

Year 10

Key To Success Evening

Date: 12th September 2024

Time: 5pm



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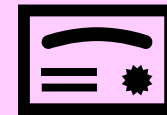
What a positive start to Year 10!

Year 10's attendance has been 97% since returning! This is above the HT Target!



The pastoral team have received overwhelmingly positive feedback about how well Year 10 have settled into their GCSE year!

Year 10 have received 20 positive phone calls home since the start of term!



A total of 5,652 Achievement Points issued to Year 10 students in 5 days!



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Aims of the presentation:

- Share our core expectations
- Share and explain how students will be supported in Year 10
- Suggest ways that you, and we can support your child's achievement
- Remind you about key points of contact for Year 10 parents



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GCSE Mathematics

Mrs. C Wenzel



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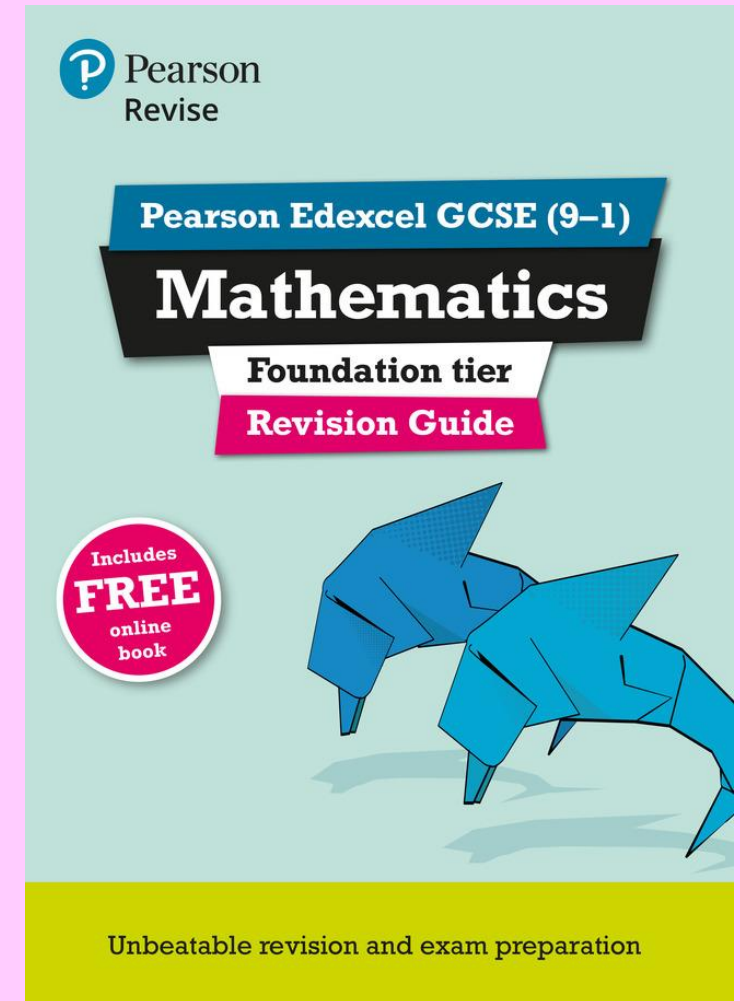
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GCSE Mathematics: Specification



Exam Board: Edexcel

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/mathematics-2015.html>



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Foundation
(grades 1-5)

Paper 1
Non-calculator

33.3% weighting



Paper 2
Calculator

33.3% weighting



Paper 3
Calculator

33.3% weighting



Higher
(grades 4-9)

Paper 1
Non-calculator

33.3% weighting



Paper 2
Calculator

33.3% weighting



Paper 3
Calculator

33.3% weighting



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GCSE Mathematics

Paper	Calculator/Non-calculator	Length of exam
1	Non-calculator	1 hr 30m
2	Calculator	
3	Calculator	



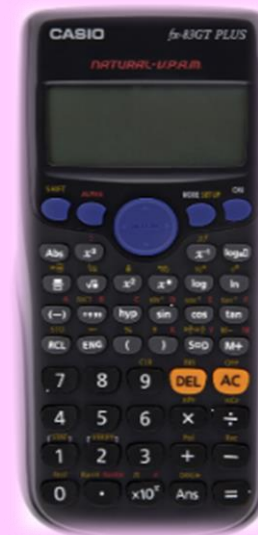
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How you can support your child's learning

- Be aware of when and if homework is being completed
- Regular revision – recommended online revision sites/revision workbooks/exam papers/revision postcards
- Make sure they have the equipment they need.
 - Pens, pencils
 - Ruler, compass, protractor
 - Calculator
 - Revision guides



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... but just as important



- Ask them about what they are currently learning regularly
- Find out how they are feeling about their exams and the work this year
- Get them to tell you what they need to do even better
- Communicate with us if you have any concerns, through the form tutor or maths teacher



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Useful FREE Revision Websites - Mathematics



Corbettmaths

BBC

Bitesize

Exams and Revision

- Lunchtime and After School Revision
- Revision during the School Holiday's
- Weekly Re-caps
- Before School Revision
- Revision Guides
- Past Exam Paper (available free online)

Maths Genie

Write your name here

Surname Other names

Pearson Edexcel Centre Number Candidate Number

Level 1/Level 2 GCSE (9-1)

Mathematics

Paper 2 (Calculator)

Foundation Tier

Thursday 7 June 2018 – Morning

Time: 1 hour 30 minutes

Page Reference: 1MA1/2F

Total Marks

You must have: Ruler graduated in centimetres and millimetres, protractor, pair of compasses, pen, HB pencil, eraser, calculator. Tracing paper may be used.

Instructions

- Use black ink or ball-point pen.
- Fill in the boxes at the top of this page with your name, centre number and candidate number.
- Answer all questions.
- Answer the questions in the spaces provided – there may be more space than you need.
- You must show all your working.
- Diagrams are NOT accurately drawn, unless otherwise indicated.
- Calculators may be used.
- If your calculator does not have a π button, take the value of π to be



hegarty maths

Exam Solutions



THE MATHSTEACHER

edexcel

IGCSE Past Papers

Students who revise regularly tend to achieve around 30% higher than those who don't!

Click on the image to go to the website.



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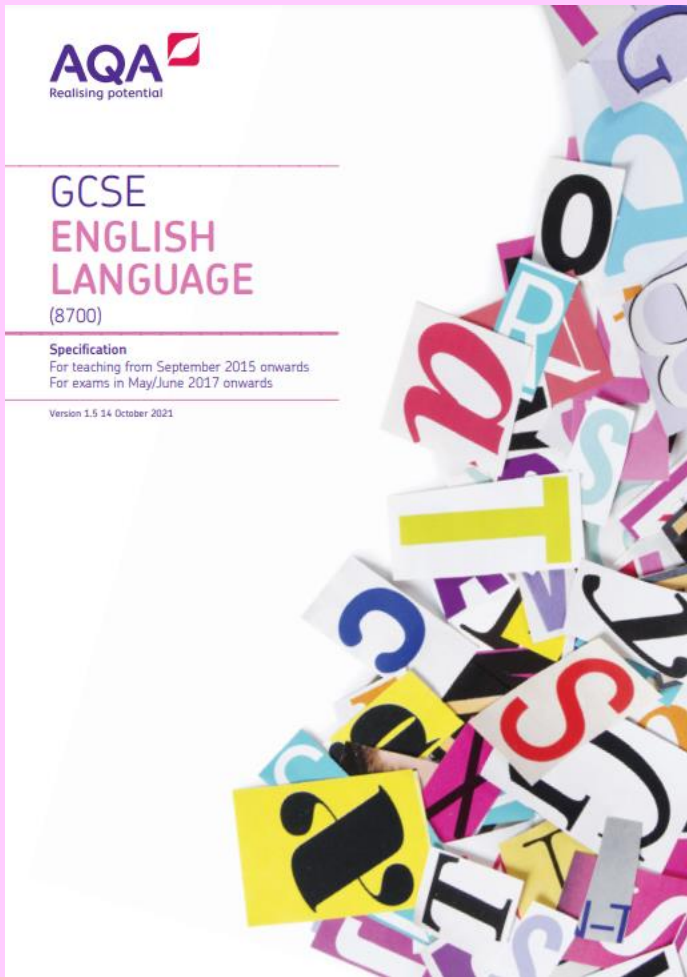
GCSE English

Mr L Macdonald

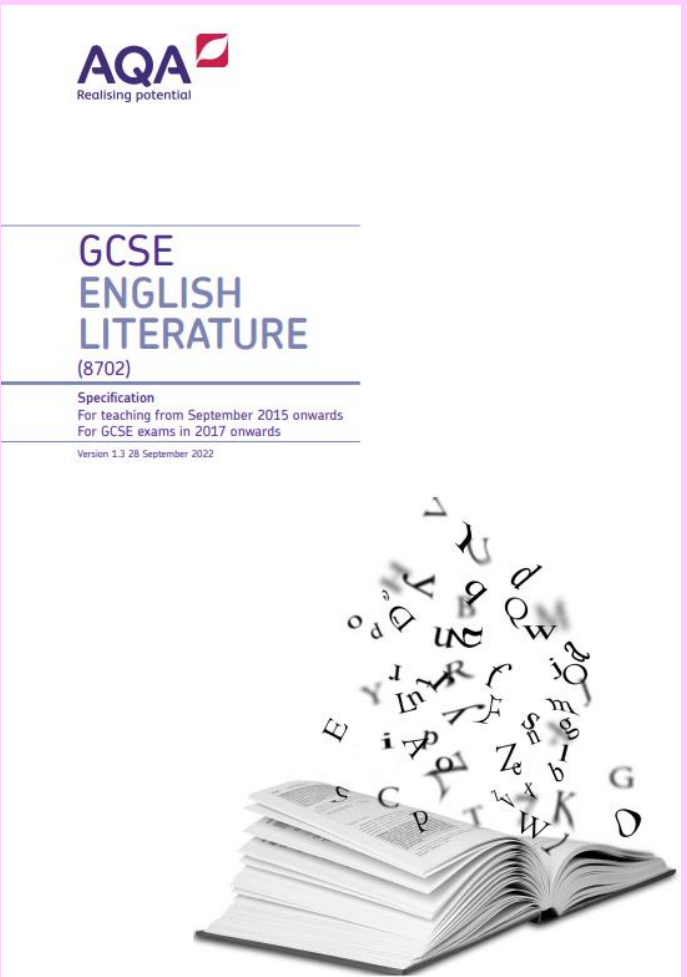


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**Click on the image to
be directed to the
Exam Specification**



