

Subject: Health and Social Care

Curriculum Intent Document:

	Year 12	Year 13
Autumn 1	<p>Unit 1 Human Lifespan and Development</p> <ul style="list-style-type: none"> - Physical development across the life stages - Intellectual development across the life stages - Emotional development across the life stages - Social development across the life stages - The nature/nurture debate related to factors - Genetic factors that affect development - Environmental factors that affect development 	<p>Unit 14: Physiological Disorders - Coursework</p> <ul style="list-style-type: none"> - Investigative procedures for physiological disorders - Diagnostic procedures for physiological disorders - Provision of treatment and support - Types of carers - Types of care settings
Autumn 2	<ul style="list-style-type: none"> - Social factors that affect development - Economic factors that affect development - Major life events that affect development - The physical changes of aging - The psychological changes of aging - The societal effects of an aging population 	<ul style="list-style-type: none"> - Assessing care needs - Validity and reliability of the sources of information on possible treatments - Treatment planning processes - Cycle of planning - Individual needs, including culture, gender, age, religion, disability - Purpose and aim of care for individual - Outcomes to be achieved - Actions to be taken - Overcoming potential barriers - Professional responsibilities - Advantages and disadvantages of different types of treatment, e.g. benefit to service users, cost to health and social care services - Scheduling, including times and locations where treatment will take place

		- Timescales for achievement
Spring 1	External Exam Unit 1 Unit 5: Meeting individual needs - Coursework - Promoting equality, diversity and preventing discrimination - Skills and personal attributes required for developing relationships with individuals - Empathy and establishing trust with individuals - Ethical issues and approaches - Legislation and guidance on conflicts of interest, balancing resources and minimising risk	Unit 2 Working in Health and Social Care - The roles of people who work in health and social care settings - The responsibilities of people who work in health and social care settings - Specific responsibilities of people who work in health and social care settings - Multi-disciplinary working in the health and social care sector - Monitoring the work of people in the health and social care sector
Spring 2	- Enabling individuals to overcome challenges - Promoting personalisation - Communication techniques - How agencies work together to meet individual care and support needs	- The roles of organisations in providing health and social care services - Issues that affect access to services - Ways organisations represent interests of service users - The roles of organisations that regulate and inspect health and social care services - People with specific needs - Working practices
Summer 1	- Roles and responsibilities of key professionals on multidisciplinary teams - Maintaining confidentiality - Managing information	External Exam Unit 2
Summer 2	Unit 14: Physiological Disorders - Coursework - Types of physiological disorders and effects on body systems and functions - Causes of physiological disorders - Signs and symptoms of physiological disorders	