

Year 11

Key To Success Evening

Date: 25th September 2025

Time: 6.00pm



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Mr S Aydin

Year Achievement Coordinator – Year 11



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The Countdown to the GCSE Exams is now on!

221 Days To Go



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The Countdown to the GCSE Exams is now on!

- ✓ **First GCSE Exam: Monday 4th May 2026**
- ✓ **Last GCSE Exam: Friday 26th June 2026**
- ✓ **That is less than 33 weeks away – which includes Bank Holidays, half-term breaks and Christmas/Easter...!**



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Aims of the presentation:

- ☐ Share our core expectations
- ☐ Share and explain how students will be supported in Year 11
- ☐ Suggest ways that you, and we can support your child's achievement
- ☐ Remind you about key points of contact for Year 11 parents



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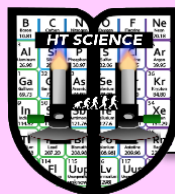
GCSE Science

Mr S Williams



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GCSE SCIENCE: Specification



Triple Science:

- Exam Board: AQA
- Exams: 6 x 1 hour 45 minute papers
- GCSE awards: 3



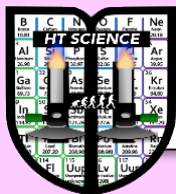
Combined Science:

- Exam Board: AQA
- Exams: 6 x 1 hour 15 minute papers
- GCSE awards: 2



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GCSE SCIENCE: Revision Resources

www.kayscience.com

My Homework

Videos & Quizzes

Exam Practice

Exam Booklets

Flash Cards

Exam Revision

League Table

Return to Teacher

Tuition Timetable

« Back

AQA Combined

Biology

Chemistry

Physics

Topics

Tuition : Exam Revision Lessons

Topic 1 : Energy

Topic 2 : Electricity

Topic 3 : Particle Model of Matter

Topic 4 : The Atom & Decay

Topic 5 : Forces

Topic 6 : Waves

Topic 7 : Magnets & Electromagnetism

Required Practicals : Demos

Topic 5 : Forces

P5: Vectors & Scalars

Introducing Vectors & Scalars

Distance vs Displacement: Race Tracks

Distance vs Displacement: Walking Journeys

Speed vs Velocity

P5: Newton's Laws

Newton's First Law

Newton's Second Law ($F = m \times a$)

Newton's Third Law

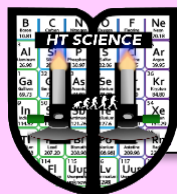
Newton's Third Law Part 2



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Provider

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GCSE SCIENCE: Revision Resources

[PMT \(PHYSICSANDMATHSTUTOR.COM\)](https://www.physicsandmathstutor.com):

Contains a resource bank of notes, pre-made flashcards, questions by topic and past papers.

Notes

- [Definitions](#)
- [Detailed Notes](#)

Flashcards

- [Reproduction](#)
- [Variation and Evolution](#)
- [Genetics and Evolution](#)
- [Classification](#)

Mind Maps

- [6.1 Reproduction](#)
- [6.2 Variation and Evolution](#)
- [6.3 Genetics and Evolution](#)
- [6.4 Classification](#)

Questions by Topic

2018-2021 papers

- [6.1 Reproduction MS](#)
- [6.1 Reproduction QP](#)
- [6.2 Variation & Evolution MS](#)
- [6.2 Variation & Evolution QP](#)
- [6.3 Understanding of Genetics & Evolution MS](#)
- [6.3 Understanding of Genetics & Evolution QP](#)
- [6.4 Classification of living organisms MS](#)
- [6.4 Classification of living organisms QP](#)

pre-2018 papers

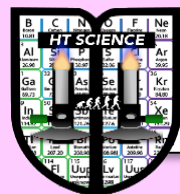
Questions selected for the current specification

- [6.1 Reproduction 1 MS](#)
- [6.1 Reproduction 1 QP](#)
- [6.1 Reproduction 2 MS](#)
- [6.1 Reproduction 2 QP](#)
- [6.1 Reproduction 3 MS](#)
- [6.1 Reproduction 3 QP](#)
- [6.2 Variation & Evolution 1 MS](#)
- [6.2 Variation & Evolution 1 QP](#)
- [6.2 Variation & Evolution 2 MS](#)
- [6.2 Variation & Evolution 2 QP](#)
- [6.2 Variation & Evolution 3 MS](#)
- [6.2 Variation & Evolution 3 QP](#)
- [6.3 Understanding of Genetics & Evolution 1 MS](#)
- [6.3 Understanding of Genetics & Evolution 1 QP](#)
- [6.3 Understanding of Genetics & Evolution 2 MS](#)
- [6.3 Understanding of Genetics & Evolution 2 QP](#)
- [6.3 Understanding of Genetics & Evolution 3 MS](#)
- [6.3 Understanding of Genetics & Evolution 3 QP](#)

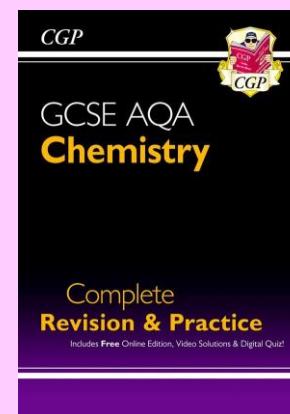
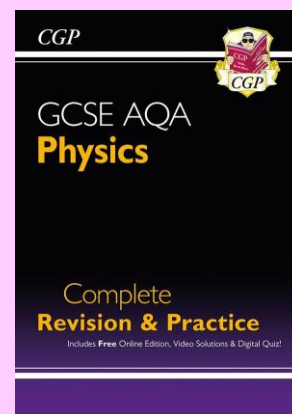
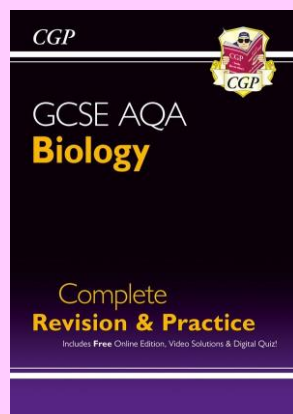
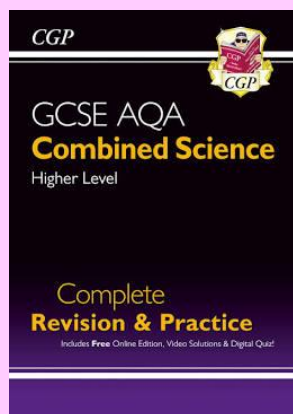


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GCSE SCIENCE: Revision Resources

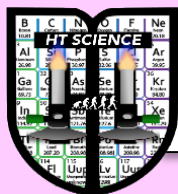


CGP Revision Guides.



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GCSE SCIENCE: Supporting Students

1. Ask to see completed homework, tests, KayScience assignments etc. Ask your child to explain the most recent topic they have covered in science.
2. Keep phones away during revision periods, and mind that revision activities are chosen appropriately and completed in a timely manner.
3. Impress the importance of attending all revision sessions, completing all work to a high standard, and taking accountability for exam preparation.