15/09/2024

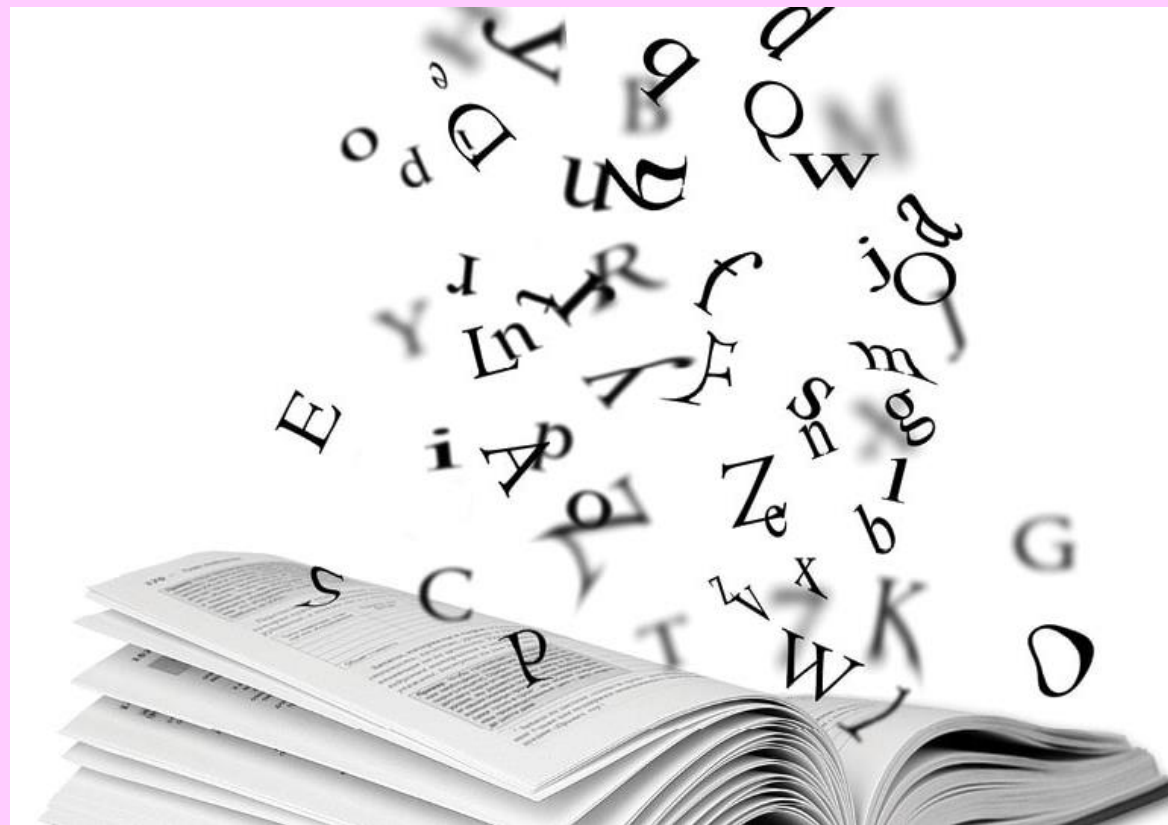
15/09/2024

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GCSE English

- ✓ No coursework
- ✓ No tiers (Higher / Foundation)
- ✓ Two GCSEs (Literature and Language)
- ✓ Four exams
 - 2 English Literature
 - 2 English Language
- ✓ 9-1 levels
 - Compulsory resit



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GCSE Language

Paper 1 – 23rd May 2025

Read an extract of prose fiction: 4 questions

Write a description or a narrative

Paper 2 – 6th June 2025

Read an extract of non-fiction: 4 questions

Write a letter, speech, article, blog...



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English Language – Spoken Language Assessment

Deliver a prepared Speech or Presentation

1. Be audible
2. Give a formal presentation or speech
3. Respond to questions from an audience/assessor
4. Use Standard English
5. Pass Merit Distinction Grade



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English Literature

Paper 1 – 13 th May 2025	Paper 2 – 20 th May 2025
Shakespeare's <u>Macbeth</u>	An Inspector Calls
Dickens' <u>A Christmas Carol</u>	AQA Poetry Anthology (Power and Conflict)
	Unseen poetry

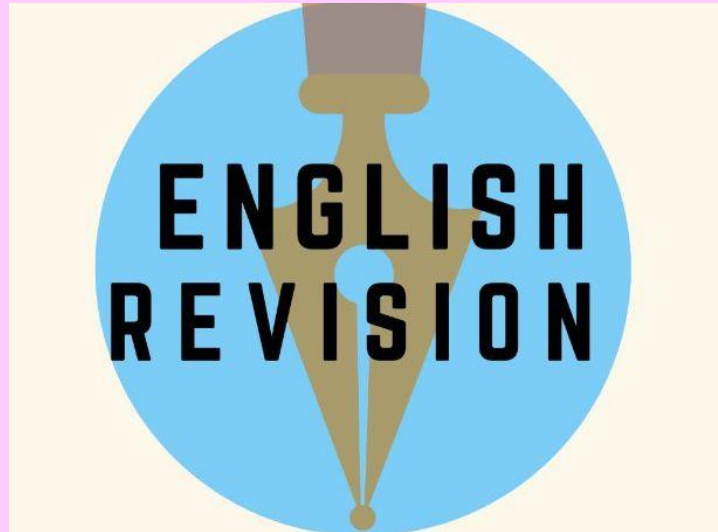


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At Home...

- Re-read the texts
- Character and Theme → mini-quotes / whole poems
- Use the internet: BBC Bitesize, Mr Bruff, Seneca
- See a production
- Ask questions that promote Higher order thinking ('How and Why')
- Check homework
- Practice Practice Practice!



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Useful FREE Revision Websites - English

StudyWise

revision world

SENECA

GCSE

English Language - AQA

Easy-to-understand homework and revision materials for your GCSE English Language AQA '9-1' studies and exams

Click on the images to be re-directed to the site

GCSE

English Literature - AQA

Easy-to-understand homework and revision materials for your GCSE English Literature AQA '9-1' studies and exams



Exams and Revision

- Lunchtime and After School Revision
- Revision during the School Holiday's
- Weekly Re-caps
- Before School Revision
- Revision Guides
- Past Exam Paper (available free online)

Students who revise regularly tend to achieve around 30% higher than those who don't!

AQA
Please write clearly in block capitals.
Centre number:
Candidate number:
Surname:
Forename(s):
Candidate signature:
GCSE
ENGLISH LANGUAGE
Paper 2: Writers' viewpoints and perspectives
Wednesday 6 November 2019 Morning Time allowed: 1 hour 45 minutes
Materials
For this paper you must have:
• Source A and Source B – which are provided as a separate insert.

Handwritten notes:
Timing:
Section 1 - 55 mins
+ Q1 - 5 mins
+ Q2 - 10 mins
+ Q3 - 15 mins
+ Q4 - 17 mins
Total = 97 mins
10 mins - reading + highlighting
35 minutes - answer
5 minutes - reading

AQA
GCSE
ENGLISH LITERATURE
Paper 1: Shakespeare and the 19th-century novel
Wednesday 15 May 2019 Afternoon Time allowed: 1 hour 45 minutes
Materials
For this paper you must have:
• an AQA 16-page answer book.
Instructions
• Use black ink or black ball-point pen. Do not use pencil.
• Write the information required on the front of your answer book. The Paper Reference is 87021.
• Answer one question from Section A and one question from Section B.
• You must not use a dictionary.
Information
• The marks for questions are shown in brackets.
• The maximum mark for this paper is 64.
• AQA will be assessed in Section A. There are 4 marks available for AQA in Section A in addition to 30 marks for answering the question. AQA assesses the following skills: use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.
• There are 20 marks for Section B.

Handwritten notes:
MINDSET
50 minutes
10 minutes - reading + highlighting
35 minutes - answer
5 minutes - reading



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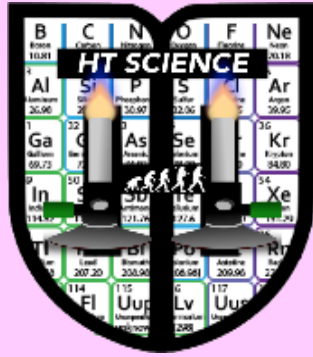
GCSE Science

Miss A Jethmalani



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GCSE SCIENCE: Specification



Triple Science:

- Exam Board: AQA
- Exams: 6 x 1hour 45-minute papers
- GCSE awards: 3



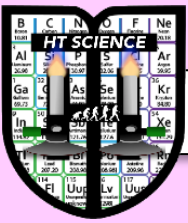
Combined Science:

- Exam Board: AQA
- Exams: 6 x 1hour 15-minute papers
- GCSE awards: 2



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GCSE SCIENCE: Homework

Students will receive homework every week, on an online platform called KayScience (<https://kayscience.com>).

Downloading the app onto your mobile device is recommended.

