

Year 8
Key To Success Evening
Date: 9th September
Time: 6pm



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We are a Good School



‘Pupils love the fact that their school is friendly and welcoming. They say that it is a school where they can be themselves. This is because it is a very tolerant community. Pupils feel very safe. They attend regularly and promptly and take great pride in presenting and organising their work carefully.’



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Aims of the presentation:

- Share our core expectations
- Share and explain how students will be supported in Year 8
- Suggest ways that you, and we can support your child's achievement
- Remind you about key points of contact for Year 8 parents



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Important contacts – Form Tutor

- 8 Austen – Mr Goodson
- 8 Bader – Mr Graves
- 8 Bevan – Mrs Oniha
- 8 Pankhurst – Miss Mead and Mrs Walters
- 8 Shackleton – Miss Costin
- 8 Turing – Mrs Harris and Mrs Lukeman



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Important contacts – Assistant Principal/Year Achievement Coordinator

Year	Assistant Principal	Year Achievement Coordinator
8	Mrs Durso	Miss Carter



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The HT minimum expectations

Ready

- Full school uniform, worn properly
- Attend on time with all equipmer including lanyards
- No gum, fluid or food other than water
- All headphones, phones and other electronic equipment out of sight and switched off

Respectful

- Do as you are asked by all members of staff
- Listen to others, use appropriate language and a polite tone
- Look after each other, the building, displays and equipment

Safe

- Follow rules and routines for health and safety
- Keep hands, feet, objects and personal comments to yourself
- Be in the right place, in the right time and not in unsupervised areas

Timings of the day

Time	Lesson /Activity
8.35	School gates are closed
8.40	Form time
9.05	Period 1
10.05	Period 2
11.05	Break time
11.25	Period 3
12.25	Period 4
1.25	Lunchtime
2.05	Period 5
3.05	End of school day



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Attendance and punctuality to school – we need your support

Target
96%

Requests for
holidays will be
unauthorised

100% Attendance	0 weeks of missed learning
96% Attendance	1 week and 4 days of missed learning
90% Attendance	3 weeks and 4 days of missed learning
85% Attendance	5 weeks and 3 days of missed learning
80% Attendance	7 weeks and 3 days of missed learning
70% Attendance	9 weeks and 1 day of missed learning



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Good attendance means better progress

Attendance group	Average GCSE grade	Progress*
Above 95%	5	+0.50
90-95%	4.2	-0.20
80-90%	3.7	-0.60
50-80%	2.4	-1.80

*means how far you were away from your predicted grades



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Reporting absences

- Email attendance@haileyburyturnford.com or
- Call 01992 308333
- Report absences by 8.00am
- Students must arrive by 8.35am
- Students can be in Form from 8.30am
- Form time starts at 8.40am



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The HT Character Award – a chance to recognise achievement

Points total	Award triggered
100	Bronze
250	Silver
350	Gold
450	Platinum
550	HT Character Award



