

## Year 8 Curriculum – Term 1

<u>Subject</u>	<u>Autumn term 1</u>	<u>Autumn term 2</u>
Art	<b>War &amp; Conflict</b> – Drawing of a poppy and the importance of a symbolism	<b>War &amp; Conflict</b> – A collaboration of skills using creative writing and symbolism
Computing	<b>E-safety and Ethics</b> – Social media and E-safety	<b>Spreadsheets</b> – Entering and formatting data, using formulas and creating charts and graphs
Dance	<b>Street Dance</b> – Exploring the style of street dance	<b>Street Dance - Exploring</b> the style of urban dance
Design and Technology	<b>Engineering</b> – Creating a USB LED light	<b>Combined skills</b> – Creating a cube calendar
Drama	<b>Lulu the runaway</b> – Students will build on their previous experience of knowledge and building characters	<b>Melodrama</b> – During this topic students will learn a new style of theatre known as Melodrama and build on their character skills
English	<b>Sci-Fi</b> – Students will read a variety of text and academic reading based on this exciting theme	<b>Boy in the striped Pyjamas</b> – Students will read the full novel and will explore themes such as racism, war, compassion and friendship
Enterprise	<b>Introduction to business finance</b> – Students will study start up objectives and sources of finance	<b>Introduction to business finance</b> – Students will study methods of payment, sales revenue, cost and profits
Food Technology	<b>Fruits and Vegetables</b> – Making a Dutch apple cake	<b>Milk and Dairy</b> – Making a Cheesecake
Geography	<b>Hazardous places</b> – Exploring the structure of the earth, plate boundaries and tectonic hazards	<b>Weather hazards</b> – Exploring different weather and extreme weathers
History	<b>The Witchcraze</b> – Exploring the causes of Witchcraze and the response of the authorities	<b>The industrial revolution</b> – The key changes which took place in Britain from 1750-1900
Mathematics	<b>Unit 1</b> –The four operations <b>Unit 2</b> – Number properties <b>Unit 3</b> – Fractions/Decimals	<b>Unit 4</b> – Properties of angles <b>Unit 5</b> – Construction <b>Unit 6</b> – Perimeter and Area
Media	<b>Film Studies</b> – Narrative theory and character theory	<b>Film Studies</b> – Male gaze and the application of knowledge
Music	<b>The Blues</b> – Students will take part in a whole class ensemble piece in Blues style	<b>The Blues</b> – Students will learn to identify the features which contribute to Blues music and take part in a group performance
Photography	<b>Formal elements</b> – Students will have the opportunity to reflect back on the basic camera skills and techniques learnt in Year 7	<b>Formal elements</b> – Students will research photographers and their use of composition to impact their photographic outcomes
Personal Finance	<b>Financing</b> Being responsible with money How to avoid being financially excluded Financial products to help save for my future	<b>Financing</b> Being responsible with money How to avoid being financially excluded Financial products to help save for my future

Personal, Social and Development	<b>Suffering</b> – Students will explore mental health, poverty, drugs and alcohol and current issues in the UK	<b>Charity and kindness</b> – Exploring acts of kindness, the work of charities and friendship
Physical Education	<b>Boys</b> – Invasion/Team games <b>Girls</b> – Invasion/Team games	<b>Boys</b> – Individual sports <b>Girls</b> – Individual sports
Religious Education	<b>Buddhism</b> – Beliefs, Practices and key figures	<b>Buddhism</b> - Contemporary Buddhist beliefs and evaluation of personal and Buddhist beliefs/practices
Science	<b>Biology</b> – Living Systems <b>Physics</b> – Energy	<b>Chemistry</b> – Substance and Properties <b>Biology</b> - Ecology
Spanish	<b>Revisiting dar and querer</b>	<b>Regular verbs</b>