

Year 8 Curriculum – Term 1

<u>Subject</u>	<u>Autumn term 1</u>	<u>Autumn term 2</u>
Art	War & Conflict – Drawing of a poppy and the importance of a symbolism	War & Conflict – A collaboration of skills using creative writing and symbolism
Computing	E-safety and Ethics – Social media and E-safety	Spreadsheets – Entering and formatting data, using formulas and creating charts and graphs
Dance	Street Dance – Exploring the style of street dance	Street Dance - Exploring the style of urban dance
Design and Technology	Engineering – Creating a USB LED light	Combined skills – Creating a cube calendar
Drama	Lulu the runaway – Students will build on their previous experience of knowledge and building characters	Melodrama – During this topic students will learn a new style of theatre known as Melodrama and build on their character skills
English	Sci-Fi – Students will read a variety of text and academic reading based on this exciting theme	Boy in the striped Pyjamas – Students will read the full novel and will explore themes such as racism, war, compassion and friendship
Enterprise	Introduction to business finance – Students will study start up objectives and sources of finance	Introduction to business finance – Students will study methods of payment, sales revenue, cost and profits
Food Technology	Fruits and Vegetables – Making a Dutch apple cake	Milk and Dairy – Making a Cheesecake
Geography	Hazardous places – Exploring the structure of the earth, plate boundaries and tectonic hazards	Weather hazards – Exploring different weather and extreme weathers
History	The Witchcraze – Exploring the causes of Witchcraze and the response of the authorities	The industrial revolution – The key changes which took place in Britain from 1750-1900
Mathematics	Unit 1 –The four operations Unit 2 – Number properties Unit 3 – Fractions/Decimals	Unit 4 – Properties of angles Unit 5 – Construction Unit 6 – Perimeter and Area
Media	Film Studies – Narrative theory and character theory	Film Studies – Male gaze and the application of knowledge
Music	The Blues – Students will take part in a whole class ensemble piece in Blues style	The Blues – Students will learn to identify the features which contribute to Blues music and take part in a group performance
Photography	Formal elements – Students will have the opportunity to reflect back on the basic camera skills and techniques learnt in Year 7	Formal elements – Students will research photographers and their use of composition to impact their photographic outcomes
Personal Finance	Financing Being responsible with money How to avoid being financially excluded Financial products to help save for my future	Financing Being responsible with money How to avoid being financially excluded Financial products to help save for my future

Personal, Social and Development	Suffering – Students will explore mental health, poverty, drugs and alcohol and current issues in the UK	Charity and kindness – Exploring acts of kindness, the work of charities and friendship
Physical Education	Boys – Invasion/Team games Girls – Invasion/Team games	Boys – Individual sports Girls – Individual sports
Religious Education	Buddhism – Beliefs, Practices and key figures	Buddhism - Contemporary Buddhist beliefs and evaluation of personal and Buddhist beliefs/practices
Science	Biology – Living Systems Physics – Energy	Chemistry – Substance and Properties Biology - Ecology
Spanish	All about my life - Saying what you use your phone for. Talking about music preferences and revising opinions. Discussing TV programmes. Talking about what you did yesterday.	My holidays - Talking about a past holiday. What you did on holiday. Describing the last day. What your holiday was like.