

Year 8 Curriculum – Term 3

<u>Subject</u>	<u>Spring term 1</u>	<u>Spring term 2</u>
Art	Topic: Pop Art! Explore different application methods and develop skills and ideas together. Create a final piece using successes from developed ideas and personal input.	Topic: Pop Art! Explore different application methods and develop skills and ideas together. Create a final piece using successes from developed ideas and personal input.
Computing	Topic: Python Programming What is Programming, Print and Input statements, Arithmetic, Data Types, If...Else statements, Loops and Python Turtle.	Topic: Python Programming What is Programming, Print and Input statements, Arithmetic, Data Types, If...Else statements, Loops and Python Turtle.
Dance	Topic: Bollywood Bollywood dance is explored through the use of motif and motif development. Students will give detailed constructive feedback to improve on their prior skills.	Topic: Bollywood Bollywood dance is explored through the use of motif and motif development. Students will give detailed constructive feedback to improve on their prior skills.
Design and Technology	DT Project: USB LED light or Engineering project: Electric race car or Food Projects - Mac & Cheese, Meatballs, Cheesecake, Banana Bread, Fresh pasta	DT Project: USB LED light or Engineering project: Electric race car or Food Projects - Mac & Cheese, Meatballs, Cheesecake, Banana Bread, Fresh pasta
Drama	Topic: Arson About Within this topic students will be working on the same script for the whole term in order for them to get used to working with scripts for both GCSE/BTEC units as well as English GCSE.	Topic: Arson About Within this topic students will be working on the same script for the whole term in order for them to get used to working with scripts for both GCSE/BTEC units as well as English GCSE.
English	Topic: Romeo and Juliet Students will have the opportunity to read a whole play by Shakespeare, exploring themes linking Jacobean.	Topic: Romeo and Juliet Students will have the opportunity to read a whole play by Shakespeare, exploring themes linking Jacobean.
Enterprise	Topic: Building a new business Introduction to a new business idea, Business Plan, Skills of an entrepreneur, Market research and Target market.	Topic: Building a new business Introduction to a new business idea, Business Plan, Skills of an entrepreneur, Market research and Target market.
Food Technology	Topic: Beans, Pulses, fish, eggs, meat and other proteins. Product: Meatballs. This is the most complex dish the students make this year. A lot of emphasis is based on making sure the students know when their meatballs are cooked.	Topic: Beans, Pulses, fish, eggs, meat and other proteins. Product: Hamburgers. This is the most complex dish the students make this year. A lot of emphasis is based on making sure the students know when their meatballs are cooked.
Geography	Topic: Africa: A single story We will explore the concept of a single story and where they exist around the world. This will be	Topic: Africa: A single story We will explore the concept of a single story and where they exist around the world. This will be focused on the continent of Africa, and

	focused on the continent of Africa, and they challenges they face, often as a result of single stories.	they challenges they face, often as a result of single stories.
History	Topic: The Civil Rights Movement The development of civil rights following the American Civil War. Jim Crow Laws and their impact on the Black population.	Topic: World War One Trench warfare & the Soldier's experience, Propaganda and Commonwealth soldiers.
Mathematics	Topic: Statistics: Representing Data II, Averages & Range II Probability II	Topic: Geometry: Volume & Surface Area II Transformations
Media	Topic: TV and Film marketing Plan and Create a Film Poster using the visual and technical aspects /representation/ audience areas that have been learnt.	Topic: TV and Film marketing Plan and Create a Film Poster using the visual and technical aspects /representation/ audience areas that have been learnt.
Music	Topic: Film Music Listening tasks on film music, Identify the instruments of the orchestra aurally and visually and students will learn to identify features of film music aurally.	Topic: Film Music Listening tasks on film music, Identify the instruments of the orchestra aurally and visually and students will learn to identify features of film music aurally.
Photography	Topic: Distortion Research photographers that use distortion to alter their imagery and explore these skills to develop your own understanding and outcomes.	Topic: Distortion Research photographers that use distortion to alter their imagery and explore these skills to develop your own understanding and outcomes.
Personal, Social and Development	Topic: Puberty Physical changes during puberty, Menstrual cycle, Dealing with teenage issues including sexuality and LGBT and Healthy relationships including sexual harassment.	Topic: Puberty Physical changes during puberty, Menstrual cycle, Dealing with teenage issues including sexuality and LGBT and Healthy relationships including sexual harassment.
Physical Education	Rounders, Athletics & Cricket Fit to Perform – skills, techniques, attacking principles, defending principles. Fit to Compete – tactics, sportsmanship, attitude, impact. Fit for Life – leadership, officiating, organisation, healthy active lifestyle and lifelong participation.	Rounders, Athletics & Cricket Fit to Perform – skills, techniques, attacking principles, defending principles. Fit to Compete – tactics, sportsmanship, attitude, impact. Fit for Life – leadership, officiating, organisation, healthy active lifestyle and lifelong participation.
Religious Education	Topic: Sikhism Sikh Beliefs, Practices, Key figures and places of worship.	Topic: Sikhism Sikh Beliefs, Practices, Key figures and places of worship.
Science	Chemistry 3 – Chemical Reactions and Biology 4 - Evolution and Biodiversity	Physics 4 - Astronomy and Radioactivity and Chemistry 4 – Earth Chemistry
Spanish	Topic: What are we doing? Arranging to go out: Places to go, where you will meet and at what time.	Topic: Summer holidays Describing what kind of property you prefer to stay in when on holiday. Activities you do on holiday. Asking for directions.

	<p>Making excuses for not being able to go out. Getting ready to go out – routine. What you are going to wear – clothes and colours. Revision of present, past and future tenses, adjective agreements.</p>	<p>Talking about summer camps. Application of comparatives and superlatives, using 'se puede' (you can), introduction of the imperative, revision of present, past and future tenses.</p>
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