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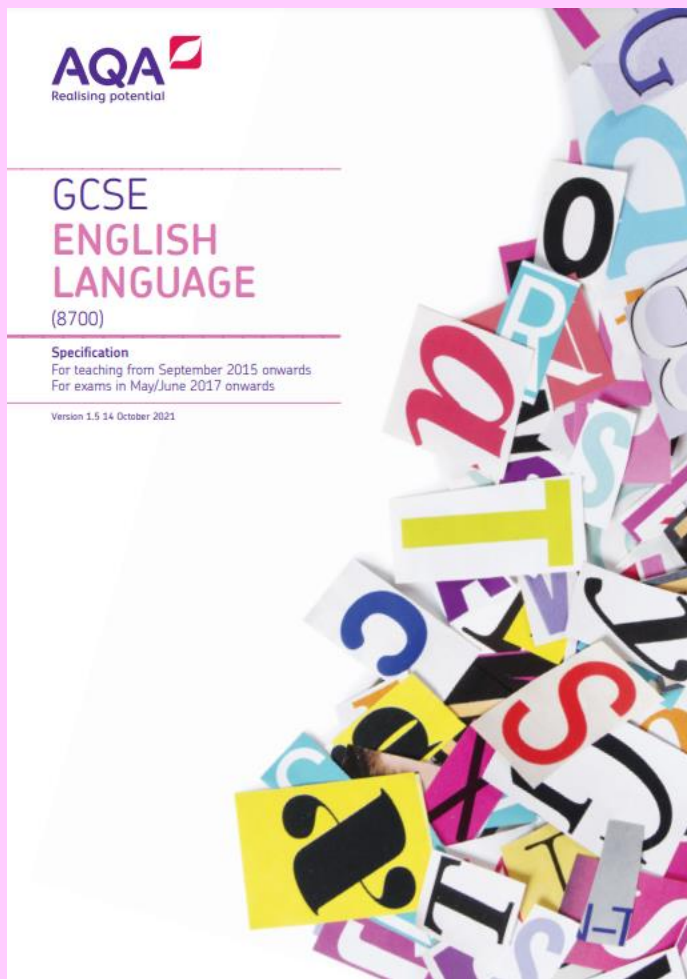
GCSE English

Mr L Macdonald

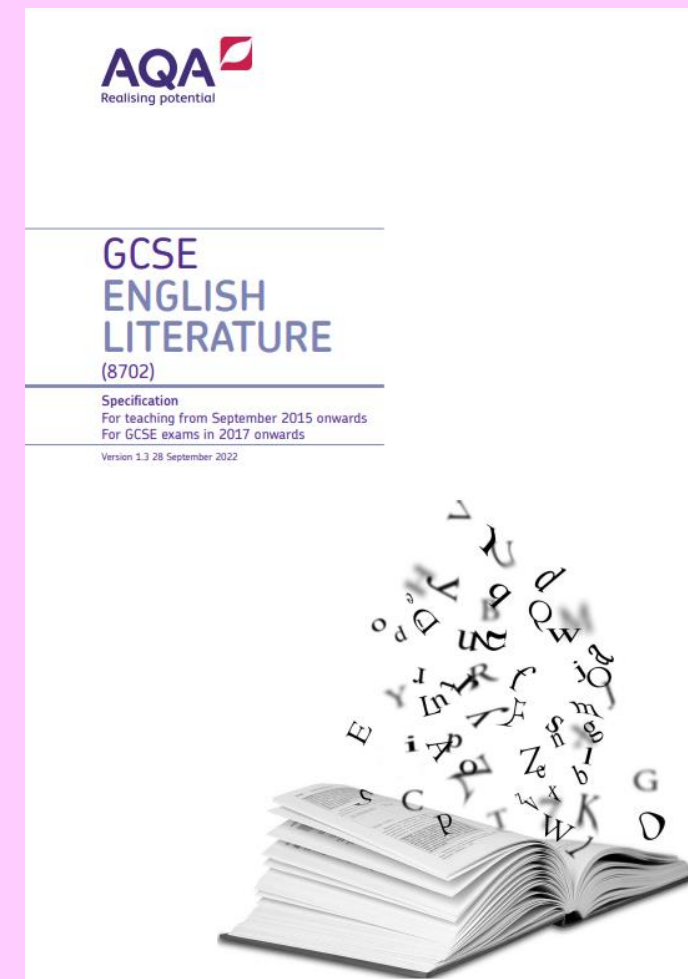


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**Click on the image to
be directed to the
Exam Specification**



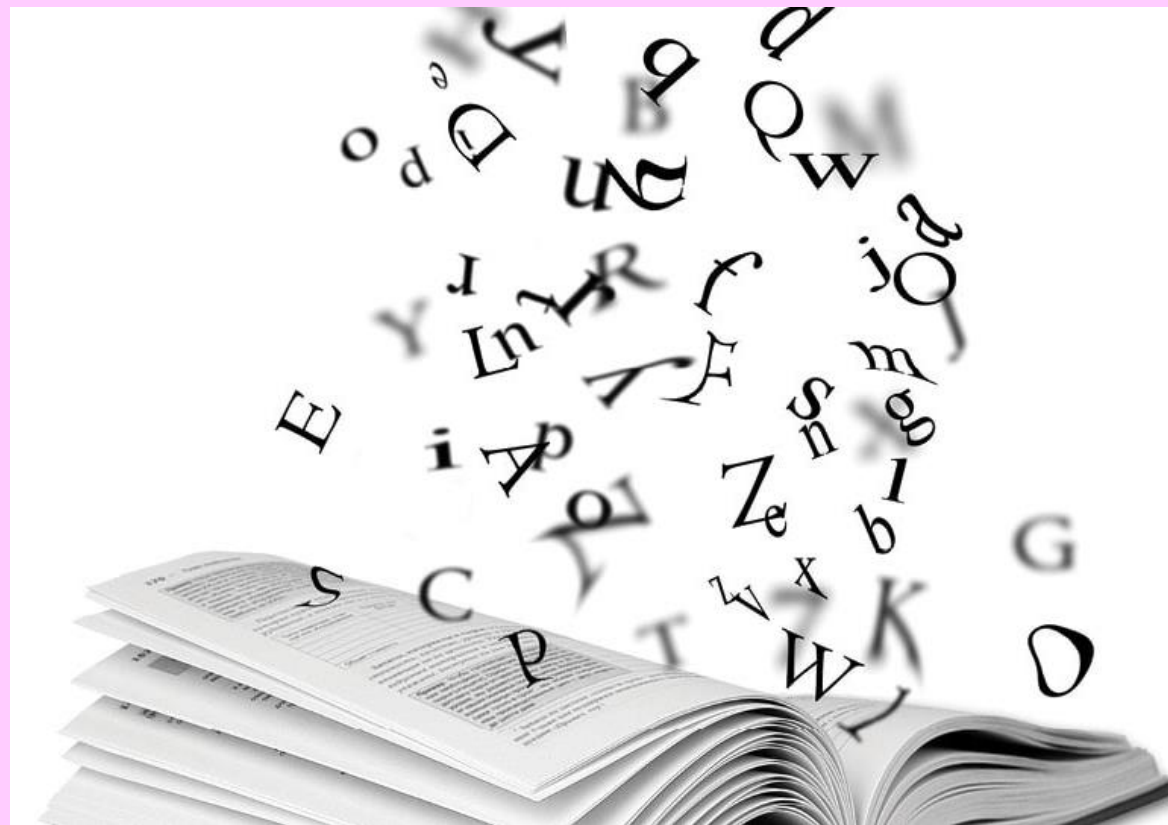
02/10/2025

02/10/2025

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GCSE English

- ✓ No coursework
- ✓ No tiers (Higher / Foundation)
- ✓ Two GCSEs (Literature and Language)
- ✓ Four exams
 - 2 English Literature
 - 2 English Language
- ✓ 9-1 levels
 - Compulsory resit



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GCSE Language

Paper 1 – 23 rd May 2026	Paper 2 – 5 th June 2026
Read an extract of prose fiction: 4 questions	Read an extract of non-fiction: 4 questions
Write a description or a narrative	Write a letter, speech, article, blog...



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English Literature

Paper 1 – 11 th May 2026	Paper 2 – 19 th May 2026
Shakespeare's <u>Macbeth</u>	An Inspector Calls
Dickens' <u>A Christmas Carol</u>	AQA Poetry Anthology (Power and Conflict)
	Unseen poetry

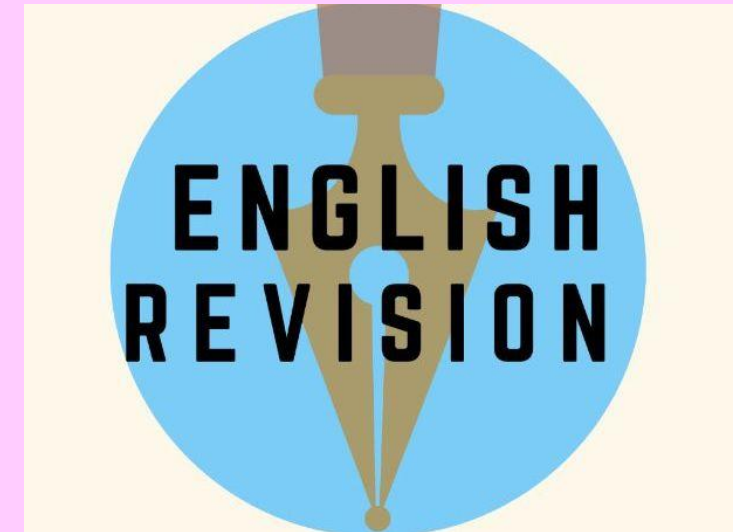


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At Home...

