## Starter



- 1. What is health and social care?
- 2. Why have you picked health and social care?
- 3. What health or social care professionals can you name?



#### <u>Learning objectives:</u>

## Learning objectives

To gain an understanding of the requirements of your chosen subject in preparation for as September 2022 start

#### Key words:

Preparation

Organisation

Punctuality

Commitment

Success



#### **Learning objectives:**

#### Core Expectations for Every Lesson

- 1. Be punctual Attend lessons on time and in professional attire
- 2. Be prepared for each lesson by ensuring you bring the appropriate equipment
- **3. Be organised** Ensure all work is organised in the appropriate section of your subject folder
- **4. Meet deadlines** All deadlines must be met to avoid a 6 week "Risk of Failure" program
- 5. Respect the classroom, Replace chairs, Rubbish in bins
- 6. Speak to ALL members of the HT community with respect
- 7. No mobile phones/ear pods to be used in lessons or around the school
- 8. Starters are to be completed in silence
- 9. Be **proactive** and <u>not</u> **reactive**
- 10. Expect to work harder than you ever have before



#### **Learning objectives:**



#### **KS5 Health & Social Care**

**Learning journey** 



#### Unit 1 - Exam

Human Lifespan Development

#### Unit 2 - Exam

Working in Health & Social Care

#### Unit 5 - Coursework

Meeting Individual
Care & Support Needs

#### **Unit 14 - Coursework**

Physiological Disorders & their Care







Growth & development through life stages



Factors affecting growth & development



Effects of aging



Principles, values & skills



Investigation & diagnosis of physiological disorders



Causes & effects of physiological disorders



Role of professionals



Overcoming challenges

**Final** 

arade



Ethical issues



LAC



Treatment plan for service user



T Roles &

Roles & responsibilities



Roles of organisations



People with specific needs



### Learning objectives:



## Careers in H&SC

- > Carer
- > Family support worker
- > Nurse
- > Doctor
- Surgeon
- > Midwife
- > Paramedic
- Physiotherapist
- > Social worker
- Occupational therapist



https://www.healthcareers.nhs.uk/

Careers in the NHS, try the careers quiz!

**Explore roles** 



https://www.prospects.ac.uk/job-profiles



#### **Learning objectives:**

# Careers expo



May 2024 further info to follow

**Future Heroes** is a careers expo that displays the wide range of different career options available within the health and social care sectors.

This is a rare chance to discover careers in the health and social care sectors through interactive, inspirational activities and demonstrations.

Professionals working within the broad spectrum of careers available, so will be able to hear first hand from the people doing the jobs, what it takes to become a Health and Social Care Hero.



#### **Learning objectives:**

#### The Name Game

In groups of 3 - describe the person on your card saying anything you want, but you <u>must not use</u> the word on the card or anything that sounds like it, or rhymes with it.

You can also not accept any alternatives.



#### **Learning objectives:**

## PHYSICAL DEVELOPMENT

PHYSICAL GROWTH BIOLOGICAL CHANGES

# EMOTIONAL DEVELOPMENT

THE CAPACITY TO EXPERIENCE, EXPRESS AND INTERPRET A RANGE OF EMOTIONS AND THE ABILITY TO COPE WITH THEM CONTENTMENT, INDEPENDENCE, SELF IMAGE, SELF ESTEEM









# INTELLECTUAL DEVELOPMENT

LANGUAGE, MEMORY, MORALS, CREATIVE THINKING, PROBLEM SOLVING, ABSTRACT THINKING

## **SOCIAL DEVELOPMENT**

SOCIAL INTERACTIONS
FUNCTIONING IN SOCIETY
SOCIAL ISOLATION
SOCIAL INTEGRATION



#### **Learning objectives:**

# Human Development

We are going to watch some of this documentary and explore the impact of **Bulimia** on his PIES development



https://www.bbc.co.uk/iplayer/episode/m000n1xx/freddie-flintoff-living-with-bulimia



