

## **Our 3 School Improvement Strategic Priorities for 2025/26**

**Making Haileybury Turnford ‘unmissable’ for all students and developing our students’ sense of belonging further to enable them to thrive, flourish and achieve. This is of particular importance for our vulnerable students.**

1. To further embed a high-quality inclusive curriculum, with adaptive classroom practice at its heart, to raise outcomes for all students.
2. To implement and embed strategies to fully support our students’ personal development and wellbeing, and further embed our work as an anti-racist school.
3. To develop the school’s approach to generative Artificial Intelligence (AI) and EdTech to maximise learning opportunities from its use for students and staff, to address staff workload and wellbeing issues, and to minimise safeguarding risks to all persons from its use.

### **More detail: School Improvement Planning Key Priorities**

#### **High-quality inclusive curriculum, with adaptive classroom practice at its heart**

1. Support the progress of all students, with a focus on vulnerable groups, ensuring that high-quality teaching is supplemented with targeted academic support. Implement reasonable adjustments across the curriculum with a focus on students with Education, Health & Care Plans (EHCPs).
2. Further develop effective assessment which informs further teaching and enables students to embed key concepts, use knowledge fluently and develop their understanding.
3. Effectively implement explicit teaching of vocabulary and reading in the curriculum for all students, with targeted support and phonics interventions for our weakest readers.

#### **Student personal development, including our work as an anti-racist school**

1. Further develop attendance, behaviour and wellbeing support focusing on disadvantaged, vulnerable and students with SEND and to build a strong sense of belonging for all students.
2. Promote student voice, belonging and participation in school life for all students.
3. Further develop and implement our whole school anti-racism work to ensure a strong sense of belonging, to enable all students to thrive, flourish and achieve.

#### **Our approach to generative Artificial Intelligence (AI) and EdTech**

1. Develop and implement our AI and EdTech strategy and policies for our school community.
2. Develop staff awareness, support and training to implement and embed our approach to AI and EdTech.
3. Develop an AI and EdTech action plan for roll-out over an initial 2-year period.