- Re-read the texts
- Character and Theme → mini-quotes / whole poems
- Use the internet: BBC Bitesize, Mr Bruff, Seneca
- See a production
- Ask questions that promote Higher order thinking ('How and Why')
- Check homework
- Practice Practice Practice!



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Useful FREE Revision Websites - English

StudyWise

revision world

SENECA

GCSE

English Language - AQA

Easy-to-understand homework and revision materials for your GCSE English Language AQA '9-1' studies and exams

Click on the images to be re-directed to the site

GCSE

English Literature - AQA

Easy-to-understand homework and revision materials for your GCSE English Literature AQA '9-1' studies and exams



Exams and Revision

- Lunchtime and After School Revision
- Revision during the School Holiday's
- Weekly Re-caps
- Before School Revision
- Revision Guides
- Past Exam Paper (available free online)

Students who revise regularly tend to achieve around 30% higher than those who don't!

AQA

Please write clearly in block capitals.

Centre number:

Candidate number:

Surname:

Forename(s):

Candidate signature:

GCSE
ENGLISH LANGUAGE

Paper 2: Writers' viewpoints and perspectives

Wednesday 6 November 2019 Morning Time allowed: 1 hour 45 minutes

Materials
For this paper you must have:
• Source A and Source B – which are provided as a separate insert.

AQA

GCSE
ENGLISH LITERATURE

Paper 1: Shakespeare and the 19th-century novel

Wednesday 15 May 2019 Afternoon Time allowed: 1 hour 45 minutes

Materials
For this paper you must have:
• an AQA 16-page answer book

Instructions
For this paper you must have:
• Use black ink or black ball-point pen. Do not use pencil.
• Write the information required on the front of your answer book. The Paper Reference is 8702/1.
• Answer one question from Section A and one question from Section B.
• You must not use a dictionary.

Information
• The marks for questions are shown in brackets.
• The maximum mark for this paper is 64.
• AQA will be assessed in Section A. There are 4 marks available for AQA in Section A in addition to 30 marks for answering the question. AQA assesses the following skills: use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.
• There are 20 marks for Section B.



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GCSE Maths Announcement – Upcoming Parent Event



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Join HT's Maths Faculty for

MEET THE TEACHER

When?

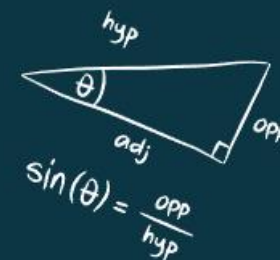
October 2025
Exact Date TBC

Where?

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Maths Department

What is it?

Spend the hour speaking to your child's maths teacher, asking questions, getting to know what they are learning in lessons - and more importantly, what you can do to encourage and support academic success!



Mr S Aydin

Year Achievement Coordinator – Year 11



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Timings of the day

Time	Lesson/Activity
8.00	AM Extended Curriculum
8.35	Tutor time Ext. Curriculum
9.05	Period 1
10.05	Period 2
11.05	Break time
11.25	Period 3
12.25	Period 4
1.25	Lunchtime
2.05	Period 5
3.05	PM Extended Curriculum – select days



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The Extended Curriculum Programme for Year 11



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Extended Curriculum

Benefits of After-School

After-school sessions offer numerous advantages:

- **Focused Support:** They provide an opportunity for students to receive additional help in areas they find challenging, which is often not possible during regular class time.
- **Improved Performance:** Statistics have shown that students who participate in after-school interventions can improve their grades by up to 20%. For instance, a study by the Education Endowment Foundation found that small group tuition can lead to an additional four months' progress over a year.
- **Increased Confidence:** Regular, focused sessions help to build students' confidence in their abilities, encouraging them to participate more actively in class and take ownership of their learning.
- **Structured Environment:** These sessions provide a structured and consistent environment for learning, which can be particularly beneficial for students who may struggle with self-discipline and study skills.

Attendance

Attendance at these after-school sessions is essential! It is crucial that students understand the significance of these sessions and the positive impact they can have on their overall academic performance.

Communication

To ensure that all students and parents are well-informed, we have established a clear communication strategy:

1. **Class Charts Announcements:** Announcements regarding sessions will be posted on Class Charts with ample notice. It is important for students and parents to regularly check Class Charts to stay updated on scheduled sessions.
2. **Extended Curriculum Timetable:** In addition to Class Charts, we have created a timetable, which is accessible on the next slide. This outlines all scheduled sessions for the year on a weekly-basis, allowing students to plan and manage their time effectively.

Students are expected to take responsibility for checking the Calendar regularly. Any changes or updates will be promptly communicated through Class Charts to ensure everyone remains informed. Reasonable adjustments will be made for students with additional learning needs, in addition to this, students who cause disruption to the learning will be sent home.



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Overview

Free Access and Staff Commitment

We are pleased to inform you that these sessions are free for all students. Our dedicated staff members are generously giving up their time to provide these valuable sessions, demonstrating their commitment to supporting our students' success. This level of dedication from our teachers underscores the importance of these interventions and highlights the school's investment in each student's academic journey. We urge all students to take full advantage of this opportunity to enhance their learning and performance.

Supporting Students with Additional Learning Needs

We are committed to ensuring that every student benefits from this programme, including those with additional learning needs. Reasonable adjustments will be made to accommodate these students, ensuring they receive the necessary support to thrive in these sessions. If you have any questions or require further information, please contact Mr. Aydin or the relevant subject teacher.



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Extended Curriculum Timetable – weekly

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
BEFORE SCHOOL (AM) <i>8.00-8.35 AM</i>	Maths <i>• 8.00-8.35 AM</i> R Duncan – G205 I Galgal – G204 T Tanner – G203 K Duman – G209	Maths <i>• 8.00-8.35 AM</i> R Duncan – G205 I Galgal – G204 T Tanner – G203 K Duman – G209	WEEK 1 Science – Biology <i>• 8.00-8.35 AM</i> G102 *All Year 11 Science	Science – Chemistry <i>• 8.00-8.35 AM</i> G104 *Combined Science Students Only	Triple Science <i>• 8.00-8.35 AM</i> K107 *Triple Science Students Only
			WEEK 2 Science – Physics <i>• 8.00-8.35 AM</i> G102 *All Year 11 Science	Geography AM <i>• 8.00-8.35 AM</i> E Kaposi – K104 (Invite Only)	Business Studies AM <i>• 8.00-8.35 AM</i> D Ezzu – G207
AFTER SCHOOL (PM) <i>3.05 – 4.00 PM</i>	Maths PM <i>• 3.05 – 4.00 PM</i> R Duncan – G205 I Galgal – G204 T Tanner – G203 K Duman – G209 M Quinn – G202	English PM <i>• 3.05 – 4.00 PM</i> L Macdonald – K201 P Johnson – K204 M Vanezis – K205 K Harris – K203 L Spencer – K207	NO INTERVENTION	History PM <i>• 3.05 – 4.00 PM</i> R Bennet – K106 J Keir – K103 H Allingham – K208	NO INTERVENTION
				Geography PM <i>• 3.05 – 4.00 PM</i> R Mead – K105 (Invite Only)	
				Sports Studies PM <i>• 3.05 – 4.00 PM</i> L Cartwright – G206	

Important to note:

- Speak to your teacher to find out more about rooming's/where to go. If there are two subjects on the same day, speak to your teachers for advice.
- Geography will be invite-only by your teacher – please speak to Miss Kaposi or Miss Mead for more information.
- This will run the same each week – except for Science on a Wednesday – see the timetable.
- Attendance is expected – these interventions will make a huge impact on your overall outcomes. Make it count!



