

Safeguarding at HT

What is safeguarding?

How and where can I get support?

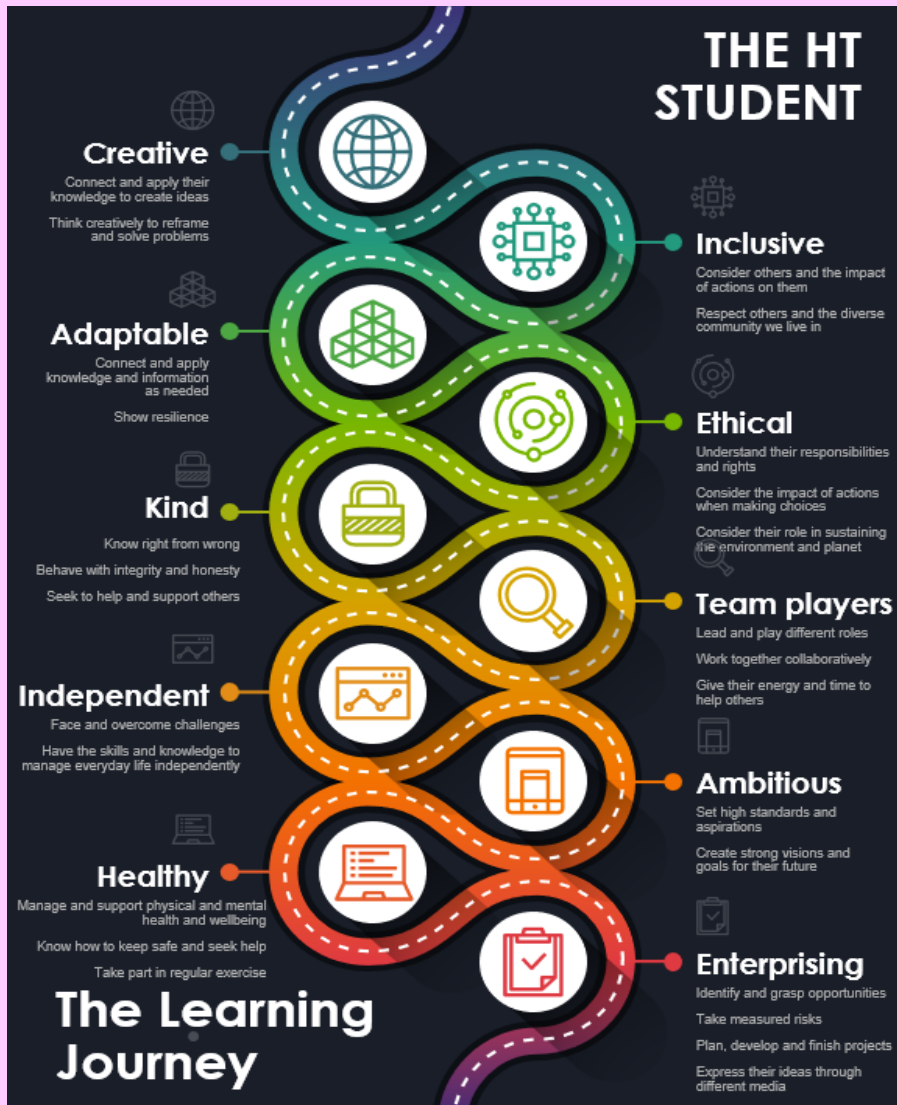
How can I protect myself from radicalisation and fake news?

**Mrs Goodes – Safeguarding Lead
Senior Vice Principal**



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Healthy

Manage and support physical and mental health and wellbeing

Know how to keep safe and seek help

Take part in regular exercise

Ethical

Understand their responsibilities and rights

Consider the impact of actions when making choices

Consider their role in sustaining the environment and planet

RULE OF LAW

We have a culture with a commitment to being honest, doing the right thing and where rules are followed.

