

### Agenda:

- Introductions and protocols for the meetings. Student Leader code of conduct. (Mrs Shivalkar/Mrs Goodes )
- Agenda Item 1: SIP (Mrs Goodes)
- Agenda Item 2: Start of term reflections (Mrs Shivalkar/ All)

- To empower students to work in partnership with staff towards shared goals.
- To make sure every child feels safe and welcome in school.
- To promote academic achievement of all students regardless of ability to increase motivation, resilience and confidence and the HT Character Traits.



### Learning objectives:

- Haileybury Turnford School Improvement Plan 2024/25

## Learning objectives

- ❑ To hold a SLG meeting

## Key words:

Agenda

Aims

SIP



Learning objectives:

- Haileybury Turnford School Improvement Plan 2024/25

## Explanation

# The Student Leadership Team at HT

- Introduction
- Meeting rules and expectations
- Student Leader Code of Conduct 2024-25



Learning objectives:

- Haileybury Turnford School Improvement Plan 2024/25

## Explanation

# The Student Leader Code of Conduct

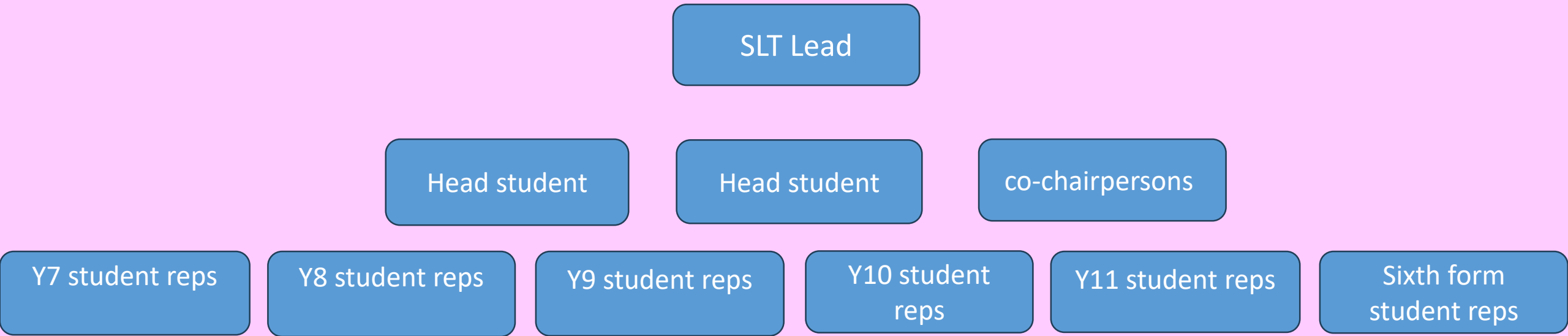
- **Student Leader Code of Conduct 2024-25**
- In performing duties as a Student Leader, you will be expected to:
- Be dressed appropriately at all times in line with the academy uniform policy, and ensure you are wearing your **student leader pin badge** to allow clear identification.
- Be punctual for duties and attend all student leader meetings, where possible.
- Maintain an excellent academic and behaviour record and **lead by example**.
- Be positive and enthusiastic, encouraging and motivating to all fellow students.
- Be co-operative, helpful, well-mannered, trustworthy, and responsible around the school.
- Be respectful toward teachers, peers, and the school environment.
- Display and develop leadership qualities: confidence, initiative, and problem-solving skills.
- Give all students an opportunity to be heard and listened to.
- Attend school events and activities where possible and help and lead in the effective running of such events.
- Be excellent ambassadors for the school, representing the school image positively.



### Learning objectives:

- Haileybury Turnford School Improvement Plan 2024/25

# Structure of the Student Leadership Team



Learning objectives:

- Haileybury Turnford School Improvement Plan 2024/25

# Explanation

## The Student Leadership Team at HT

Samara Ayre-Vargas	7
Aanya Fernando	7
Michael Gyamfi-Manu	8
Kai Zavros	8
Lionhart Betaj	9
Isabella Marinez	9
Miran Beter	10
Arif Caglayan	10
Andreea Gutulescu	11
Britney Siaw	11
Kay Dosunmu	13
Megan Cantwell	13



Learning objectives:

- Haileybury Turnford School Improvement Plan 2024/25

# Explanation

## Student Leadership Team Meetings for 2024-25

19.09.24	SLG Meeting 1
21.11.24	SLG Meeting 2
12.12.24	<b>Head Students report back to Education Committee Governors</b>
30.01.25	SLG Meeting 3
20.03.25	SLG Meeting 4
3/04/25	<b>Head Students report back to SLT</b>
22.05.25	SLG Meeting 5
3.07.25	SLG Meeting 6
17.07.25	<b>Head Students report back to SLT</b>



### Learning objectives:

- Haileybury Turnford School Improvement Plan 2024/25

# Agenda Item 1: Haileybury Turnford School Improvement Plan 2024/25



Learning objectives:

- Haileybury Turnford School Improvement Plan 2024/25





1. To further embed a high-quality inclusive curriculum, with **adaptive teaching** based on research evidence, and support for the most vulnerable students, at its heart.

## What does this mean?

- Our **Teaching and Learning** is the best it can be and means every student in every class can access the curriculum and achieve to the best of their ability
- A focus on questions in all lessons, enabling all students to contribute and provide thinking time
- Develop reading strategies and subject specific vocab
- Our curriculum includes diverse views and voices and highlights the contributions of ethnically minoritised groups
- Our teaching staff receive training on how to support students with **SEND**



Learning objectives:

- Haileybury Turnford School Improvement Plan 2024/25



**2. To implement and embed strategies to fully support our students' personal development, and further developing and embedding our work as an anti-racist school.**

## **What does this mean?**

- Our Pastoral systems are the best they can be and means every student in the school can be supported to achieve their best
- Our curriculum actively challenge racist narratives
- Our teaching staff receive training on how to support students who have been victims of a racist incident
- The school promotes leadership and student voice and co-curricular activities across the school
- Interventions help to support behaviour management and progress for all students
- Staff receive training on how to support all students



Learning objectives:

- Haileybury Turnford School Improvement Plan 2024/25



**3. To further develop and embed partnerships with other schools to raise student achievement.**

## **What does this mean?**

- Develop links with primary schools locally
- Develop partnership work with Haileybury to provide benefits for our students
- Develop links with other secondary schools to help to continue to improve our work at HT



Learning objectives:

- Haileybury Turnford School Improvement Plan 2024/25



## Agenda Item 2: Start of term reflections

What has gone well?	Even better next time?



Learning objectives:

- Haileybury Turnford School Improvement Plan 2024/25