#### **Learning objectives:**

## PHYSICAL DEVELOPMENT

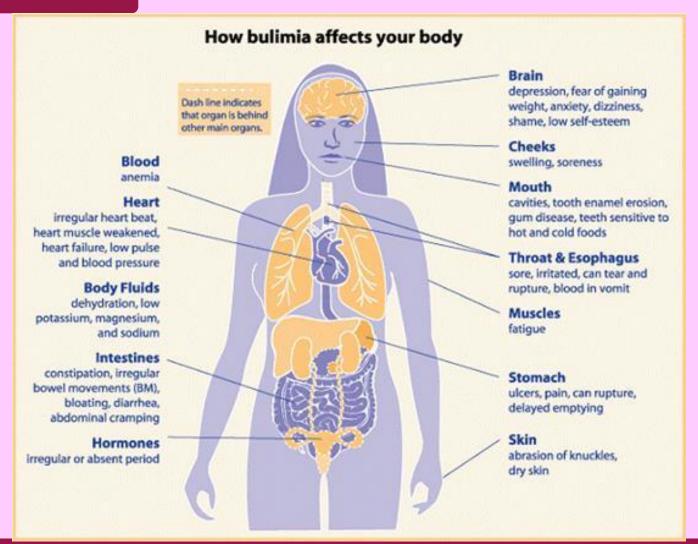
What is bulimia?
What are the symptoms?
What is the impact on the body?

What do you already know? What do you need to find out?

https://www.nhs.uk/mentalhealth/conditions/bulimia/overview/



#### **Learning objectives:**





#### **Learning objectives:**

## INTELLECTUAL DEVELOPMENT

- Aware of others shapes and his own
- Doesn't want to know about bulimia
- Made aware of putting weight on via articles in newspaper
- Change of mindset 'played alright for a fat lad'
- Link between success of weight loss and success on pitch



#### **Learning objectives:**

## **EMOTIONAL DEVELOPMENT**

- Low <u>self image</u> does not want to gain weight
- <u>Discontent</u> feels he will never be an ideal weight
- Weight loss <u>reinforced by others</u>
- Enjoyed the results
- Guilt about eating
- Shame felt he should be able to cope
- Worry about how others perceived him



#### **Learning objectives:**

## SOCIAL DEVELOPMENT

- How does bulimia affect Freddie's SOCIAL **INTERACTIONS?**
- Does it impact how he FUNCTIONS IN SOCIETY?
- Does he experience SOCIAL ISOLATION?
  - **Keeps bulimia a secret**
  - **Embarrassed to tell** girlfriend/future wife
  - Lies to her



✓ To gain an understanding of the require subject in preparation for a September 2022 start



Do you think Freddie Flintoff should get help?

What sort of help? Where and how?





#### **Learning objectives:**



https://www.nhs.uk/mental-health/conditions/bulimia/treatment/

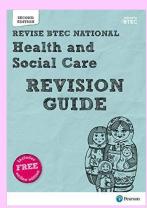
- GP ask questions about eating habits, feelings, check weight and general health. May refer to eating disorder specialists
- Charity support 'beat' talk in confidence
- Getting help for someone else
- Let them know you are worried
- Encourage to go to gp
- Offer to go along with them

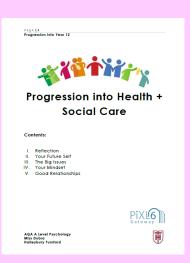


#### **Learning objectives:**

# Preparation + Summer Task







#### <u>Textbooks</u>

#### <u>Stationary</u>

- Folder
- Dividers
- Highlighters
- Red & Black pens
  - Ruler + Pencils

<u>Summer task</u>

#### Link to your specification for Health + Social Care

BTEC Nationals – Health & Social Care – certificate or Extended certificate



#### <u>Learning objectives:</u>

#### End & send Task

### **Expectations**

- Ensure you have completed all tasks
- √ Complete any notes
- ✓ Complete ending task
- ✓ Email/Teamsmessage theteacher with any Qs



#### **Learning objectives:**