This
IS YOUR
YEAR
TO
shine



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Revision Techniques

The Best Way of Working

Key Contacts for Year 11



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What is revision?

Re-vision

Again

See



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Revision and GCSEs

Introduction - Why do we need a revision skills programme?

- GCSEs are the most important exams of your life. They are the key to unlock the door to the future.
- At GCSEs you learn for the exam, at A level and university you need to study. At university you read for a degree –this implies students have to work for themselves.
- Universities are telling us; workplaces are telling us and teachers are telling us that students are too reliant on being told what to do. They need to learn to be independent learners.
- Students who perform poorly in GCSE miss homework and coursework deadlines forget their notes and folder, don't interact in class and cram in revision in the last weeks before exam.

Drawing up a Revision Timetable:

Click the 'HOW TO' image to learn how to create a revision timetable!

MON	TUE	WED	THU
4:00pm MATHS - HISTOGRAMS	4:00pm TECH- MATERIALS	4:00pm MATHS - AREA & VOLUME	4:00pm HISTORY NAPOLEON
4:30pm	4:30pm MATHS - CUMULATIVE FREQUENCY	4:30pm	4:30pm MATHS - QUADRATICS
5:00pm	5:00pm	5:00pm	5:00pm
5:30pm GEOG - POPULATION	5:30pm	5:30pm GEOG - ECONOMY	5:30pm
6:00pm	6:00pm	6:00pm	6:00pm

Revision timetable - Easter holiday						
	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8am	Maths: Fractions and Algebra	Geography: Physical and Human	Science: Paper 1 - Social and Biological	English: Reading	Art: Drawing	English: Paper 2 - Writing
9am	Geography: Physical and Human	Science: Paper 2 - Physics	English: Reading	Maths: Cumulative Frequency	Science: Paper 1 - Biology	English: Paper 2 - Writing
10am	History: Paper 1 - History	Maths: Cumulative Frequency	Science: Paper 2 - Physics	English: Reading	Maths: Quadratics	English: Paper 2 - Writing
11am	Maths: Cumulative Frequency	History: Paper 1 - History	Science: Paper 2 - Physics	English: Reading	Maths: Quadratics	English: Paper 2 - Writing
12pm	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch
1pm	Maths: Cumulative Frequency	History: Paper 1 - History	Science: Paper 2 - Physics	English: Reading	Maths: Quadratics	English: Paper 2 - Writing
2pm	Maths: Cumulative Frequency	History: Paper 1 - History	Science: Paper 2 - Physics	English: Reading	Maths: Quadratics	English: Paper 2 - Writing
3pm	Maths: Cumulative Frequency	History: Paper 1 - History	Science: Paper 2 - Physics	English: Reading	Maths: Quadratics	English: Paper 2 - Writing
4pm	Maths: Cumulative Frequency	History: Paper 1 - History	Science: Paper 2 - Physics	English: Reading	Maths: Quadratics	English: Paper 2 - Writing
5pm	Maths: Cumulative Frequency	History: Paper 1 - History	Science: Paper 2 - Physics	English: Reading	Maths: Quadratics	English: Paper 2 - Writing
6pm	Maths: Cumulative Frequency	History: Paper 1 - History	Science: Paper 2 - Physics	English: Reading	Maths: Quadratics	English: Paper 2 - Writing



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What is revision?

Revision is looking back at information that you have previously learnt.

You need to understand the information, know the information and remember it for the exam!

How should I structure my revision?

✓ Have an aim for the session. E.g by the end of this session I want to be able to answer questions on...

✓ Think about what you already know and identify the bits you need to spend more time on

✓ Break topics down into chunks

✓ Make notes with key points, phrases or words

✓ Test yourself

✓ Have a tick list so that you can see your progress

✓ Look over your notes 1 month, 1 week and 1 day before the exam

REVISION

What is the aim of my revision?

The aim is to make a series of key-points relating to a subject

You need key points, phrases, or words to prompt you to remember the information stored in your brain

You should aim to have a card or A4 sheet with the key points for each topic or sub-topic

What can I do to revise?

Make spider diagrams

Make posters and stick them on the wall

Highlight key points in notes or books

Record yourself saying key points and play back

Read a page – shut the book, make notes on what you can remember

Put revision aids around the house

Tell someone what you have learnt

Ask parents or friends to test you

Use pictures to associate with keywords

Use Mnemonics – making a rhyme from the first letters



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Mind Maps

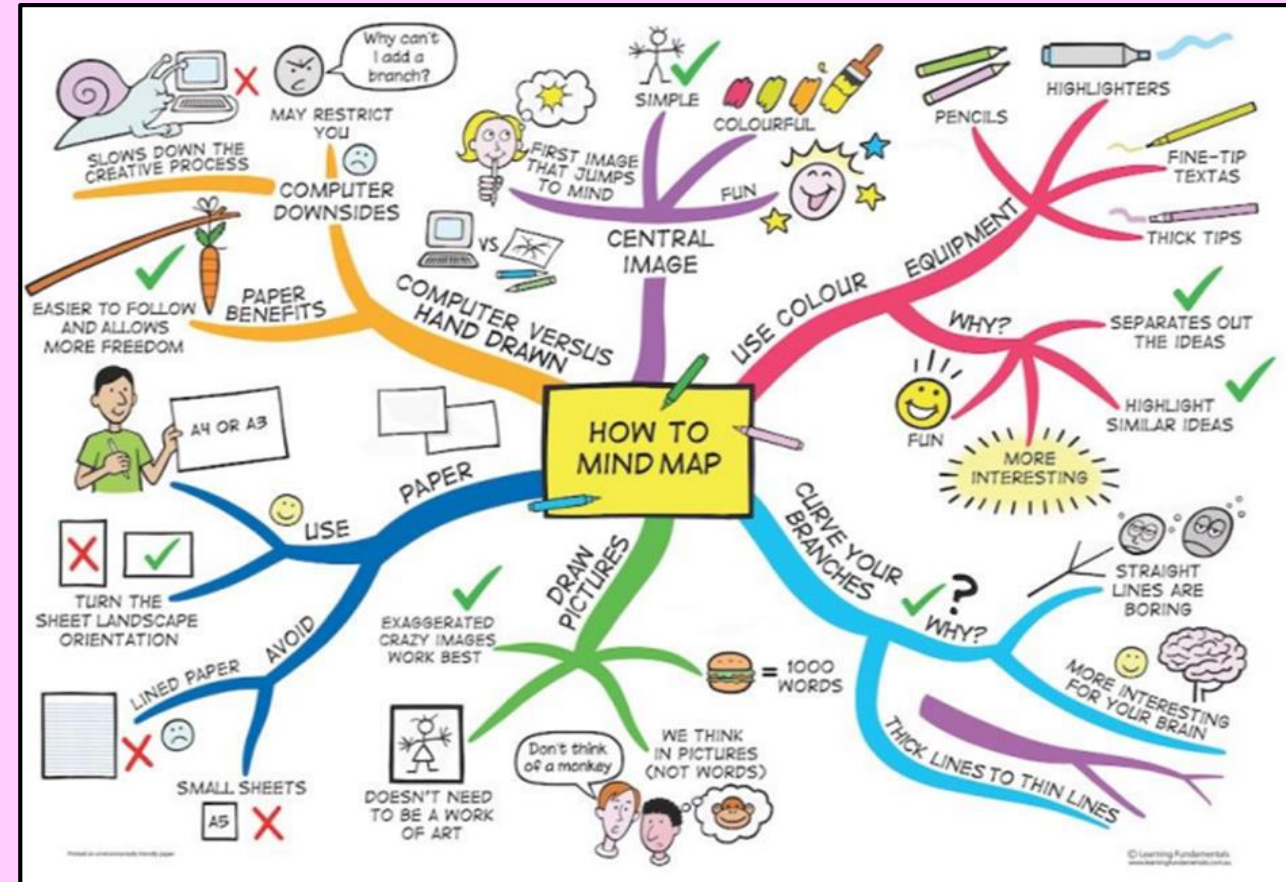
Mind Maps

Why do a mind map? Notes often end up being the book repeated word for word (unless, of course, you have taken good notes using the techniques above). This is an alternative way to make notes because your brain likes colour and pictures which help your memory. A study in the US gave participants 10,000 images to look through. They then added 10 other images. 95% of participants could identify the foreign images. Conclusion? Pictures stay in your brain.

