

Year 13
Welcome
Date: 16th September 2026

Assistant Principal: Mrs Shivalkar

Head of Year: Miss Ridgeway

Sixth Form Administrator: Mrs Blaskett



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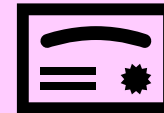
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A Positive Start To Year 13

Year 13 attendance has been 93% since returning! This is below the HT Target



The pastoral team have received overwhelmingly positive feedback about how well Year 13 have settled into their final year



A total of 162 Positive Points issued to Year 13 students in 8 days!



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Aims of the welcome meeting:

- ☐ Share our core expectations
- ☐ Share and explain how students will be supported in Year 13
- ☐ Suggest ways that you, and we can support your child's achievement
- ☐ Remind you about key points of contact for Year 13 parents



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Inspection report: 21 April 2026

Exceptional	
Strong standard	● ● ●
Expected standard	● ● ● ●
Needs attention	
Urgent improvement	

Pupils are rightly proud of their welcoming, inclusive school community. The high-quality personal development curriculum supports pupils to have an in-depth knowledge about diversity, tolerance and mutual respect. Pupils behave impeccably. They show high levels of consideration and kindness towards their peers and staff. They feel safe. Pupils value the rewards for behaving well. Bullying and serious behaviour are rarely an issue. They trust staff to sort out any issues or concerns. This is a place where everyone is accepted and can be themselves.



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SEE IT, HEAR IT, LOSE IT

FROM THE POINT YOU ENTER THE MAIN GATES ...



**PHONES AND
SMART DEVICES**
must be **switched off**
and kept **out of sight**.



**AIRPODS AND
HEADPHONES**
must **not be worn**.



**OUT OF SIGHT.
OUT OF MIND.**



**DURING
THE
SCHOOL DAY**



SEEN. HEARD. USED.

