

# HT Key Stage 3 Computing Scheme of Work

## Key

C - Core Content (You *must* teach this)

E - Expansion Content (You *could* teach this, if you have time)

## Notes

- Each half term will have **four** core lessons. These **must** be taught and students will be tested on these topics.
- Each half term may have expansion content. These will be included on the tests but can be taken out if not taught.
- You **must** move on to expansion content if you have lessons remaining for that half term.
- Each half term will have **one** homework task and **one** assessment lesson.
- Assessment Lessons must take place on the **final lesson** in **odd** numbered Half Terms and the **second to last lesson** in **even** numbered Half Terms due to the data drop window sometimes being early. These are all on Microsoft Forms and will be sent to students via their Student Email.
- **Programming will be in Year 8 and 9** and will cover **Python** and **HTML/CSS** as both languages will be taught at GCSE.

## Reasoning

The updated Key Stage 3 Curriculum builds on the previous curriculum in following all aspects of the National Curriculum areas and will give students all the skills and knowledge in order to take GCSE Computer Science or BTEC Digital Information Technology.

New units have been introduced to further modernise the curriculum to face new advancements and developments in Computer Science, namely the rise of Artificial Intelligence and particularly Generative AI in wider society.

Students will be able to learn the foundations of Artificial Intelligence as well as best practice, ethical concerns and risks that have been brought about from this great change in the discipline.

Students will also learn about Data Science, a new unit that leads to a greater understanding of Data Analysis, a rising discipline in Computer Science. With large organisations making use of large datasets more than ever, it is important for our

students to receive the knowledge of how data can be used to make decisions within organisations and how data can be made reliable. This also leads to greater understanding within the context of Component 2 of BTEC DIT as well as Relational Databases in Computer Science and BTEC Nationals IT.

The Introductory Unit in Year 7 has seen some changes to ensure that students get basic knowledge of File Management, Keyboard Usage and Email Applications in order for students to be better prepared for further study. Staff had identified this as an increasing weakness in our students over time, in line with national trends of younger people becoming less proficient with computer usage.

Other units within the previous curriculum have received tweaks in order to make the topics more engaging and exciting for our students as well as receiving updates to bring content to more modern standards. Units now have Core Lessons which must be taught in order for students to get the basic knowledge of the topic as well as optional Expansion Lessons which are designed to broaden knowledge for students within the unit.

Assessments are now set to be every Half Term so that students are regularly assessed on topic content, with additional recall questions for the year's previous covered content. Assessments will continue to be taken online with automatic marking to reduce workload for staff.

## Year 7

### HT1 - Introduction to Computing I

#### **Core Lessons**

C1 - Introduction to Computing

C2 - Functionality of a Keyboard

C3 - Email Etiquette

C4 - File Management and Microsoft OneDrive

#### **Expansion Lessons**

E1 - Microsoft Word Basics

E2 - Mail Merge

### HT2 – E-Safety and Digital Literacy

#### **Core Lessons**

C1 - Social Media and Cyber Bullying

C2 - Digital Footprint

C3 - Passwords and Authentication

C4 - Artificial Intelligence and E-Safety

#### **Expansion Lessons**

E1 – Phishing and Online Scams

### HT3 – Spreadsheets (also Year 8 HT1 in 2025 only)

#### **Core Lessons**

C1 - Entering and Editing Data

C2 - Formatting and Conditional Formatting

C3 - Basic Formulae

C4 - CountIf and VLookup

#### **Expansion Lessons**

E1 - Creating Pivot Tables and Charts

E2 – Data Validation

## HT4 - Computer Systems

### **Core Lessons**

C1 - Input and Output Devices

C2 - Computer Components

C3 - Hardware and Software

C4 - Boolean Logic - Truth Tables

### **Expansion Lessons**

E1 - Boolean Logic - Logic Circuits

E2 - Operating Systems

## HT5 - Binary and Data Representation

### **Core Lessons**

C1 - Base Conversion - Binary to Decimal

C2 - Base Conversion - Decimal to Binary

C3 - ASCII and Unicode

C4 - Image Representation

### **Expansion Lessons**

E1 - Storage Devices and File Size

E2 - Audio Representation

E3 - Hexadecimal (Binary to Hexadecimal)

## HT6 – Artificial Intelligence (also Year 8 HT3 in 2025 only)

### **Core Lessons**

C1 – The History of Artificial Intelligence

C2 – Artificial Intelligence in Video Games

C3 – What is Generative Artificial Intelligence?

C4 – Using GenAI Systems.

### **Expansion Lessons**

E1 – Images and GenAI

E2 – Machine Learning

## Year 8

### HT1 - Computer Networks

#### **Core Lessons**

C1 - What is a Computer Network?

C2 - Transmission Media

C3 - Wired and Wireless Networks

C4 - Types of Network

#### **Expansion Lessons**

E1 - What is The Internet?

E2 - Cloud Computing

E3 - Network Protocols

### HT2 - Cyber Security

#### **Core Lessons**

C1 - Malware

C2 - Social Engineering

C3 - Protecting Data

C4 - Computer Hackers

#### **Expansion Lessons**

E1 - Impact of Cyber Attacks I

E2 - Impact of Cyber Attacks II

### HT3 – Data Science (starting 2026-27)

#### **Core Lessons**

C1 – Decision Making

C2 – Data Gathering Methods

C3 – Data Reliability

C4 – Making Recommendations

#### **Expansion Lessons**

E1 – Big Data and Social Media

## HT4 - Algorithms

### **Core Lessons**

C1 - What is an Algorithm?

C2 - Creating a Flow Chart

C3 - Search Algorithms - Linear Search

### **Expansion Lessons**

E1 - Search Algorithms - Binary Search

E2 - Sorting Algorithms – Bubble Sort

## HT5 - Python Programming I

### **Core Lessons**

C1 - What is a Programming Language?

C2 - Our first Python Program

C3 - Syntax and Logic Errors

C4 - Maths in Python

### **Expansion Lessons**

E1 – Testing Programs

## HT6 - Python Programming II

### **Core Lessons**

C1 - Selection Statements

C2 – Iteration Statements

C3 – Arrays and Lists

C4 – Random Number Generation

### **Expansion Lessons**

E1 – Testing Programs

E2 - Subroutines

## Year 9

### HT1 - UX and Website Design

#### **Core Lessons**

C1 - What is a User Interface?

C2 - Audience Needs

C3 - Design Principles

C4 – Website Design Principles

#### **Expansion Lessons**

E1 – Website Domains and Hosting

E2 – How Search Engines Work

### HT2 - HTML and CSS Programming Project I

#### **Core Lessons**

C1 – Website Foundations

C2 – Text Formatting

C3 – Adding Images and Links

C4 – Colour, Style and CSS

#### **Expansion Lessons**

E1 – The Div Tag

E2 – Website Audio and Video

### HT3 - HTML and CSS Programming Project II

C1 – Creating a Cultural Food Website

C2 – Testing and Feedback

C3 – Project Evaluation

### HT4 - Ethics, Environmental Impacts and Emerging Technologies

C1 - Autonomous Cars

C2 - Wearable Technology

C3 - Internet of Things (IOT)

C4 - Extended Reality

### **Expansion Lessons**

E1 - Cybernetic Implants

### **HT5 – App Development Part I**

#### **Core Lessons**

C1 – Creating a Project Proposal

C2 – Gantt Charts and Timescales

C3 – Creating a Wireframe Design

### **Expansion Lessons**

E1 - Start HT6 content early

### **HT6 – App Development Part II**

C1 - Creating a Prototype

C2 – Testing and Feedback

C3 – Project Evaluation