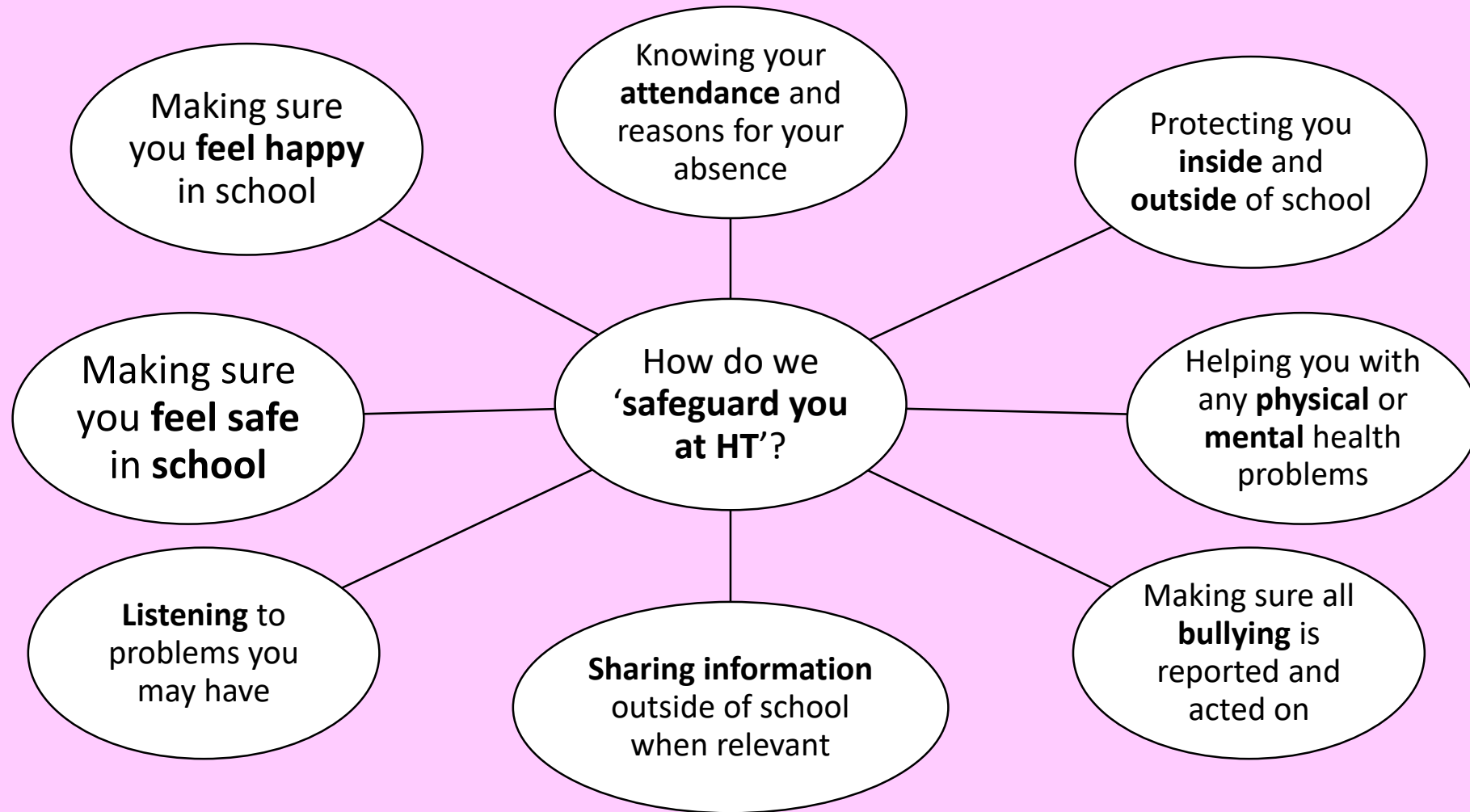
TOLERANCE

We appreciate the beliefs, faiths and cultures of others, without prejudice or discrimination.



