Year 9 Curriculum – Term 3

<u>Subject</u>	Spring term 1	Spring term 2
Art	Topic: Portraiture	Topic: Portraiture
	Analyse various artists that explore	Analyse various artists that explore different
	different application methods in	application methods in portraiture.
	portraiture.	
Computing	Topic: User Interfaces	Topic: User Interfaces
	What is a User Interface?	What is a User Interface?
	Audience Needs, UI Design	Audience Needs, UI Design Principles, UI
	Principles, UI Efficiency.	Efficiency.
Dance	Topic: Site sensitive choreography	Topic: Site sensitive choreography
	In this topic students will develop	In this topic students will develop their
	their choreography skills by creating	choreography skills by creating their own
	their own dance for camera	dance for camera sequence. They will explore
	sequence. They will explore different	different settings and work as a team to
	settings and work as a team to	produce a dance video that explore
	produce a dance video that explore	choreographic devices.
	choreographic devices.	
Design and Technology	Product design Project: Design	Product design Project: Design styles clock
	styles clock	or
	or	Engineering Project: Pewter casting
	Engineering Project: Pewter casting	or
	or	Combined skills Project: Sweet dispenser
	Combined skills Project: Sweet	Or
	dispenser	Food projects: Chicken Stir-Fry, Fruity flapjack,
	Or	Finnish fruit plait and Potato wedges.
	Food projects: Chicken Stir-Fry,	
	Fruity flapjack, Finnish fruit plait and Potato wedges.	
Drama	Topic: Mugged	Topic: Mugged
Diama	This topic will help students apply	This topic will help students apply devising
	devising skills and character features	skills and character features to a new script.
	to a new script. The play 'Mugged'	The play 'Mugged' will allow students to
	will allow students to understand	understand how characterisation and skills are
	how characterisation and skills are	used to show various characters on stage and
	used to show various characters on	to emphasise key character and plot moments
	stage and to emphasise key	in scenes.
	character and plot moments in	
	scenes.	
English	Topic: Noughts and Crosses	Topic: Noughts and Crosses
	Study of the whole novel in	Study of the whole novel in preparation for
	preparation for GCSE Literature. The	GCSE Literature. The skills we will cover will be
	skills we will cover will be those that	those that are assessed at GCSE level.
	are assessed at GCSE level.	
Enterprise	Topic: Building a new business	Topic: Building a new business Introduction
	Introduction to a new business idea,	to a new business idea, Business Plan, Skills of
	Business Plan, Skills of an	an entrepreneur, Market research and Target
	entrepreneur, Market research and	market.
	Target market.	
Food Technology	Topic: Beans, Pulses, fish, eggs,	Topic: Beans, Pulses, fish, eggs, meat and
	meat and other proteins.	other proteins.
	Product: Chicken Stir-fry	Product: Chicken Stir-fry
	Students will learn about cross	Students will learn about cross contamination
	contamination and how to minimise	and how to minimise it, preparing their
		chicken and vegetables ready to be stir-fried.

	it, preparing their chicken and vegetables ready to be stir-fried.	
Geography	Topic: Distinctive landscapes around the world	Topic: Distinctive landscapes around the world
	We will look at a range of distinctive	We will look at a range of distinctive
	landscapes from around the world to	landscapes from around the world to link all
	link all our KS3 learning of locations,	our KS3 learning of locations, physical and
	physical and human processes	human processes together.
	together.	·
History	Topic: Crime and Punishment Part 2	Topic: A Case Study: Jack the Ripper
	The Abolition of Bloody Code,	Fear of crime in the East End, The
	Transportation, The Clink and	Metropolitan Police, Policing in Whitechapel
	changes to crime.	and the difficulties of policing Whitechapel.
Mathematics	Topics: 9Higher Algebra: Linear	Topics:9 Higher Geometry: Right-
	Graphs, Geometry: Right-angled	angled Triangles.
	Triangles (Pythagoras theorem).	Statistics: Probability
	Topics :9Foundation: Numbers:	Topics: 9Foundation: Geometry: Perimete
	Ratio, Speed & Proportion,	& Area, Transformations & Vectors.
	Geometry: Perimeter & Area.	a Area, Transformations a vectors.
Media	Topic: Advertising and Marketing	Topic: Advertising and Marketing
	Exploring how advertising and	Exploring how advertising and marketing of
	marketing of products is used within	products is used within media now and over
	media now and over time.	time.
Music	Topic: Song Writing	Topic: Song Writing
	Listening activities, Lyric writing,	Listening activities, Lyric writing, Chord
	Chord sequences.	sequences.
	Students will learn to identify the	Students will learn to identify the features of
	features of songs aurally and	songs aurally and contribute to a group
	contribute to a group composition	composition creating their own song.
	creating their own song.	
Photography	Topic: Manipulation	Topic: Manipulation
	Explore photographers that use	Explore photographers that use different
	different manipulation skills to alter	manipulation skills to alter their outcomes.
	their outcomes. Students will then	Students will then capture their own images
	capture their own images and create	and create their own outcomes inspired by
	their own outcomes inspired by this	this research.
	research.	
Personal, Social and	Topic: Sex and Healthy	Topic: Sex and Healthy Relationships
Development	Relationships	Biology of sex, Body variation including
·	Biology of sex, Body variation	pornography and body image and
	including pornography and body	Contraception and STD prevention.
	image and Contraception and STD	·
	prevention.	
Physical Education	Rounders, Athletics & Cricket	Rounders, Athletics & Cricket
	Fit to Perform – skills, techniques,	Fit to Perform – skills, techniques, attacking
	attacking principles, defending	principles, defending principles.
	principles.	Fit to Compete – tactics, sportsmanship,
	Fit to Compete – tactics,	attitude, impact.
	sportsmanship, attitude, impact.	Fit for Life – leadership, officiating,
	Fit for Life – leadership, officiating,	organisation, healthy active lifestyle and
	organisation, healthy active lifestyle	lifelong participation.
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	and lifelong participation.	

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	Types of suffering incurring in the UK	Types of suffering incurring in the UK and
	and globally, religious attitudes to	globally, religious attitudes to peace and war,
	peace and war, punishment and	punishment and attitudes towards
	attitudes towards reformation and	reformation and justice.
	justice.	,
Science	Biology 4 – Evolution and	Chemistry 4 – Earth Chemistry
	Biodiversity	and
	and	Physics 4 - Astronomy and Radioactivity
	Chemistry – Making a Salt and	
	Neutralisation reactions	
Spanish	Topic: Future plans	Topic: Youth of today
	Being able to describe your job title	Explaining children's lives and their rights.
	and job tasks.	Describing the journey to school.
	Describing what job would like to do	Environmental issues.
	in the future.	Charity organisations.
	Explaining what you did yesterday.	
	Describing a typical day at work.	