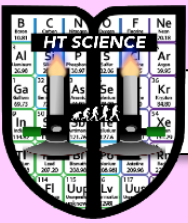
Subscribe to GCSE science & maths online tuition, videos & exam resources

Subscribe to 16 online live lessons per month of exam-focused science & maths tuition, along with access to KayScience videos, quizzes and exam resources. We also have an app!



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GCSE SCIENCE: Homework

You can either log in with your school email or a Username.

Your username and password (all lowercase) is as follows:

firstname+lastname+6093

e.g. Serena Williams >> serenawilliams6093

e.g. Catherine Zeta-Jones >> catherinezeta-jones6093



Stay logged in

Log in

Sign up

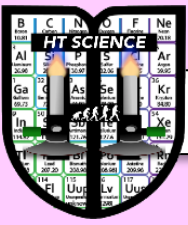
[Forgotten your password?](#)



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GCSE SCIENCE: Homework

Upcoming Tasks

Teacher Name	Task Name	Notes	Action	Due Date
Jethmalani	Cell Biology	No Notes	Start Task	7 September (7 Days)

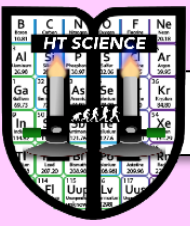
The 'my to do list' tab will show you any upcoming assignments.

Click on 'start task' to begin.



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GCSE SCIENCE: Homework

You will be asked to watch assigned videos, and to answer the following questions.

For KS4, **two** videos will be set weekly per Science for Combined Students and **three** videos will be set weekly per Science for Triple Students.

Cells and Microscopes

- ▶ Animal & Plant Cells 0% In Progress
- ▶ Bacterial Cells 0% Pending
- ▶ Using Microscopes 0% Pending

Cell Biology ▶ Cells and Microscopes ▶ Animal & Plant Cells

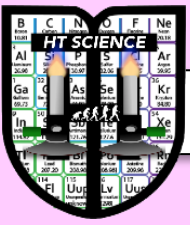
1. Which organelle controls the activities of the cell?

Submit



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GCSE SCIENCE: Homework

Your teachers will be able to see every answer.

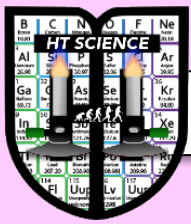
Answers such as 'idk', '?', which do not attempt to answer the question will also be considered incomplete.

10S/Sc2	100	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Question 7		✗	✓	✓	✓	✓							
State the name of the molecules formed which have been either broken down / made larger by the enzyme?		✓	✗	✓	✓	✗							
Expected correct answer		✗	✓	✗	✓	✓							
products		✗	✓	✗	✓	✗							
Wrong answer written													
idon'tknow		✗	✓	✓	✓	✓							



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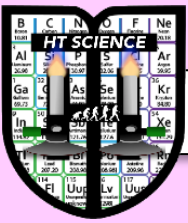


GCSE SCIENCE: Homework

Your minimum aim is to score more than 75% in each quiz (highlighted in green).

First Name	Last Name	Class Name	Time Submitted	Average Quiz score	Denaturing of En...	Effect of Temper...	Effect of pH on...	Effect of Substr...
		10S/Sc2	06-Jul 21:31	95	100	100	90	90
		10S/Sc2	08-Jul 13:49	91	91	92	90	90
		10S/Sc2	08-Jul 14:54	82	82	75	70	100
		10S/Sc2	07-Jul 08:10	71	73	50	80	80
		10S/Sc2	06-Jul 09:05	93	91	100	100	80
		10S/Sc2	04-Jul 20:16	98	100	92	100	100
		10S/Sc2	07-Jul 20:55	91	91	75	100	100
		10S/Sc2	07-Jul 16:19	77	73	75	90	70
		10S/Sc2	07-Jul 19:37	68	82	50	80	60
		10S/Sc2	04-Jul 11:33	73	64	67	80	80
		10S/Sc2	07-Jul 20:47	82	82	75	90	80
		10S/Sc2	07-Jul 20:42	65	73	58	70	60
		10S/Sc2	07-Jul 23:37	86	91	83	90	80
		10S/Sc2	07-Jul 14:18	91	91	83	90	100
		10S/Sc2	02-Jul 15:28	71	73	50	80	80





GCSE SCIENCE: Homework

Past Tasks

[View all of my past tasks](#)

You can double-check a task has been submitted, as it will appear under your past tasks area, with a button to **'re-submit task'**.

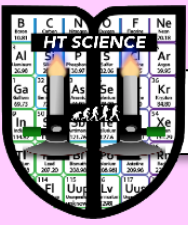
If the assignment has a button to 'start task' instead, this indicates that the task has not been completed.



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GCSE SCIENCE: Homework

Biology | **Chemistry** | **Physics** | **English** | Search

Topics | Select the topic to show videos and quizzes

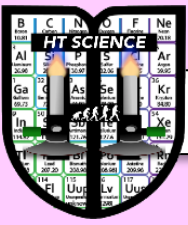
- Topic 1 : Cell Biology
- Topic 2 : Organisation
- Topic 3 : Infection & Response
- Topic 4 : Bioenergetics
- Topic 5 : Homeostasis & Response
- Topic 6 : Inheritance, Variation & Evolution
- Topic 7 : Ecology
- Required Practicals : Demos

You can revise content independently by accessing the 'Videos & Quizzes' tab.



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GCSE SCIENCE: Homework

GCSE K53

AQA Edexcel OCR Gateway iGCSE Edexcel

Combined Separate

Past Papers Exam Booklets 3-6 Mark Qs

Key Words Video Booklets

Biology Chemistry Physics

Foundation Higher

Clear

AQA Exam Question Booklets

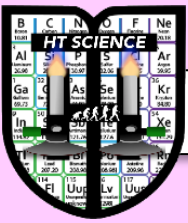
- Topic 1 - Cell Biology - AQA Combined - Exam Booklet [Answers](#)
- Topic 1 - Atoms & the Periodic Table - AQA Combined - Exam Booklet [Answers](#)
- Topic 1 - Energy - AQA Combined - Exam Booklet [Answers](#)
- Topic 2 - Organisation - AQA Combined - Exam Booklet [Answers](#)
- Topic 1 - Groups - AQA Combined - Exam Booklet [Answers](#)
- Topic 2 - Electricity - AQA Combined - Exam Booklet [Answers](#)
- Topic 3 - Infection & Response - AQA Combined - Exam Booklet [Answers](#)
- Topic 2 - States of Matter - AQA Combined - Exam Booklet [Answers](#)
- Topic 3 - Particle Model of Matter - AQA Combined - Exam Booklet [Answers](#)

Past papers, long answer question booklets, exam question booklets etc. are all accessible under the 'Exam Questions' tab.



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GCSE SCIENCE: Homework

Quiz Questions Formula Practice Converting Units

Biology Chemistry Physics English

Select no of questions : 3 5 10 0 Qs Reset

Topic 1 : Cell Biology ⓘ Select the topic to show the topics of questions

Topic 2 : Organisation

Topic 3 : Infection & Response

Topic 4 : Bioenergetics

Topic 5 : Homeostasis & Response

Topic 6 : Inheritance, Variation & Evolution

Topic 7 : Ecology

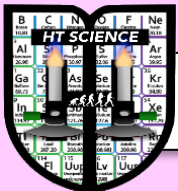
Required Practicals : Demos

You can also practice simple recall/skill questions by creating your own worksheet with answers, by clicking on the 'Revision' tab.



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GCSE SCIENCE: Revision Resources

SENECA

Home **Courses** Classes & assignments

< 10 Triple 2022-2024

Communicable Diseases & Respiration Assessment Revision [Start assignment](#)

Biology: AQA GCSE Higher

Start: 6 days ago 14:15

Due: in 2 days 14:30

Miss Jethmalani's class

3.1.1 Spreading Disease	-
3.1.2 Viruses	-
3.1.3 Other Pathogens	-
3.1.4 Human Defence Systems	-

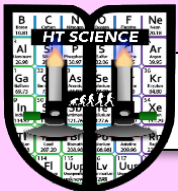
SENECA:

Seneca Learning is a free virtual platform where you can choose from a huge range of courses across your GCSEs, to help you revise, read ahead and complete retrieval practice. Teachers frequently set assignments on SENECA.



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GCSE SCIENCE: Revision Resources

Welcome to Cognito Resources

We have all the past papers that we could find, so select what you're looking for below to get started!

Entrance Exams

KS3

GCSE

A-level

Uni Admissions

Past Papers

Qs by Topic

Videos

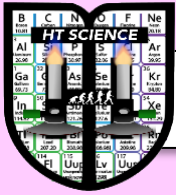
COGNITO:

Cognito videos are comprehensive and reliable for revising content. By signing up you can access free quizzes and past papers.



