

IMPORTANT:

If you are affected by any of the following information, please talk to a member of the school safeguarding team.

Safeguarding at HT

Parent Forum Monday 14th October



- What is safeguarding and how do we safeguard students at HT?
 - The HT curriculum
 - Question and answer session



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Explanation

What is safeguarding?

The UK Government defines safeguarding children as to:

- Protect children from abuse and maltreatment
- Prevent harm to children's health or development
- Ensure children grow up with the provision of safe and effective care
- Take action to enable all children and young people to have the best outcomes
- Schools have an important part to play in safeguarding and promoting the welfare of children
- It can and does happen here



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HM Government

Working Together to Safeguard Children 2023

A guide to multi-agency working to help, protect and promote the welfare of children

December 2023



Ofsted
Good
Provider

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Explanation

What is safeguarding in school?

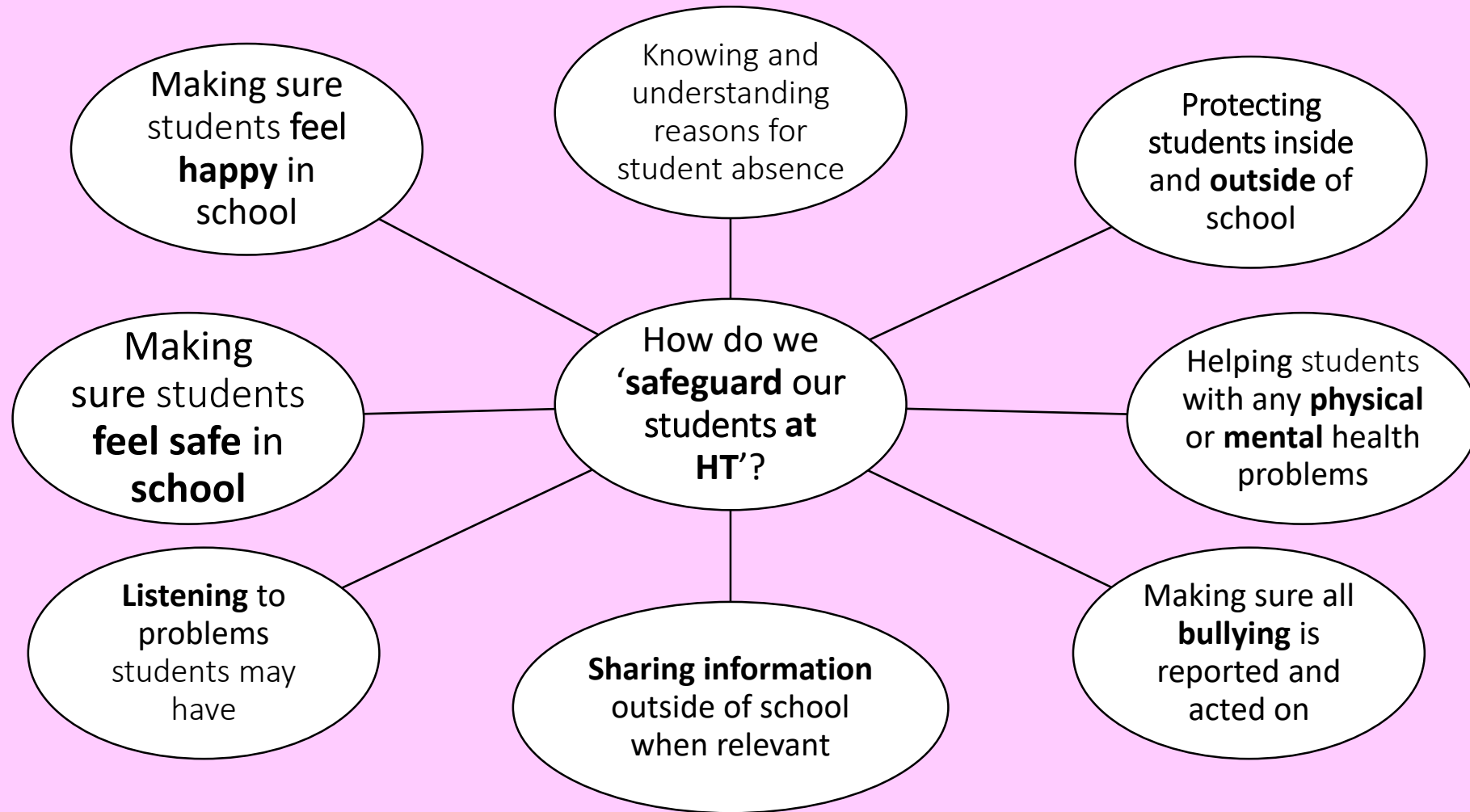
In the school setting **SAFEGUARDING** would include policies relating to:

- Child protection
- Student health & safety
- Behaviour policies and anti-bullying strategies
- Physical intervention
- Medical needs and first aid
- Premises security and Health and Safety
- Reporting Low Level Concerns
- Safer staff recruitment
- Internet safety
- Extremism and radicalisation (Prevent)



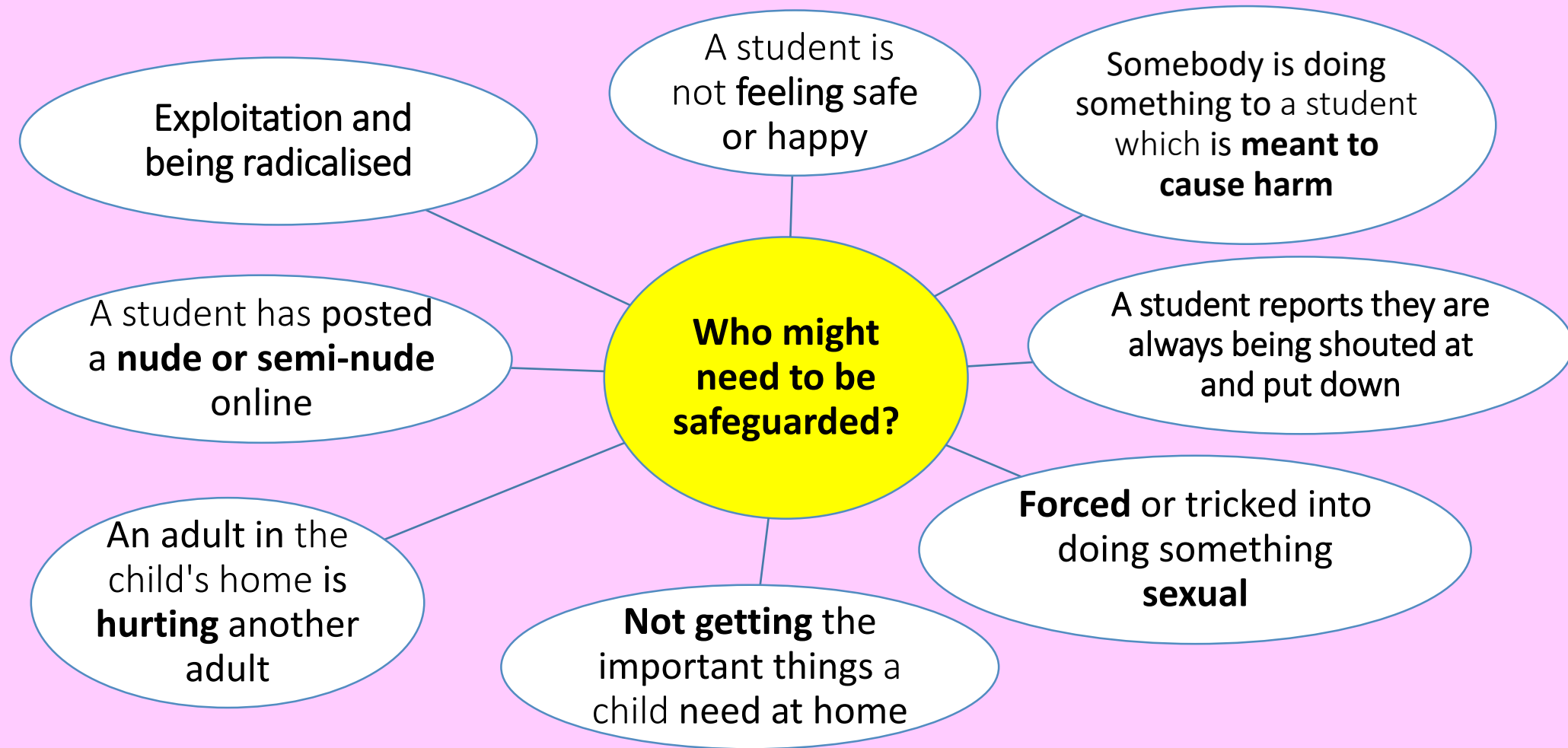
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Explanation

The safeguarding team at HT



Mrs. Goodes
Senior Vice Principal Lead
DSL



Mrs. Elliott
DDSL

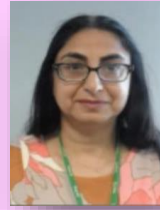
If you have a concern about a student or a student discloses to you, ensure you tell a DSL or DDSL as soon as possible in person, as well as writing a record of the disclosure on **CPOMS**.



