



We are a Good School

Year 13 Key To Success Evening

Date: 24th September 2025

Time: 5-6.00pm

Location: Library

‘Pupils love the fact that their school is friendly and welcoming. They say that it is a school where they can be themselves. This is because it is a very tolerant community. Pupils feel very safe. They attend regularly and promptly and take great pride in presenting and organising their work carefully.’



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Aims of the presentation:

- ☐ Share our core expectations
- ☐ Share and explain how students will be supported in Year 13
- ☐ Suggest ways that you, and we can support your child's achievement
- ☐ Remind you about key points of contact for Year 13 parents



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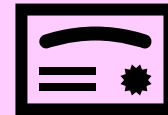
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A Positive Start To Year 13

Year 13 attendance
has been 96.3%
since returning! This
is above the HT
Target!



The Pastoral team have received
overwhelmingly positive
feedback about how well Year
13 have settled into their final
year



A total of 463
Positive Points
issued to Year 13
students in 10 days!



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An Exciting and Stressful Year...

- The final year of school
- Finalising exam grades
- Planning for the Future
- Widening independence



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Key Dates/Information

Week beginning 8th September – Early Entry meetings

Wednesday 24th September: Year 13 Key to Success Evening

Wednesday 15th October Early Entry Deadline

Thursday 13th November: Sixth Form Open Evening

Wednesday 26th November: Parents' Evening

Wednesday 14th January UCAS

January Mock Exams

Deadline for applications to the universities of Oxford and Cambridge, and for most courses in medicine, dentistry, and veterinary medicine/science

All other undergraduate courses



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Key Ingredients for Success

- Study and future plans number one priority
- Excellent attendance – attendance is reflected in student outcomes
- Commitment to Study – **at least** 5 hours per subject, per week outside lessons – including work at home.
- Thorough research into next steps
- CV building

How many hours does your child spend at their part-time job?

Does this conflict with their study?












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Class Charts

- Track
 - Positive achievement points
 - Negative behaviour points
 - Late to lesson/school
 - Payback attendance
 - Homework set & completed



-  **Behaviour**
-  Announcements
-  On-Report Cards
-  Homework
-  Detentions
-  Timetable
-  Attendance
-  Messages
-  Badges



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Timings of the school day

Arrival	Period 1	Period 2	Break	Period 3	Period 4	Lunch	Period 5	Period 6
8.00am to 9.00am	9.05am to 10.05am	10.05am to 11.05am	11.05am to 11.20am	11.25am to 12.25pm	12.25pm to 1.25pm	1.25pm to 2.00pm	2.05pm to 3.05pm	3.05pm to 4.05pm

Door opening times

- You must enter and leave school through the common room door, you must **NOT** go through reception at any time
- If you are late and the common room door is closed then you must wait for the next time that the door opens

AM	BREAK	LUNCH	PM
8.00am to 9.00am	11.05am to 11.20am	1.25pm to 2.00pm	3.05pm



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Attendance and punctuality to school – we need your support

Aim for
96%
Attendance
at least

100% Attendance	0 weeks of missed learning
95% Attendance	1 week and 4 days of missed learning
90% Attendance	3 weeks and 4 days of missed learning
85% Attendance	5 weeks and 3 days of missed learning
80% Attendance	7 weeks and 3 days of missed learning
70% Attendance	9 weeks and 1 days of missed learning

Requests for
holidays will be
unauthorised



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Good attendance means better progress

Attendance group	Progress*
Above 95%	+0.50
90-95%	-0.20
80-90%	-0.60
50-80%	-1.80

*means how far you were away from your predicted grades



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Attendance Requirements

- All students must attend school for their lessons, Tutorials and study sessions each day
- Students have home study privileges and may leave at either break or lunch. These are the only times that the door will be open. Subject teachers will be setting additional work for students to complete in study sessions on class charts
- Parents need to phone (ext.287) or email Mrs Blaskett (blaskettk@haileyburyturnford.com) to explain absence. Students cannot self-certify. We will require supporting documentation for all appointments that need to be taken in school time

Authorised absences:

Uni visits/Apprenticeship
Assessment Centres and interviews,
Early Entry Admissions tests, Driving
TESTS, Medical appointments (with
evidence)

Illness absences will require a
discussion with myself and will
count towards absence data, as
would be the case in the workplace



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What comes after Year 13?