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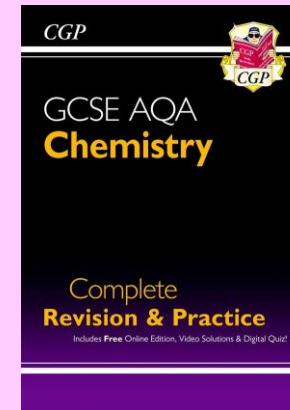
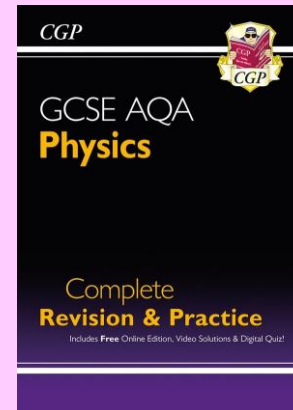
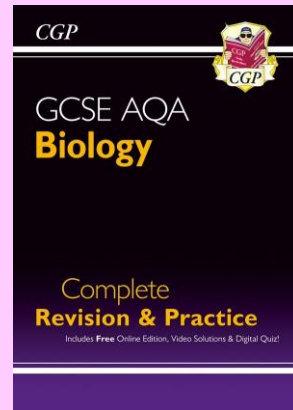
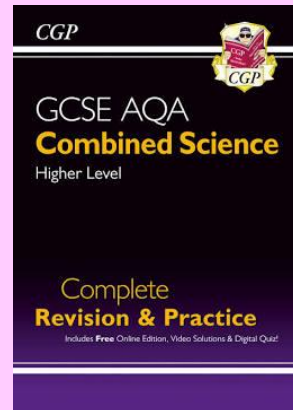
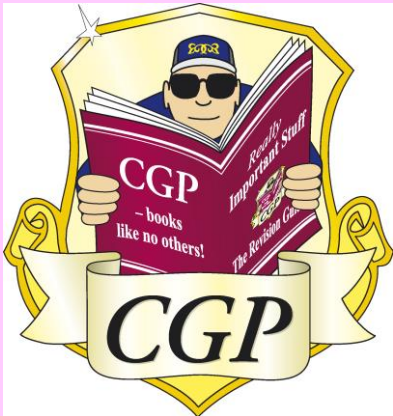


GCSE SCIENCE: Revision Resources

Click below to find:

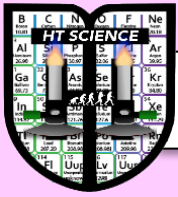
CGP Revision Guides.

On Amazon:



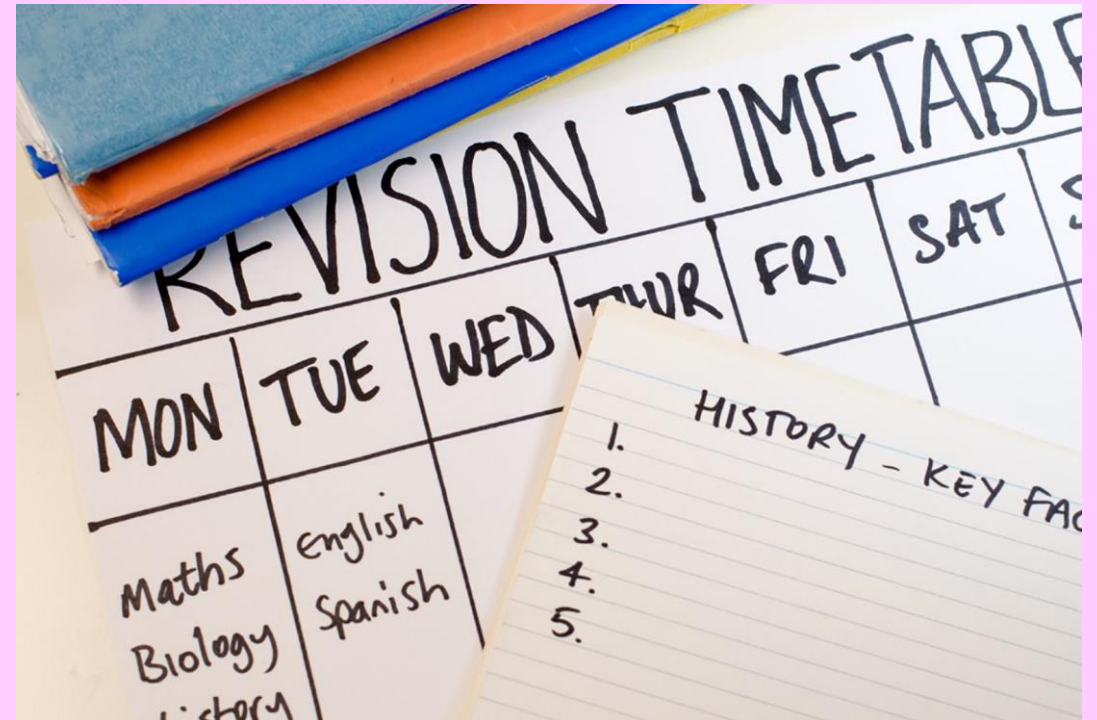
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GCSE SCIENCE: Supporting Students

1. Ask to see completed homework and tests etc. Ask your child to explain the most recent topic they have covered in science.
2. Keep phones away during revision periods, and mind that revision activities are chosen appropriately and completed in a timely manner.
3. Impress the importance of attending all revision sessions, completing all work to a high standard, and taking accountability for exam preparation.



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Revision Techniques
The Best Way of Working
Support/Technology
Interventions



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Revision and GCSEs

Introduction - Why do we need a revision skills programme?

- GCSEs are the most important exams of your life. They are the key to unlock the door to the future.
- At GCSEs you learn for the exam, at A level and university you need to study. At university you read for a degree –this implies students have to work for themselves.
- Universities are telling us; workplaces are telling us and teachers are telling us that students are too reliant on being told what to do. They need to learn to be independent learners.
- Students who perform poorly in GCSE miss homework and coursework deadlines forget their notes and folder, don't interact in class and cram in revision in the last weeks before exam.

Drawing up a Revision Timetable:

Click the 'HOW TO' image to learn how to create a revision timetable!

MON	TUE	WED	THU
4:00pm MATHS - HISTOGRAMS	4:00pm TECH - MATERIALS	4:00pm MATHS - AREA & VOLUME	4:00pm HISTORY - NAPOLEON
4:30pm	4:30pm MATHS - CUMULATIVE FREQUENCY	4:30pm	4:30pm MATHS - QUADRATICS
5:00pm	5:00pm	5:00pm	5:00pm
5:30pm GEOG - POPULATION	5:30pm	5:30pm GEOG - ECONOMY	5:30pm
6:00pm	6:00pm	6:00pm	6:00pm GEOG -

Revision timetable - Easter holiday

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
8am	Maths: Fractions and Algebra	Geography: The UK and the world	Science: Paper 1 - Social and Biological (SB)	French: Revision (SB)	Art: Drawnwork	English: Paper 1 or 2 - Media text	
9am	Geography: Revision	Science: Revision			Maths: Revision (SB)	Science: Revision	
10am	History: History questions	French: Revision (SB)		Science: Revision (SB) with Biology	Maths: Revision (SB)		
11am	Maths: Algebra	History: Paper through last 2 years	Time off		Geography: Paper 1 or 2 - Media text	English: Paper 1 or 2 - Media text	
Lunch	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch	
2pm	Science: Physics	Art: Drawnwork	French: Revision (SB)		Geography: Paper 1 or 2 - Media text	Science: Revision	
3pm	Science: Chemistry	Art: Drawnwork			Maths: Revision (SB)	English: Revision	
4pm	Science: Biological	English: Revision (SB)			Science: Revision	History: Revision	
5pm	Sign: Time off	Time off	Time off	Sign: Time off	Science: Revision	History: Revision	
6pm	Sign: Time off	Time off	Time off	Sign: Time off	Science: Revision	History: Revision	
Evening	Reading	Reading	Reading	Reading	Reading	Reading	



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What is revision?

Revision is looking back at information that you have previously learnt.

You need to understand the information, know the information and remember it for the exam!

How should I structure my revision?

✓ Have an aim for the session. E.g by the end of this session I want to be able to answer questions on...

✓ Think about what you already know and identify the bits you need to spend more time on

✓ Break topics down into chunks

✓ Make notes with key points, phrases or words

✓ Test yourself

✓ Have a tick list so that you can see your progress

✓ Look over your notes 1 month, 1 week and 1 day before the exam

REVISION

What is the aim of my revision?

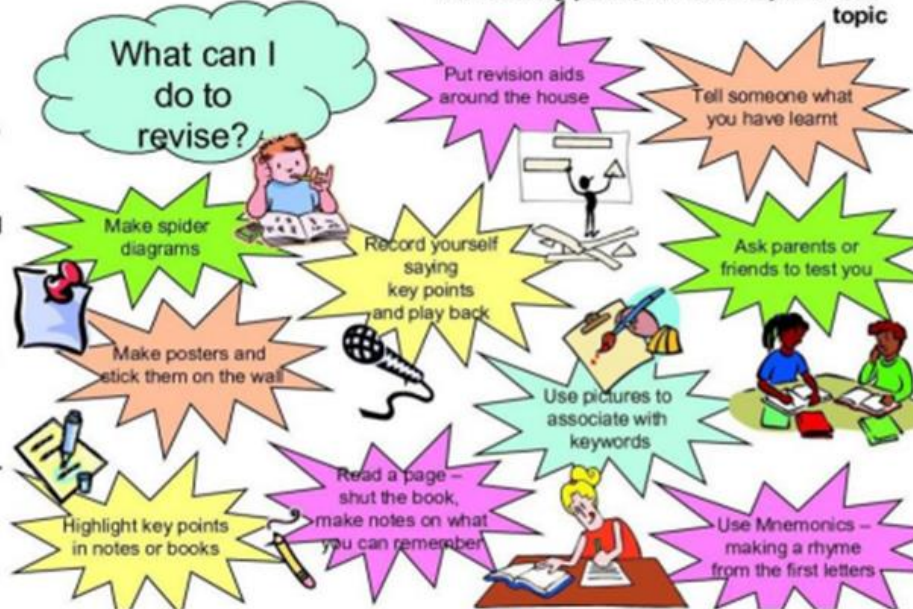
The aim is to make a series of key-points relating to a subject

You need key points, phrases, or words to prompt you to remember the information stored in your brain

You should aim to have a card or A4 sheet with the key points for each topic or sub-topic



What can I do to revise?