How to Mind Map

Advantages of Mind Mapping

- You only need to write down what's important.
- You can easily show how things link up.
- All the information you need is on one page.
- When you have made a pattern, your brain will remember the whole shape of the topic.



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The Best Way of Working

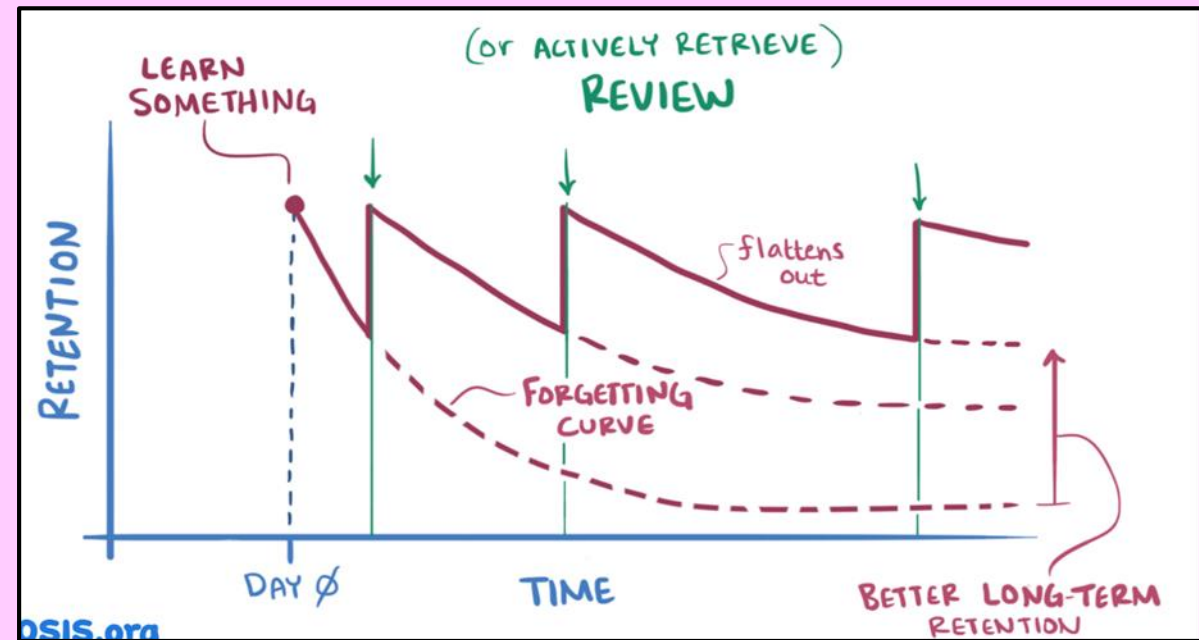
The best way to remember is to keep:

- Starting (when memory is good) and
- Fishing (when memory is good) and
- Cut down on the middle (when things aren't so well remembered)

Studies suggest that the optimum time for working is 20-30 minutes followed by a 5–10-minute break (a complete change of activity). You will have lots of different pieces of information to remember as your course progresses. In order to use your time effectively you need to employ effective memory techniques which can be used when note taking or revising.

NOTE TO SELF!

You will have lots of different pieces of information to remember as your course progresses. To use your time effectively you need to employ effective memory techniques which can be used when note taking or revising.



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The use of Technology – all subjects

Using Technology

- 1) There are some great revision programs / websites – use them!
- 2) Many departments have specific programs for you to help with revision / studies e.g., Maths Box, languagenut, etc.
- 3) Use technology to enhance your revision. You can use it as a break from your books and it is great revision.
- 4) Apps for your iPod, smartphone, iPad can be downloaded too.
- 5) Past exam papers can be downloaded from the exam boards website (see below or just search 'past papers Product Design AQA' for example).
- 6) Detailed below you will find various web-links that may be beneficial in assisting you with your revision and planning for the forthcoming GCSE examinations.

EXAM BOARDS / click on the image to take you to the website.



GENERAL Revision Sites



StudyWise



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Our School Values

At Haileybury Turnford we expect and enable our students to be Ready, Respectful and Safe.

READY

- Full school uniform, worn properly
- Attend on time with all equipment
- No gum, fluid or food other than water
- All headphones, phones and other electronic equipment out of sight and switched off

RESPECTFUL

- Do as you are asked by all members of staff
- Listen to others, use appropriate language and a polite tone
- Look after each other, the building, displays and equipment

SAFE

- Follow rules and routines for health and safety
- Keep hands, feet, objects and personal comments to yourself
- Be in the right place, in the right time and not in unsupervised areas

"I have been nothing but happy with HT

since my son started"

(Parent feedback, Ofsted March 2022)

The staff and governors of Haileybury Turnford believe that students are entitled to an education of the highest quality which is relevant and challenging; set in a safe, secure and nurturing environment.



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Teaching and Learning

Core Principles

- These are the consistent approaches to all lessons.
- These strategies ensure lessons here start promptly, make the best use of lesson time and promote the best outcomes each lesson.



Hailey
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Run Routines 	<ul style="list-style-type: none"> • Smile, meet, greet and seat • Silent knowledge retrieval starters • Silent end and send
Slide Template 	<ul style="list-style-type: none"> • HT slides used in all lessons
Seating Plans and Positive Relationships 	<ul style="list-style-type: none"> • All HT classrooms layouts are rows • Seating by student needs, boy/girl • Achievement points in every lesson • Communicate effectively with parents and carers
Adaptive Practice 	<ul style="list-style-type: none"> • Use of reasonable adjustments • Sequence learning for cognitive load • Clear explanations • Reading strategies to develop fluency • Live feedback using T and S codes • Expert questioning and checking progress • Pre-teach subject specific vocabulary • Modelling, using the visualiser where applicable

Attendance and punctuality to school – we need your support!

**Target
96%**

100% Attendance	0 weeks of missed learning
96% Attendance	1 week and 4 days of missed learning
90% Attendance	3 weeks and 4 days of missed learning
85% Attendance	5 weeks and 3 days of missed learning
80% Attendance	7 weeks and 3 days of missed learning
70% Attendance	9 weeks and 1 day of missed learning



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Reporting absences

- Email attendance@haileyburyturnford.com or
- Call **01992308333**
- Report absences before 8.00am
- Students must arrive by 8.00am for morning tuition
- Tutor tuition starts at 8.40am



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Good attendance means better progress

Attendance group	Average GCSE grade	Progress*
Above 95%	5	+0.50
90-95%	4.2	-0.20
80-90%	3.7	-0.60
50-80%	2.4	-1.80

*means how far you were away from your predicted grades



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Our Values and the HT Student

- Ambition, Pride and Success
- The HT Student



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Mrs C Lynch

Housekeeping Refresher

Assistant Year Achievement Coordinator – Year 11



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Ready for school – correct equipment & uniform

- Expectations are clear for uniform and equipment
- Black/polishable shoes
- 1 ear piercing per lobe
- No fake nails/eyelashes
- Natural hair colour



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How can you support your child?