Choices available



Higher
education



Apprenticeships/
traineeships



Studying
abroad



Gap year



Getting a job



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Planning for the Future

- Tutorial work in Year 13 will focus on next steps; UCAS applications, CV's, Apprenticeships, GAP years and interview techniques. We will cover applying to University and Apprenticeships, and we will also focus on student well being, mental health and personal finance
- All students should research future career paths and courses thoroughly – they need to become experts in this!
- Be aware of where work experience, wider reading, auditions, interviews and portfolio preparations are needed
- Look into Apprenticeships
- Keep options open by putting in a range of applications
- Ask about Futures Week in Year 12 – we covered research (UNIFROG), personal statements (OSCAR) and UCAS!



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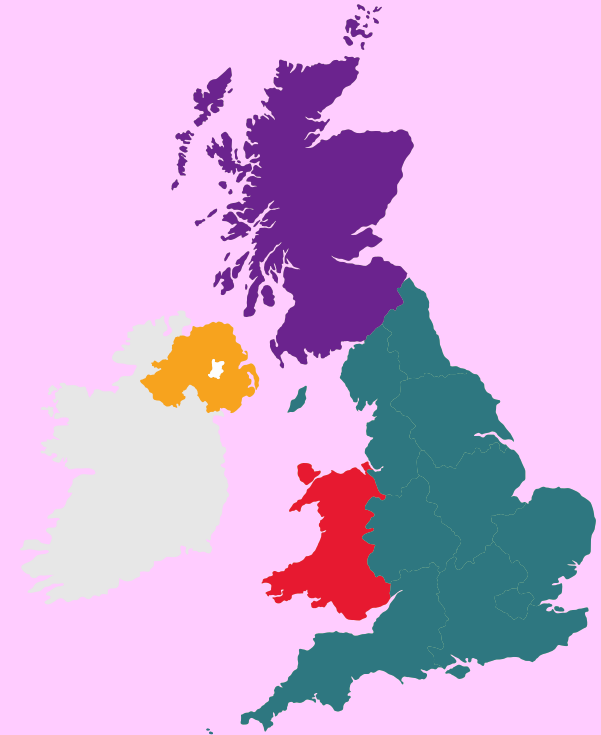
What is UCAS?

UCAS is the website that students will be using to apply to University. All students will be signed up to this during Tutorials by the end of this week

35,000+ courses available

350+ Universities and colleges:

- **4** in Northern Ireland
- **15** in Wales
- **18** in Scotland
- **316** in England



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Applying - key facts

- Register with UCAS via the Hub
- Use your username and password to apply online
- Students can add up to 5 choices, unless they're applying to study medicine, veterinary, medicine/science, dentistry - then it's 4 choices for the same course and one choice to a different course
- Students can't apply to BOTH Oxford and Cambridge
- Applying costs £28.50 for 5 choices (FSM students will have this paid by the school)
- Apply by the equal consideration date 15th October Early Entry, or 14th January for all other courses
- Providers can't see other choices when you apply
- One personal statement for all 5 choices



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Apprenticeship advice

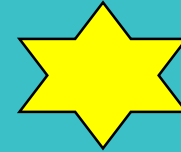
UCAS and UNIFROG also have Apprenticeship advice to help students make informed decisions about their post-18 opportunities.

Find out about:

- the different types of apprenticeships
- how to find and apply for apprenticeships
- preparing for the application and interview process

Head to:

ucas.com/apprenticeships



<https://www.unifrog.org/>



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What is an Apprenticeship, exactly?