Mr. Newman
Principal
DDSL



Mr. Megaw
Assistant Principal
DDSL



Mrs. Shivalkar
Assistant Principal
DDSL



Mr. Walsh
Assistant Principal
DDSL



Miss. Newman
Vice Principal
DDSL



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Haileybury Turnford Governing Body

One of the most important duties that a governing body fulfils is to ensure that their school or trust is creating safe environments for students through robust safeguarding practices. Governing bodies fulfil their safeguarding duties by providing strategic leadership that supports an overarching culture of safeguarding in the school/ trust and checking that the culture has become embedded.



Rob Whitaker
Chair Of Governing Body



Dr Laura Pugsley
Vice Chair of Governing Body & Chair of
Education Committee



Ulla Mahaka
Safeguarding Link Governor



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Pastoral Structure at HT

Role	Y7	Y8	Y9	Y10	Y11
Senior Lead	Miss Wenzel	Mrs Durso	Mr Walsh	Mr Aydin	Mr Williams
YAC	Miss Allingham	Miss Carter	Miss Lee	Mr Megaw	Miss Bilsby
AYAC	Miss Spencer			Miss Robinson	Miss Robinson

Tutors and Teachers, Designated Safeguarding Leads and Deputy Leads

Vice Principal for KS3 – Miss Newman, Senior Vice Principal for KS4 – Mrs Goodes

Teaching Assistants, Link Workers, counsellors and Mental Health First Aiders

All staff at HT



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Who are our Mental Health First Aiders?



Miss Blaskett



Miss Carter



Mrs Elliott



Mrs Goodes



Miss Robinson



Mrs Watkins



Mr White

We also have three trained school counsellors

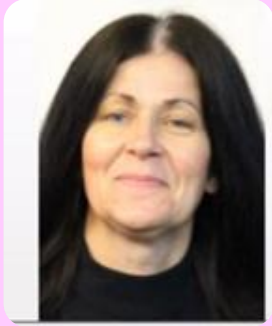
If s child is worried about thier mental health or a friend's mental health, they can speak to a Mental Health First Aider



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Young Carers Champion Group at HT



Miss Carter

- Under 18 Years who looks after someone else
- Cares for a family member
- Group support
- Help from your teachers
- Trips to support your wellbeing
- Point of contact to support you

Miss Carter
YAC for Y8



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Molly Webster

Team Leader



Ebonie Chin

Administrator



Cristina Rochford-Gardiner

Senior Practitioner



Ameen-UI Rashid

Senior Practitioner

Broxbourne
Mental Health
Support Team
supporting
Haileybury
Turnford students



Megan Knight

Education Mental Health
Practitioner



Jessica Souras

Education Mental Health
Practitioner



Lia Prado

Trainee Education Mental
Health Practitioner

Low level mood
and
anxiety/worries



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Explanation

MCR Participation and Engagement Report – 2024

- **78** students are engaged with MCR Pathways
- **42** students are currently meeting or are about to start and are matched with a mentor
- **100%** of students report that having a mentor has made them feel good about themselves
- **100%** report that having a mentor has helped improve their attendance at school
- **100%** report that their mentor is a good role model
- **100%** report that having a mentor has helped with learning and improving their grades
- **75%** report that having a mentor has helped improve their relationships with teachers
- **75%** report that having a mentor has improved their confidence
- The report shows early evidence of impact and improved attendance, behaviour and wellbeing for the students engaged in the programme



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MCR Pathways
Haileybury Turnford

Participation and Engagement Update
March 2024



Working with HABS for families and students

Support and signposting

Mental health and wellbeing

LGBTQ+



Bereavement

Domestic Abuse

Finance advice

SEND

Advice for young people



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How can a student or an adult report a safeguarding issue or concern?

