

Year 11
Key To Success Evening
Date: Thursday 12th September
Time: 6pm



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We are a Good School



'Pupils love the fact that their school is friendly and welcoming. They say that it is a school where they can be themselves. This is because it is a very tolerant community. Pupils feel very safe. They attend regularly and promptly and take great pride in presenting and organising their work carefully.'



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Aims of the presentation:

- Share our core expectations
- Share and explain how students will be supported in Year 11
- Suggest ways that you, and we can support your child's achievement
- Remind you about key points of contact for Year 11 parents



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Explanation

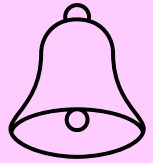
This
IS YOUR
YEAR
TO
shine



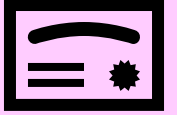
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What a positive start to Year 11!



The pastoral team have received overwhelmingly positive feedback about how well Year 11 have settled back into their lesson!



Year 11 have received 9 positive phone calls home since the start of term!



A total of 2,360 Achievement Points issued to Year 11 students in 6 days!



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The HT minimum expectations

Ready

- Full school uniform, worn properly
- Attend on time with all equipmen including lanyards
- No gum, fluid or food other than water
- All headphones, phones and other electronic equipment out of sight and switched off

Respectful

- Do as you are asked by all members of staff
- Listen to others, use appropriate language and a polite tone
- Look after each other, the building, displays and equipment

Safe

- Follow rules and routines for health and safety
- Keep hands, feet, objects and personal comments to yourself
- Be in the right place, in the right time and not in unsupervised areas

Timings of the day

Time	Lesson /Activity
8.35	School gates are closed
8.40	Form time
9.05	Period 1
10.05	Period 2
11.05	Break time
11.25	Period 3
12.25	Period 4
1.25	Lunchtime
2.05	Period 5
3.05	End of school day



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Attendance and punctuality to school – we need your support

Target
96%

Requests for
holidays will be
unauthorised

100% Attendance	0 weeks of missed learning
96% Attendance	1 week and 4 days of missed learning
90% Attendance	3 weeks and 4 days of missed learning
85% Attendance	5 weeks and 3 days of missed learning
80% Attendance	7 weeks and 3 days of missed learning
70% Attendance	9 weeks and 1 day of missed learning



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Good attendance means better progress

Attendance group	Average GCSE grade	Progress*
Above 95%	5	+0.50
90-95%	4.2	-0.20
80-90%	3.7	-0.60
50-80%	2.4	-1.80

*means how far you were away from your predicted grades



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Reporting absences

- Email attendance@haileyburyturnford.com or
- Call 01992308333
- Report absences by 8am
- Students must arrive by 8.35am
- Students can be in Form from 8.30am
- Form time starts at 8.40am



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Our Values and the HT Student

- Ambition, Pride and Success
- The HT Student



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Ready for school – correct equipment & uniform

- Expectations are clear for uniform and equipment
- Black/polishable shoes
- 1 ear piercing per lobe
- No false nails/eyelashes
- Natural hair colour



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How can you support your child?

- Relentless routines around uniform, attendance, being ready, respectful and safe
- Ask them what they are learning
- Which intervention sessions are they attending?
- What do they need more help with?
- On time – all the time (tardiness not acceptable)
- Alarm clock – early night – control screen time
- Physical health – activities / co-curricular



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Important contacts – Form Tutor

Austen	Bader	Bevan	Pankhurst	Turing
Mr Tagliarini G105	Miss Johnson	Miss Brain	Miss Crossland	Mrs Theodorou

English Intervention	Maths Intervention	Science Intervention	DT Intervention	Geography Intervention
Mr Macdonald	Mr Duncan	Miss Jethmalani	Mr Hill	Mrs Morgan

 haileyburyturnford.com/contact-us/staff/



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Important contacts – AP/YAC/AYAC

Year	Assistant Principal	Year Achievement Coordinator	Assistant Year Achievement Coordinator
11	Mr Williams	Miss Bilsby	Miss Robinson

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The HT Way



- We recognise the behaviour
- We record the behaviour
- We reward positive behaviour
- We log negative behaviours and have relentless follow up
- Pay first attention to best conduct



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Class Charts










- Track
 - Positive achievement points
 - Negative behaviour points
 - Late to lesson/School
 - Payback attendance
 - Homework set & completed



