

Subject: History

Curriculum Intent Document:

	Year 7	Year 8	Year 9
Autumn 1	<p>Topic: Romans</p> <p>Knowledge/Skills taught:</p> <ul style="list-style-type: none">• Development of towns and settlements• Protest and rebellion (Boudicca)• Roman government• Primary source analysis• Concept of change	<p>Topic: Witch craze</p> <p>Knowledge/Skills taught:</p> <ul style="list-style-type: none">• Treatment of witches• Who suspected witches were• Wider historical context• Religious reasons behind the witch craze• Concepts of cause and consequence	<p>Topic: Second World War</p> <p>Knowledge/Skills taught:</p> <ul style="list-style-type: none">• Causes of WW2• Blitz• Rationing and the home front• Evacuation• Role of women• VE Day• Prisoners of War• Primary sources and interpretations• Concept of causation
Autumn 2	<p>Topic: Norman Conquest</p> <p>Knowledge/Skills taught:</p> <ul style="list-style-type: none">• Battle of Hastings• Castles• Domesday Book• Feudal System	<p>Topic: Industrial Revolution</p> <p>Knowledge/Skills taught:</p> <ul style="list-style-type: none">• Development of towns• Factories• Crime in the 19th century• Chartist movement	<p>Topic: Holocaust</p> <p>Knowledge/Skills taught:</p> <ul style="list-style-type: none">• Experience of Jewish people before the Second World War• The Nazi Dictatorship

	<ul style="list-style-type: none"> • Historical interpretations • Concept of change and continuity 	<ul style="list-style-type: none"> • Concept of change 	<ul style="list-style-type: none"> • Propaganda and persecution • Kristallnacht • Creation of Ghettos • The Final Solution • Who was responsible for the Holocaust? • Primary sources • Interpretations • Concept of change
Spring 1	<p>Topic: Life and power in Medieval Britain</p> <p>Knowledge/Skills taught:</p> <ul style="list-style-type: none"> • Towns and villages • Black Death • Peasants' Revolt • Church and power • King John and the Magna Carta • Historical interpretations • Concept of cause 	<p>Topic: British Empire</p> <p>Knowledge/Skills taught:</p> <ul style="list-style-type: none"> • Why Britain developed an empire • Experience of colonies • Depth study on India • The experience of the Windrush Generation • British Commonwealth • Interpretations • Concept of change and consequence 	<p>Topic: Women's Rights</p> <p>Knowledge/Skills taught:</p> <ul style="list-style-type: none"> • Women's rights in the 19th century • Suffragists • Suffragettes • Emily Davison • Cat and Mouse Act • Impact of WW1 on women's rights • Women in the inter-war years • Interpretations • Change and consequence

Spring 2	<p>Topic: Tudors</p> <p>Knowledge/Skills taught:</p> <ul style="list-style-type: none"> • Battle of Bosworth • Henry VIII • Edward VI • Mary I • Elizabeth I including social changes, the Spanish Armada • Change and continuity 	<p>Topic: Slavery</p> <p>Knowledge/Skills taught:</p> <ul style="list-style-type: none"> • African Kingdoms • Slave Trade Triangle • Impact of slavery • Resistance to slavery • Primary sources • Concept of change and consequence 	<p>Topic: Crime and Punishment</p> <p>Knowledge/Skills taught:</p> <ul style="list-style-type: none"> • Breadth study of history • Exploring how crimes and punishments have changed or continued from c.1000AD to modern day • Concept of change and continuity
Summer 1	<p>Topic: Civil War</p> <p>Knowledge/Skills taught:</p> <ul style="list-style-type: none"> • Causes of the Civil War • Key battles • Cromwell • Restoration • Primary sources • Causation and change 	<p>Topic: Civil Rights USA</p> <p>Knowledge/Skills taught:</p> <ul style="list-style-type: none"> • Abraham Lincoln • Impact of the Jim Crow Laws • KKK • Brown v Board case • Emmett Till • Rosa Parks • Martin Luther King • Malcom X • Primary sources 	<p>Topic: Crime and Punishment</p> <p>Knowledge/Skills taught:</p> <ul style="list-style-type: none"> • Continued exploration of breadth study • Primary sources • Concept of change and continuity
Summer 2	<p>Topic: Local History</p> <p>Knowledge/skills taught:</p> <ul style="list-style-type: none"> • Local historical buildings 	<p>Topic: First World War</p> <p>Knowledge and skills taught:</p> <ul style="list-style-type: none"> • Causes of WW1 • Trench life 	<p>Topic: The World in Crisis 1945-1991</p> <p>Knowledge and skills taught:</p> <ul style="list-style-type: none"> • Post WW2 Germany

