

KS3 Parent Forum (Virtual)

04/12/2025

Mr. B Walsh (Assistant Principal)
Miss. D Newman (Vice Principal)



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Important points

- Your microphones and cameras are switched off
- This event will be recorded and available to view again later
- You can communicate through the chat function
- Post appropriate questions in the chat box and we will endeavour to answer as we go or at the end. Further follow up may be necessary
- Anyone who uses the chat feature inappropriately will be removed from the meeting



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By the end of this session you will...

- Be able to understand the terminology used on our progress updates sent home and have a conversation with them about what it means
- Understand the Reading Age Test (RAT) data and how to interpret the score
- Learn more about literacy strategy in school and how you can support literacy at home



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Literacy...does it improve life chances?

- IFS research “has shown that reading skills are associated with significant increases in gross hourly wages and gross weekly earnings, particularly at older ages”
- Improved literacy = improved ability to access GCSE examinations...DfE analysis suggests that **each 1 grade improvement** in Maths is worth £14,500 in additional lifetime earnings and English is £7,300 (DfE2022)



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Progress update



- ATL – Attitude to learning grade (settling in grade)
- NGRT Reading Age
- Attendance percentage
- Positive & negative behaviour points



Attendance: 100.0%

Achievement Points: 199

Behaviour Points: 1

Reading Age: 17.00+

Standardised Age Score (SAS): 124



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NGRT – GL Assessments



- Twice a year over KS3 (since 2018)
- Computer based – instant results
- Test is adaptive
 - Sentence completion
 - Passage comprehension
 - Phonics screening

Reading Age: 17.00+

Standardised Age Score (SAS): 124



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What does it mean?

Reading Age: 17.00+

Standardised Age Score (SAS): 124

- **Reading age should be compared to their actual age** – this student was 13.04 years old – sat the test and achieved a 17+ reading age
- The SAS score allows us to compare this student's progress over time (has the score increased/decreased) and comparison can be made to students with the same chronological age (nationally)
- 100 = reading at the expected age related standards
- >110 = reading well above peers of a similar age
- <95 = reading age is behind their peers of a similar age

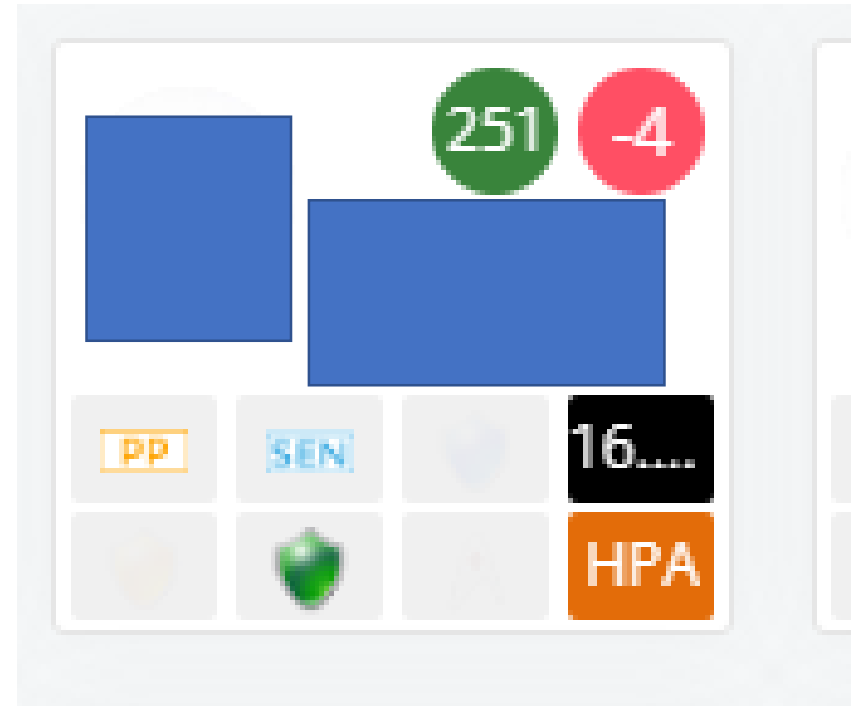


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How do we use it?

- Seating plan software
- Class room use for literacy



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Tracking Attitudes to Learning (descriptors)

ATL 5 (5%)	Conscientious and diligent. highly motivated, use their initiative, ask questions to extend their learning and take responsibility for their own learning. Students seek challenge and support as necessary, and extend their studies by proactively seeking opportunities to develop their subject knowledge beyond the classroom. They are keen to share their work and discuss related topics with staff and peers. Homework is completed to a very high standard.
ATL 4 (20%)	The student's attitude to learning is pro-active . Students are motivated individuals who complete tasks fully and independently in lessons, actively reviewing and improving their work before seeking support from a teacher. They consistently undertake extension activities and produce homework of a good standard. They are willing to redraft and improve work repeatedly to attain the highest standard of work possible.
ATL 3 (50%)	The student shows a willingness to learn, but they can often be passive rather than pro-active when it comes to their own learning. Students can work independently to produce work of a good standard, but rely on the teacher to direct evaluation and assessment. They make little use of extension activities in lessons and they require prompting and encouragement to complete redrafts and improvements. Homework is generally completed to an acceptable standard.
ATL 2 (20%)	The student may not complete tasks fully, and may require a significant level of monitoring to ensure that concentration is maintained . Students may be slow to start tasks and do not actively seek support if they are unsure what to do. Students may lack resilience and are content with completing the minimum requirements. Homework is often incomplete and rushed.
ATL 1 (5%)	The student's attitude to learning is cause for concern and they often fail to actively engage with or take responsibility for their own learning, even with encouragement and support . Students may be fully dependent on staff and may resist support or create barriers to learning, giving up quickly if they are struggling. They can be disengaged and only rarely demonstrate interest in topics or pride in their work. They are often without the appropriate equipment and rarely complete homework.