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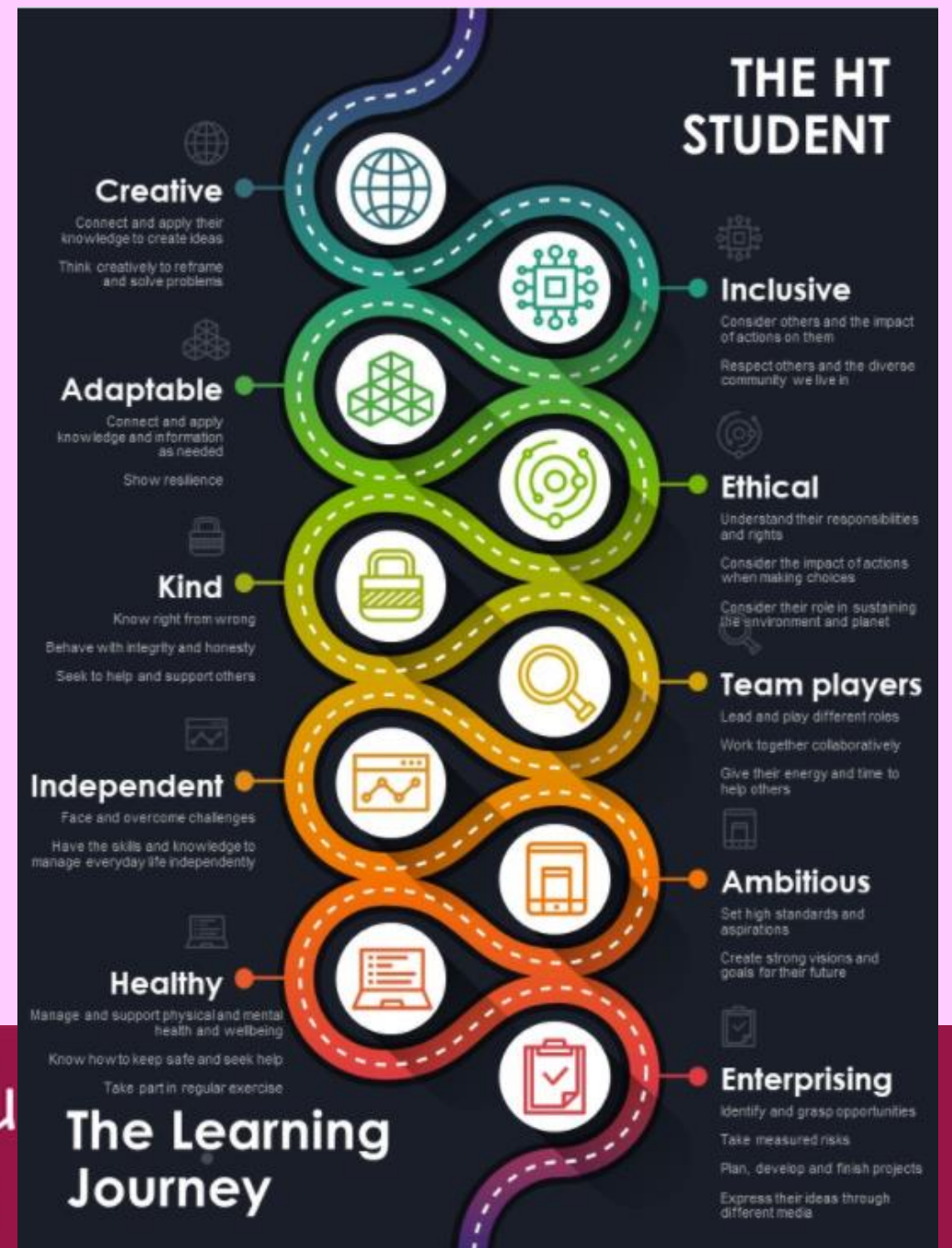
Our Values and the HT Student

- Ambition - Pride - Success
- The HT Student



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Ready for school – correct equipment & uniform

- Expectations are clear for uniform and equipment
- Black/polishable shoes
- 1 ear piercing per lobe
- No false nails/eyelashes
- Natural hair colour



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How can you support your child?

- Relentless routines around uniform, attendance, being ready, respectful and safe
- 30 minutes of Maths and English every day
- On time – all the time (tardiness not acceptable)
- Alarm clock – early night – control screen time
- Physical health – co-curricular activities



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The HT Way

Friendship & Partnership



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The HT Way



Recognise

Record



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The HT Way



- We recognise the behaviour
- We record the behaviour
- We reward positive behaviour
- We log negative behaviours and have relentless follow up
- Pay first attention to best conduct



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Class Charts

Track:

