

Subject: Spanish

KS3 Curriculum Intent Document:

	Year 7	Year 8	Year 9
Autumn 1	<p>Topic: My life</p> <p>Knowledge/Skills taught: Introducing yourself. Personality, age and siblings. Date of your birthday, numbers and the alphabet.</p> <p>Grammar: Adjective agreements. Verb tener (to have).</p>	<p>Topic: All about my life</p> <p>Knowledge/Skills taught: Saying what you use your phone for. Talking about music preferences and revising opinions. Discussing TV programmes. Talking about what you did yesterday.</p> <p>Grammar: Present tense. The comparative. Using present and preterite together.</p>	<p>Topic: Healthy living</p> <p>Knowledge/Skills taught: Talking about what you eat. Describing an active lifestyle. Daily routine. Talking about getting fit.</p> <p>Grammar: Negatives. Stem changing verbs. Reflexive verbs. Using se debe (no must) / no se debe (you must not).</p>
Autumn 2	<p>Topic: My family and my friends</p> <p>Knowledge/Skills taught: Describing your family. Describing eye and hair colour. Saying what other people look like.</p> <p>Grammar: Possessive adjectives. Verbs ser (to be) and tener (to have). Verbs in the 3rd person.</p>	<p>Topic: My holidays</p> <p>Knowledge/Skills taught: Talking about a past holiday. What you did on holiday. Describing the last day. What your holiday was like.</p> <p>Grammar: Preterite of ir (to go), ser (to be) and regular verbs.</p>	<p>Topic: This is me</p> <p>Knowledge/Skills taught: Things you like. Talking about things you do during the week. Types of films. Describing a past birthday. Life as a celebrity.</p> <p>Grammar: Irregular and regular present tense verbs. Near future</p>

			and Preterite tenses. Using three tenses.
Spring 1	<p>Topic: Free - time</p> <p>Knowledge/Skills taught: Saying what you like to do. What you do in your spare time. Talking about the weather. Grammar: Opinions + infinitive. Using -ar verbs in the present tense. Using cuando (when). Difference between hacer (to do) and jugar (to play) with sports.</p>	<p>Topic: Food</p> <p>Knowledge/Skills taught: Describing what food you like using a wide range of opinions. Describing mealtimes. Ordering a meal in a restaurant. Describing what to buy for a party. Giving an account of a party. Grammar: Negatives. Using 'usted / ustedes' (formal 'you'). Near future tense. Using 3 tenses together.</p>	<p>Topic: Future plans</p> <p>Knowledge/Skills taught: Job titles, tasks at work. What job you would like to do in the future. Future plans. Describing your job. Grammar: Using tener que (you have to). Adjectival agreements. Near future tense. Using three tenses.</p>
Spring 2	<p>Topic: My school</p> <p>Knowledge/Skills taught: Saying what subjects you study with opinions. Describing your school. What you do at break time. Grammar: We version of -ar verbs. Opinion + definite articles. Using -er and -ir verbs in the present tense. Quantifiers.</p>	<p>Topic: Going out</p> <p>Knowledge/Skills taught: Arranging to go out. Making excuses. Discussing getting ready to go out. Talking about clothes and colours. Talking about sporting events. Grammar: Me gustaría (I would like) + infinitive. Using querer (to want) and poder (to be able to).</p>	<p>Topic: Youth of today.</p> <p>Knowledge/Skills taught: Children's rights. Talking about fair trade and recycling. Describing how a town has changed. Grammar: Using the verb poder (to be able to). Using se debería (you should). Imperfect tense.</p>

		Reflexive verbs. Using three tenses.	
Summer 1	<p>Topic: My town</p> <p>Knowledge/Skills taught: Describing your town or village. Telling the time. Ordering in a café. Describing plans for the weekend.</p> <p>Grammar: Using 'a / some / many'. Using ir (to go) and querer (to want) in the present tense. Near future tense.</p>	<p>Topic: Summer trip.</p> <p>Knowledge/Skills taught: Describing a holiday home. Discussing holiday activities. Asking for directions. Talking about summer camps.</p> <p>Grammar: Comparatives. Superlatives. The imperative. Using three tenses.</p>	<p>Topic: An adventure in Madrid</p> <p>Knowledge/Skills taught: Doing a treasure hunt. Buying souvenirs. Saying what you will do.</p> <p>Grammar: Superlatives. Using the comparative. Simple future tense.</p>
Summer 2	<p>Preparation for end of year exams. End of year exams.</p> <p>Cultural project – research of the cultural elements of Hispanic Countries – Food, music, places of interest, sports.</p>	<p>Preparation for end of year exams. End of year exams.</p> <p>Cultural project – research of the cultural elements of Hispanic Countries – Food, music, places of interest, sports.</p>	<p>Preparation for end of year exams. End of year exams.</p> <p>Cultural project – research of the cultural elements of Hispanic Countries – Food, music, places of interest, sports.</p>