- Relentless routines around uniform, attendance, being ready, respectful and safe
- 30 minutes of Maths and English every day
- On time – all the time (tardiness not acceptable)
- Alarm clock – early night – control screen time
- Physical health – activities/co-curricular



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The HT Way

Recognise

Record



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The HT Way



- We recognise the behaviour
- We record the behaviour
- We reward positive behaviour
- We log negative behaviours and have relentless follow up
- Pay first attention to best conduct



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Class Charts










- Track
 - Positive achievement points
 - Negative behaviour points
 - Late to lesson/school
 - Payback attendance
 - Homework set & completed



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Class Charts

-  **Behaviour**
-  Announcements
-  On-Report Cards
-  Homework
-  Detentions
-  Timetable
-  Attendance
-  Messages
-  Badges

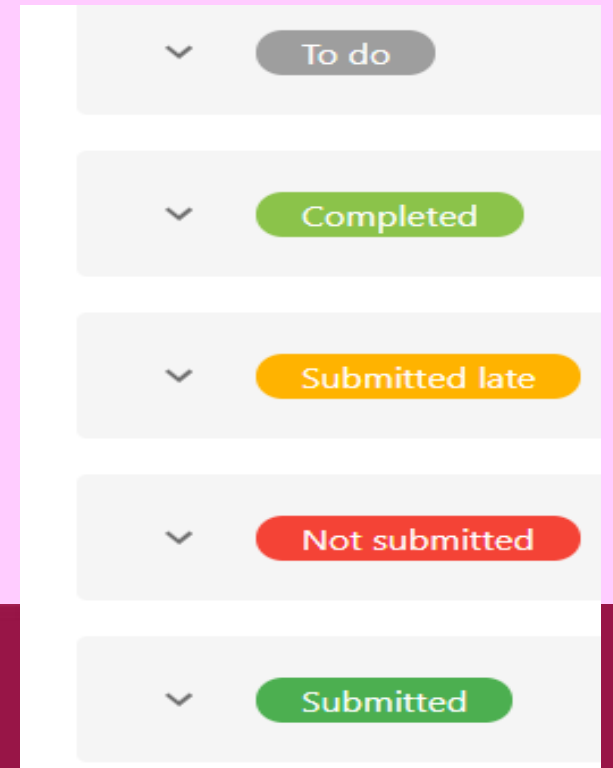


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Homework at Haileybury Turnford

- Homework is set on Class Charts.
- Research has been used to ensure meaningful homework is set.
- Subject areas set homework in line with their curriculum.
- Further information is under “Curriculum” on our website, update for September 2025.



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Teaching students to make the right choices

Paybacks	Triggers
Red Card	55-min Payback
3 x Double Yellow	55-min Payback
6 x Double Yellow	55-min Payback
2 x Late to school	55-min Payback
2 x Late to lesson	55-min Payback
6 x Conduct cards	55-min Payback
2 x No Homework Submission Logs	55-min Payback
Mobile phone use	Confiscated



- 55-min paybacks run from 3.05pm – 4.00pm
- 30-min paybacks run from 3.05pm – 3.35pm



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Class Charts - Paybacks

Single Yellow Detention

Not attended

Date: 20/07/2021

Time: 14:50

Location: hu2

Duration: 60 min

Conduct Card

Attended

Date: 14/07/2021

Time: 14:50

Location: Hu2

Duration: 60 min

-



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Mr S Aydin

Year Achievement Coordinator – Year 11



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Reporting about your child's progress in Year 11

- Once per term – progress update
 - GCSE Grades
 - Attitude to Learning
-
- **Parents' evening 1:** Wednesday 22nd October 2025
 - **Parents' evening 2:** Wednesday 18th March 2026

Old GCSE	A*		A		B		C		D	E	F	G
New GCSE	9	8	7	6	5	4	3	2	1			



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Understanding Attitude to Learning (ATL) Grades

ATL 5	The student's attitude to learning is conscientious and diligent. They are highly motivated, use their initiative, ask questions to extend their learning and take responsibility for their own learning. Students seek challenge and support as necessary, and extend their studies by proactively seeking opportunities to develop their subject knowledge beyond the classroom. They are keen to share their work and discuss related topics with staff and peers. Homework is completed to a very high standard.
ATL 4	The student's attitude to learning is pro-active. Students are motivated individuals who complete tasks fully and independently in lessons, actively reviewing and improving their work before seeking support from a teacher. They consistently undertake extension activities and produce homework of a good standard. They are willing to redraft and improve work repeatedly to attain the highest standard of work possible.
ATL 3	The student shows a willingness to learn, but they can often be passive rather than pro-active when it comes to their own learning. Students can work independently to produce work of a good standard, but rely on the teacher to direct evaluation and assessment. They make little use of extension activities in lessons and they require prompting and encouragement to complete redrafts and improvements. Homework is generally completed to an acceptable standard.
ATL 2	The student may not complete tasks fully, and may require a significant level of monitoring to ensure that concentration is maintained. Students may be slow to start tasks and do not actively seek support if they are unsure what to do. Students may lack resilience and are content with completing the minimum requirements. Homework is often incomplete and rushed.
ATL 1	The student's attitude to learning is cause for concern and they often fail to actively engage with or take responsibility for their own learning, even with encouragement and support. Students may be fully dependent on staff and may resist support or create barriers to learning, giving up quickly if they are struggling. They can be disengaged and only rarely demonstrate interest in topics or pride in their work. They are often without the appropriate equipment and rarely complete homework.



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Explaining VTQ Grades

- Vocational Technical Qualifications use a different scale for awarding grades and are modular in nature. Students will sit 3 or more modules across KS4, and the overall grade received will be the aggregate of those individual module results.
- VTQ grades and their equivalent to GCSE grades are shown opposite.

VTQ grade	GCSE grade
P1 (Pass Level 1)	1
M1 (Merit Level 1)	2
D1 (Distinction Level 1)	3
P2 (Pass Level 2)	4
M2 (Merit Level 2)	5/6
D2 (Distinction Level 2)	7
D* (Distinction Level 2)	8/9



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MARK YOUR DIARIES – THIS TERM

Year 11 Parents' Evening (1 of 2)

- Wednesday 22nd October 2025

Year 11 Thorpe Park (Fright Night) – October

- Week ending 24th October 2025 (exact date tbc)

Year 11 November Mock Exams

- Week beginning 24th November 2025



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Key Calendar Dates For Year 11 – Overview

- **Parents' Evening 1:** Wednesday 22nd October 2025
- **Mock Exams Part 1:** Friday 28th November – Friday 12th December
- **Y11 Virtual Event:** Monday 10th February (5.30-6.00pm)
- **Mock Exams Part 2:** TBC – likely to be mid Feb – mid March 2026
- **Parents' Evening 2:** Wednesday 18th March 2026
- **Public Examinations begin:** Tuesday 5th May
- **Year 11 Leavers' Event & Prom:** Friday 26th June 2026 AM & PM