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Mind Maps

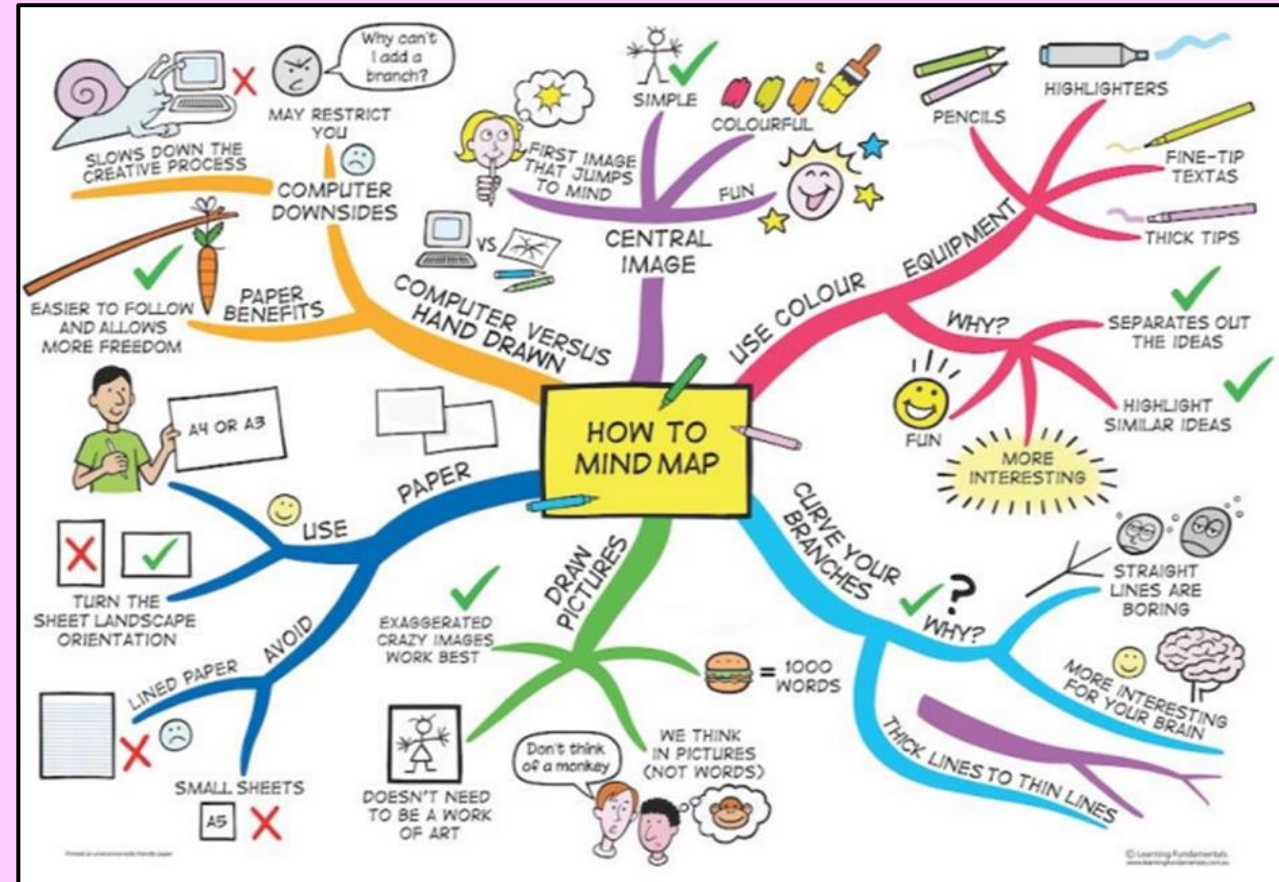
Mind Maps

Why do a mind map? Notes often end up being the book repeated word for word (unless, of course, you have taken good notes using the techniques above). This is an alternative way to make notes because your brain likes colour and pictures which help your memory. A study in the US gave participants 10,000 images to look through. They then added 10 other images. 95% of participants could identify the foreign images. Conclusion? Pictures stay in your brain.

How to Mind Map

Advantages of Mind Mapping

- You only need to write down what's important.
- You can easily show how things link up.
- All the information you need is on one page.
- When you have made a pattern, your brain will remember the whole shape of the topic.



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The Best Way of Working

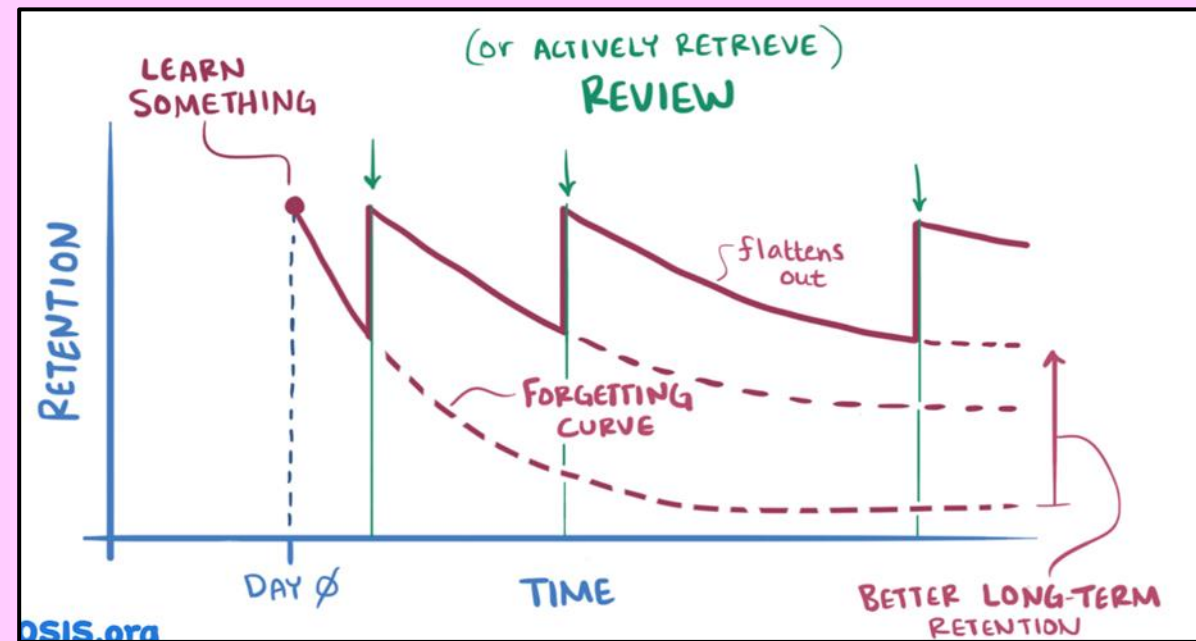
The best way to remember is to keep:

- Starting (when memory is good) and
- Fishing (when memory is good) and
- Cut down on the middle (when things aren't so well remembered)

Studies suggest that the optimum time for working is 20-30 minutes followed by a 5–10-minute break (a complete change of activity). You will have lots of different pieces of information to remember as your course progresses. In order to use your time effectively you need to employ effective memory techniques which can be used when note taking or revising.

NOTE TO SELF!

You will have lots of different pieces of information to remember as your course progresses. To use your time effectively you need to employ effective memory techniques which can be used when note taking or revising.



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The use of Technology – all subjects

Using Technology

- 1) There are some great revision programs / websites – use them!
- 2) Many departments have specific programs for you to help with revision / studies e.g., Maths Box, languagenut, etc.
- 3) Use technology to enhance your revision. You can use it as a break from your books and it is great revision.
- 4) Apps for your iPod, smartphone, iPad can be downloaded too.
- 5) Past exam papers can be downloaded from the exam boards website (see below or just search ‘past papers Product Design AQA’ for example).
- 6) Detailed below you will find various web-links that may be beneficial in assisting you with your revision and planning for the forthcoming GCSE examinations.

EXAM BOARDS / click on the image to take you to the website.



GENERAL Revision Sites



StudyWise



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Intervention in Year 10

Benefits of After-School Interventions

After-school interventions offer numerous advantages:

- **Focused Support:** They provide an opportunity for students to receive additional help in areas they find challenging, which is often not possible during regular class time.
- **Improved Performance:** Statistics have shown that students who participate in after-school interventions can improve their grades by up to 20%. For instance, a study by the Education Endowment Foundation found that small group tuition can lead to an additional four months' progress over a year.
- **Increased Confidence:** Regular, focused sessions help to build students' confidence in their abilities, encouraging them to participate more actively in class and take ownership of their learning.
- **Structured Environment:** These sessions provide a structured and consistent environment for learning, which can be particularly beneficial for students who may struggle with self-discipline and study skills.

Attendance to Interventions

Attendance at these after-school interventions is essential! It is crucial that students understand the significance of these sessions and the positive impact they can have on their overall academic performance.

Communication of Interventions

To ensure that all students and parents are well-informed, we have established a clear communication strategy:

1. **Class Charts Announcements:** Announcements regarding intervention sessions will be posted on Class Charts with ample notice. It is important for students and parents to regularly check Class Charts to stay updated on scheduled sessions.
2. **Intervention Calendar:** In addition to Class Charts, we have created an Intervention Calendar, which is accessible on the next slide. This calendar outlines all scheduled intervention sessions for the term, allowing students to plan and manage their time effectively.

Students are expected to take responsibility for checking the Intervention Calendar regularly. Any changes or updates will be promptly communicated through Class Charts to ensure everyone remains informed. Reasonable adjustments will be made for students with additional learning needs, in addition to this, students who cause disruption to the learning will be sent home.



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Intervention Calendar

Intervention Calendar

An Intervention Calendar has been meticulously planned and created to organise the after-school sessions efficiently. This calendar includes dates, times, and subjects for all interventions, ensuring that students can prepare in advance. It is crucial for students to familiarise themselves with this calendar and attend the sessions as scheduled.

By introducing these after-school interventions, we aim to support our Year 10 students in achieving their academic goals and preparing them for their GCSEs. We appreciate your cooperation and commitment to making these sessions a success.