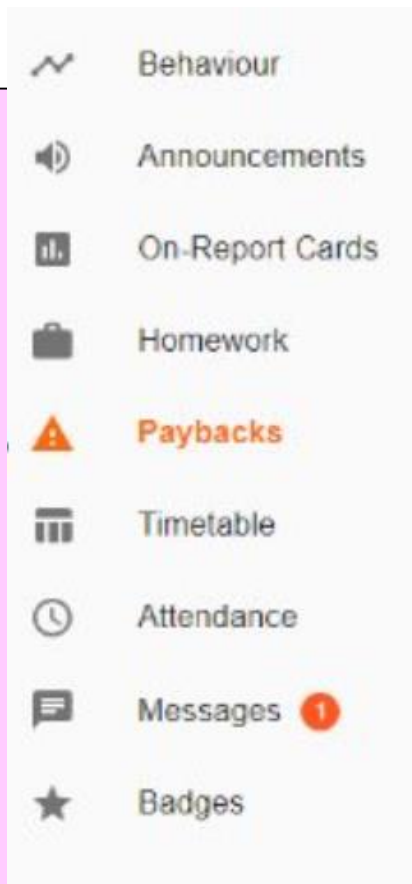
- Positive achievement points
- Negative behaviour points
- Late to lesson/School
- Payback attendance
- Homework set & completed



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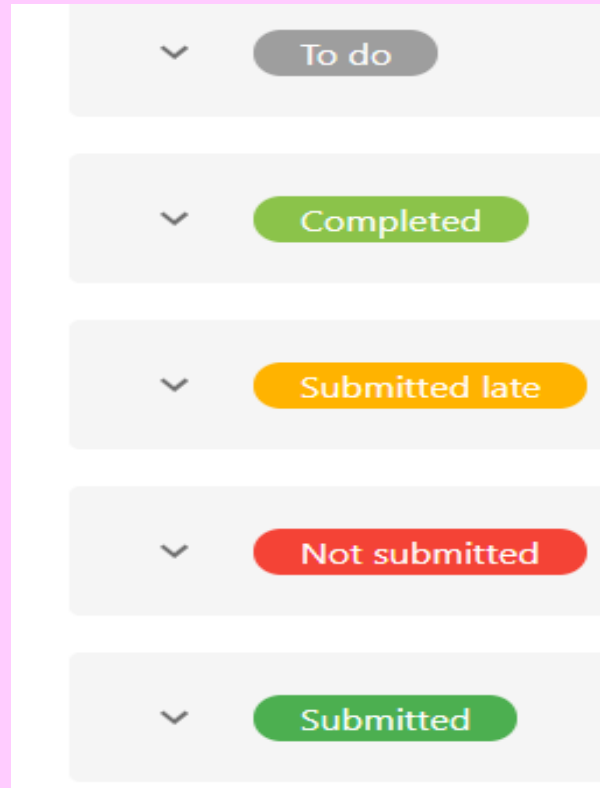
Class Charts



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Class Charts - Homework



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Teaching students to make the right choices

Paybacks	Triggers	Length
Red Card	Payback	1 hour
3 x Double Yellow	Payback	1 hour
6 x Single Yellow	Payback	1 hour
1 x Late to school	Payback	30 min
2 x Late to lesson	Payback	1 hour
6 x Conduct cards	Payback	1 hour



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The Importance of Reading

- Reading supports every aspect of the curriculum
- Reading will make the biggest difference to your child's success at HT
- Read at home with your child and encourage a culture of reading
- Put subtitles onto the TV – This makes a huge difference
- What are we doing for reading at HT?

