

# Haileybury Turnford

## Assembly Rota 2024/25

A published **Theme for the week** underpins the assemblies and provides a focus for Tutor time. The main aims of assemblies at Haileybury Turnford are to develop the following:

- Social, moral, spiritual, cultural, P&SD (Personal and Social Development) and citizenship agenda,
- The values underpinning the school's behaviour policy, **Haileybury Turnford Student Character Traits** and **Ready, Respectful** and **Safe**
- The school's commitment in pursuing **ambition**, **pride** and **success** for the entire school community and each individual student.
- Promotion of **British Values** including the fundamental British Values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

(Underlined key words link specifically to one of the Haileybury Turnford student character traits our curriculum aims to promote and develop in every student.

- **To develop student understanding of SMSC objectives:**

## **2. Spiritual development should be seen throughout the way students can:**

- Discuss and reflect on key questions of meaning and truth
- Reflect on important concepts, experiences and beliefs that are at the heart of religious and non-religious views
- Value relationships and develop a sense of belonging
- Develop the imagination
- Develop a curiosity for life
- To understand the value of the non-material dimension of life
- To appreciate a sense of wonder at the universe and the world we live in
- Develop an understanding of feelings and emotions which gives cause to reflect and learn

## **Moral development should be seen by the extent to which students display:**

- An understanding of the difference between right and wrong
- Developing an understanding of ideas, such as justice, honesty, and truth
- Reflecting on the sources of moral thinking (religious or non-religious)
- Exploring the influence of family, friends, and the media on moral choices
- Developing the ability to make responsible and thoughtful judgements on moral issues

## **Social development should be developed through:**

- The quality of relationships in school
- The ability to behave responsibly and use initiative (considering the importance of rights and responsibilities and developing a sense of social conscience)
- The ability to work successfully and co-operatively with one another, in small groups and the school community (Encountering challenging and unfamiliar contexts such as residential and community-based work, work related learning and working with professionals and experts)

# Haileybury Turnford

- Understanding the importance of core values and social ideals, including democracy, human rights, the rule of law, social justice, political and legal equality, tolerance, and a commitment to dialogue and understanding
- Valuing diversity and equality in society, including age, disability, ethnicity, gender, religious beliefs, and sexual orientation
- Developing an awareness of environmental issues and the importance of climate change
- Reflecting on, and valuing leadership and volunteering

## **Cultural development is seen by the extent to which students:**

- Widen their knowledge, understanding, personal interest and experiences through the school curriculum and their participation in a wide range of cultural activities
- Understanding cultural diversity within society and explore their own cultural assumptions and values
- Encourage a historical perspective by relating contemporary values to the processes and events that have shaped them
- Understand the importance of art and creativity in human life and the heights of human achievement
- Reflect on the role of performance for building self-confidence and identity
- Year Achievement Coordinators will be responsible for the management, control, and dismissal of the assembly and for introducing the 'speaker' for each assembly.

- **To highlight and develop student understanding of the school values:**

### **Ambition, pride and success:**

An environment where students are expected to have high expectations, having pride in themselves, their conduct, appearance, and the school environment enabling all students to pursue their ambition and achieve success. Our school values also underpin the behaviour and reward system:

## **The Haileybury Turnford Student Learning Journey**

Our curriculum is designed to promote and develop the following character traits in every HT student. Our assembly and tutor programme will support the aims of our curriculum vision and HT student learning journey.

**Creative** – to connect and apply their knowledge to create ideas. To think creatively to reframe and solve problems.

**Adaptable** – to connect and apply knowledge and information as needed and show resilience

**Kind** – to know right from wrong, behave with integrity and honesty and seek to help and support others

**Independent** – to face and overcome challenges and have the skills and knowledge to manage everyday life independently

**Healthy** – to manage and support physical and mental health and wellbeing. To know how to keep safe and seek help and take part in regular exercise

**Inclusive** – to consider others and the impact of actions on them. To respect others and the diverse community we live in

# Haileybury Turnford

**Ethical** – to understand their responsibilities and rights. To consider the impact of actions when making choices and consider their role in sustaining the environment and planet

**Team Players** – to lead and play different roles, to work together collaboratively and give their energy and time to help others

**Ambitious** – to set high standards and aspirations and create strong visions and goals for their future

**Enterprising** – identify and grasp opportunities and take measured risks. Plan, develop and finish projects and express their ideas through different media.