Free Access and Staff Commitment

We are pleased to inform you that these after-school interventions are free for all students. Our dedicated staff members are generously giving up their time to provide these valuable sessions, demonstrating their commitment to supporting our students' success. This level of dedication from our teachers underscores the importance of these interventions and highlights the school's investment in each student's academic journey. We urge all students to take full advantage of this opportunity to enhance their learning and performance.

Supporting Students with Additional Learning Needs

We are committed to ensuring that every student benefits from our after-school interventions, including those with additional learning needs. Reasonable adjustments will be made to accommodate these students, ensuring they receive the necessary support to thrive in these sessions. If you have any questions or require further information, please contact Mr. Aydin or the relevant subject teacher. Thank you for your attention and dedication to making the most of these valuable learning opportunities. Your cooperation and commitment are essential in helping all students succeed.



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What is revision?

Re-vision

Again

See



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Intervention Calendar – overview

Year 10 Intervention Calendar - Key Dates:

Week Commencing	Monday	Tuesday	Wednesday	Thursday	Friday
WC. 02.09.2024	INSET DAY 1	INSET DAY 2	Year 7, 12 &13 only		
WC. 09.09.2024					
WC. 16.09.2024			INSET DAY 3		
WC. 23.09.2024			English Icebreaker 1		
WC. 30.09.2024					
WC. 07.10.2024		Science Icebreaker 1		DT/Engineering Intv.	
WC. 14.10.2024					
WC. 21.10.2024	October Half term break – Week 1				
WC. 28.10.2024	October Half term break – Week 2				
WC. 04.11.2024					
WC. 11.11.2024					
WC. 18.11.2024	Business Icebreaker 1	Hums Icebreaker 1	DIT Coursework Intv.	DIT Coursework Intv.	DIT Coursework Intv.
WC. 25.11.2024					
WC. 02.12.2024			English Icebreaker 2		DIT Coursework Intv.
WC. 09.12.2024	DIT Coursework Intv.	Science Icebreaker 2	DIT Coursework Intv.	DT/Engineering Intv.	
WC. 16.12.2024					
WC. 23.12.2024	Christmas Break – Week 1				
WC. 30.12.2024	Christmas Break – Week 2				
WC. 06.01.2025	INSET DAY 4				
WC. 13.01.2025					
WC. 20.01.2025				Computer Science	
WC. 27.01.2025			English Icebreaker 3		
WC. 03.02.2025				DT/Engineering Intv.	
WC. 10.02.2025		Science Icebreaker 3			



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Intervention Calendar – overview

WC. 17.02.2025	February Half term break – Week 1				
WC. 24.02.2025					
WC. 03.03.2025	Business Icebreaker 2	Hums Icebreaker 2			
WC. 10.03.2025				Computer Science	
WC. 17.03.2025			English Icebreaker 4		
WC. 24.03.2025					
WC. 31.03.2025		Science Icebreaker 4		DT/Engineering Intv.	
WC. 07.04.2025					
WC. 14.04.2025	Easter Break – Week 1				
WC. 21.04.2025	SCHOOL CLOSED	Year 11 and 13 only			
WC. 28.04.2025	DIT Coursework Intv.	DIT Coursework Intv.		DIT Coursework Intv.	DIT Coursework Intv.
WC. 05.05.2025				Computer Science	
WC. 12.05.2025					
WC. 19.05.2025					
WC. 26.05.2025	May Half term break – Week 1				
WC. 02.06.2025					
WC. 09.06.2025	Business Icebreaker 3				
WC. 16.06.2025		Hums Icebreaker 3			
WC. 23.06.2025			English Icebreaker 5	Computer Science	
WC. 30.06.2025			INSET DAY 5		
WC. 07.07.2025		Science Icebreaker 5			
WC. 14.07.2025					
WC. 21.07.2025			School Closed for Summer >		
WC. 28.07.2025					



Intervention Calendar – sessions by date

GCSE Icebreaker Sessions – by date:

English		Science	
Session 1	25.09.2024	Session 1	08.10.2024
Session 2	04.12.2024	Session 2	10.12.2024
Session 3	29.01.2025	Session 3	11.02.2025
Session 4	19.03.2025	Session 4	01.04.2025
Session 5	25.06.2025	Session 5	08.07.2025

Business		Humanities (History/Geography/RSE)	
Session 1	18.11.2024	Session 1	19.11.2024
Session 2	03.03.2025	Session 2	04.03.2025
Session 3	09.06.2025	Session 3	17.06.2025

Digital Information Technology (DIT) – coursework intervention

18.11.2024	1 DIT 1	COMPONENT 1 CYCLE
19.11.2024	1 DIT 2	
20.11.2024	1 DIT 3	
06.12.2024	1 DIT 4	
09.12.2024	1 DIT 5	
11.12.2024	1 DIT 6	
28.04.2025	2 DIT 1	COMPONENT 2 CYCLE
29.04.2025	2 DIT 2	
31.04.2025	2 DIT 3	
01.05.2025	D1 IT 4	

ALL SESSIONS ARE RUNNING BETWEEN 3.05-4.05

Computer Science – GCSE interventions

WC. 20.01.2025	Computer Science 1	Thursday
WC. 10.03.2025	Computer Science 2	Thursday
WC. 05.05.2025	Computer Science 3	Thursday
WC. 23.06.2025	Computer Science 4	Thursday

Design and Technology (DT) & Engineering – GCSE interventions

Design and Technology (DT)		Engineering	
Session 1	10.09.2024	Session 1	10.09.2024
Session 2	12.12.2024	Session 2	12.12.2024
Session 3	06.02.2025	Session 3	06.02.2025
Session 4	03.04.2025	Session 4	03.04.2025

If you have any questions or queries regarding intervention in Year 10, please email any of the following:

Mr. Aydin – aydins@haileyburyturnford.com
Miss. Robinson – robinsonr@haileyburyturnford.com



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We are a Good School



'Pupils love the fact that their school is friendly and welcoming. They say that it is a school where they can be themselves. This is because it is a very tolerant community. Pupils feel very safe. They attend regularly and promptly and take great pride in presenting and organising their work carefully.'



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Our School Values

At Haileybury Turnford we expect and enable our students to be Ready, Respectful and Safe.

READY

- Full school uniform, worn properly
- Attend on time with all equipment
- No gum, fluid or food other than water
- All headphones, phones and other electronic equipment out of sight and switched off

RESPECTFUL

- Do as you are asked by all members of staff
- Listen to others, use appropriate language and a polite tone
- Look after each other, the building, displays and equipment

SAFE

- Follow rules and routines for health and safety
- Keep hands, feet, objects and personal comments to yourself
- Be in the right place, in the right time and not in unsupervised areas

"I have been nothing but happy with HT

since my son started"

(Parent feedback, Ofsted March 2022)

The staff and governors of Haileybury Turnford believe that students are entitled to an education of the highest quality which is relevant and challenging; set in a safe, secure and nurturing environment.











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Haileybury Turnford Teaching and Learning Core Principles

- These are the consistent approaches to all lessons.
- These strategies ensure lessons here start promptly, make the best use of lesson time and promote the best outcomes each lesson.

	Smile, Meet, Greet & Seat
	Silent starters used in every lesson using knowledge retrieval activities
	Use of the slide template in every lesson
	Boy/Girl seating in rows using Class Charts
	Use of Achievement points in every lesson including sixth form
	Reading strategies used within lessons where applicable including the vocabulary slide
	Live marking and feedback using Target/Strength codes
	"No hands up" questioning in every lesson to increase engagement



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Attendance and punctuality to school – we need your support!

**Target
96%**

100% Attendance	0 weeks of missed learning
96% Attendance	1 week and 4 days of missed learning
90% Attendance	3 weeks and 4 days of missed learning
85% Attendance	5 weeks and 3 days of missed learning
80% Attendance	7 weeks and 3 days of missed learning
70% Attendance	9 weeks and 1 day of missed learning



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Reporting absences

- Email attendance@haileyburyturnford.com or
- Call **01992308333**
- Report absences by 8am
- Students must arrive by 8.35am
- Students can be in form from 8.30am
- Form time starts at 8.40am



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The HT Character Award – a chance to recognise achievement!

Points total	Award triggered
100	Bronze
250	Silver
350	Gold
450	Platinum
550	HT Character Award