Year 8 Curriculum and Assessment

Dance Learning Journey at Haileybury Turnford				
Year 7	Year 8	Year 9	Year 10	Year 11
<p>Evolution of Dance Performance skills: 5 basic actions, space and formations</p>	<p>Street Dance Performance skills: 5 basic actions, dynamics, space, formations, control, isolation</p>	<p>Safe practice & Contemporary Dance Performance skills: Safe practice, healthy living, studio practice, performance, levels, formations, ASD</p>	<p>Unit 227: Dance Technique and Performance</p>	<p>Unit 201: Live Performance</p>
<p>Story telling Performance and appreciation skills: Motif, dynamics and peer-assessment</p>	<p>Swansong Performance skills and appreciation skills: motif and motif development, peer-assessment</p>	<p>Zoonation Performance and appreciation skills: Motif, storytelling, focus, control, confidence, commitment, peer asses</p>	<p>1. Understand the context and history of Contemporary Dane</p>	<p>1. Be able to plan for a live performance</p>
<p>Musical Theatre Performance, appreciation and choreography skills: motif, motif development, repetition, self-assessment</p>	<p>Bollywood Performance Skills, appreciation and choreography skills: repetition, contrast, self-assessment</p>	<p>Site sensitive choreography Performance, appreciation and choreography skills: repetition, contrast, camera angles, self-assess</p>	<p>2. Be able to demonstrate technique and performance skills in Contemporary Dance</p>	<p>2. Be able to demonstrate the skills for a live performance</p>
			<p>3. Reflect on your performance skills. Strengths/areas to improve /actions to improve/ enjoyment/ challenges</p>	<p>3. Be able to reflect on your performance. Use feedback and explains ways to improve for future performances</p>



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Year 8 Curriculum and Assessment

The HT Standard

- WT
- WT+
- WAES
- WA+
- WWAES



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Co-Curricular Timetable

After School 3-4pm



DAY	SPORT	TEACHER
Monday	Mixed Rugby	Mr Barrett & Mr Graves
Tuesday	Girls Football	Miss Simeou
	Mixed Handball	Mr Graves
	Year 9 1 st Team Boys Football	Mr Walsh
Wednesday	Mixed Basketball	Mr Brewer
Thursday	Girls Netball	Miss Stevens
	CNAT Sports Studies Intervention	Mrs Ashby
	Boys Football	Mr Brewer , Mr Graves & Mr Stuart
Friday	Mixed Table Tennis & Badminton	Mr Macaulay
	Climbing (KS4 only)	Mr Megaw



**Co-curricular
timetable
starts this
week**



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Explanation

Year 8 Homework Club

Every Monday 3.05-3.45pm

H102 – Computer Access

Miss Carter & Mrs Durso



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Reporting about your child's progress in Year 8

- 3 times per year – progress update
- The HT Standard
- Attitude to Learning



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Key calendar dates for Year 8

- Bushcraft Residential Trip - 10th to 11th October
- Students who remain in school will have a collapsed curriculum
- Half term reward event on Thursday 17th October (co-curricular focus)



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Explanation

Anyone can report a concern if they believe a child is at risk of harm:

0300 123 4043 – call us any time if you're a child or young person being abused.
Call **999** if you're in immediate danger or if a crime is being committed.



Mrs. Goodes
Senior Vice Principal
Lead DSL



Mrs. Elliott
DDSL

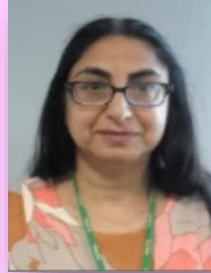
Concerned about a child's safety and welfare? Please speak to our Lead for Safeguarding or a Deputy Designated Lead for Safeguarding.



Mr. Newman
Principal
DDSL



Mr. Megaw
Assistant Principal
DDSL



Mrs. Shivalkar
Assistant Principal
DDSL



Mr. Walsh
Assistant Principal
DDSL




Miss. Newman
Vice Principal
DDSL



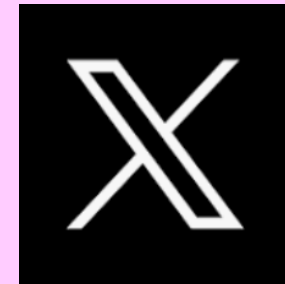
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Further information about our school

www.haileyburyturnford.com



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