

## Year 9 Curriculum – Term 3

<u>Subject</u>	<u>Spring term 1</u>	<u>Spring term 2</u>
Art	<b>Topic: Portraiture</b> Analyse various artists that explore different application methods in portraiture.	<b>Topic: Portraiture</b> Analyse various artists that explore different application methods in portraiture.
Computing	<b>Topic: User Interfaces</b> What is a User Interface? Audience Needs, UI Design Principles, UI Efficiency.	<b>Topic: User Interfaces</b> What is a User Interface? Audience Needs, UI Design Principles, UI Efficiency.
Dance	<b>Topic: Site sensitive choreography</b> In this topic students will develop their choreography skills by creating their own dance for camera sequence. They will explore different settings and work as a team to produce a dance video that explore choreographic devices.	<b>Topic: Site sensitive choreography</b> In this topic students will develop their choreography skills by creating their own dance for camera sequence. They will explore different settings and work as a team to produce a dance video that explore choreographic devices.
Design and Technology	<b>Product design Project: Design styles clock</b> or <b>Engineering Project: Pewter casting</b> or <b>Combined skills Project: Sweet dispenser</b> or <b>Food projects: Chicken Stir-Fry, Fruity flapjack, Finnish fruit plait and Potato wedges.</b>	<b>Product design Project: Design styles clock</b> or <b>Engineering Project: Pewter casting</b> or <b>Combined skills Project: Sweet dispenser</b> or <b>Food projects: Chicken Stir-Fry, Fruity flapjack, Finnish fruit plait and Potato wedges.</b>
Drama	<b>Topic: Mugged</b> This topic will help students apply devising skills and character features to a new script. The play 'Mugged' will allow students to understand how characterisation and skills are used to show various characters on stage and to emphasise key character and plot moments in scenes.	<b>Topic: Mugged</b> This topic will help students apply devising skills and character features to a new script. The play 'Mugged' will allow students to understand how characterisation and skills are used to show various characters on stage and to emphasise key character and plot moments in scenes.
English	<b>Topic: Noughts and Crosses</b> Study of the whole novel in preparation for GCSE Literature. The skills we will cover will be those that are assessed at GCSE level.	<b>Topic: Noughts and Crosses</b> Study of the whole novel in preparation for GCSE Literature. The skills we will cover will be those that are assessed at GCSE level.
Enterprise	<b>Topic: Building a new business</b> Introduction to a new business idea, Business Plan, Skills of an entrepreneur, Market research and Target market.	<b>Topic: Building a new business</b> Introduction to a new business idea, Business Plan, Skills of an entrepreneur, Market research and Target market.
Food Technology	<b>Topic: Beans, Pulses, fish, eggs, meat and other proteins.</b> Product: Chicken Stir-fry Students will learn about cross contamination and how to minimise	<b>Topic: Beans, Pulses, fish, eggs, meat and other proteins.</b> Product: Chicken Stir-fry Students will learn about cross contamination and how to minimise it, preparing their chicken and vegetables ready to be stir-fried.

	it, preparing their chicken and vegetables ready to be stir-fried.	
Geography	<b>Topic: Distinctive landscapes around the world</b> We will look at a range of distinctive landscapes from around the world to link all our KS3 learning of locations, physical and human processes together.	<b>Topic: Distinctive landscapes around the world</b> We will look at a range of distinctive landscapes from around the world to link all our KS3 learning of locations, physical and human processes together.
History	<b>Topic: Crime and Punishment Part 2</b> The Abolition of Bloody Code, Transportation, The Clink and changes to crime.	<b>Topic: A Case Study: Jack the Ripper</b> Fear of crime in the East End, The Metropolitan Police, Policing in Whitechapel and the difficulties of policing Whitechapel.
Mathematics	<b>Topics: 9Higher Algebra:</b> Linear Graphs, <b>Geometry:</b> Right-angled Triangles (Pythagoras theorem).  <b>Topics :9Foundation: Numbers: Ratio, Speed &amp; Proportion, Geometry: Perimeter &amp; Area .</b>	<b>Topics:9 Higher Geometry:</b> Right-angled Triangles. <b>Statistics:</b> Probability  <b>Topics: 9Foundation: Geometry: Perimeter &amp; Area, Transformations &amp; Vectors.</b>
Media	<b>Topic: Advertising and Marketing</b> Exploring how advertising and marketing of products is used within media now and over time.	<b>Topic: Advertising and Marketing</b> Exploring how advertising and marketing of products is used within media now and over time.
Music	<b>Topic: Song Writing</b> Listening activities, Lyric writing, Chord sequences. Students will learn to identify the features of songs aurally and contribute to a group composition creating their own song.	<b>Topic: Song Writing</b> Listening activities, Lyric writing, Chord sequences. Students will learn to identify the features of songs aurally and contribute to a group composition creating their own song.
Photography	<b>Topic: Manipulation</b> Explore photographers that use different manipulation skills to alter their outcomes. Students will then capture their own images and create their own outcomes inspired by this research.	<b>Topic: Manipulation</b> Explore photographers that use different manipulation skills to alter their outcomes. Students will then capture their own images and create their own outcomes inspired by this research.
Personal, Social and Development	<b>Topic: Sex and Healthy Relationships</b> Biology of sex, Body variation including pornography and body image and Contraception and STD prevention.	<b>Topic: Sex and Healthy Relationships</b> Biology of sex, Body variation including pornography and body image and Contraception and STD prevention.
Physical Education	<b>Rounders, Athletics &amp; Cricket</b> <b>Fit to Perform</b> – skills, techniques, attacking principles, defending principles. <b>Fit to Compete</b> – tactics, sportsmanship, attitude, impact. <b>Fit for Life</b> – leadership, officiating, organisation, healthy active lifestyle and lifelong participation.	<b>Rounders, Athletics &amp; Cricket</b> <b>Fit to Perform</b> – skills, techniques, attacking principles, defending principles. <b>Fit to Compete</b> – tactics, sportsmanship, attitude, impact. <b>Fit for Life</b> – leadership, officiating, organisation, healthy active lifestyle and lifelong participation.
Religious Education	<b>Topic: Conflict</b>	<b>Topic: Conflict</b>

	Types of suffering incurring in the UK and globally, religious attitudes to peace and war, punishment and attitudes towards reformation and justice.	Types of suffering incurring in the UK and globally, religious attitudes to peace and war, punishment and attitudes towards reformation and justice.
Science	<b>Biology 4 – Evolution and Biodiversity and Chemistry – Making a Salt and Neutralisation reactions</b>	<b>Chemistry 4 – Earth Chemistry and Physics 4 - Astronomy and Radioactivity</b>
Spanish	<b>Topic: Future plans</b> Being able to describe your job title and job tasks. Describing what job would like to do in the future. Explaining what you did yesterday. Describing a typical day at work.	<b>Topic: Youth of today</b> Explaining children’s lives and their rights. Describing the journey to school. Environmental issues. Charity organisations.