

Haileybury Turnford

AMBITION • PRIDE • SUCCESS

Year 8 Bulletin – Spring Term Edition 2025

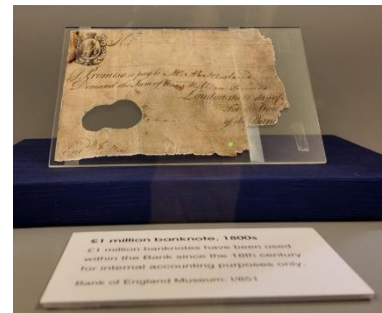
A message from Miss Carter	A message from Ms Durso
<p>Well done on a fantastic term, it really has been another excellent one for us as a year group. You all continue to work hard and it has been lovely to hear your teachers sharing the improvements that they have seen in you as a year group.</p> <p>We are now two thirds of the way through the academic year and I want all students to know just how important it is to get every day right; what you do today makes a difference in what you can achieve tomorrow. I am really looking forward to seeing what you all go on to achieve next term.</p> <p>I wish you and your parents/carers all a lovely Easter break, enjoy the rest, ready to come back feeling refreshed and ready for our summer term, the last one before you all return in September as Year 9's. Thank you to all students that continue to work to the very best of your ability, your hard work will pay off.</p> <p>Year Achievement Coordinator – Year 8</p>	<p>It has been a real pleasure to lead Year 8 with Miss Carter over the past two terms. We have seen students grow in increasing maturity, resilience and most importantly their kindness and tolerance towards one another.</p> <p>This time next academic year, students will be in Year 9 choosing their options ready for Year 10 and Year 11 and we know too well how quickly the time goes. Every moment matters on the journey towards success and it is important our students stay motivated and focused.</p> <p>I wish everyone a restful break. I hope we are all able to enjoy some pleasant weather and make memories with family and friends whilst we re-charge our batteries for the final term of Year 8.</p> <p>We look forward to seeing you back on Wednesday 23rd of April.</p> <p>Assistant Principal – Year 8</p>

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Bank of England Trip

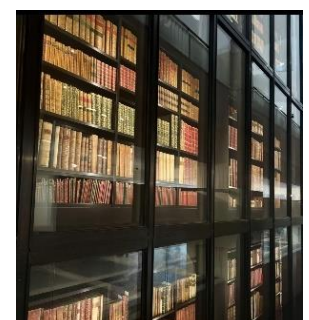
30 students visited and spent the day at the Bank of England in February - Students even had the opportunity to lift a real bar of gold! This followed their learning on the history and importance of cash, the role of a bank, and the contribution it brings to financial inclusion. In the lead up to this visit, the Bank of England kindly loaned Haileybury Turnford a historic treasury box from their vault; containing a range of notes from the past. Students had the opportunity to learn about, research, and inspect the range of notes provided. A favourite was the £10 note featuring Charles Dickens: which was circulated between 1993 and 2003.



Windrush Voices Workshop at The British Library

20 students visited the British Library for Windrush Voices workshop. The session historical context of this moment. The students learned about the experiences of Caribbean people who came to the UK in the 1950s and 1960's. They were encouraged to think about the significance of this moment in history, and the challenges experienced by the 'Windrush Generation.'

It was really interesting and encouraged the students to think deeply about the benefits of oral history. The teacher was really impressed with their ideas and questioning.



The Great Haileybury Turnford Bake-Off.

Some of our Year 8 students took part in a Bake-Off which was organised by Sixth Form students, an entry fee was paid which was donated to charity. The event proved very popular and they hope to run some more events in the future. Well done to all that took part.



Achievement – Top 20 Achievement Points this Term

Sehmus	376	Ralph	325
Andreea	375	Archie	325
Shannon	369	Chloe	324
Yesandi	361	Rickayla	320
Reece	360	Elena	318
Baylee	343	Corey	316
Riley	343	Valentino	313
Ayaz	338	Aaniya-Freya	313
Sophia H	335	Nazli	310
Azra	326	Christina	310

Period January 6th – April 5th 2025

Achievement – Zero Negative Points this Term

Aaron	Chloe	Yesandi
Esmee	Ela	Valentino
Lily-Rose	Andreea	Corey
Tobias	Betsy	Azra
Pixie	Timonel	Grace
Arjed	Savannah	Theodoros
Elena	Kaya L	Kati
Luca	Ralph	Shannon
Daniel C	Awa	Reece
Issac	Amy O	Kai
Ava	Narin	

Period January 6th – April 5th 2025.