	<ul style="list-style-type: none"> • Impact of the First and Second World War • Social and religious change • Primary source skills 	<ul style="list-style-type: none"> • Propaganda • Home front • Walter Tull • Role of Women • Commonwealth soldiers 	<ul style="list-style-type: none"> • Reasons for tension between The Super Powers • Britain's role in the world post 1945 • Korean War • Vietnam War • Crisis points of the 1960s • Detente • Source analysis skills • Interpretation analysis
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Curriculum Intent Document:

	Year 10	Year 11
Autumn 1	<p>Topic: America: Opportunity and Inequality 1920-1973</p> <p>Knowledge/Skills taught:</p> <ul style="list-style-type: none"> • Economic boom in 1920s America • Henry Ford • Women in the 1920s • Prohibition 	<p>Topic:</p> <p>Conflict and Tension East and West</p> <ul style="list-style-type: none"> • Détente and the end of the Cold War • Exam technique <p>Elizabethan England 1568-1603</p> <ul style="list-style-type: none"> • Family and back ground

	<ul style="list-style-type: none"> • Experience of immigrants • Wall Street Crash • New Deal • Source skills required for America exam questions 	<ul style="list-style-type: none"> • Royal Court • Early problems
Autumn 2	<p>Topic: America: Opportunity and Inequality 1920-1973</p> <p>Knowledge/Skills taught:</p> <ul style="list-style-type: none"> • Impact of WW2 • 1950s America • Brown vs Topeka and Little Rock • Rosa Parks • Civil Rights Act • Kennedy and Johnson as Presidents • Review and revision of America paper for assessment 	<p>Topic: Elizabethan England 1569-1603</p> <p>Knowledge/Skills taught:</p> <ul style="list-style-type: none"> • Marriage and succession • Essex rebellion • Elizabethan theatre • Poverty • Exploration and trade • Catholic plots • Puritan threat • Spanish Armada • Golden Age
Spring 1	<p>Topic: Britain, Health and the People c. 1000-Present Day</p> <p>Knowledge/Skills taught:</p> <ul style="list-style-type: none"> • Medieval medicine (c.1000-1500)– cause of disease, treatments, public health 	<p>Topic: Depth study: Elizabethan historical site</p> <p>Knowledge/Skills taught:</p> <ul style="list-style-type: none"> • Location of the site • Key features of the site • Relevance to Elizabethan England

	<ul style="list-style-type: none"> Renaissance medicine (1500-1700) – cause of disease, treatments, public health Use of primary sources 	
Spring 2	<p>Topic: Britain, Health and the People c. 1000-Present Day 1945-1972</p> <p>Knowledge/Skills taught:</p> <ul style="list-style-type: none"> Industrial medicine (19th century) – causes of disease, treatments, public health Modern medicine (1900-present) – cause of disease, treatments, public health Source skills for Britain, Health and the People Revision for assessment on Britain, Health and the People 	<p>Topic: Depth Study: Elizabethan historical site:</p> <p>Knowledge/skills taught:</p> <ul style="list-style-type: none"> Location of the site Applying knowledge to exam questions Relevance of the site
Summer 1	<p>Topic: Conflict and Tension between East and West 1945-1972</p> <p>Knowledge/Skills taught:</p> <ul style="list-style-type: none"> Origins of the Cold War Development of the Cold War Exam skills for Conflict and Tension paper 	EXAMS
Summer 2	<p>Topic: Conflict and Tension between East and West 1945-1972</p> <p>Knowledge/Skills taught:</p>	EXAMS

	<ul style="list-style-type: none"> • Cold War Crisis Points • Revision for End of Year 10 assessment 	
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Curriculum Intent Document:

	Year 12	Year 13
Autumn 1	<p>Topic: Britain 1930-1997/Democracy and Dictatorships in Germany 1919-1963</p> <p>Knowledge/Skills taught:</p> <p>Britain unit:</p> <ul style="list-style-type: none"> • Churchill depth study topics 1 and 2– Churchill’s view of events, Churchill as Wartime PM. • Primary source analysis skills in preparation for the 30 mark exam question <p>Germany unit:</p> <ul style="list-style-type: none"> • The establishment and development of the Weimar Republic 1919-Jan 1933 	<p>Topic: Rebellion and Disorder in Tudor England 1495-1603</p> <p>Knowledge/Skills taught:</p> <p>Key topic 1: Cause of rebellion</p> <ul style="list-style-type: none"> • Religious, social, economic and political reasons for rebellion • Historical interpretation analysis • Preparation for the 30 mark exam question • Depth studies (Pilgrimage of Grace, Western Rebellion, Tyrone’s Rebellion)

<p>Autumn 2</p>	<p>Topic: Britain 1930-1997/Democracy and Dictatorships in Germany 1919-1963</p> <p>Britain unit:</p> <ul style="list-style-type: none"> • Churchill depth study topic 3 – Churchill and international diplomacy • Primary source analysis skills • Start of British period study chapter 1: Conservative domination 1951-1964 • 20 mark exam question preparation <p>Germany unit:</p> <ul style="list-style-type: none"> • Establishment of the Nazi Dictatorship and the domestic policis 1933-1949 	<p>Topic: Rebellion and Disorder in Tudor England 1495-1603</p> <p>Knowledge/Skills taught:</p> <p>Key topic 2: The Nature of rebellions</p> <ul style="list-style-type: none"> • Objectives, duration and location of rebellions • Leadership • Tactics and strategy • Irish rebellions • Size, frequency and support • Depth studies (Pilgrimage of Grace, Western Rebellion, Tyrone’s Rebellion)
<p>Spring 1</p>	<p>Topic: Britain 1930-1997/Democracy and Dictatorships in Germany 1919-1963</p> <p>Britain unit:</p> <ul style="list-style-type: none"> • British period study chapter 2: Labour and Conservative governments 1964-1979 • 20 mark exam question preparation <p>Knowledge/Skills taught:</p> <p>Germany unit:</p> <ul style="list-style-type: none"> • Impact of war and defeat of Germany 	<p>Topic: Rebellion and Disorder in Tudor England 1495-1603</p> <p>Knowledge/Skills taught:</p> <p>Key Topic 3: The impact of rebellions on Tudor governments</p> <ul style="list-style-type: none"> • How did Tudor governments deal with rebellions? • What effect did rebellions have on governments? • Depth studies (Pilgrimage of Grace, Western Rebellion, Tyrone’s Rebellion)

		<ul style="list-style-type: none"> Thematic exam question preparation
Spring 2	<p>Topic: Britain 1930-1997/Democracy and Dictatorships in Germany 1919-1963</p> <p>Britain unit:</p> <ul style="list-style-type: none"> British depth study chapter 3 - Thatcher and the end of consensus British depth study chapter 4 – Britain’s position in the world 1951-1997 20 mark exam question preparation <p>Germany unit: Divided Germany: The Federal Republic and the DDR</p>	<p>Topic: Rebellion and Disorder in Tudor England 1495-1603</p> <p>Knowledge/Skills taught:</p> <p>Key Topic 4: The Maintenance of Political Stability</p> <ul style="list-style-type: none"> Institutional developments Tudor policies: change and continuity Depth studies (Pilgrimage of Grace, Western Rebellion, Tyrone’s Rebellion) Thematic exam question skills
Summer 1	<p>Topic: Britain 1930-1997/coursework</p> <p>Britain:</p> <ul style="list-style-type: none"> Review and revision of paper 20 mark exam question preparation <p>Coursework:</p>	<p>Topic: Review and revision of Tudor unit</p> <p>Knowledge/Skills taught:</p>

	<ul style="list-style-type: none"> • Introduction to coursework piece • How to plan your coursework • Researching interpretations and primary sources • How to structure the coursework essay 	
Summer 2	<p>Topic: Britain 1930-1997/coursework</p> <ul style="list-style-type: none"> • Revision of Britain unit <p>Knowledge/Skills taught:</p>	