

Subject: Religious Studies GCSE

Curriculum Intent Document:

	Year 10	Year 11
Autumn 1	<p>Topic: Relationships</p> <p>Knowledge/Skills taught:</p> <ul style="list-style-type: none">- Christian and Muslim beliefs, attitudes and teachings about the nature and purpose of relationships in the twenty first century: families, roles of women and men, marriage outside the religious tradition and cohabitation- The nature and purpose of marriage as expressed through Christian and Muslim marriage ceremonies in Britain- Varying Christian and Muslim attitudes towards adultery, divorce and annulment and separation and re-marriage.- Sexual relationships - Christian and Muslim teachings about the nature and purpose of sex and the- use of contraception including varied interpretations of the	<p>Topic: Human Rights</p> <p>Knowledge/Skills taught:</p> <ul style="list-style-type: none">- Christian beliefs, teachings and attitudes toward the dignity of human life: Genesis 1- Christian practices to promote human rights including equality: agape in action- An example of conflict between personal conviction and the laws of a country- Censorship, freedom of religious expression and religious extremism

	<ul style="list-style-type: none"> - Natural Law/Absolutist approach of Thomas Aquinas' Five Primary Precepts - Diverse attitudes within and across religious traditions towards same sex relationships - 	
Autumn 2	<p>Topic: Relationships</p> <p>Knowledge/Skills taught:</p> <ul style="list-style-type: none"> - Diverse attitudes within Christianity and Islam toward the roles of women and men in worship and authority with reference to Catholic, Orthodox and Anglican views on this issue - Diverse attitudes within Islam toward the roles of women and men in worship and authority 	<p>Topic: Human Rights</p> <p>Knowledge/Skills taught:</p> <ul style="list-style-type: none"> - Christian beliefs, teachings and attitudes towards prejudice and discrimination - Beliefs, teachings and attitudes towards racial prejudice and discrimination, including Martin Luther King's teachings on equality - Issues of wealth and poverty - Ethical considerations about acquisition and use of wealth - The actions and attitudes of charities in twenty first century Britain whose aim is to alleviate poverty: Christian Aid

<p>Spring 1</p>	<p>Topic: Life and Death</p> <p>Knowledge/Skills taught:</p> <ul style="list-style-type: none"> - Diverse beliefs, teachings and attitudes about the accounts of the origin of the universe: Genesis 1, 2 - The relationship between Christian/Muslim views and non-religious views of creation and the extent to which they conflict; Stephen Hawking's view of the Big Bang - Christian/Muslim and non-religious beliefs, teachings and attitudes about dominion, stewardship environmental responsibility, sustainability, and global citizenship - 'Humanists for a Better World' - The origin and value of human life - Diverse beliefs, teachings and attitudes toward the origin and sanctity of human life - Non-religious beliefs about evolution; Charles Darwin, Richard Dawkins 	<p>Topic: Christianity</p> <p>Knowledge/Skills taught:</p> <ul style="list-style-type: none"> - Omnipotent: Exodus Omni-benevolent: Psalm - Evil and suffering: Quote on God and evil from Epicurus, Book of Job - The Trinity, beliefs and teachings about the oneness of God: - Father, Son and Holy Spirit: John - Creation Genesis 1-3; nature and role of humans, literal and non-literal ways of interpretation. - The role of Word and Spirit in creation: John - Jesus Christ Beliefs and teachings about Jesus' incarnation: John - Crucifixion: Matthew. Salvation and Atonement : Matthew - Resurrection: Luke - Ascension: Luke - Salvation Law: Word of God; inspiration and revelation; differing ways of interpreting biblical writings; Bible in relation to other sources of authority. - Sin as preventing salvation. - Grace and the Spirit: Acts. The role of Holy Spirit in Evangelical worship.
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		<ul style="list-style-type: none"> - The afterlife Eschatological beliefs: John - Judgement: Matthew, Luke - Resurrection: 1 Corinthians - Traditional and contemporary beliefs about heaven and hell
Spring 2	<p>Topic: Life and Death</p> <p>Knowledge/Skills taught:</p> <ul style="list-style-type: none"> - Diverse Christian and Muslim attitudes towards abortion and euthanasia - Non-religious views on the importance of human and animal life; Peter Singer's views on 'speciesism' - Humanist 'Dignity in Dying' Movement - Beliefs about death and the afterlife - Christian/Muslim beliefs and teachings about life after death, including soul, judgement, heaven and hell: John - Diverse Christian/Muslim beliefs about the afterlife - How Christian and Humanist funerals in Britain reflect beliefs about the afterlife 	<p>Topic: Christianity</p> <p>Knowledge/Skills taught:</p> <ul style="list-style-type: none"> - The nature and significance of liturgical, informal and individual worship: Matthew - The nature and importance of prayer: The Lord's Prayer - Set prayers and informal prayers: different forms of worship across the different Christian traditions with reference to Society of Friends and Evangelical worship - Sacraments Diverse beliefs regarding Sacraments - The role, meaning and celebration of Baptism and Eucharist: John - Diverse interpretations of Baptism and Eucharist with reference to the beliefs of the