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Class Charts

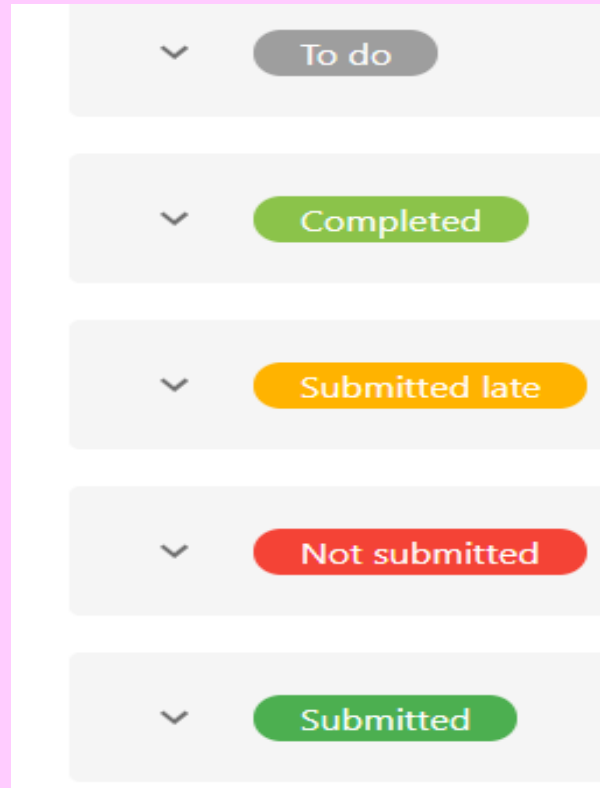
-  Behaviour
-  Announcements
-  On-Report Cards
-  Homework
-  Detentions
-  Timetable
-  Attendance
-  Messages
-  Badges



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Class Charts - homework



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Teaching students to make the right choices

Paybacks	Triggers	Length
Red Card	Payback	1 hour
3 x Double Yellow	Payback	1 hour
6 x Single Yellow	Payback	1 hour
1 x Late to school	Payback	30 min
2 x Late to lesson	Payback	1 hour
6 x Conduct cards	Payback	1 hour
Homework not completed Y11-13 (x2)	Payback	1 hour



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Class Charts - Paybacks

Single Yellow Detention

Not attended

Date: 20/07/2021
Time: 14:50

Location: hu2
Duration: 60 min

Conduct Card

Attended

Date: 14/07/2021
Time: 14:50

Location: Hu2
Duration: 60 min



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Reporting about your child's progress in Year 11

- Once per term– progress update
 - GCSE Grades
 - Attitude to Learning
-
- **Parents' evening 1:** Wednesday 16th October
 - **Parents' evening 2:** Wednesday 26th March



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Explanation

Anyone can report a concern if they believe a child is at risk of harm:

0300 123 4043 – call us any time if you're a child or young person being abused.
Call **999** if you're in immediate danger or if a crime is being committed.



Mrs. Goodes
Senior Vice Principal
Lead DSL



Mrs. Elliott
DDSL

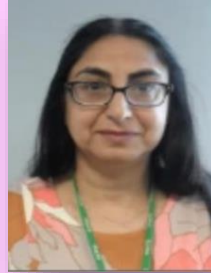
Concerned about a child's safety and welfare? Please speak to our Lead for Safeguarding or a Deputy Designated Lead for Safeguarding.



Mr. Newman
Principal
DDSL



Mr. Megaw
Assistant Principal
DDSL



Mrs. Shivalkar
Assistant Principal
DDSL



Mr. Walsh
Assistant Principal
DDSL




Miss. Newman
Vice Principal
DDSL



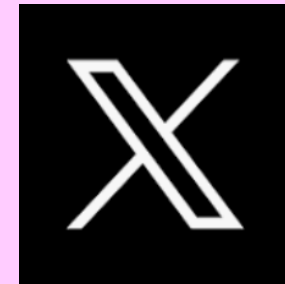
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Further information about our school

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Key calendar dates for Year 11

- **Open Evening:** Tuesday 17th September (Students leave at 12.30)
- **Parents' evening 1:** Wednesday 16th October
- **Mock Exams Part 1:** Friday 29th November – Friday 13th December
- **Y11 Virtual event:** Monday 10th February (5.30-6.00)
- **Mock exams 2:** Wednesday 26th February – Friday 14th March
- **Parents' evening 2:** Wednesday 26th March
- **Public examinations begin:** Thursday 8th May
- **Y11 Prom:** Date TBC



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Four Years

238 days



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Year 11 Intervention timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Intervention (8.00am – 8.30am)	Biology (Triple) – K102. Science (Combined) – G101.		Physics – Triple and Combined – G102.		Chemistry (Triple) – K107.
Lunch			Geography - K104. Hospitality and Catering - H103. Engineering - H103. GCSE Design & Technology – H103.		
Afterschool Intervention (3.05 – 4.00pm)	P.E. – G103 Maths – G203, G204, G209.	English - K201. History – K103, K106.	Photography – H204. Media – H203. Art – H201.	Religious Studies – K206. Spanish – G210. Hospitality and Catering - H103. Engineering - H103. GCSE Design & Technology - H103.	



