## Year 7 Curriculum – Term 3

<u>Subject</u>	Summer term 1	Summer term 2
Art	Topic: Recycled Art: Pop Up Café!	Topic: Recycled Art: Pop Up Café!
	Create own recordings of sweet	Create own recordings of sweet treats,
	treats, research and create various	research and create various outcomes
	outcomes exploring different	exploring different materials including
	materials including graphics and	graphics and collage.
	collage.	
Computing	Topic: Raising awareness for charities	Topic: Raising awareness for charities
	Planning, Preparing multimedia,	Planning, Preparing multimedia,
	Storyboarding, Creating presentations,	Storyboarding, Creating presentations,
	testing and generating feedback.	testing and generating feedback.
Dance	Topic: Musical Theatre	Topic: Musical Theatre
	Students will explore how to create	Students will explore how to create their
	their own performance using some	own performance using some choreographic
	choreographic devices and skills they	devices and skills they have learnt in term
	have learnt in term one and two. They	one and two. They will explore the use of a
	will explore the use of a prop and the	prop and the effects of using one on stage.
	effects of using one on stage.	
Design and Technology	Product design: Chocolate mould	Product design: Chocolate mould Project
	Project	or
	or	Engineering: Novelty light Project
	Engineering: Novelty light Project	or
	or	Food and Nutrition: Banana smoothie, Apple
	Food and Nutrition: Banana smoothie,	Crumble, Pizza & Fajitas and moulded
	Apple Crumble, Pizza & Fajitas and	chocolates.
	moulded chocolates.	
Drama	Topic: The Terrible Fate of Humpty	Topic: The Terrible Fate of Humpty Dumpty
	Dumpty	For this final topic, students will use a
	For this final topic, students will use a	complete script for the first time, therefore
	complete script for the first time,	linking directly with both the GCSE and BTEC
	therefore linking directly with both	Drama.
	the GCSE and BTEC Drama.	
English	Topic: Murder Mystery	Topic: The Tempest – An introduction to
	In this Unit students will read and	Shakespeare
	write a variety of texts based on this	In this unit students will explore the
	engaging theme. Students will be	Shakespeare play "The Tempest". The unit
	reading critically through knowing	will prepare them for their studies of
	how language, including figurative	Macbeth in later years.
	language, vocabulary choice,	
	grammar, text structure and	
	organisational features presents	
	meaning. Students will study setting,	
	plot, and characterisation, and the	
	effects of these.	
Entomories		Toules Business Futermules Challes
Enterprise	Topic: So, you want to be an	Topic: Business Enterprise Challenge
	Entrepreneur?	Understand effective presentation skills to
	Building a team and Leadership, name	sell your idea to others. Create a simple
	British Entrepreneurs and state what	promotional strategy for your idea including
Food Tocharles	skills an Entrepreneur has.	Product, Price, Promotion and Place details.
Food Technology	<b>Topic:</b> Beans, Pulses, fish, eggs, meat	<b>Topic:</b> Beans, Pulses, fish, eggs, meat and
	and other proteins.	other proteins.
	Chicken Fajitas -This is the most	Chicken Fajitas -This is the most complex
	complex dish the students make this	dish the students make this year. A lot of

	year. A lot of emphasis is based on	emphasis is based on making sure the
	making sure the students know when	students know when their chicken is cooked.
Geography	their chicken is cooked. The students	The students use.
	use.	The students use.
	Topic: Tropical rainforests	Topic: Coral Reefs
Geogr <i>а</i> рпу	Students will understand how human	Students will understand how human and
	and physical processes influence and	physical processes influence and change
	change landscapes and ecosystems.	landscapes and ecosystems. Reflecting on
	Reflecting on how their actions can	how their actions can affect these
	affect these environments and how	environments and how they can make a
	they can make a difference to their	difference to their future.
	future.	
History	Topic: The Tudors	Topic: Civil War
	The influence of new Renaissance	Focus on James and Charles and the long-
	ideas on English society, particularly in	term and short-term causes of the English
	terms of religion.	Civil War.
Mathematics	Statistics: Representing Data I	Geometry: Mensuration
	Averages & Range I	Perimeter& Area I
	Probability I (Use experimental	Volume & Surface Area I
	probability to calculate expected	
	outcomes)	
Media	Topic: Animation	Topic: Animation
	Students will investigate the history of	Students will investigate the history of
	animation and how it has progressed	animation and how it has progressed to
	to what we see today.	what we see today.
Music	Topic: Around the World	Topic: Around the World
	Students will learn to identify the	Students will learn to identify the features of
	features of African, Samba, Indian,	African, Samba, Indian, Bhangra music
	Bhangra music aurally.	aurally.
Photography	Topic: Photomontage	Topic: Photomontage
Thotography	Develop your photoshoot by further	Develop your photoshoot by further
	considering compositions and other	considering compositions and other
	photographic skills to impact your	photographic skills to impact your outcome
	outcome	, , , , , , , , , , , , , , , , , , , ,
Personal, Social and	Topic: Personal Responsibility	Topic: Personal Responsibility
Development	Crime prevention including knife and	Crime prevention including knife and gang
·	gang crime, Fire and water safety,	crime, Fire and water safety, Terrorism and
	Terrorism and extremism prevention.	extremism prevention.
Physical Education	Rounders, Athletics & Cricket	Rounders, Athletics & Cricket
	Fit to Perform – skills, techniques,	Fit to Perform – skills, techniques, attacking
	attacking principles, defending	principles, defending principles.
	principles.	Fit to Compete – tactics, sportsmanship,
	Fit to Compete – tactics,	attitude, impact.
	sportsmanship, attitude, impact.	Fit for Life – leadership, officiating,
	Fit for Life – leadership, officiating,	organisation, healthy active lifestyle and
	organisation, healthy active lifestyle	lifelong participation.
	and lifelong participation.	
Religious Education	Topic: Islam	Topic: Islam
	Muslim Beliefs, Practices, Key figures,	Muslim Beliefs, Practices, Key figures, and
	and places of worship.	places of worship.
Science	Physics: States of Matter, Pressure,	Biology: Blood, respiration
	Heat, Temperature, Internal Energy	
	Biology Circulatory Cycle v. Biff.	Physics: Forces, Hooke's Law, Work done,
	Biology: Circulatory System, Diffusion	Moments, Gravity & Weight

Spanish	Topic: My School What school subjects you study on what days. Giving opinions and reasons on school subjects. Describing places in the school. Explaining what you do during break.	Topic: My Town Describing what buildings / places there are in your town and what you do in your town. Ordering food and drinks in a café. Revising numbers by learning how to tell the time. Introduction to the 'near future' tense - Saying what you are going to do at the weekend.