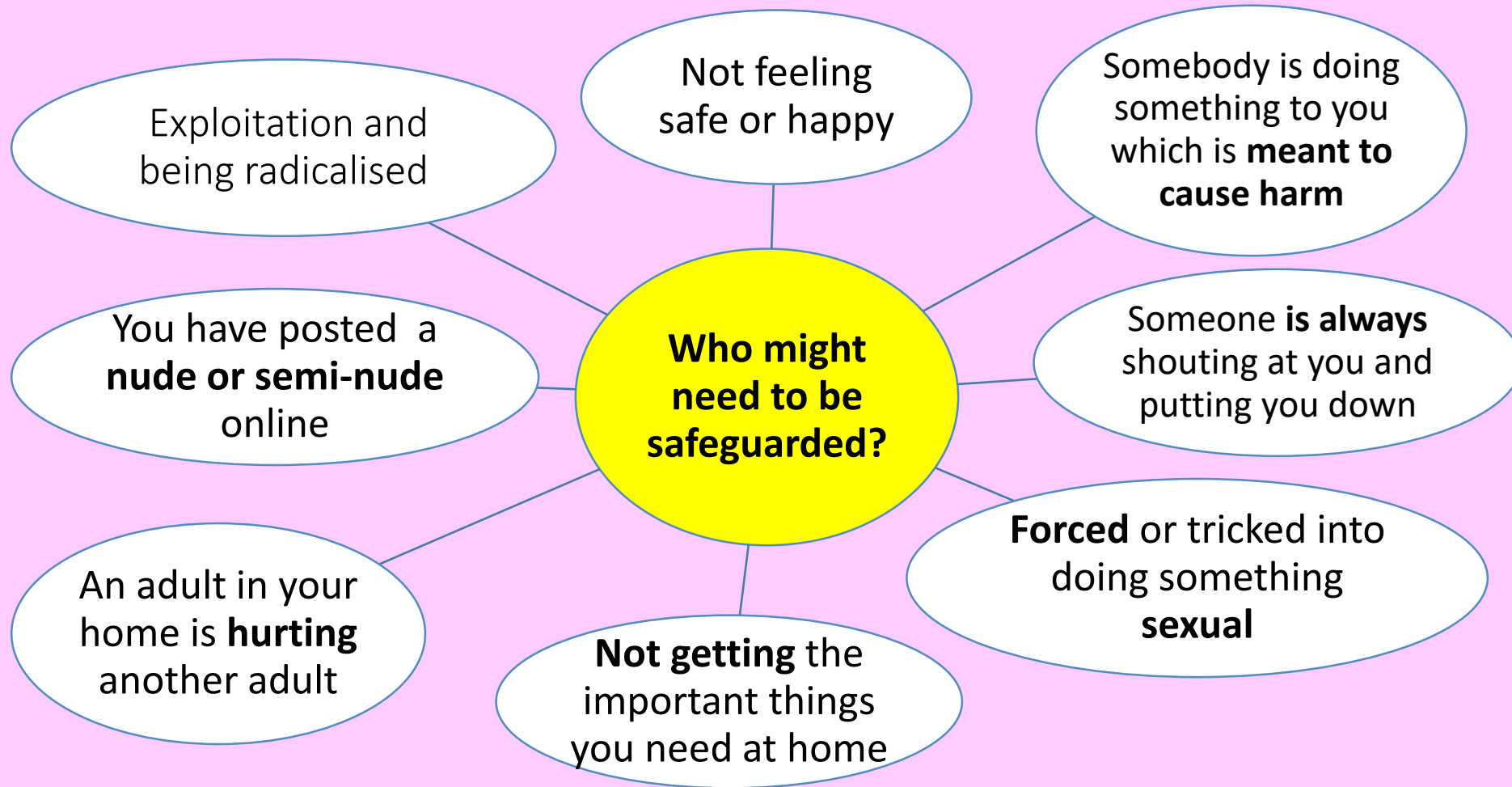
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Explanation

The safeguarding team at HT

SAFEGUARDING



Mrs. Goodes
Vice Principal Lead DSL



Mrs. Elliott
DDSL

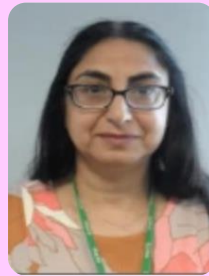
Who can you speak to if you have a Child Protection or Safeguarding concern about yourself or another student?



Mr. Newman
Principal
DDSL



Mr. Megaw
Assistant Principal
DDSL



Mrs. Shivalkar
Assistant Principal
DDSL



Mr. Walsh
Assistant Principal
DDSL



Miss. Newman
Vice Principal
DDSL



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Who are our Mental Health First Aiders?



Miss Blaskett



Miss Carter



Mrs Elliott



Mrs Goodes



Miss Robinson



Mrs Watkins



Mr White

We also have two trained school counsellors

If you are worried about your mental health or a friend's mental health you can speak to a Mental Health First Aider



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Pastoral Structure at HT

Role	Y7	Y8	Y9	Y10	Y11
Senior Lead	Miss Wenzel	Mrs Durso	Mr Walsh	Mr Megaw	Mr Williams
YAC	Miss Allingham	Miss Carter	Miss Lee	Mr Aydin	Miss Bilsby
AYAC	Miss Spencer			Miss Robinson	Miss Robinson

Tutors and Teachers, Designated Safeguarding Leads and Deputy Leads

Vice Principal for KS3 – Miss Newman, Senior Vice Principal for KS4 – Mrs Goodes

Teaching Assistants, Link Workers, counsellors and Mental Health First Aiders

All staff at HT



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How are the images linked?

