Year 7 Curriculum – Term 1

| <u>Subject</u> | Autumn term 1 | Autumn term 2 |
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| Art | Building foundation skills in Art – Drawing of a leaf | Building foundation skills in Art - Research of Georgia O'Keefe and colour theory |
| Computing | E-safety – How to stay safe online, Social networking & cyber bullying | Computer Security – Emails & GDPR |
| Dance | The Storm – Introduction to the basic movements in dance exploring 5 basic actions | The Storm – Using the 5 basic actions in dance to perform formations and partner performance |
| Design and Technology | Electronic Components – Novelty light project | Electronic Components – Novelty light project |
| Drama | Darkwood Manner – Students will look at how to build characters and perform on stage | Wacky Soap – Students continue their exploration on how to build characters and perform these on stage |
| English | Refugee Boy – teachers will introduce key themes whilst reading the novel such as discrimination & acceptance | Travel writing – students will be introduced to a number of non-fiction texts and extracts |
| Food Technology | Fruits and Vegetables – Making an Apple Crumble | Milk and Diary – The skills involved to prepare a smoothie |
| Geography | Geographical skills – Types of Geography, compass directions, OS symbols and grid references | Is Britain still great? Students are encouraged to explore the physical and human challenges in which Britain faces |
| History | The Romans – Creation and Collapse of the Roman empire, Slavery and life in Roman Britain | The Norman Conquest - The causes, events and impact of the Norman invasion of 1066 with a focus on the Battle of Hastings |
| Mathematics | Unit 1 – Place, number and rounding Unit 2 – Four operations Unit 3 – Number properties | Unit 4 – Properties of angles Unit 5 – Properties of shape Unit 6 – Construction |
| Media | Media and me – To include the foundations of Media and different types of Media products | Media and me – Learning about how Media shapes different individuals and how different groups are represented |
| Music | Music Creations – To focus on rhythm, texture, timbre and composing skills | Music Creations – To focus on rhythm, texture, timbre and composing skills |
| Photography | Technical beginnings – Exploring basic camera skills and techniques including facts about photography | Technical beginnings – To continue to explore basic camera skills and research skills with a focus on Abba Richman |
| Personal, Social and Development | Family and Relationships – To explore different family types and relationships, Marriage, features of a positive peer relationship and resilience | Family and Relationships - To explore different family types and relationships, Marriage, features of a positive peer relationship and resilience |
| Physical Education | Boys PE – Invasion/team games Girls PE – Invasion/team games | Boys PE –Individual sports Girls PE – Individual sports |
| Religious Education | Christianity – To include Christian beliefs and practices | Christianity – To include key figures and places of worship |

| Science | Biology – Living Systems Chemistry – Substances and properties/Chemical Reactions Physics – Energy | Biology – Living Systems Chemistry – Substances and properties/Chemical Reactions Physics – Energy |
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| Spanish | Introduction to Spanish – Places and locations. Asking and answering questions | Introduction to Spanish – Places and locations. Asking and answering questions |