Subject: Early Childhood Development from 2025

Curriculum Intent Document:

	Year 12	Year 13
Autumn 1	**Children's Development** -Principles and patterns of development -Areas of Development -Factors Affecting Development -Physical development from birth to eight years -Promoting Physical Development -Cognitive development from birth to eight years -Theories linked to Cognitive Development	**Keeping Children Safe** -Recognise hazards and risks to children -Risk Assessments -Recording and Reporting -Prevent and Control Infection
Autumn 2	-Language development including communication from birth to eight years -Theories linked to Language Development -Emotional development from birth to eight years -Development of Attachment -Social development from birth to eight years -Theories linked to Social Development	-The Early Years Framework (EYFS) -Safeguarding -Respond to Child Abuse -Protecting and Safeguarding in the Early Years Setting -Reporting concerns
Spring 1	**Play and Learning** -Types of Play -Benefits of Play for Children's Learning and Development -Theoretical perspectives of Learning and Development	**Research and Reflective Practice in an Early Childhood Setting** -Types of information and data -The Purpose and Impact of Research in the Children's Care and Education Sector -Legislation, Policy and Practice -Identifying Gaps in Provision

Spring 2	-Curriculum Approaches -Professional skills for planning play and learning	-Reflecting on practice in the children's care and education sector -Theories of Reflective Practice -Approaches to Reflective Practice
Summer 1	-Planning activities to support children's learning and development	
Summer 2	**Keeping Children Safe** -Legal responsibilities and approaches to health and safety in early years settings -Policies and Procedures	