



True or false?

What do you already know about children's learning and development?



Learning objectives:

- ✓ To gain an understanding of the requirements of your chosen subject in preparation for a September 2025 start

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Key words:

Preparation
Organisation
Punctuality
Commitment
Success



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Explanation

Core Expectations for **Every Lesson**

1. Attend lessons on time and in professional attire
2. Be prepared for each lesson by ensuring you bring the appropriate equipment
3. Ensure all work is organised in the appropriate section of your subject folder
4. All deadlines must be met to avoid a 6 week “Risk of Failure” program
5. Respect the classroom, Replace chairs, Rubbish in bins
6. Speak to **ALL** members of the HT community with respect
7. No mobile phones/ear pods to be used in lessons or around the school
8. Starters are to be completed in silence
9. Be proactive and not reactive
10. Expect to work harder than you ever have before



Learning objectives:

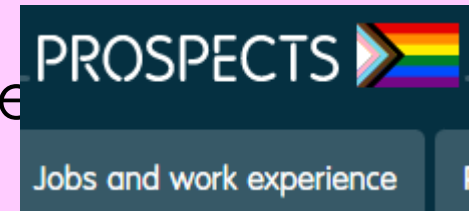
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Explanation

Careers linked to this qualification...

- Teaching
- Nursing
- Early years practitioner
- Social worker
- Teaching assistant
- Nursery worker
- Play worker
- Education consultant
- Education mental health practitioner
- Education psychologist
- SEN / 1:1 teacher

**After HT...
College?
Apprenticeship?
Degree?**



<https://www.prospects.ac.uk/job-profiles>



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Specification

Early Childhood Development (Extended Certificate)

Year 12		
Unit 1	Children's development	Exam (summer)
Unit 3	Play and Learning	Coursework
Year 13		
Unit 2	Keeping Children Safe	Exam (January)
Unit 4	Research and Reflective Practice in an Early Childhood Setting	Coursework

Each unit is worth 25% of the final grade

This subject is complimented by Sociology, psychology, Biology, applied science, English



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Placements + Timetabling

You will be expected to complete placements in schools or nurseries with children under the age of 8.

You may complete this as your work experience in summer year 12, or you might do an afternoon a week all year – timetable depending...



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- *Work placements! You could do an afternoon a week all year!*
- *Playground visits*
- *Forest school at a local primary school*
- *Local Montessori nursery*
- *Museum of childhood, Bethnal Green*
- *First aid certificate*



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Explanation

The importance of adults in children's development



<https://www.youtube.com/watch?v=aISXCw0Pi94>



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What does development mean?

What is the difference between growth and development?

What are the different areas of development?



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Vocabulary:

Development – is the acquisition of skills, knowledge, or physical or mental abilities in a set order or sequence.

Development norms are what professionals expect to see a child doing at that age.



When we look at how children development professionals divide into 5 broad areas:

- **Physical / Cognitive**
- **Intellectual**
- **Language**
- **Emotional**
- **Social**

PILES



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Children's development – birth to 7 years 11 months

When professionals look at children's development it is split into 5 areas of development:

- **Physical (fine and gross motor skills)**
- **Intellectual (cognitive)**
- **Language**
- **Emotional**
- **Social**

Look at the age of child on your sheet

- What do you think would be the expected norms for that age?



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What have we learnt?

Children's development – birth to 7 years 11 months

What are your key findings about the age you are looking at?
What surprised you?

- **Physical (fine and gross motor skills)**
- **Intellectual (cognitive)**
- **Language**
- **Emotional**
- **Social**

**Share with
the group**



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Pearson BTEC level 3 National Extended Certificate in Children's Play, Learning and Development

- Ring binder folder
- Dividers
- Clear, plastic wallets
- Highlighters
- Pens - black & red



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End & send Task

Expectations

- ✓ **Ensure you have completed all tasks**
- ✓ **Complete any notes**
- ✓ **Complete ending task**
- ✓ **Email/Teams message the teacher with any Qs**



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Welcome to BTEC Early Childhood Development



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