Form Group Achievement Points this Term

Bevan	8073	Turing	7035	Austin	6229
Pankhurst	7514	Shackleton	6700	Bader	5735

Period January 6th – April 5th 2025

100% Attendance - Outstanding effort!

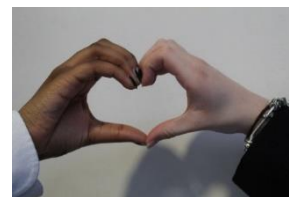
Fadil	Luca	Dawin	Corey
Love	Issac	Ethen	Baylee
Nina	Elif	Chistiana	Mykolai
Aaron	Mildred	Edward	Le
Angel	Basiatu	Adeboye	Elif
Sehmus	Ruvarashe	Aaniya-Freya	Kati
Samet	Tommie	Yesandi	Billie-Rae
Amy B	Elizabeth	Valentino	Shannon
Abbigail	Ralph	Antonino	

Period January 6th – April 5th 2025

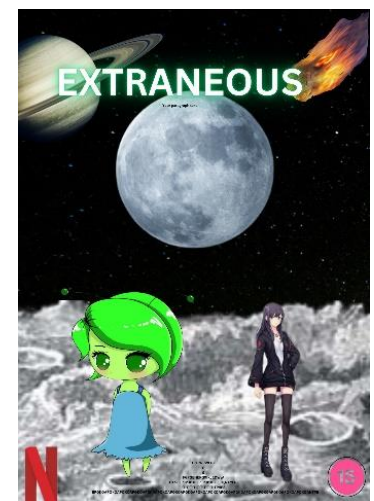
Examples of work to be celebrated

Media and Photography

Artin, Arda, Nina, Ava, Abigail, Tommie and Hailey – Powerful ideas based created based on the idea of discrimination.

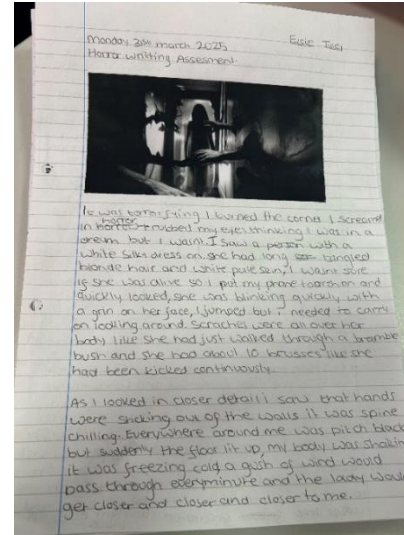
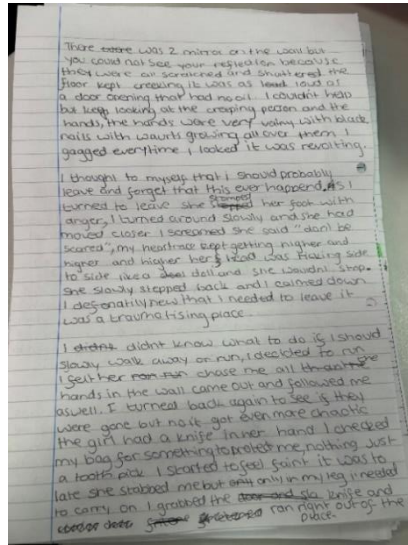


Macey, Beren, Savannah, Amelia D, Arrie, Kai and Mildred – Students created a film poster combining digital and hand-drawn images based on a sci-fi film 'Extraneous.'



English

Leonidas – Miss Spencer was extremely impressed with the language Leonidas used in his most recent assessment.



Computing

Dollie & Arrie - fantastic contributions in Computing. Dollie and Arrie have contributed through various forms, including creating slides for assemblies highlighting important topics such as E-Safety/Sextortion/Cyberbullying an advertising project.

Wednesday 29th January 2025
Safer Internet Day at Halesbury Turnford

Cyberbullying
Cyberbullying is sending, posting, sharing, harmful, negative or false posts leaking private information causing said person pain, embarrassment or humiliation.

Online behavior
Online behavior is any action performed online whether good or bad. These actions may affect your future if people run your background and there are some negative actions.

Some negative effects of cyberbullying and negative online actions.
Increased suicide attempts.
Higher rates of depression.
Difficulty sleeping.
Increased physical issues.
Reduced feelings of self-worth.