KS4 Curriculum Intent Document:

	Year 10	Year11
Autumn 1	<p>Topic: Free-time</p> <p>Knowledge/Skills taught: Spanish around the world, talking about life online, sports and free-time activities, arranging to go out, planning a cinema visit, saying what you did last weekend, talking about days that went wrong, Grammar: Adjectives, present tense, expressions of frequency, irregular present tense, opinion verbs and expressions, near future tense, preterite tense, combining three tenses.</p>	<p>Topic: In class</p> <p>Knowledge/Skills taught: Schools in Spain, a typical day at school, talking about your studies, how you would change your school, students and teachers at school, describing a school trip in the past. Grammar: Absolute superlatives, forming questions, opinions of others, conditional tense, impersonal verbs with an infinitive, negatives, superlatives, forming 'yes/no' questions, adjectives and adverbs.</p>
Autumn 2	<p>Topic: Travelling</p> <p>Knowledge/Skills taught: Describing a photo, discussing travel plans, festivals in the Spanish-speaking world, what you did on holiday, describing</p>	<p>Topic: My area</p> <p>Knowledge/Skills taught: Finding out about Colombia, talking about your area, describing cities, describing how a city or town has changed, shopping</p>

	<p>where you stayed, describing holidays using different tenses, Grammar: me gusta (I like) / me gustaría (I would like) + infinitive, comparatives, se puede (you can) + infinitive, hay (there is / there are) and hay que (you have to), extended sentences with 'if', 'I' and 'we' forms of the preterite tense, opinions in the past, imperfect tense for descriptions, asking questions, using three different time frames.</p>	<p>preferences, giving preferences about where you live, talking about where you live Grammar: Perfect tense, using prepositions of place and directions, demonstrative adjectives, imperfect tense – now and then, direct object pronouns, making comparisons, using different tenses, irregular preterite verbs.</p>
Spring 1	<p>Topic: My people / my world</p> <p>Knowledge/Skills taught: Finding out about different families, describing people, who you follow on social media, friendships and relationships, your identity and what matters to you, problems and giving advice, Grammar: Possessive adjectives, present continuous, differences between ser and estar (to be), 'he/she' form of the preterite tense, personal 'a', reflexive verbs, direct object pronouns, using poder (to be able to) and querer (to want) + infinitive.</p>	<p>Topic: Creating a better world</p> <p>Knowledge/Skills taught: Natural wonders of Spanish-speaking countries, how you help in the community, climate change, actions to help the environment, social and climate issues. Grammar: Imperative, present and the preterite tenses, imperfect continuous, using two tenses to talk about the weather, using three tenses in the 'I' and 'we' forms, using se debería / no se debería (you should / you should not) + infinitive, 'he/she/ it' forms of the preterite and present tenses.</p>

<p>Spring 2</p>	<p>Topic: My life style</p> <p>Knowledge/Skills taught: Typical foods in Spanish speaking-countries, healthy daily routines, mealtimes and food trends, comparing old and new habits, illnesses and injuries, future plans to improve health and well being</p> <p>Grammar: Adjectives of nationality, indefinite adjectives, tener (to have) + noun, se necesita (it is necessary), hay que (you have to) + infinitive, imperfect tense, reflexive verbs in the preterite tense, using debes que / tienes que (you must) + infinitive, simple future tense, 'if' clauses.</p>	<p>Topic: Future life</p> <p>Knowledge/Skills taught: Latino trailblazers, talking about hopes and dreams, getting a job, future career intentions, importance of learning languages, changes in the world of work, impact of artificial intelligence</p> <p>Grammar: Using different tenses to talk about the past, different ways to express future plans, using 'para/sin' + infinitive, using hay que / tienes que (you must) to give advice, using masculine and feminine nouns for jobs, using the suffix -dad/-idad, modal verbs, time, simple future 'he/she/it' form, using articles – 'a/some'.</p>
<p>Summer 1</p>	<p>Topic: Preparation for exams</p> <p>Knowledge/Skills taught: Analysis of exam questions, understanding and application of exam skills.</p>	<p>Topic: Preparation for exams</p> <p>Knowledge/Skills taught: Analysis of exam questions, understanding and application of exam skills. Practice of exam papers. Final GCSE exams.</p>

Summer 2

Preparation for end of year exams.
Practice of exam papers.
End of year exams.
Reflection and improvements.