### **3.To ensure key issues of school life are addressed**

- In addition, assemblies will be used to cover special events, key messages, and convey information particularly from the Student Leadership Group(s).

#### **Expectations for Student behaviour in Assemblies**

- If the assembly takes place in the Main Hall - students will arrive promptly for assembly and will be seated in the Main Hall by the set time and ready for the assembly to start. Form tutors will register their groups.
- Students should be dressed smartly in correct school uniform, should not be chewing, and should enter the Hall in silence or remain seated.
- Tutors will accompany their tutor group to the Main Hall and remain with the students to oversee seating to oversee correct seating in alphabetical order, by tutor group and monitor behaviour.
- The Year Achievement Coordinator and Assistant Year Achievement Coordinator will be responsible for the management, control, and dismissal of the assembly and for introducing and thanking the 'speaker' for each assembly in the Main Hall.
- The Assistant Principal overseeing each year group will attend the relevant assemblies in ensuring students are Ready, Respectful and Safe.
- If the assembly takes place virtually and, in a classroom, setting – students will be expected to be seated in their seating plan positions and remain focused and silent throughout the assembly. Students will be expected to be in the correct school uniform and focusing solely on the assembly presentation. Tutors will be expected to monitor student behaviour and take a register.

#### **Assemblies will follow a 5-day rotation system to include all year groups**

N.B. If assemblies are to be delivered through MS Teams students will be expected to be in their Tutor classroom base, until further notice.

Year 7 Monday

Year 8 Friday

Year 9 Tuesday

Year 10 Wednesday

Year 11 Thursday

Year 12 Thursday P1

Year 13 Thursday P1

# Haileybury Turnford

All year groups will have time to conduct uniform checks, discuss behaviour, rewards, and attendance, or to explore the theme for the week and/or Haileybury Turnford Student Character Traits.

- All tutor groups will have an opportunity to deliver a year group assembly with guidance from their form tutor at least once in the school year, students will be encouraged to plan inviting guest speakers, Governors, and parents.
- Staff can construct their own assembly content within the theme, it is understood that it may not always be possible to carry out assemblies on the weekly theme when year group / school issues need to be addressed.
- When planning your assembly please try to incorporate one or more of the following:
  - Involve students in delivering the assembly.
  - Include dance, drama, and music.
  - Provide time for reflection.
  - Recognise and celebrate achievement.
  - Invite guest speakers.

## **Routines for Assemblies:**

- 8.35am – Students should be lining up and tutors must be present at this time
- YAC stands at the front of the Assembly as students start to come in
- AYAC (Assistant Year Achievement Coordinator) – stands on one of the doors
- Assistant Principal present, supporting
- Music should start so that it finishes at no later than 8.42am
- YAC starts assembly: thanking the musician by name
- YAC shares 1-year group success from the previous week – with information on the slide
- YAC introduces the speaker
- Speaker has up to 8.56am (this means that routinely, speaker will have about 10 minutes)
- YAC thanks the speaker and audience claps (if appropriate for theme)
- YAC does any relevant notices
- YAC dismisses year group by the bell at 9.00am

## Assemblies theme

**Context:** Haileybury Turnford aims to be a vibrant school, developing every aspect of our students. We want to make sure that each student can reach their potential, and can leave Haileybury Turnford with the qualifications, skills, and qualities they need for a successful life. Our vision is **ambition, pride and success** for all students and all members of Haileybury Turnford. To realise this vision all students are expected to develop the Haileybury Turnford Student Character Traits.