Home > Report a Safeguarding Concern

Report a Safeguarding Concern

If you have any safeguarding concerns or would like to speak to someone about a safety issue please link details:

safeguarding@haileyburyturnford.com

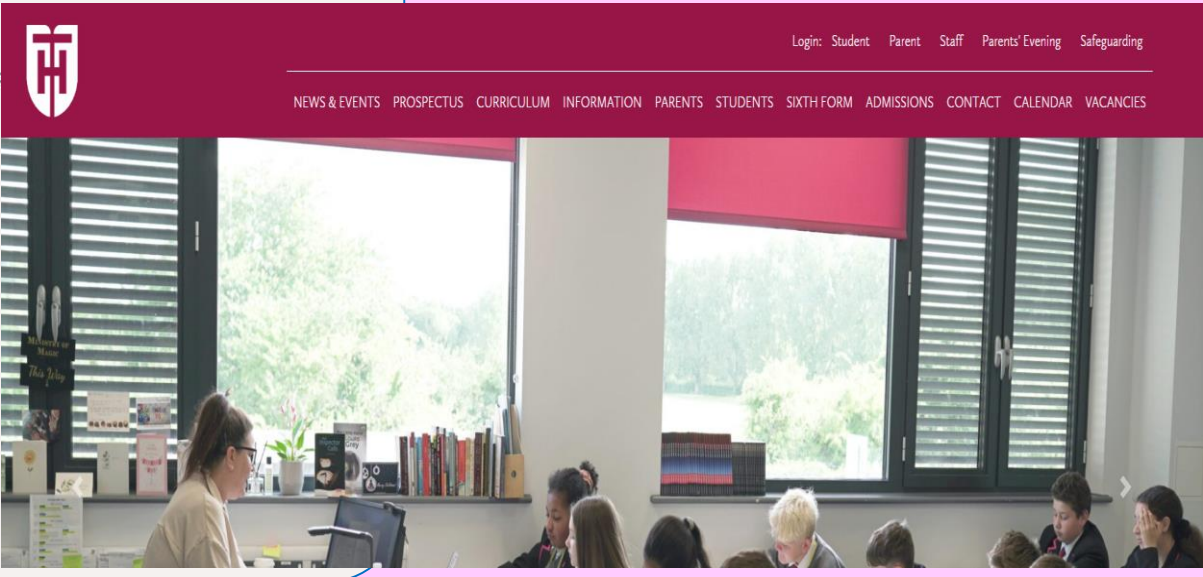
Please copy, paste and complete into your email

Your name or name of student you are concerned about:

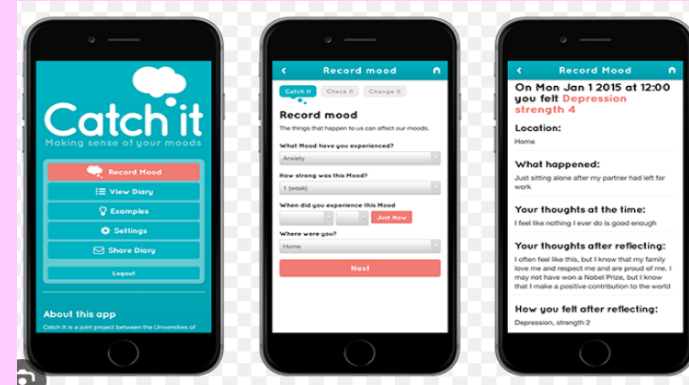
Year Group:

Your email address (please indicate if you wish not to be contacted):

Please describe your concern:



Where can students go for help and support



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In summary ...

- Be alert for changes in your child's behaviour
- If worried act immediately – speak to a Designated Safeguarding Lead (DSL) in school
- Explore the NSPCC website
- Explore the school safeguarding and pastoral pages on our website
- If worried about another child - tell a DSL or member of the pastoral team in school, call Hertfordshire Safeguarding Team on **0300 123 4042** or call the police
- Report safeguarding concern: safeguarding@haileyburyturnford.com