By Dollie - Yr 8

SAFER INTERNET DAY
ANY KID ONLINE, ANY TIME, ANYWHERE.

SEXTORTION - THE RISKS

- ✓ Sextortion can start by older perpetrators masking themselves and pretending to be a younger individual.
- ✓ These people also hack childrens social media account to false identify themselves.
- ✓ These people start sexual conversations and try to convince the child into sending nude images.

By Arrie - Yr 8

Mason White - Canva Project, public link to video:

https://www.canva.com/design/DAGh_tQsf9Y/LhAO54pLLOGhfzM-5Yz7nQ/watch?utm_content=DAGh_tQsf9Y&utm_campaign=designshare&utm_medium=link2&utm_source=uniquelinks&utm_id=h53d54235e1

Tuna Yalmaz - Creating an informative slide for 'Safer Internet Day' - amazing effort.

All of these students worked really hard and have produced fantastic work!

Safer Internet Day 2025

Sexting



- Sexting is one of the leading causes of people being depressed and being more anti-social
- This is where people talk over the phone in a sexual manner to another, mostly common between partners. This is most seen as sending nudes
- But this don't always go to well for people because people might pretend to like you to get an image from you, and they might use that to black-mail or make fun of you in anyway

Subject Nominations – Spring Term

Nominations based on Improved Effort and Improved Classwork.

Art & Creative	Millie	English (Cont)	Rory	Mathematics (Cont)	Aaniya-Freya
	Elissa		Ayaz		Reece
Computing	Fadil		Michael		
	Conor		Sonnie	Personal Finance	Leonidas
	Michael		Kati		Bentley
	Baylee	Food Technology	Mia W		Elena
	Reece		Millie		Ruby
	Tuna	Geography	Ellie		Dreyon
Dance	Ela		Arrie		Baylie-Beau
	Ellie		Amy O		Karis
	Timonel		Ali		
	Dollie	History	Aiden	Photography and Media	Beren
	Kaiden		Victor		Abbigail
	Yesandi		Christiana		Zac
Design & Technology	Enis		Yesandi	Physical Education	Nina
	Luca		Luke		Massimo
	Ayaz		Keira		Abbigail
	Riley	Music	Sehmus		Hailey
	Billie-Rea		Macy		Zuzanna
Drama	Brayden		Kaya E		Nare
	Angel		Michael		Zac
	Andreea		Amy O		Archie
	Dollie		Nina		Ijahn
	Valentino				Mason
	Le	Mathematics	Lucy		Mia W
English	Flo		Pixie		Tuna
	Evie		Narin		

Subject Nominations – Spring Term (Continued)

Religious Education & PSD	Fadil	Science	Love	Spanish	Angel
	Lucy		Harry		Massimo
	Fadil		Abbigail		Amelia
	Conor		Sophia		Andreea
	Dollie		Daniel M		Scarlett
	Taylor		Narin		
	Adeboye				

Notable Mentions from the Pastoral Team

This term, a few students have really stood out to the pastoral team and worthy of a special mention here:

Principal's Award	Andreea and Sehmus
Vice Principal's Award	Shannon and Reece
Assistant Principal's Award	Azra and Ralph
Year Achievement Coordinator Award	Yesandi and Theodoros
Assistant Year Achievement Coordinator Award	Sophia H and Archie
Form Tutor Award - Austen	Taliyah and Mykolai
Form Tutor Award - Bader	Elif and Timonel
Form Tutor Award - Beven	Andreea and Brayden
Form Tutor Award - Pankhurst	Nare and Corey
Form Tutor Award - Shackleton	Leyla and Adyan
Form Tutor Award - Turing	Macy and Kai
Link Worker Award	Conor and Zac

Support available during the Easter Holiday

- Hertfordshire Council and the NHS, provide access to free mental health support for young people aged 10-25. **The Sandbox** is an 'online hub' for children and young people where they can feel safe and take care of their Mental Health. You can find lots of helpful resources on The

Resource Zone. How you feel about yourself, your family, friends, and life in general changes all the time. Having problems with how you are feeling is part of growing up. The Sandbox is here to help you understand how you are feeling, talk with other people, and find ways to feel better.