<p>W/b 2.09.24 Week 1</p>	<p><b>Principal: Robin Newman</b></p> <p>Welcome and introduction. Vision statement for the school. Expectations, The Haileybury Turnford Student Learning Journey, and Expectations.</p> <p><b>Wednesday 4<sup>th</sup> September</b></p> <p>08:35 Year 7 meet in the Hall, followed by Welcome Assembly and time with tutors</p> <p>10:00 Year 12 Year 13</p> <p><b>Thursday 5<sup>th</sup> September – Welcome Assemblies</b></p> <p>0:80 Year 7 with tutors for form time and Period 1</p> <p>08:40 Year 8</p> <p>09:00 Year 9</p> <p>09:20 Year 10</p> <p>09:40 Year 11</p> <p><b>Key Theme:</b> Our core values and expectations: Ambition, Pride and Success</p> <p><b>Key Event(s):</b> <b>8.09.24</b> International Day of Literacy; <b>2.09.24</b> Zero Waste Week;</p> <p><b>HT Student Character Traits:</b> Ambitious, Kind,</p> <p><b>British Values:</b> Democracy</p>
<p>9.09.24 Week 2</p>	<p><b>Senior Vice Principal: Maxine Goodes</b></p> <p><b>Key Theme:</b> Safeguarding Assembly; keeping safe in our community</p> <p><b>Key Event(s):</b> <b>14.09.24</b> World First Aid Day, World Afro Day <b>15.09.24</b></p> <p><b>HT Student Character Traits:</b> Creative, Adaptable, Inclusive</p> <p><b>British Values:</b> Mutual respect and tolerance</p>
<p>16.09.24 Week 1</p>	<p><b>Vice Principal: Danielle Newman</b></p> <p><b>Key Theme:</b> T&amp;L HT Way; Silent Starters and Live Marking – Why we do this at HT?</p> <p><b>Key Event(s):</b> Jeans for Genes <b>16.09.24</b>; <b>18.09.24</b> National Fitness Day, National Coding Week <b>19.09.24</b></p>

	<p><b>HT Student Character Traits:</b> Ethical, Healthy, Kind</p> <p><b>British Values:</b> Rule of Law</p>
<p>23.09.24</p> <p>Week 2</p>	<p><b>Faculty Lead for MFL: Antonina Theodorou</b></p> <p><b>Key Theme:</b> The purpose of the <b>European Day of Language</b> is to celebrate both the cultural and linguistic diversity within Europe and to encourage and promote language learning.</p> <p>The aims of the European Day of Languages include:</p> <ul style="list-style-type: none"> <li>• To celebrate the diversity of languages and cultures within Europe.</li> <li>• To encourage language learning at any age.</li> <li>• To promote intercultural understanding.</li> <li>• To diversify the range of languages learnt.</li> </ul> <p><b>Key Event(s):</b> <b>26.09.24</b> European Day of Languages <b>23-29.09.24</b> Inclusion week <b>27.09.24</b> Macmillan Coffee Morning</p> <p><b>HT Student Character Traits:</b> Inclusive, Ambitious</p> <p><b>British Values:</b> Mutual Respect</p>
<p>30.09.24</p> <p>Week 1</p>	<p><b>Personal Development and Community Coordinator – Davide Zancan</b></p> <p>Black History Month</p> <p><b>Key Theme:</b> The aims of Black History Month Assembly include:</p> <ul style="list-style-type: none"> <li>• Know that October marks Black History Month - Gain an understanding of why Black History Month is celebrated.</li> </ul> <p><b>Key Event(s):</b> October – Black History Month, <b>1<sup>st</sup> – 31<sup>st</sup> October</b>, ADHD (attention deficit hyperactivity disorder) Awareness Month, Rosh Hashanah, Jewish New Year begins (<b>2.10.24</b>)</p> <p><b>HT Student Character Traits:</b> Ethical, Inclusive, Ambitious, Independent</p> <p><b>British Values:</b> Individual Liberty and Tolerance</p>
<p>7.10.24</p> <p>Week 2</p>	<p><b>Assistant Principals for Y7-11</b></p> <p><b>Key Theme:</b> ‘Mental health is a universal human right.’</p> <p><b>Key Event(s):</b> <b>10.10.24</b> World Mental Health Day</p> <p><b>HT Student Character Traits:</b> Healthy, Kind</p> <p><b>British Values:</b> Mutual Respect and Tolerance</p>
<p>14.10.24</p> <p>Week 1</p>	<p><b>Year Achievement Coordinators for Y7 – 13</b></p> <p><b>Key Theme:</b> Show Racism the Red Card – <b>18.10.24</b></p> <p><b>Key Event(s):</b> National Hate Crime Awareness Week 14<sup>th</sup> – 21<sup>st</sup> October; Wear Red for Show Racism the Red Card Day <b>18.10.24</b> Anti-Slavery Day <b>18.10.24</b></p> <p><b>HT Student Character Traits:</b> Ethical, Inclusive</p>

# Haileybury Turnford

	<b>British Values:</b> Democracy
	<b>Half Term Monday 21<sup>st</sup> October – Friday 1<sup>st</sup> November</b>