

Subject: Geography

Curriculum Intent Document:

	Year 7	Year 8	Year 9
Autumn 1	<p><u>Topic: Europe</u></p> <p><u>Knowledge taught:</u></p> <ul style="list-style-type: none"> - Introduction to geographical skills 	<p><u>Topic: Africa</u></p> <p><u>Knowledge taught:</u></p> <ul style="list-style-type: none"> - Countries - Physical features - Human features - Single stories - Climate - Tropical storms (Cyclones) - Development - Tourism - TNCs - BRICS+ - MINTs - NGOs 	<p><u>Topic: South America</u></p> <p><u>Knowledge taught:</u></p> <ul style="list-style-type: none"> - Countries - Physical features - Human features - Tropical rainforests - River landscapes - Mountainous regions - Volcanoes - Tourism
Autumn 2	<ul style="list-style-type: none"> - Countries - Physical features - Climate - Factors affecting climate - Temperate forests - Extreme weather - Wildfires - Structure of the earth - Plate boundaries - Earthquakes - Volcanoes - Hazardous environments - Tourism - Coastal landscapes 		<p><u>Topic: North America</u></p> <p><u>Knowledge taught:</u></p> <ul style="list-style-type: none"> - Countries - Physical features - Human features - Wildfires - Flash floods - Tropical storms (hurricanes) - Tornadoes - Tectonic activity - Multi hazardous environments - Development
Spring 1			
Spring 2	<p><u>Topic: Antarctica</u></p> <p><u>Knowledge taught:</u></p> <ul style="list-style-type: none"> - Physical features - Polar desert - Characteristics 	<p><u>Topic: Asia</u></p> <p><u>Knowledge taught:</u></p> <ul style="list-style-type: none"> - Countries - Physical features - Human features 	

	<ul style="list-style-type: none"> - Glaciers - Greenhouse effect - Enhanced greenhouse effect - Human threats - Management strategies 	<ul style="list-style-type: none"> - Biomes - Structure of the earth - Plate boundaries - Earthquakes - Volcanoes 	<ul style="list-style-type: none"> - Urbanisation - Sustainable cities - Arctic region - Glaciation
Summer 1	<p><u>Topic:</u> Oceania</p> <p><u>Knowledge taught:</u></p> <ul style="list-style-type: none"> - Countries 	<ul style="list-style-type: none"> - Multi-hazardous environments - Globalisation - TNCs - Employment sectors - Fast fashion - Sustainable development - Middle East 	<p><u>Topic:</u> Around the world</p> <p><u>Knowledge taught:</u></p> <ul style="list-style-type: none"> - Global issues - Decision making - Plastic pollution - Mobile phones - Sustainable energy - Human rights - Climate change
Summer 2	<ul style="list-style-type: none"> - Physical features - Coral reefs - Hot deserts - 		

Curriculum Intent Document:

	Year 10	Year 11
Autumn 1	<p><u>Topic:</u> Sustaining Ecosystems</p> <p><u>Knowledge taught:</u></p> <ul style="list-style-type: none"> - Concept of ecosystems - Interdependence - Global distribution of ecosystems - Tropical rainforests - Case Study: Sustainable management of tropical rainforest - Polar environments - Case Study: Global sustainable management of Antarctica - Case Study: Small scale sustainable management of Antarctica 	<p><u>Topic:</u> Distinctive Landscapes</p> <p><u>Knowledge taught:</u></p> <ul style="list-style-type: none"> - Concept of landscape - Landscapes of the UK - Characteristics of landscapes - Geomorphic processes - Coastal landforms - River landforms - Case Study: River Landscape - Case Study: Coastal Landscape
Autumn 2		
Spring 1	<p><u>Topic:</u> Dynamic Development</p> <p><u>Knowledge taught:</u></p> <ul style="list-style-type: none"> - Classifying development - Global distribution of ACs, EDCs, LIDCs - Measures of development - Human and physical factors influencing development - Case Study: an LIDC 	<p><u>Topic:</u> Urban Futures</p> <p><u>Knowledge taught:</u></p> <ul style="list-style-type: none"> - Urban growth around the world - Characteristics of cities - Causes of rapid urbanisation in LIDCs - Consequences of rapid urbanisation in LIDCs - Contrasting urban trends in ACs - Case Study: an LIDC or EDC city - Case Study: an AC city

Spring 2	<p><u>Topic:</u> Resource Reliance</p> <p><u>Knowledge taught:</u></p> <ul style="list-style-type: none"> - Supply of food, water and energy - How environments are used by humans - Food security - World patterns of access to food - Malthus and Boserup - Case Study: Attempts to achieve food security in one country - Attempts to achieve food security 	<p><u>Topic:</u> Climate Change</p> <p><u>Knowledge taught:</u></p> <ul style="list-style-type: none"> - Pattern of climate change - Evidence of climate change - Causes of natural climate change - Greenhouse effect - Enhanced greenhouse effect - Global impacts of climate change - UK impacts of climate change
Summer 1	<p><u>Topic:</u> Global Hazards</p> <p><u>Knowledge taught:</u></p> <ul style="list-style-type: none"> - Global circulation system - Climate zones - Extreme weather conditions - El Nino and La Nina - Tropical storms - Case Study: Tropical storm - Case Study: Heatwave - Structure of the earth - Plate tectonics - Earthquakes - Volcanoes - Case Study: Tectonic hazard 	<p><u>Topic:</u> UK 21st Century</p> <p><u>Knowledge taught:</u></p> <ul style="list-style-type: none"> - Human and physical geographical characteristics of the UK - Population trends since 2001 - Demographic Transition Model - Ageing population - Changes to population structure and ethnic diversity in London since 2001 - Changes to UK economy since 2001 - Economic hubs - UK's political role in conflict - UK media exports - Contribution of ethnic groups to UK life through food

Summer 2		
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Curriculum Intent Document:

	Year 12 Teacher 1	Year 12 Teacher 2	Year 13 Teacher 1	Year 13 Teacher 2
Autumn 1	<u>Topic:</u> Hazards <u>Knowledge taught:</u> - Concept of hazards	<u>Topic:</u> Changing Places <u>Knowledge taught:</u> - Nature and importance of place	<u>Topic:</u> Water and Carbon <u>Knowledge taught:</u> - Water and carbon cycles	<u>Topic:</u> Globalisation and Global Governance <u>Knowledge taught:</u> - Globalisation
Autumn 2	- Plate tectonics - Volcanic hazards - Seismic hazards - Storm hazards	- Relationships - Connections - Meaning	- Natural systems - The water cycle - The carbon cycle	- Global systems - International trade and access to markets
Spring 1	- Fires in nature	- Representation - Place studies	- Water, carbon, climate and life on Earth	- Global governance - The 'global commons' - Antarctica - Globalisation critique
Spring 2	<u>Topic:</u> Coastal Systems and Landscapes <u>Knowledge taught:</u>		<u>Topic:</u> Contemporary Urban Environments <u>Knowledge taught:</u>	

Summer 1	<ul style="list-style-type: none"> - Coasts as natural systems - Systems and processes - Coastal landscape development - Coastal management 	<ul style="list-style-type: none"> - Urbanisation - Urban forms - Social and economic issues - Urban climate - Urban drainage - Urban waste - Contemporary urban environmental issues - Sustainable urban development
Summer 2	<i>During this time students will begin work on their NEA</i>	