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*Subject
to
change/
updates

YEAR 11 CALENDAR 2025-26

	HOLIDAY'S		NO SCHOOL		EXAMs
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SEPTEMBER 2025	OCTOBER 2025	NOVEMBER 2025	DECEMBER 2025	JANUARY 2026
1 - 36 WEEKS TO GO UNTIL GCSE's	1 - Black History Month Begins	1 - WEEKEND	1 - 23 WEEKS TO GO UNTIL GCSE's	1 - Christmas Holiday's / No School
2	2	2 - WEEKEND	2	2 - Christmas Holiday's / No School
3 - INSET DAY 1	3 - Flu Jabs	3 - 27 WEEKS TO GO UNTIL GCSE's	3	3 - WEEKEND
4 - INSET DAY 2	4 - WEEKEND	4	4	4 - WEEKEND
5 - YEAR 7, 12 & 13 ONLY	5 - WEEKEND	5 - [REDACTED]	5 - 6 th Form Application Deadline	5 - INSET DAY 4
6 - WEEKEND	6 - 31 WEEKS TO GO UNTIL GCSE's	6	6 - WEEKEND	6 - 17 WEEKS TO GO UNTIL GCSE's
7 - WEEKEND	7 - CCF Training Year 10 & 11	7	7 - WEEKEND	7
8 - 35 WEEKS TO GO UNTIL GCSE's	8 - CCF Training Year 10 & 11	8 - WEEKEND	8 - 22 WEEKS TO GO UNTIL GCSE's	8
9 - School Photographs	9	9 - WEEKEND	9	9 - Christmas Carol English Trip
10	10	10 - 26 WEEKS TO GO UNTIL GCSE's	10	10 - WEEKEND
11	11 - WEEKEND	11 - Remembrance Day	11	11 - WEEKEND
12	12 - WEEKEND	12	12 - Year 11 Mock Exams Finish	12 - 17 WEEKS TO GO UNTIL GCSE's
13 - WEEKEND	13 - 30 WEEKS TO GO UNTIL GCSE's	13 - 6 th Form Open Evening	13 - WEEKEND	13
14 - WEEKEND	14	14	14 - WEEKEND	14
15 - 34 WEEKS TO GO UNTIL GCSE's	15	15 - WEEKEND	15 - 21 WEEKS TO GO UNTIL GCSE's	15
16	16	16 - WEEKEND	16	16
17	17	17 - 25 WEEKS TO GO UNTIL GCSE's	17	17 - WEEKEND
18 - School Closes at 12:30pm	18 - WEEKEND	18	18	18 - WEEKEND
19 - INSET DAY 3	19 - WEEKEND	19	19 - School Closes 12:30 / Term Ends	19 - 16 WEEKS TO GO UNTIL GCSE's
20 - WEEKEND	20 - 29 WEEKS TO GO UNTIL GCSE's	20	20 - WEEKEND	20
21 - WEEKEND	21	21	21 - WEEKEND	21
22 - 33 WEEKS TO GO UNTIL GCSE's	22 - Year 11 Parents' Evening	22 - WEEKEND	22 - Christmas Holiday's / No School	22
23	23	23 - WEEKEND	23 - Christmas Holiday's / No School	23
24	24 - Year 11 Fright Night / Term Ends	24 - 24 WEEKS TO GO UNTIL GCSE's	24 - Christmas Holiday's / No School	24 - WEEKEND
25 - Key to Success Evening - 6pm	25 - WEEKEND	25	25 - Christmas Holiday's / No School	25 - WEEKEND
26	26 - WEEKEND	26	26 - Christmas Holiday's / No School	26 - 15 WEEKS TO GO UNTIL GCSE's
27 - WEEKEND	27 - Half Term / No School	27 - Year 11 Mock Exams Start	27 - WEEKEND	27
28 - WEEKEND	28 - Half Term / No School	28 - Occasional Day: School Closed	28 - WEEKEND	28
29 - 32 WEEKS TO GO UNTIL GCSE's	29 - Half Term / No School	29 - WEEKEND	29 - Christmas Holiday's / No School	29
30	30 - Half Term / No School	30 - WEEKEND	30 - Christmas Holiday's / No School	30
	31 - Half Term / No School		31 - Christmas Holiday's / No School	31 - WEEKEND



*Subject
to
change/
updates

YEAR 11 CALENDAR 2025-26

	HOLIDAY'S		NO SCHOOL		EXAMs
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FEBRAURY 2026	MARCH 2026	APRIL 2026	MAY 2026	JUNE 2026
1 - WEEKEND	1 - WEEKEND	1 - Easter Holiday's	1	1
2 - 14 WEEKS TO GO UNTIL GCSE's	2 - 10 WEEKS TO GO UNTIL GCSE's	2 - Easter Holiday's	2 - WEEKEND	2
3	3	3 - Easter Holiday's	3 - WEEKEND	3
4	4	4 - WEEKEND	4 - Bank Holiday / No School	4
5	5 - World Book Day	5 - WEEKEND	5 - GCSE's START	5
6	6	6 - Easter Holiday's	6	6 - WEEKEND
7 - WEEKEND	7 - WEEKEND	7 - Easter Holiday's	7	7 - WEEKEND
8 - WEEKEND	8 - WEEKEND	8 - Easter Holiday's	8	8
9 - 13 WEEKS TO GO UNTIL GCSE's	9 - 9 WEEKS TO GO UNTIL GCSE's	9 - Easter Holiday's	9 - WEEKEND	9
10 - National Apprenticeship Week	10	10 - Easter Holiday's	10 - WEEKEND	10
11	11 - Yr 11 Progress Meetings for 6 th Form	11 - WEEKEND	11	11
12 - Year 11 Group Photo's	12	12 - WEEKEND	12	12
13	13	13 - 4 WEEKS TO GO UNTIL GCSE's	13	13 - WEEKEND
14 - WEEKEND - Disneyland Paris Trip	14 - WEEKEND	14	14	14 - WEEKEND
15 - WEEKEND / Disneyland Paris Trip	15 - WEEKEND	15	15	15
16 - Half Term / No School / Disney	16 - 8 WEEKS TO GO UNTIL GCSE's	16	16 - WEEKEND	16
17 - Half Term / No School / Disney	17	17	17 - WEEKEND	17
18 - Half Term / No School / Disney	18 - Year 11 Parents' Evening (2 nd one)	18 - WEEKEND	18	18
19 - Half Term / No School	19	19 - WEEKEND	19	19
20 - Half Term / No School	20	20 - 3 WEEKS TO GO UNTIL GCSE's	20	20 - WEEKEND
21 - WEEKEND	21 - WEEKEND	21	21	21 - WEEKEND
22 - WEEKEND	22 - WEEKEND	22	22	22
23 - 11 WEEKS TO GO UNTIL GCSE's	23 - 7 WEEKS TO GO UNTIL GCSE's	23	23 - WEEKEND	23
24	24	24	24	24
25	25	25 - WEEKEND	25	25
26	26 - World Maths Day	26 - WEEKEND	26	26
27 - Ramadan Starts	27 - School Closes 12:30pm / Term Ends	27 - 2 WEEKS TO GO UNTIL GCSE's	27	27 - WEEKEND
28 - WEEKEND	28 - WEEKEND	28	28	28 - WEEKEND
	29 - WEEKEND	29	29	
	30 - Easter Holiday's	30	30	
	31 - Easter Holiday's		31 - WEEKEND	



Term dates 2025/26



Term Dates

2025/26

There is a 1 week autumn half-term break & 2 week Easter holiday. An Occasional Day has been added for 2025/26.

Autumn Term

Wednesday 3rd September 2025 to Friday 19th December 2025

Friday 5th September: First day for Year 7, 12 & 13

Monday 8th September: All other year groups return to school

Half-term (1 week)

Monday 27th October 2025 to Friday 31st October 2025

Spring Term

Monday 5th January 2026 to Friday 27th March 2026

Half-term (1 week)

Monday 16th February 2026 to Friday 20th February 2026

Summer Term

Monday 13th April 2026 to Wednesday 22nd July 2026

Half-term (1 week)

Monday 25th May 2026 to Friday 29th May 2026

Staff Training Day 1: Wednesday 3rd September 2025

Staff Training Day 2: Thursday 4th September 2025

Staff Training Day 3: Friday 19th September 2025 [Following Open Evening]

Occasional Day: Friday 28th November 2025

Staff Training Day 4: Monday 5th January 2026

Staff Training Day 5: Wednesday 1st July 2026



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Explanation

The safeguarding team at HT



Deputy Designated Safeguarding Lead
Mr R Newman (Principal)



Deputy Designated Safeguarding Lead
Mr B Walsh (Assistant Principal)



Designated Safeguarding Lead
Mrs M Goodes (Senior Vice Principal)



Deputy Designated Safeguarding Lead
Mrs N Shivalkar (Assistant Principal)



Deputy Designated Safeguarding Lead
Miss D Newman, (Vice Principal)



Nominated Governor for Child Protection
Ms U Mahaka (member of Governing Body)



Deputy Designated Safeguarding
Lead (Child Protection Lead and
Intervention Coordinator)



Nominated Governor for Child Protection
Dr L Pugsley (Vice Chair of the Governing Body)



Deputy Designated Safeguarding Lead
Mr N Megaw (Assistant Principal)

Concerned about a child's safety and welfare? Please speak to our Lead for Safeguarding or a Deputy Designated Lead for Safeguarding.