Alternative support available in Hertfordshire

The following early help Children and Young People's Mental Health Services (CYPMHS) provide mental health/emotional wellbeing support and don't need a professional referral:

- [The Sandbox digital mental health service](https://thesandbox.mindler.co.uk) For 10-25s at: <https://thesandbox.mindler.co.uk>
- Check whether a school/college is working with a [Mental Health Support Team \(MHST\)](https://emwie.tfemagazine.co.uk/) at: <https://emwie.tfemagazine.co.uk/>
- [Hertfordshire's NHS Talking Therapies for Anxiety and Depression for ages 16+](http://www.hpft-talkingtherapies.nhs.uk) at www.hpft-talkingtherapies.nhs.uk (Hertfordshire Partnership University NHS Foundation Trust)
- [togetherall](http://www.togetherall.com/en-gb/) - Mental Health Support in Hertfordshire for ages 16+ at www.togetherall.com/en-gb/
- Hertfordshire's Public Health School Nursing Service for 0-19s including ChatHealth text messaging services at: www.hct.nhs.uk/service-details/service/school-nursing-56/
- Hertfordshire Community NHS Trust Children's Wellbeing Practitioners Service for 5-19s at: www.hct.nhs.uk/service-details/service/childrens-wellbeing-practitioners-21/
- Hertfordshire Mind Network's counselling services for ages 5-19th birthday from 1 April 2025 at: [About our Counselling Service - WithYouth](#)

Further information about the above services and others are at:

www.hertfordshire.gov.uk/youthmentalhealth

If you or someone you know of any age is having a mental health crisis, call:

- 24/7 freephone HPFT SPA* Mental Health Helpline: **0800 6444 101**
- Or NHS 111 (option 2)

If you or someone else is seriously ill or injured, dial 999 for the emergency services, or go to your nearest A&E.

*Hertfordshire Partnership University NHS Foundation Trust Single Point of Access (HPFT SPA)




Additional national helpline numbers and websites:

- [Shout](#): crisis texting service: text 85258
- [Samaritans](#): 116 123
- [Papyrus](#)
: 0800 068 4141

If you have any concerns or questions, please do not hesitate to contact us: You can call us on 0208 189 8400, email cyp@hertsmindnetwork.org, or visit www.withyouth.org.

Useful Tools for Academic Success

Over the holidays, it is important to stay connected with your studies, below are some useful tools and websites that will support your revision/home-study over the break!

Corbett Maths	The website offers a variety of resources such as video tutorials, practice questions, and worksheets covering various mathematical topics.	
BBC Bitesize	BBC Bitesize is your go-to online study hub! Packed with free resources, videos, and quizzes, it makes learning subjects like math, science, and English a breeze.	
Oak National Academy	Your ultimate study partners! Free, high-quality online lessons for all UK students. Find engaging lessons, videos, and quizzes. Aligned with the national curriculum, Oak National Academy is your key to academic success.	

Click on the photo to open the website

Key Information

At HT, we pride ourselves on the level of support we provide for young people and their families. If you think there is an issue that we can help with, with our pastoral team is ready to support, you and your child. Please contact us at any time to discuss concerns you may have and encourage your child to share any of those concerns with us. Please contact any of our team using the email link provided:

Assistant Principal	DursoL@haileyburyturnford.com Ext: 351
YAC	CarterV@haileyburyturnford.com Ext: 352
AYAC	LynchC@haileyburyturnford.com Ext: 316
Link Worker Y8	WatsonC@haileyburyturnford.com Ext: 283
Mrs. Mitchell (SEND Coordinator)	MitchellJ@haileyburyturnford.com Ext: 231

To report an absence:	
Mrs. Winborn (Attendance Manager)	WinbornC@haileyburyturnford.com Ext. 252

It is important that you come to school every day, attendance to school can be the difference between what grade you receive in your GCSEs.

Finally: Have a safe and relaxing break

Key dates:

Year 8 return to school on Wednesday 23rd April. Please arrive by 08:35am.

Tower of London Trip – Monday 28th April.

14th May – Tip of the Iceberg performance on social media – Beyond the Surface of Social Media. All students will watch a performance and take part in a workshop.

Uniform Expectations After Easter

After the Easter break, we expect all students to return wearing full and correct school uniform. During the first half of the Summer Term, all staff will be specifically focusing on ensuring that:

- School skirts are worn at the correct length and not rolled up.
- Shirts are tucked in neatly.

If a student fails to meet these basic uniform expectations, they will receive a conduct point and will be required to rectify the infringement. Please note that:

- A student may receive multiple conduct points for repeated uniform issues in the same day.
- Accumulation of 6 conduct points will result in an after-school payback.



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