An Apprenticeship is a combined package of work and study. As an Apprentice, you'll be employed by a company and paid a wage for the work that you do. Apprentices are entitled to the same rights as other employees: a contract of employment and at least 20 days paid holiday per year, plus bank holidays.

How does it work?

You'll spend most of the week at work (usually a minimum of 30 hours) watching, learning and getting stuck in. You will be learning from colleagues across all levels of the business, typically working closely with someone more senior who will review your progress and coach you. You'll also spend time attending college, a University or training provider, training at work or online. Some Apprenticeships use a combination of options; your employer will decide which method works best. The Institute for Apprenticeships and Technical Education is an independent public body which works to ensure Apprenticeships are the best they can be. It develops Apprenticeship standards with employers that meet the needs of the companies and learners alike.



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Which higher level Apprenticeships are available?

There are hundreds of different Apprenticeships on offer. From accounting to aerospace engineering, new Apprenticeships are being developed all the time.

Big companies like Rolls Royce, GlaxoSmithKline, Goldman Sachs and the BBC offer degree level Apprenticeships, but you'll also find smaller companies offering them too.

As well as being flexible and adaptable, you'll also need to be self-motivated during independent study, and be prepared to put what you learn into practice.

Sought-after skills and qualities

- Teamwork
- Collaboration
- Interpersonal skills
- Enthusiasm
- Motivation
- Communication
- Analysis
- Creative solutions
- Attention to detail
- Logical thinking
- Initiative

Name	Level	Equivalent educational level
Intermediate	2	5 GCSE passes (grade 9-4)
Advanced	3	2 A-level passes/ Level 3 Diploma/ International Baccalaureate
Higher	4, 5, 6 and 7	Foundation, Bachelor's or Master's degree
Degree	6 and 7	Bachelor's or master's degree



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Choosing the right Apprenticeship

Choosing between University and an Apprenticeship?

You can apply for both at the same time!

There's nothing stopping students from applying to University through UCAS while keeping an eye out for interesting Apprenticeship vacancies on Unifrog.

Try not to think about it as University or an Apprenticeship. A Degree or Higher Level Apprenticeship can lead to a degree-level qualification. Just remember, Apprenticeship schemes don't follow the same application and deadline patterns as applying to University - the deadline for an Apprenticeship application will be down to individual employers, and students apply for them direct. Start now!

Not restricted to one Apprenticeship application



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What should students be doing now?