Anyone can report a concern if they believe a child is at risk of harm:

0300 123 4043 – call us any time if you're a child or young person being abused.

Call **999** if you're in immediate danger or if a crime is being committed.

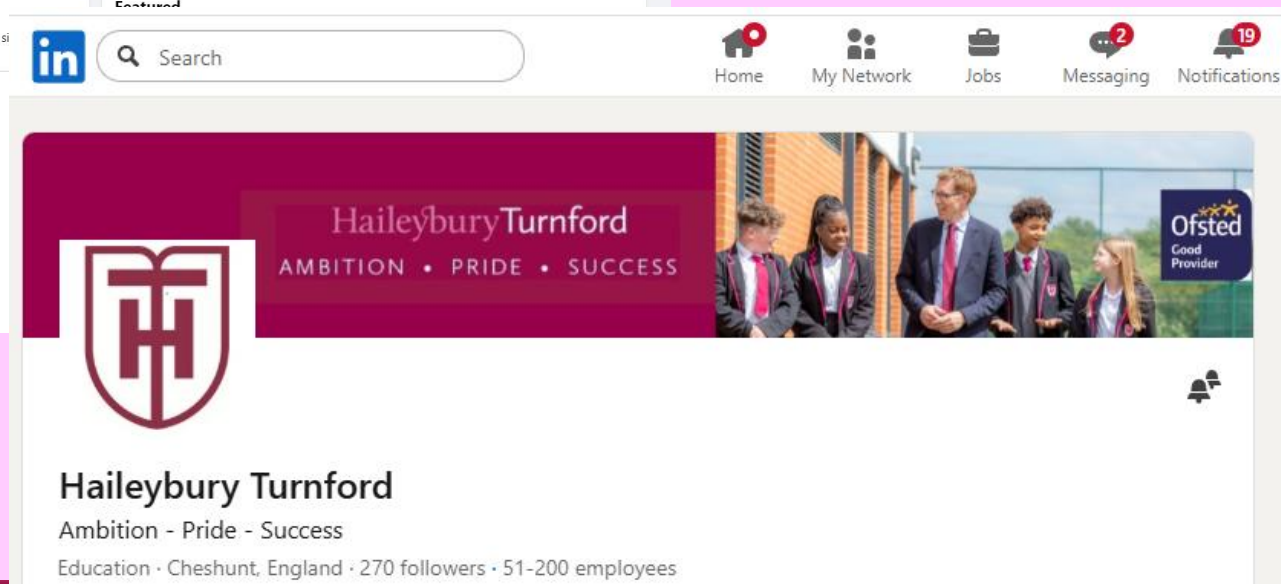
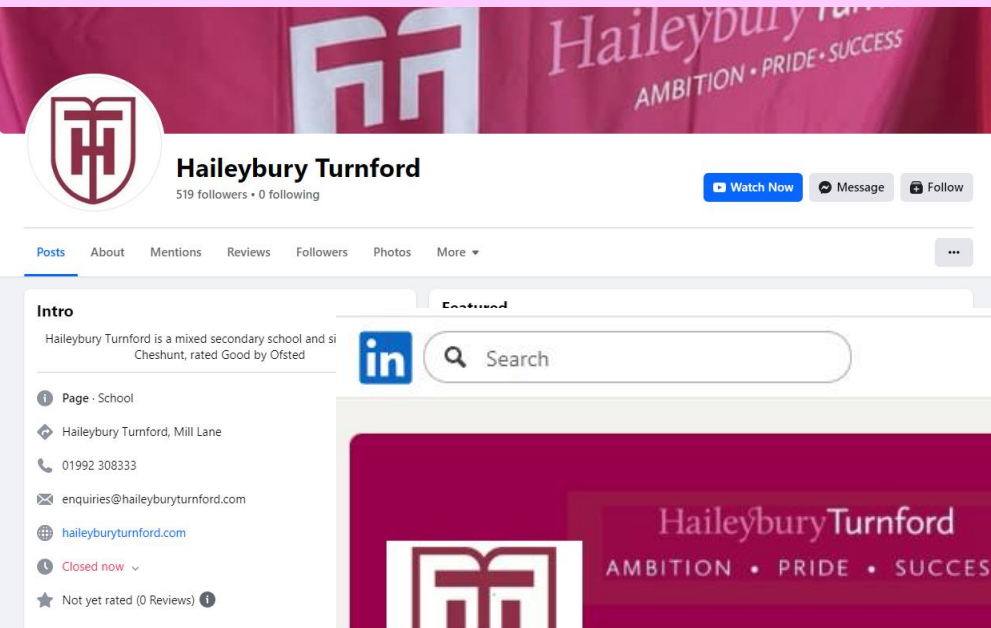


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Key Contacts Relevant to Year 11



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Important contacts – AP/YAC/AYAC

Year	Assistant Principal	Year Achievement Coordinator	Assistant Year Achievement Coordinator
11	Mr N Megaw	Mr S Aydin	Mrs C Lynch

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Important contacts – Form Tutor

Austen	Bader	Bevan	Pankhurst	Shackleton	Turing
Mrs Camacho	Miss Brain	Mr Buffonge	Mr Hill	Mr Ezra	Mr Galgal

English Tutor(s)	Maths Tutor(s)	Science Tutor(s)	Spanish Tutor(s)	Geography Tutor(s)
Mr Macdonald	Mr Duncan Mr Galgal Mrs Quinn	Dr Netting	Mrs Theodorou	Mrs Morgan

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Key Contacts – Faculty Leaders

Faculty Area	Staff	Role	Email
English	Mr L Macdonald	Director of English	macdonaldl@haileyburyturnford.com
Mathematics	Mr R Duncan	Director of Mathematics	duncanr@haileyburyturnford.com
Science	Mr S Williams	Director of Science	williamss@haileyburyturnford.com
Creative & Performing Arts	Mrs S Nicholson	Faculty Leader	nicholsons@haileyburyturnford.com
DT & Engineering	Mr S Hill	Faculty Leader	hills@haileyburyturnford.com
Enterprise	Mrs A Camacho	Faculty Leader	camachoa@haileyburyturnford.com
Humanities	Mrs E Morgan	Faculty Leader	morgane@haileyburyturnford.com
Languages	Mrs A Theodorou	Faculty Leader	theodoroua@haileyburyturnford.com
PE	Mrs L Cartwright	Faculty Leader	cartwrightl@haileyburyturnford.com

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Key Contacts – Subject Leaders

Subject	Staff	Role	Email
Art & Photography	Mrs E Rockliffe	Subject Leader	rockliffee@haileyburyturnford.com
Business & Economics	Mrs S Tailor	Subject Leader	tailors@haileyburyturnford.com
Drama	Miss Walters	Subject Leader	waltersa@haileyburyturnford.com
History	Miss R Crossland	Subject Leader	crosslandr@haileyburyturnford.com
Geography	Miss E Kaposi	Subject Leader	kaposie@haileyburyturnford.com
Media	Mrs C Gamby	Subject Leader	gambyc@haileyburyturnford.com
Music	Mrs S Nicholson	Subject Leader	nicholsons@haileyburyturnford.com
Social Sciences & Personal and Social Development (PSD)	Miss L Brain	Subject Leader	brainl@haileyburyturnford.com
Child Development & Health and Social Care	Miss E Ridgeway	Subject Leader	ridgewaye@haileyburyturnford.com



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Important contacts – Attendance/Medical/Reception/Flex

Department	Staff Member(s) in charge	Email	Telephone Extension
Attendance	Mrs C Winborn	attendance@haileyburyturnford.com	01992 308333 Ext: 252
Reception	Mr C DiFrancesco	enquiries@haileyburyturnford.com	01992 308333 Ext: 237
Medical	Miss R Cross & Miss Z Dolphin	medical@haileyburyturnford.com	01992 308333 Ext: 205
Flex	Mrs J Mitchell	mitchellj@haileyburyturnford.com	01992 308333 Ext: 231



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Further Information About Our School

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