a business.</p>	<p>Business Finance: Students are introduced to a range of factors, many of which are outside of the immediate control of the business, such as interest rates and business borrowing.</p>

Geography	Urban landscapes This will include: <ul style="list-style-type: none"> - Location - Land use - Characteristics - Changes over time - Comparisons around the world 	River landscapes This will include: <ul style="list-style-type: none"> - Location - Processes - Common characteristics - Landforms - Management
History	The Civil Rights Movement: This unit explores discrimination and injustice, and through such a topic we teach tolerance, humility, respect, and the value of law.	Crime and Punishment Part 1: This unit explores the development of law and policing in Britain, and the ways in which investigation and punishment has progressed to deliver justice.
Mathematics	Decimals and fractions and linear graphs.	Expressions and formulae.
Media	Advertising <ul style="list-style-type: none"> ❖ Production process ❖ Working to a brief ❖ Mind map/mood board ❖ Visualisation diagram ❖ Target audience ❖ Photoshop skills 	Advertising <ul style="list-style-type: none"> ❖ Production process ❖ Working to a brief ❖ Mind map/mood board ❖ Visualisation diagram ❖ Target audience ❖ Photoshop skills
Music	Minimalism: This unit builds on students' knowledge of melody and rhythm. Students now look at more complex patterns and compositional devices to create rhythms and melodies to inform their choices in their composition work.	Music and Space: Students will build on previous compositional work, creating rhythmic and melodic ostinato and melodic patterns based on certain note sets to create an effect.
Photography	Structure <ul style="list-style-type: none"> ❖ Lighting ❖ Angles and viewpoints ❖ DSLR camera skills ❖ Repeated patterns Movement <ul style="list-style-type: none"> ❖ Shutter speed ❖ Light painting ❖ Sequence/ stop motion 	Structure <ul style="list-style-type: none"> ❖ Lighting ❖ Angles and viewpoints ❖ DSLR camera skills ❖ Repeated patterns Movement <ul style="list-style-type: none"> ❖ Shutter speed ❖ Light painting ❖ Sequence/ stop motion
Personal, Social and Development	Mental Health: Knowledge about safer sex and sexual health remains important to ensure that young people are equipped to make safe, informed and healthy choices as they progress through adult life.	Mental Health: Knowledge about safer sex and sexual health remains important to ensure that young people are equipped to make safe, informed and healthy choices as they progress through adult life.
Physical Education	Boys PE: Table Tennis/Badminton, Fitness, Handball/OAA/Netball, Basketball/Volleyball/Trampolining Girls PE: Football, Netball/OAA/Handball, Rugby, Table Tennis/Badminton, Basketball/Volleyball/Trampolining	Boys PE: Table Tennis/Badminton, Fitness, Handball/OAA/Netball, Basketball/Volleyball/Trampolining Girls PE: Football, Netball/OAA/Handball, Rugby, Table Tennis/Badminton, Basketball/Volleyball/Trampolining Leadership Skills

	Leadership Skill	
Religious Education	Equality: Racial inequality and inspirational historical figures. Gender inequality and the impact of feminism.	Equality: Racial inequality and inspirational historical figures. Gender inequality and the impact of feminism.
Science	Chemistry strand 2 – Particles and structure Biology Strand 2 - Ecology	Physics Strand 3 – Forces and their effects Chemistry strand 3 – Chemical Reactions
Spanish	Future Aspirations: Describing tasks at work, opinions on jobs, what job you would like to do in the future, future plans, describing a day at work.	Young people: Talking about children’s rights, fair trade, recycling, describing how a town has changed.