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Explanation

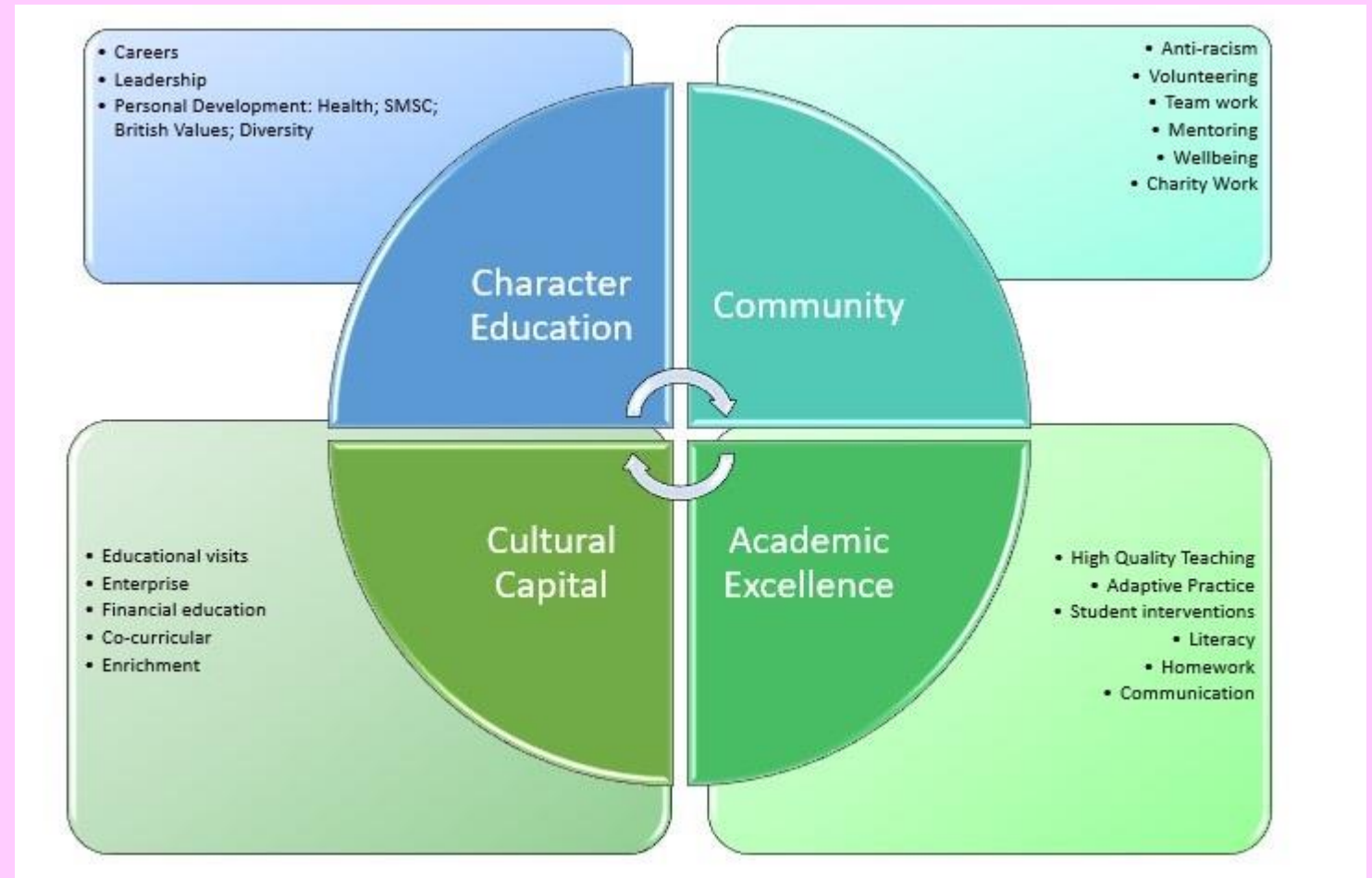
Our T&L Core Principles - September 2024

Teaching and Learning Core Principles

<p>Run Routines</p> 	<ul style="list-style-type: none">• Smile, meet, greet and seat• Silent knowledge retrieval starters• Silent end and send
<p>Slide Template</p> 	<ul style="list-style-type: none">• HT slides used in all lessons
<p>Class Charts – Seating Plans and Positive Relationships</p> 	<ul style="list-style-type: none">• All HT classrooms layouts are rows• Seating by student needs boy/girl• Achievement points in every lesson• Communicate effectively with parents and carers
<p>Adaptive Practice</p> 	<ul style="list-style-type: none">• Use of reasonable adjustments• Sequence learning for cognitive load• Clear explanations• Reading strategies to develop fluency• Live feedback using T and S codes• Expert questioning and formative assessment• Pre-teach subject specific vocabulary• Modelling, using the visualiser where applicable



The HT Curriculum



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Any further questions ...



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