



True or false?

What do you already know about children's learning and development?



Learning objectives:

- ✓ To gain an understanding of the requirements of your chosen subject in preparation for a September 2022 start

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Key words:

Preparation
Organisation
Punctuality
Commitment
Success



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1. Attend lessons on time and in professional attire
2. Be prepared for each lesson by ensuring you bring the appropriate equipment
3. Ensure all work is organised in the appropriate section of your subject folder
4. All deadlines must be met to avoid a 6 week “Risk of Failure” program
5. Respect the classroom, Replace chairs, Rubbish in bins
6. Speak to **ALL** members of the HT community with respect
7. No mobile phones/ear pods to be used in lessons or around the school
8. Starters are to be completed in silence
9. Be proactive and not reactive
10. **Expect to work harder than you ever have before**



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KS5 Children's Play, Learning and Development
Curriculum map 2022-24



Unit 1 - Exam
Children's development

Unit 2 - Exam
Communication, Literacy & Numeracy skills

Unit 3 - Coursework
Play & Learning

Unit 5 - Coursework
Keeping Children Safe



YEAR 12



Growth & development



Physical development



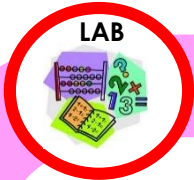
Cognitive & language development



Social & emotional development



Legal health & safety



Literacy & Numeracy skills



Speech, communication & language

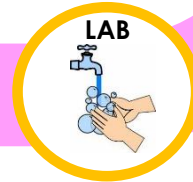
YEAR 13



Risks & hazards



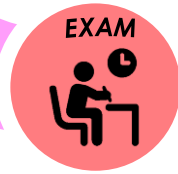
Abuse & safeguarding



Infection prevention & control



Needs of individual children



Play & learning types & the benefits



Theoretical perspectives & curriculum approaches



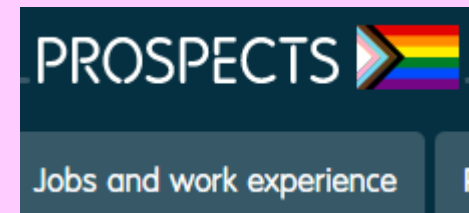
Purposeful play & learning activities

Final grade



- Teacher
- Early years practitioner
- Teaching assistant
- Nursery worker
- Play worker
- Education consultant
- Education mental health practitioner
- Education psychologist
- SEN / 1:1 teacher
- Paediatric nursing

After HT...
College?
Apprenticeship?
Degree?



<https://www.prospects.ac.uk/job-profiles>



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CPLD:

You must complete 50 hours of placement by March of the second year.

You must source + organise the placements and it is your responsibility to attend them.

This is a requirement of the course. Failure to do so will result in failing the course.



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- *Work placements! You could do an afternoon a week all year!*
- *Playground visits*
- *Forest school at a local primary school*
- *Local Montessori nursery*
- *Museum of childhood, Bethnal Green*
- *First aid certificate*



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Explanation

The importance of adults in children's development



<https://www.youtube.com/watch?v=aISXCw0Pi94>



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Vocabulary:

Development – is the acquisition of skills, knowledge, or physical or mental abilities in a set order or sequence.

Development norms are what professionals expect to see a child doing at that age.



When we look at how children development professionals divide into 5 broad areas:

- **Physical / Cognitive**
- **Intellectual**
- **Language**
- **Emotional**
- **Social**

PILES



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Children's development – birth to 7 years 11 months

When professionals look at children's development it is split into 5 areas of development:

- **Physical (fine and gross motor skills)**
- **Intellectual (cognitive)**
- **Language**
- **Emotional**
- **Social**

Look at the age of child on your sheet

Find out the expected 'norms' for the child of that age for each of the areas of development, write the 'norms' around the child.



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What have we learnt?

Children's development – birth to 7 years 11 months

What are your key findings about the age you are looking at?
What surprised you?

- **Physical (fine and gross motor skills)**
- **Intellectual (cognitive)**
- **Language**
- **Emotional**
- **Social**

**Share with
the group**

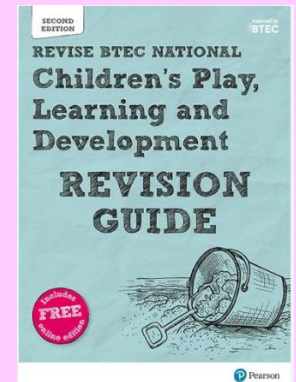


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Pearson BTEC level 3 National Extended Certificate in Children's Play, Learning and Development

- Ring binder folder
- Dividers
- Clear, plastic wallets
- Highlighters
- Pens - black & red



BTEC National Children's Play, Learning and Development Student Book

Publisher: Pearson

Author: Penny Tassoni, Brenda Baker, Louise Burnham, Karen Hucker

ISBN: 9781292133621

- Written by Penny Tassoni and an expert author team of teachers, verifiers and professionals



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End & send Task

Expectations

- ✓ Ensure you have completed all tasks
- ✓ Complete any notes
- ✓ Complete ending task
- ✓ Email/Teams message the teacher with any Qs



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