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Revision Guides and Course info

Year 10 revision guides and course information 2024/25

Core Subjects:

Subject	Exam board	Link to revision guide/s	Links to past papers / useful websites
Maths	Edexcel	Higher revision guide here Higher exam practice workbook here Buy the Higher set revision bundle here Foundation revision guide here Foundation exam practice workbook here	All past papers since 2017 for both higher and foundation with mark schemes can be found here www.hegartymaths.com https://www.mathsgenie.co.uk/gcse.html
English Language	AQA	A range of revision guides are available here Amazon CGP – Revision guides and practice books. Revision bundle here	Link to past papers AQA
English Literature	AQA	Amazon CGP – Revision guides and practice books. AQA Specification (Appropriate revision guides include the following titles - Macbeth, A Christmas Carol, An Inspector Calls, Power and Conflict poetry, and Unseen Poetry)	Link to past papers AQA
Combined Science	AQA	Amazon CGP - Revision guide Higher Amazon CGP – Revision guide Foundation	AQA Combined Science Past papers can be found here Revision resources here



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What is revision?

It means going over previous work on a regular basis:

- to remind you of all the things you have forgotten
- to make links with other learning to see the bigger picture
- to reinforce learning
- to check understanding
- to remind you of what you don't already know



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Why encourage your child to revise?

- It reduces panic
- It means that their exam results will show what they can do, not what they didn't do
- It helps identify problem areas
- It will improve their results



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Why should I help my child revise?

- Research and experience shows that pupils whose parents show a regular and active engagement with their child's learning do better in exams
- You get to know your child's strengths and weakness
- Discussing their work with them strengthens their understanding
- Many students don't know how to revise effectively.
- Students love revision programmes, but too often don't do the work



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What should students be doing?

- Constructing revision timetables
- Getting advice from subject areas on how to revise
- Revising at home



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Revision Timetable

[Link to BBC Bitesize on building a timetable](#)

WEEKLY REVISION PLANNER

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	TIME	SATURDAY	SUNDAY
8:30AM - 4PM	SCHOOL	SCHOOL	SCHOOL	SCHOOL	SCHOOL	9AM - 10AM	BREAKFAST / SHOWER	BREAKFAST / SHOWER
4PM - 5PM	HOMEWORK	TV / GAMING / SOCIAL MEDIA	HOMEWORK	TV / GAMING / SOCIAL MEDIA	HOMEWORK	10AM - 11AM	REVISION - ENGLISH	REVISION - SCIENCE
5PM - 6PM	DINNER	DINNER	DINNER	DINNER	DINNER	11AM - 1PM	SEEING FRIENDS / LUNCH	SPORT / LUNCH
6PM - 7PM	REVISION - GEOGRAPHY	HOMEWORK	REVISION - HISTORY	REVISION - FRENCH	REVISION - SCIENCE	1PM - 3PM	REVISION - MATHS	REVISION - FLASH CARDS
7PM - 8PM	REVISION - MATHS	REVISION - ENGLISH	FREE TIME	HOMEWORK	FREE TIME	3PM - 5PM	OUT WITH FAMILY	SPORT / TV / GAMING
8PM - 9PM	FREE TIME / SHOWER	FREE TIME / SHOWER	FREE TIME / SHOWER	FREE TIME / SHOWER	FREE TIME / SHOWER	6PM - 8PM	DINNER / FREE TIME	DINNER / FREE TIME



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What should students be doing?

- Being **active**, not passive
- Equal focus on **content** and **exam technique**
- Getting the balance right between work and rest
- Speaking regularly with their teachers to find out what they need to do



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What should students not be doing?

- Nothing!
- Revising whilst also doing other things
- Simply reading notes and textbooks
- Spending lots of time making revision timetables
- Being unsupervised (unless you are sure they can do this)
- Focusing only on content – also focus on **technique**



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Your role

- Provide a suitable environment for study at home
- To help provide essential resources
- Removing the excuses
- Monitor both quantity and quality of revision
- Direct help – asking questions, testing, helping learning
- Strike a balance between support and challenge
- Reward them
- Contact teachers for advice or information as needed
- Calm them down and gear them - The power of letters



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Create a suitable workspace

- A desk
- An upright chair
- A place to store and organise books
- Calm & quiet music
- Mobile phone switched off
- Bright and well circulated
- Comfortable temperature
- No disruptions – social media, phone, TV etc.
- *If possible – not their bedroom*



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Essentials

- Sleep (7-8 hours a night)
- Positive thinking
- Praise & rewards
- Water
- Revision timetable
- Comfortable & tidy space
- Fresh air
- Exercise
- Relaxation
- Healthy & balanced diet



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Breaks are important!

- Students should take a 5-10 min break every 50 mins and a 20-30 min break every two hours
- Teenagers' brains stop taking in information after 50 minutes
- The break should be short and include refreshments



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