29.07.24

Exploitation and being radicalised



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Explanation

The 2024 Racist Riots

- From 30 July to 5 August 2024, far-right, anti-immigration protests and riots started in the UK following a mass stabbing in Southport on 29 July where three children were killed.
- The riots were fuelled by false claims on social media by extremist far-right groups that the perpetrator of the attack was a Muslim and an asylum seeker.
- The rioters committed racist attacks, arson, attempted murder and looting and was the largest incident of social unrest in England since 2011.



- However, 1,280 arrests and nearly 800 charges had been made in relation to the unrest; police said there might later be hundreds more. Many rioters had been sentenced and imprisoned. In addition, people were also charged with inciting racial hatred online.
- Much larger groups of anti-racists peacefully protested against the extremists. This shows our country is built on unity and inclusivity rather than hatred and discrimination.



Extremism - Extremism is the promotion or advancement of an ideology based on violence, hatred or intolerance

Explanation

Radicalisation – What is it?

- ❑ Radicalisation is the process where individuals adopt extreme, intolerant beliefs, often moving towards violent extremism.
 - ❑ It can be caused by viewing extremist content, both offline and online.
- ❑ The internet significantly aids in spreading extremist ideologies and recruitment to these violent groups.

The people who participated in the riots were radicalised.

But HOW are people radicalised?

People can be radicalised when they are influenced by extreme ideas or beliefs, often through social media, friends, or groups they trust. This happens when they feel angry, frustrated, or left out, and someone convinces them that extreme actions or views are the only solution. Radicalisation can be dangerous because it can lead people to support or even do harmful things, like **violence**, without thinking about the consequences or understanding other viewpoints. It's important to **learn about different perspectives and question extreme ideas** to avoid this.



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Explanation

Why are children at risk of radicalisation?

- Peer pressure, emotional vulnerability, and exposure to harmful content on social media can make it easier for young people to believe in extreme ideas without fully understanding the consequences.
- Social media pushes extreme content because people react to it more.
- Influencers will purposefully incite violence on their platforms as a way of increasing their popularity, yet this leads to real world consequences.

58 children and young people were arrested during the riots. 3 children were only 11 years old.



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Ofsted
Good
Provider

Explanation

How can you protect yourself from radicalisation and fake news?

1. To protect yourself from **radicalisation** and **fake news**, it's important to **think critically** and **question** what you read or hear.
2. Always check if the information comes from a **trustworthy source** and **look for evidence to support it** and not from social media e.g. BBC. Remember, **anyone can create a website and write a false story that circulates on social media.** **False news is what fuelled the riots.**
3. Be aware of content that tries to stir up strong emotions like anger or fear, as this can be a tactic to manipulate you.
4. Talk to trusted adults if you're unsure about something and try to understand different **viewpoints** instead of only following one side.
5. Stay informed, open-minded, and be cautious online can help keep you safe.



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How can I report a safeguarding issue or concern?

Home > Report a Safeguarding Concern

Report a Safeguarding Concern

If you have any safeguarding concerns or would like to speak to someone about a safety issue please provide the following details:

safeguarding@haileyburyturnford.com

Please copy, paste and complete into your email

Your name or name of student you are concerned about:

Year Group:

Your email address (please indicate if you wish not to be contacted):

Please describe your concern:

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What will happen if you make a report to a member of staff?



- Take the issue seriously
- Respect your privacy and your choices
- We will not judge you
- Discuss ways in which we can support you
- Discuss ways to stop the harm
- Speak to you before informing anyone else
- We **cannot promise confidentiality** or keep a promise that we will not let another safeguarding person know.



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Year Achievement
Coordinator

Online: Take
it Down

Tutor

Mental Health
First Aiders

Online: Report A
Safeguarding Concern



A Trusted Adult

Assistant
Principal

Safeguarding Lead and
Deputy Safeguarding
Leads

Any member of HT staff



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Year 11 Intervention timetable

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	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Intervention (8.00am – 8.30am)	Biology (Triple) – K102. Science (Combined) – G101.		Physics – Triple and Combined – G102.		Chemistry (Triple) – K107.
Lunch			Geography - K104. Hospitality and Catering - H103. Engineering - H103. GCSE Design & Technology – H103.		
Afterschool Intervention (3.05 – 4.00pm)	P.E. – G103 Maths – G203, G204, G209.	English - K201. History – K103, K106.	Photography – H204. Media – H203. Art – H201.	Religious Studies – K206. Spanish – G210. Hospitality and Catering - H103. Engineering - H103. GCSE Design & Technology - H103.	

Teachers can open the door, but you must enter it yourself.

Believe you can & you're halfway there

TEDDY ROOSEVELT

THE BEST WAY TO PREDICT YOUR FUTURE IS TO CREATE IT.



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