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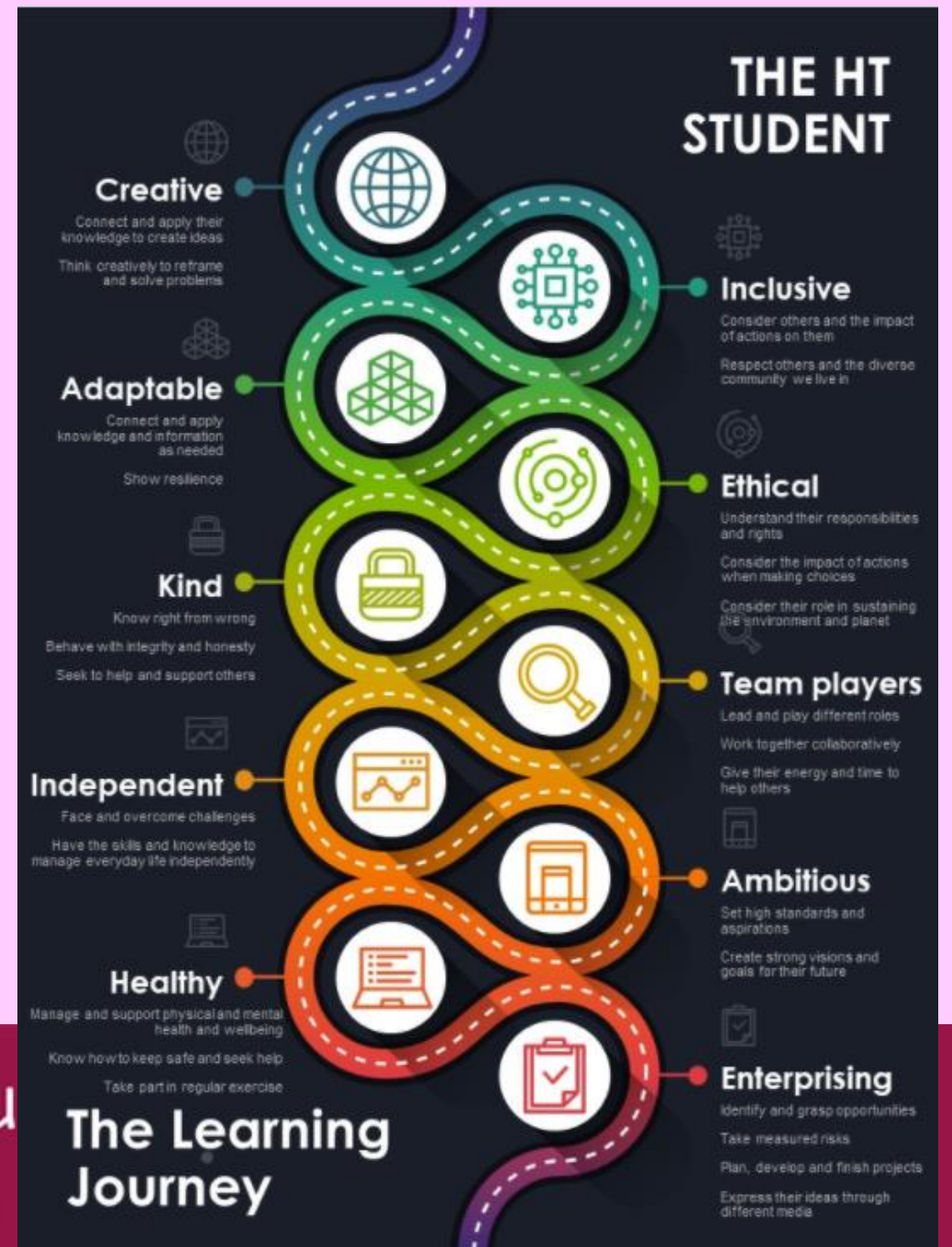
Our Values and the HT Student

- Ambition, Pride and Success
- The HT Student



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Ready for school – correct equipment & uniform

- Expectations are clear for uniform and equipment
- Black/polishable shoes
- 1 ear piercing per lobe
- No fake nails/eyelashes
- Natural hair colour



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How can you support your child?

- Relentless routines around uniform, attendance, being ready, respectful and safe
- 30 minutes of Maths and English every day
- On time – all the time (tardiness not acceptable)
- Alarm clock – early night – control screen time
- Physical health – activities / co-curricular



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Year 10 Co-curricular clubs

Monday	Tuesday	Wednesday	Thursday	Friday
Lunch time				
	Badminton Mr Goodson Main Hall	Badminton Miss Costin Main Hall	Badminton Miss Simeou Main Hall	Badminton Mr Barrett Main Hall
		Diversity Group Mr Zancan K205		
After school – 3.05pm – 4.05pm				
Girls Football Miss Simeou PE Block	Intermediate Violin Club Mrs van Beek L102		Dance Club (Wk2 Only) Miss Bilsby L101	KS4 Basketball Mr White Gym
Fitness Suite Mr Graves Fitness Suite			Boys Football PE Staff PE Block	Climbing Club Mr Megaw (speak to me for details) @ Haileybury
Guitar Club Mrs van Beek L102			Netball Miss Costin PE Block	
			Driving Range (off-site + cost) Mr Aydin for details Cheshunt Driving Range	
			Textiles Club Miss Ridgeway & Mrs Hare H101	
			Beginner Violin Club Mrs van Beek Music Block	

Tuesday Form
Choir L103

Clubs @ lunchtime everyday
Instrumental Students
FLEX lunch club FLEX Staff – B102
Library Club Mrs Saunders - Library
DT Coursework Support Mr Hill & Husnu
Football Play on the Astro



Important contacts – Form Tutor

Austen	Bader	Bevan	Pankhurst	Shackleton	Turing
Mr Ezra	Miss Garcia	Mr Tanner	Miss Duman	Mrs Wells & Mr Buffonge	Mr Galgal

Key Contacts – Year 10 Form Tutors

Tutor Group	Tutor(s)	Email
10 Austen	Mr J Ezra	ezraj@haileyburyturnford.com
10 Bader	Miss C Garcia	garcia@haileyburyturnford.com
10 Bevan	Mr T Tanner	tannert@haileyburyturnford.com
10 Pankhurst	Miss K Duman	dumank@haileyburyturnford.com
10 Shackleton	Miss H Wells & Mr K Buffonge	wellsh@haileyburyturnford.com & buffongek@haileyburyturnford.com
10 Turing	Mr I Galgal	galgali@haileyburyturnford.com



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Important contacts – AP/YAC/AYAC

Year	Assistant Principal	Year Achievement Coordinator	Assistant Year Achievement Coordinator
10	Mr N Megaw	Mr S Aydin	Miss R Robinson

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The HT Way



Recognise

Record



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The HT Way



- We recognise the behaviour
- We record the behaviour
- We reward positive behaviour
- We log negative behaviours and have relentless follow up
- Pay first attention to best conduct



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Class Charts










- Track
 - Positive achievement points
 - Negative behaviour points
 - Late to lesson/School
 - Payback attendance
 - Homework set & completed



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Class Charts

-  **Behaviour**
-  Announcements
-  On-Report Cards
-  Homework
-  Detentions
-  Timetable
-  Attendance
-  Messages
-  Badges

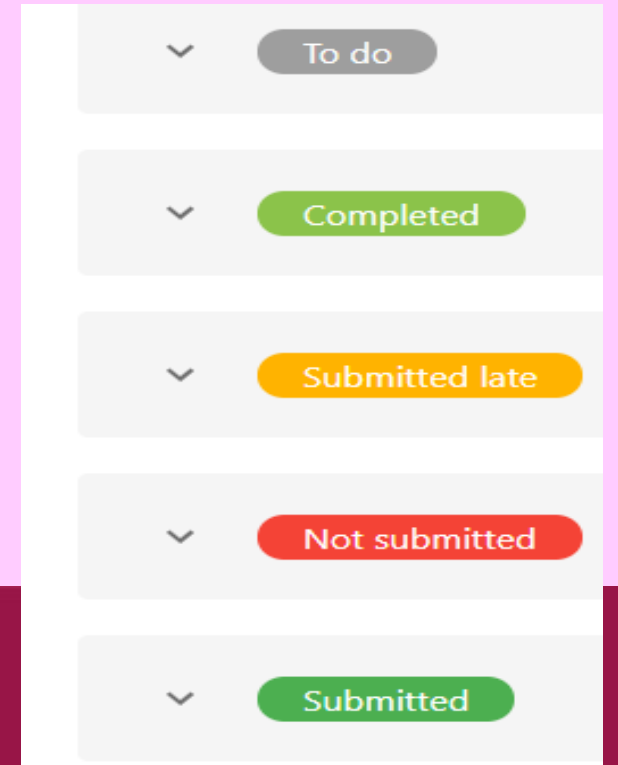


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Homework at Haileybury Turnford

- Homework is set on Class Charts.
- Research has been used to ensure meaningful homework is set.
- Subject areas set homework in line with their curriculum.
- Further information is under “Curriculum” on our website, update for September 2023.



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Teaching students to make the right choices

Paybacks	Triggers
Red Card	55-min Payback
3 x Double Yellow	55-min Payback
6 x Double Yellow	55-min Payback
1 x Late to school	30-min Payback
2 x Late to lesson	55-min Payback
6 x Conduct cards	55-min Payback
Mobile phone use	Confiscated



- 55-min paybacks run from 3.05pm – 4.00pm
- 30-min paybacks run from 3.05pm – 3.35pm

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Class Charts - Paybacks

Single Yellow Detention

Not attended

Date: 20/07/2021
Time: 14:50

Location: hu2
Duration: 60 min

Conduct Card

Attended

Date: 14/07/2021
Time: 14:50

Location: Hu2
Duration: 60 min



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Reporting about your child's progress in Year 10

- Shared 3 times per year – progress update
- GCSE Grades – 9 to 1
- Attitude to Learning (Grade 1-5)

Old GCSE	A*		A	B	C	D	E	F	G
New GCSE	9	8	7	6	5	4	3	2	1



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Understanding Attitude to Learning (ATL) Grades

ATL 5	The student's attitude to learning is conscientious and diligent. They are highly motivated, use their initiative, ask questions to extend their learning and take responsibility for their own learning. Students seek challenge and support as necessary, and extend their studies by proactively seeking opportunities to develop their subject knowledge beyond the classroom. They are keen to share their work and discuss related topics with staff and peers. Homework is completed to a very high standard.
ATL 4	The student's attitude to learning is pro-active. Students are motivated individuals who complete tasks fully and independently in lessons, actively reviewing and improving their work before seeking support from a teacher. They consistently undertake extension activities and produce homework of a good standard. They are willing to redraft and improve work repeatedly to attain the highest standard of work possible.
ATL 3	The student shows a willingness to learn, but they can often be passive rather than pro-active when it comes to their own learning. Students can work independently to produce work of a good standard, but rely on the teacher to direct evaluation and assessment. They make little use of extension activities in lessons and they require prompting and encouragement to complete redrafts and improvements. Homework is generally completed to an acceptable standard.
ATL 2	The student may not complete tasks fully, and may require a significant level of monitoring to ensure that concentration is maintained. Students may be slow to start tasks and do not actively seek support if they are unsure what to do. Students may lack resilience and are content with completing the minimum requirements. Homework is often incomplete and rushed.
ATL 1	The student's attitude to learning is cause for concern and they often fail to actively engage with or take responsibility for their own learning, even with encouragement and support. Students may be fully dependent on staff and may resist support or create barriers to learning, giving up quickly if they are struggling. They can be disengaged and only rarely demonstrate interest in topics or pride in their work. They are often without the appropriate equipment and rarely complete homework.