		<p>Catholic and Protestant Churches</p> <ul style="list-style-type: none">- Pilgrimage and Celebrations- The importance of pilgrimage: Walsingham, Taizé- How Christians celebrate Christmas and Easter- Christianity in Britain and the Church in the local community- Christianity in Britain; results of the 2011 census compared to the 2001 census, showing an increase in diverse religious and nonreligious beliefs and practices- The role of the Church in the local community; a place of worship, social and community functions- The worldwide Church- The importance of mission, evangelism and church growth.- The work of Tearfund: Christian beliefs in action- Persecution of Christians past and present
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		<ul style="list-style-type: none"> - Working for reconciliation: World Council of Churches, The Ecumenical Movement
Summer 1	<p>Topic: Good and Evil</p> <p>Knowledge/Skills taught:</p> <ul style="list-style-type: none"> - What makes an act 'wrong'? - Religious and ethical responses: relative and absolute morality, conscience, virtues, sin - Beliefs and attitudes about the causes of crime and the aims of punishment: justice, retribution, deterrence and reformation - The treatment of criminals and the work of prison reformers and prison chaplains - Varied Conservative and Liberal Christian/Muslim responses to the Death Penalty 	<p>Topic: Islam</p> <p>Knowledge/Skills taught:</p> <ul style="list-style-type: none"> - The teaching about the nature of Allah: the belief in the oneness of Allah (Tawhid): - Nature of Allah: immanence, transcendence, omnipotence, beneficence, mercy, fairness and justice: - Adalat in Shi'a Islam - Prophet hood (Risalah) - The nature of prophet hood; why are prophets important? - The importance of Adam as the first prophet - Ibrahim as father of Isaac and Ishma'il and his significance for the Muslim religion - Isa as a prophet for Muslims: - Muhammad as the seal of the Prophets - Angels (Malaikah) ➤ The significance of angels in Islam

		<ul style="list-style-type: none">- Diversity in belief between Shi'a and Sunni Muslims regarding angels and free will- The significance of Jibril's revelation of the Qur'an to Muhammad- The significance of Mika'il placed in charge of plants and rain- The significance of Israfil to announce the Day of Resurrection- Akhirah (Afterlife)- Al-Qadr (Predestination): Implications for human freedom- Akhirah: Human responsibility and accountability; Muslim beliefs and teachings about the afterlife- Human Freedom and its relationship to Day of Judgement- Heaven; Muslim beliefs about the nature, stages and purpose of heaven- Hell; Muslim beliefs about the nature and purpose of hell- Foundations of faith- The six articles of faith in Sunni Islam- The five roots in Usul ad-Din in Shi'a Islam- Islamic attitudes towards Kutub (books), Sahifah (Scrolls), Injil (Gospel), Tawrat (Torah), Zabur (Psalms)
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<p>Summer 2</p>	<p>Topic: Good and Evil</p> <p>Knowledge/Skills taught:</p> <ul style="list-style-type: none"> - Christian/Muslim teachings about forgiveness - Examples of forgiveness arising from personal beliefs. - Good, Evil and Suffering - Philosophical perspectives on the origin of evil: Original Sin (free will) and 'soul-making' (Irenaeus and John Hick) - Philosophical challenges posed by belief in God, free will and the existence of evil and suffering 	<p>Topic: Islam</p> <p>Knowledge/Skills taught:</p> <ul style="list-style-type: none"> - Shahadah: the Muslim statement of faith: - Zakah: How Sunni Muslims make payment of charity tax, alms and how zakat money may be spent - Sawm: How Sunni Muslims fast during Ramadan - Issues relating to Muslims fasting in Britain - Hajj: How Sunni Muslims undertake pilgrimage to the Ka'ba in Makkah - Issues relating to Muslims in Britain undertaking Hajj - Salah: the practices of prayer in Islam in the mosque and at home, including Jummah prayer - Ten Obligatory Acts of Shi'a Islam: practices in Britain and elsewhere - Salat: How Shi'a Muslims perform salat, observe sawm, pay zakat and pilgrimage to Makkah - Khums: How Shi'a Muslims pay savings tax - Hajj: Pilgrimage to Makkah: and pilgrimage to Shi'a shrines - Jihad: The struggle to live as a Muslim
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		<ul style="list-style-type: none">- Amr-bil-Marooif: How Muslims encourage others to do good- Nahil Anril Munkar: How Muslims discourage bad actions- Tawalia: The duty to love the friends of Allah- Tabarra: The duty to express disapproval of evil-doers- Jihad ➤ Greater jihad: The daily struggle to live as a good Muslim Issues regarding living as a Muslim in Britain today and maintaining a Muslim lifestyle- Origins, influence and conditions for declaration of Lesser Jihad in the Qur'an and Hadith:- Festivals and commemorations: practices in Britain and elsewhere- Id-ul-Adha: The festival of sacrifice.- How Muslims celebrate Idul-Adha in Britain and worldwide- Id-ul-Fitr: The festival of fast-breaking following Ramadan.- How Muslims celebrate Id-ul-Fitr in Britain and worldwide- Ashura: The Day of Remembrance (Shi'a). How Shi'a Muslims celebrate Ashura in Britain and worldwide
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