

### Curriculum Intent Document: Politics

	Year 12		Year 13	
	Teacher 1	Teacher 2	Teacher 1	Teacher 2
Autumn 1	<b>Topic:</b> Paper 1 - Government of the UK	<b>Topic:</b> Paper 1 - Politics of the UK	<b>Topic:</b> Paper 2 – Government and politics of the USA and comparative politics	<b>Topic:</b> Paper 3 – Political ideologies
Autumn 2	<b>Knowledge/Skills taught:</b> <ul style="list-style-type: none"> <li>• The nature and sources of the British Constitution</li> <li>• The structure and role of parliament</li> <li>• The prime minister and the cabinet</li> <li>• The judiciary</li> <li>• Devolution</li> </ul>	<b>Knowledge/Skills taught:</b> <ul style="list-style-type: none"> <li>• Democracy and participation</li> <li>• Elections and referendums</li> <li>• Political parties</li> <li>• Pressure groups</li> <li>• The European Union</li> </ul>	<b>Knowledge/Skills taught:</b> <ul style="list-style-type: none"> <li>• The judicial branch of government</li> <li>• Comparing the judiciaries</li> <li>• The electoral process and direct democracy</li> <li>• US political parties</li> <li>• Comparing electoral systems and party systems</li> <li>• Pressure groups</li> <li>• Comparing pressure groups</li> <li>• Civil rights</li> <li>• Comparing civil rights</li> </ul>	<b>Knowledge/Skills taught:</b> <ul style="list-style-type: none"> <li>• Liberalism</li> <li>• Socialism</li> <li>• Conservatism</li> <li>• Anarchism</li> </ul>
Spring 1				
Spring 2				
Summer 1				
Summer 2	<b>Knowledge/Skills taught:</b> <ul style="list-style-type: none"> <li>• The constitutional framework of the US government</li> <li>• Comparing constitutional arrangements</li> <li>• The legislative branch of government: Congress</li> <li>• The executive branch of government: the President</li> <li>• Comparing US and UK executives</li> </ul>			