Year 7 Curriculum – Term 2

Subject	Spring term 1	Spring term 2
Art	**Building Foundations** ❖Drawing skills ❖Colour Theory ❖Art Movements **Pop Up Café!** ❖Mixed Media ❖Illustration Sculpture	**Building Foundations** ❖Drawing skills ❖Colour Theory ❖Art Movements **Pop Up Café!** ❖Mixed Media ❖Illustration Sculpture
Computing	**How Computers work –** Students will focus on learning about the components of computers including the components of a computer, the hardware and software	**Binary and Data Representation - Understanding** Binary including converting Binary to decimals and decimals to Binary
Dance	**Story Telling** - Students will develop their basic skills of dance through the style of Contemporary Dance and the topic of storytelling	**Story Telling** - Students will develop their basic skills of dance through the style of Contemporary Dance and the topic of storytelling. They are introduced to peer constructive feedback to help improve their performances
Design and Technology	**Carousel 1: A balanced diet** Project: Apple Crumble, Fruit smoothie, Pizza & Fajitas. **Carousel 2: Electronic components** Project: Novelty light **Carousel 3: Plastics** Project: Chocolate mould	**Carousel 1: A balanced diet** Project: Apple Crumble, Fruit smoothie, Pizza & Fajitas. **Carousel 2: Electronic components** Project: Novelty light **Carousel 3: Plastics** Project: Chocolate mould
Drama	**It was Terrifying -** Students are introduced to the foundations of interacting with the audience and using symbols and motifs to give audience information about the characters and their relationships on stage	**Greenal/Graynal -** Within this topic, the theme is the environment, by looking at two fictional islands 'Greenal/Graynal' the students get to examine the effect of industry and technology on natural habitat. This will allow them to think about their future decisions and how they protect the environment
English	**Frankenstein (The play) -** Reading the full play as well as extracts from the original 19th century novel by Mary Shelley. This play was chosen as it is accessible yet with links to the original, also challenging. As well as building on the reading and writing skills, students will have the opportunity to plan and present a formal spoken language presentation	**Murder Mystery -** Reading extracts of novels and nonfiction writing to analyse and inspire own creative writing. Students will read and write a variety of texts based on this engaging theme

Enterprise	**Personal and household finance (1)** - Understanding enterprise and the risk and rewards for borrowing as well as different forms of payment and the significance of money	**Personal and household finance (2) -** Students will compare risk vs reward. They will also explore other key topics such as insurance, theft and identity fraud
Food Technology	**Carousel 1: A balanced diet** Project: Apple Crumble, Fruit smoothie, Pizza & Fajitas.	**Carousel 1: A balanced diet** Project: Apple Crumble, Fruit smoothie, Pizza & Fajitas.
Geography	**Polar environments with a focus on Antarctica.** **Students will be learning about:** - **Location** - **Distinctive characteristics** - **Climate** - **Uses** - **Challenges** - **Future**	**Hot desert environments.** **Students will be learning about:** - **Location** - **Distinctive characteristics** - **Climate** - **Uses** - **Challenges** - **Future**
History	**Power in Medieval Times** – The power of the Medieval monarchy and the church, the Black Death and Peasants' Revolt	**Tudor Britain** – Students learn about the lives and deaths of the Tudor monarchs and how they impacted the future of Britain
Mathematics	**Unit 1** – Place, number and rounding **Unit 2** – Four operations **Unit 3** – Number properties	**Unit 1** – Place, number and rounding **Unit 2** – Four operations **Unit 3** – Number properties
Media	**Media and me** ❖Media consumption ❖Representation ❖Stereotypes **Stop Motion** ❖Character design ❖ Story board ❖Stop motion	**Media and me** ❖Media consumption ❖Representation ❖Stereotypes **Stop Motion** ❖Character design ❖ Story board ❖Stop motion
Music	**Keyboard skills -** This topic will help students continue their exploration of the musical elements, focussing specifically on pitch and rhythm.	**Keyboard skills -** This topic will help students continue their exploration of the musical elements, focussing specifically on pitch and rhythm.
Photography	**PHOTOGRAPHY:** **Technical Beginnings** ❖Compositions ❖Formal Elements ❖Depth of field **Photomontage** ❖Angles and viewpoints ❖Photomontage techniques ❖Mood	**PHOTOGRAPHY:** **Technical Beginnings** ❖Compositions ❖Formal Elements ❖Depth of field **Photomontage** ❖Angles and viewpoints ❖Photomontage techniques ❖Mood

Personal, Social and Development	**Healthy Lifestyles** – Students learn about healthy living and how to live a balanced life style which includes diet and exercise. Students explore the influences of damaging behaviours and the risk this poses on them	**Healthy Lifestyles –** Students continue to learn about healthy living and the impact of obesity within the UK
Physical Education	**Boys PE** – Table Tennis/Badminton, Basketball/Volleyball/Trampolining, Handball/OAA, Fitness **Girls PE** – Football, Netball, Rugby, Table Tennis/Badminton, Basketball/Volleyball/Trampolining	**Boys PE** – Table Tennis/Badminton, Basketball/Volleyball/Trampolining, Handball/OAA, Fitness **Girls PE** – Football, Netball, Rugby, Table Tennis/Badminton, Basketball/Volleyball/Trampolining
Religious Education	**Judaism –** Students will explore the religion including Jewish beliefs and Jewish practices	**Judaism** – Students will continue to explore the religion including key figures and places of worship
Science	**Biology** – Ecology **Physics** – Waves and Fields	**Chemistry** – Particles and structure **Biology** – Genetics and inheritance **Physics** – Forces and their effect
Spanish	**My Free time**: Describing what hobbies and sports you do with opinions and reasons, weather expressions.	**My school:** Describing what subjects you study with opinions and reasons, places in the school, what you do during break time.