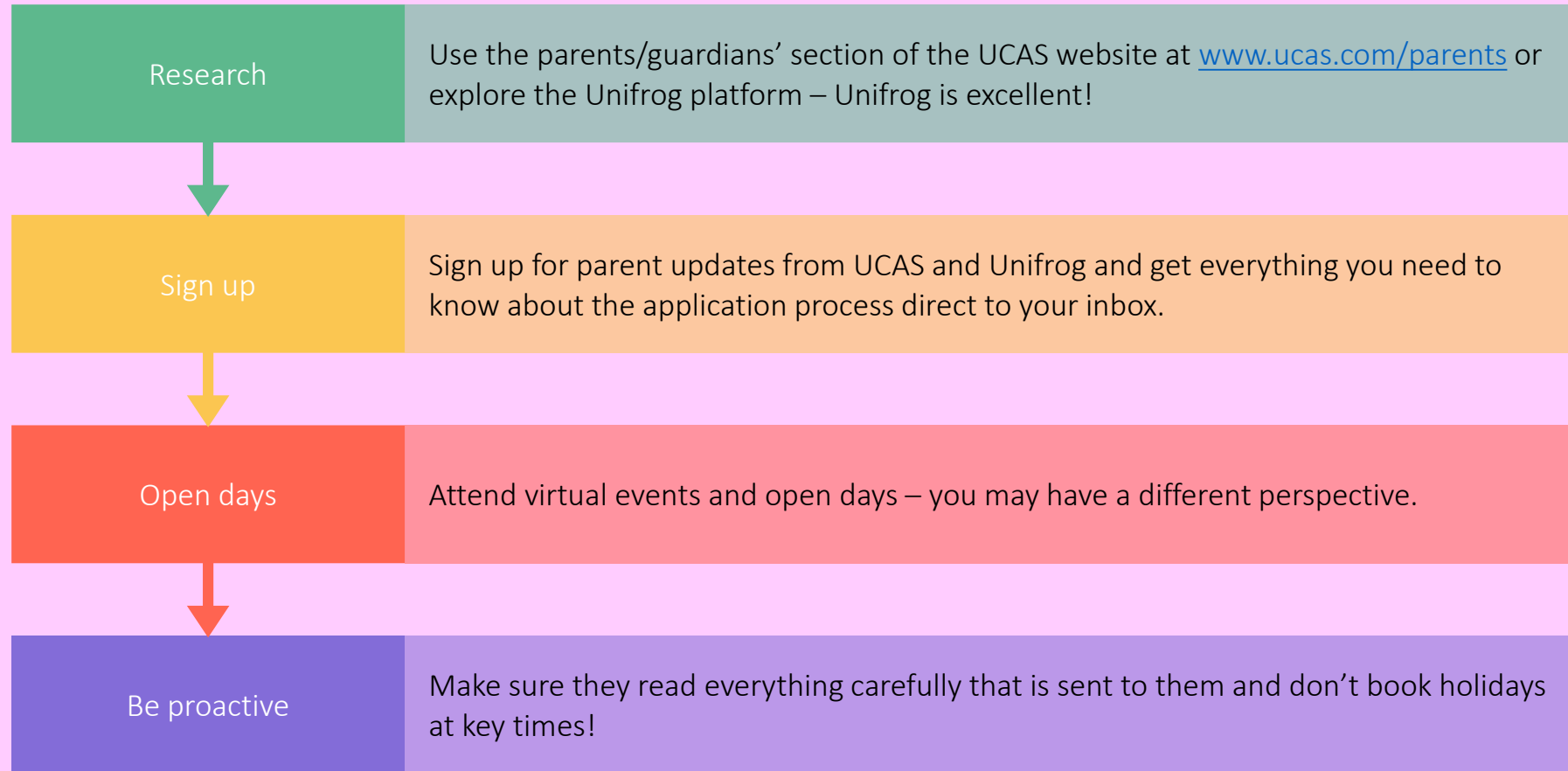
- Research
- University open days
- Co-curricular activities
- Work experience
- Go beyond the syllabus
- Focus on this year's studies
- Attendance and punctuality are key
- Revision



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How can you support?



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How can you help?

- Show an interest in your child's work
- Ask them to explain what and how they are doing
- Provide the right environment for studying at home.
- Revision guides – yes please!
- Discuss future career / University goals
- Communicate with the school. As a Head of Year, I have already sent all students information on applying for University and completing personal statements during Futures Week. Have they discussed this with you?
- Download the Class Charts App for parents – we send all communication through this



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How will we help?

- Pastoral Support via Assembly and Tutorials
- Subject Support
- Target Grades
- Parents' Evening & Reports
- Intervention



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Explanation

Anyone can report a concern if they believe a child is at risk of harm:

0300 123 4043 – call us any time if you're a child or young person being abused.
Call **999** if you're in immediate danger or if a crime is being committed.

The safeguarding team at HT

Concerned about a child's safety and welfare? Please speak to our Lead for Safeguarding or a Deputy Designated Lead for Safeguarding.



Mrs. Goodes

Senior Vice Principal Lead DSL



Mrs. Elliott

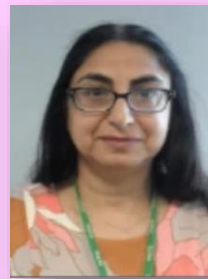
DDSL



Mr. Newman
Principal
DDSL



Mr. Megaw
Assistant Principal
DDSL



Mrs. Shivalkar
Assistant Principal
DDSL



Mr. Walsh
Assistant Principal
DDSL




Miss. Newman
Vice Principal
DDSL



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