REASONABLE

ADJUSTMENTS

Reading Age: 17.00+

Standardised Age Score (SAS): 124

Subject	Teacher	Attitude to Learning
Computing	Mr S. Aydin	3
Creative	Mrs E. Rockliffe	4
Dance	Miss A. Sutherland	3
Drama	Mrs A. Walters	4
English	Mrs K. Harris	4
Geography	Mrs E. Morgan	4
History	Miss H. Allingham	4
Maths	Mr A. Elmi	3

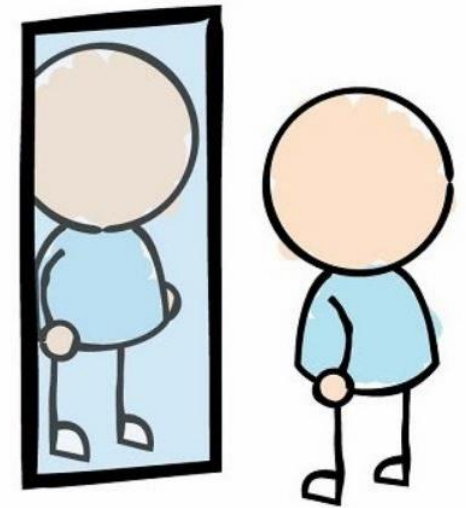


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Reflection is important

- Attendance
 - Are we at 95%
- Attitude to learning grades...
 - Behaviour in lesson
 - Work completed in lesson
 - Focus in lesson
 - Work completed at home
 - Proactive learning



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Reporting knowledge and skills (Expected Standard) at KS3

In order to measure how students are progressing towards the acquisition of knowledge and skills we have introduced **five standards** shown in reports including:

- **Working towards the expected standard (WTES)**
- Working towards plus (WT+)
- **Working at the expected standard (WAES)**
- Working above plus (WA+)
- **Working well above the expected standard (WWAES)**



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Reporting knowledge and skills (Expected Standard) at KS3

Each of the reporting grades are described below:

GRADE 1-3

- **Working towards expected standard** - shows that a student is below the standard of knowledge and skills expected in that subject for that age group
- **Working towards plus** - shows that a student is working towards, and close to, the expected standard set in the subject for that age group
- **Working at expected standard** - shows that a student has met the criteria for the knowledge and skills expected in that subject for that age group **GRADES 4-5**
- **Working above plus** shows that a student has met the standard and may have exceeded some parts of the knowledge and skills expected in that subject for that age group
- **Working well above expected standard** - shows that a student has exceeded the criteria of the knowledge and skills expected in that subject for that age group



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Grade 6-9

How can I support my child's reading at home?

- **Make it a habit** – set aside dedicated time for reading. This could be a fixed period of time before bed to also ensure that they are off their mobile phone.
- **Model reading** – let your child see you reading regularly.
- **Offer choice** – let your child choose their own reading material. It doesn't have to be a book; comics and magazines are valid forms of reading as well.
- **Follow their interests** – find books or magazines related to their hobbies or interests.
- **Visit the library** – make regular trips allowing them to browse and borrow things that interest them.
- **Talk about the books they are reading with them** e.g. their favourite parts or what do they think will happen next? You could even read the same book as them so you are able to talk about it in more depth with them.



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Further information and contacts

If you have any queries, please contact your child's Form Tutor or Year Achievement Coordinator in the first instance

Year Group	Year Achievement Coordinator Contact Details
Year 7	Miss H Allingham – allinghamh@haileyburyturnford.com
Year 8	Miss R Robinson – robinsonr@haileyburyturnford.com
Year 9	Miss V Carter – carterv@haileyburyturnford.com
Year Group	Assistant Year Achievement Coordinator Contact Details
Year 7	Miss D Spencer – spencerd@haileyburyturnford.com
Year 8	Miss K Duman – dumank@haileyburyturnford.com
Year 9	Miss A Costin – costina@haileyburyturnford.com



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Senior Staff contacts

- Alternatively, contact the following staff with further queries

Year Groups	Senior staff contact
Year 7	Mr S Lindquist – lindquists@haileyburyturnford.com
Year 8	Mr S Williams – williamss@haileyburtturnford.com
Year 9	Mrs L Durso – dursol@haileyburyturnford.com
Vice Principal (KS3)	Miss D Newman – newmand@haileyburyturnford.com
Data and Exams	Mr B Walsh – walshb@haileyburyturnford.com



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