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Explaining VTQ Grades

- Vocational Technical Qualifications use a different scale for awarding grades and are modular in nature. Students will sit 3 or more modules across KS4, and the overall grade received will be the aggregate of those individual module results.
- VTQ grades and their equivalent to GCSE grades are shown opposite.

VTQ grade	GCSE grade
P1 (Pass Level 1)	1
M1 (Merit Level 1)	2
D1 (Distinction Level 1)	3
P2 (Pass Level 2)	4
M2 (Merit Level 2)	5/6
D2 (Distinction Level 2)	7
D* (Distinction Level 2)	8/9



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Key calendar dates for Year 10

- **Year 10 Parents Evening** – Wednesday 12th March 2025
- **Year 10 Mock Exams** – Week Commencing 16th June 2025
- **Year 10 Rewards Evening** – Tuesday 08th July 2025

Year 10 Work Experience

- Monday 14th July – Wednesday 16th July 2025
- Mr Aydin to send out details after the Christmas break.



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Term dates 2024/25



Term Dates 2024/25

Staff Training Day 1: Monday 2nd September 2024
Staff Training Day 2: Tuesday 3rd September 2024
Staff Training Day 3: Wednesday 18th September 2024 (following Open Evening)
Staff Training Day 4: Monday 6th January 2025
Staff Training Day 5: Friday 4th July 2025

Autumn Term

Monday 2nd September 2024 to Friday 20th December 2024
Wednesday 4th September: First day for Year 7, 12 & 13
Thursday 5th September: All other year groups return to school

Half-term (2 weeks)

Monday 21st October 2024 to Friday 1st November 2024

Spring Term

Monday 6th January 2025 to Friday 11th April 2025

Half-term (1 week)

Monday 17th February 2025 to Friday 21st February 2025

Summer Term

Tuesday 22nd April 2025 to Tuesday 22nd July 2025
Tuesday 22nd April 2025 for Year 11 and Year 13 students only

Half-term (1 week)

Monday 26th May 2025 to Friday 30th May 2025



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Explanation

The safeguarding team at HT



Deputy Designated Safeguarding Lead
Mr R Newman (Principal)



Deputy Designated Safeguarding Lead
Mr B Walsh (Assistant Principal)



Designated Safeguarding Lead
Mrs M Goodes (Senior Vice Principal)



Deputy Designated Safeguarding Lead
Mrs N Shivalkar (Assistant Principal)



Deputy Designated Safeguarding Lead
Miss D Newman, (Vice Principal)



Nominated Governor for Child Protection
Ms U Mahaka (member of Governing Body)



Deputy Designated Safeguarding
Lead (Child Protection Lead and
Intervention Coordinator)



Nominated Governor for Child Protection
Dr L Pugsley (Vice Chair of the Governing Body)



Deputy Designated Safeguarding Lead
Mr N Megaw (Assistant Principal)

Concerned about a child's safety and welfare? Please speak to our Lead for Safeguarding or a Deputy Designated Lead for Safeguarding.

Anyone can report a concern if they believe a child is at risk of harm:

0300 123 4043 – call us any time if you're a child or young person being abused.

Call **999** if you're in immediate danger or if a crime is being committed.

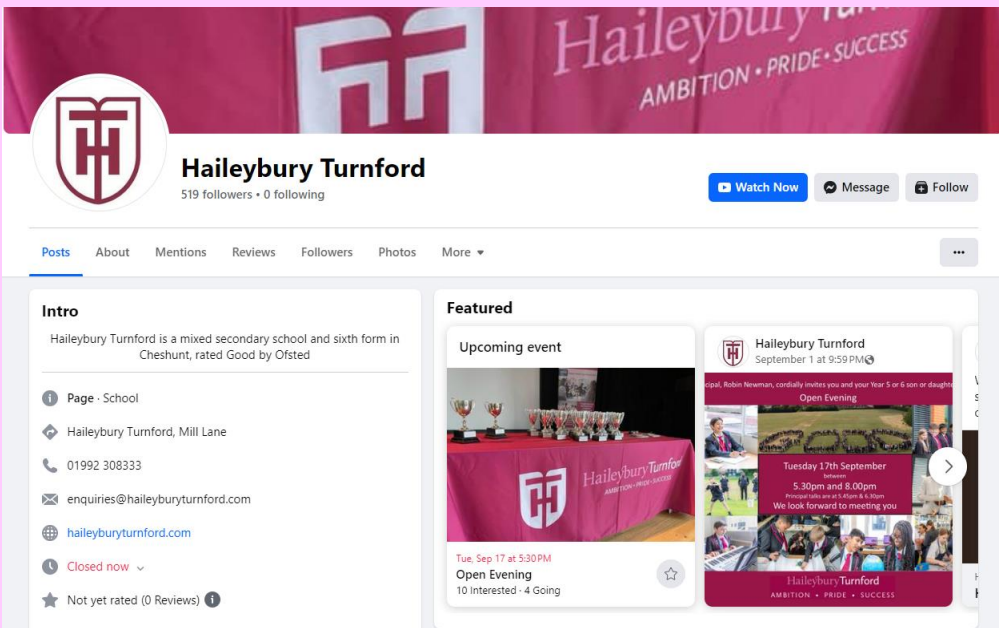
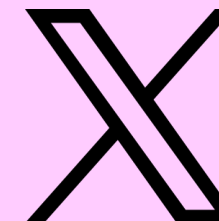


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Click the icon to be redirected to our social media platforms:



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Key Contacts Relevant to Year 10




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Important contacts – Pastoral Team

Role	Staff	Email
Year Achievement Coordinator – Year 10	Mr S Aydin	aydins@haileyburyturnford.com
Assistant Year Achievement Coordinator – Year 10	Miss R Robinson	robinsonr@haileyburyturnford.com
Assistant Principal – Year 10	Mr N Megaw	megawn@haileyburyturnford.com
Link Worker – Year 10	Mrs C Lynch	lynchc@haileyburyturnford.com
KS4 Vice Principal	Mrs M Goodes	goodesm@haileyburyturnford.com

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Important contacts – Year 10 Form Tutors

Tutor Group	Tutor(s)	Email
10 Austen	Mr J Ezra	ezraj@haileyburyturnford.com
10 Bader	Miss C Garcia	garciac@haileyburyturnford.com
10 Bevan	Mr T Tanner	tannert@haileyburyturnford.com
10 Pankhurst	Miss K Duman	dumank@haileyburyturnford.com
10 Shackleton	Miss H Wells & Mr K Buffonge	wellsh@haileyburyturnford.com & buffongek@haileyburyturnford.com
10 Turing	Mr I Galgal	galgali@haileyburyturnford.com

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Key Contacts – Faculty Leaders

Faculty Area	Staff	Role	Email
English	Mr L Macdonald	Director of English	macdonaldl@haileyburyturnford.com
Mathematics	Mr R Duncan	Director of Mathematics	duncanr@haileyburyturnford.com
Science	Miss A Jethmalani	Director of Science	jethmalania@haileyburyturnford.com
Creative & Performing Arts	Mrs H Wells	Faculty Leader	wellsh@haileyburyturnford.com
DT & Engineering	Mr S Hill	Faculty Leader	hills@haileyburyturnford.com
Enterprise	Mrs A Camacho	Faculty Leader	camachoa@haileyburyturnford.com
Humanities	Mrs E Morgan	Faculty Leader	morgane@haileyburyturnford.com
Modern Foreign Languages	Mrs A Theodorou	Faculty Leader	theodoroua@haileyburyturnford.com
PE	Miss A Costin	Faculty Leader	costina@haileyburyturnford.com



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Key Contacts – Subject Leaders

Subject	Staff	Role	Email
Art & Photography	Mrs E Rockliffe	Subject Leader	rockliffee@haileyburyturnford.com
Business & Economics	Mrs S Tailor	Subject Leader	tailors@haileyburyturnford.com
Drama	Mrs H Wells	Subject Leader	wellsh@haileyburyturnford.com
History	Miss R Crossland	Subject Leader	crosslandr@haileyburyturnford.com
Geography	Miss E Kaposi	Subject Leader	kaposie@haileyburyturnford.com
Media	Mrs C Gamby	Subject Leader	gambyc@haileyburyturnford.com
Music	Mrs S Nicholson	Subject Leader	nicholsons@haileyburyturnford.com
Social Sciences & Personal and Social Development (PSD)	Miss L Brain	Subject Leader	brainl@haileyburyturnford.com
Child Development & Health and Social Care	Miss E Ridgeway	Subject Leader	ridgewaye@haileyburyturnford.com

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Important contacts – Attendance/Medical/Reception/Flex

Department	Staff Member(s) in charge	Email	Telephone Extension
Attendance	Mrs C Winborn	attendance@haileyburyturnford.com	01992 308333 Ext: 252
Reception	Mr C DiFrancesco	enquiries@haileyburyturnford.com	01992 308333 Ext: 237
Medical	Miss R Cross & Miss Z Dolphin	medical@haileyburyturnford.com	01992 308333 Ext: 205
Flex	Mrs J Mitchell	mitchellj@haileyburyturnford.com	01992 308333 Ext: 231

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Upcoming Trips

Year 10 Thorpe Park Rewards – October

- 18th October 2024
- 2pm – 9pm
- All details on Class Charts (announcement)
- Please speak to Mr. Aydin informally for further details



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Further Information About Our School

<https://haileyburyturnford.com/>



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