**CONFISCATED
IMMEDIATELY.**

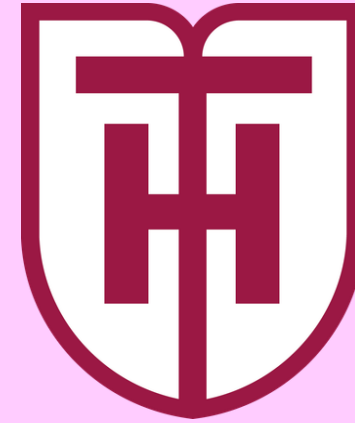


AFTER 3:05PM



**WALKING FROM YOUR
FINAL LESSON TO THE
RECEPTION GATES?**

**PHONE SEEN =
RED CARD SANCTION.**



UNTIL YOU LEAVE THE SCHOOL SITE

NO EXCEPTIONS

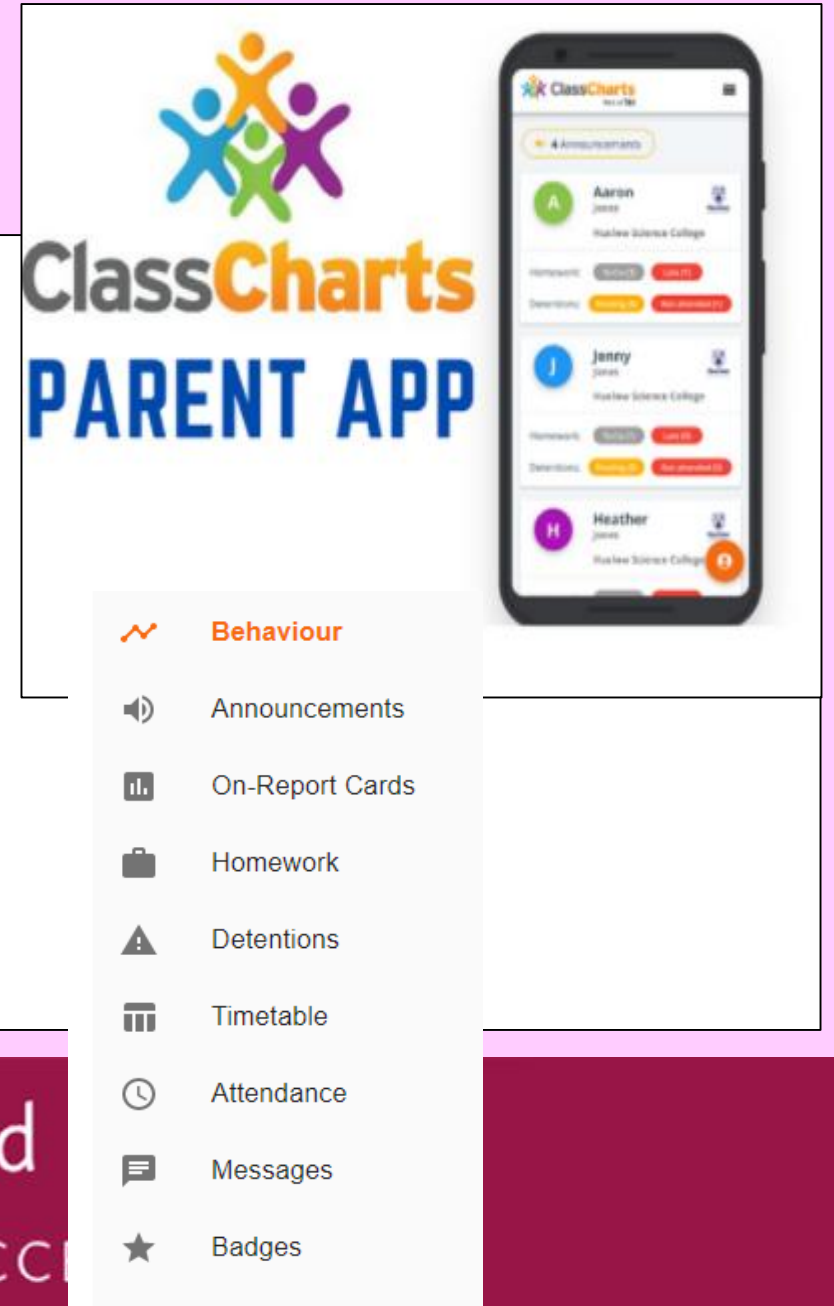


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Class Charts

- Track
 - Positive achievement points
 - Negative behaviour points
 - Late to lesson/School
 - Payback attendance
 - Homework set & completed



Teaching students to make the right choices

Paybacks	Triggers
Red Card	Payback
3 x Double Yellow	Payback
6 x First Yellow	Payback
2 x Late to school	Payback
3 x Late to lesson	Payback
6 x Conduct cards	Payback
Mobile phone seen, heard or used (except in Sixth Form building)	Confiscated



An exciting and Stressful Year

- Completing A levels and Vocational courses
- Preparing for and taking exams
- Planning for the future
- Widening independence



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Timings of the school day

Arrival	Period 1	Period 2	Break	Period 3	Period 4	Lunch	Period 5	Period 6
8.00am to 9.00am	9.05am to 10.05am	10.05am to 11.05am	11.05am to 11.20am	11.25am to 12.25pm	12.25pm to 1.25pm	1.25pm to 2.00pm	2.05pm to 3.05pm	3.05pm to 4.05pm

Door opening times

- You must enter and leave school through the common room door, you must **NOT** go through reception at any time
- If you are late and the common room door is closed then you must wait for the next time that the door opens

AM	BREAK	LUNCH	PM
8.00am to 9.00am	11.05am to 11.20am	1.25pm to 2.00pm	3.05pm



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Attendance and punctuality to school – we need your support

Target 96%

100% Attendance	0 weeks of missed learning
96% Attendance	1 week and 4 days of missed learning
90% Attendance	3 weeks and 4 days of missed learning
85% Attendance	5 weeks and 3 days of missed learning
80% Attendance	7 weeks and 3 days of missed learning
70% Attendance	9 weeks and 1 day of missed learning



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Good attendance means better progress

Attendance group	Progress*
Above 95%	+0.50
90-95%	-0.20
80-90%	-0.60
50-80%	-1.80

*means how far you were away from your predicted grades



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Attendance Requirements

- All students must attend school for their lessons, Tutorial, Assembly and studies each day
- Students have home study privileges and may leave at either break or lunch. These are the only times that the door will be open.
- Parents need to phone (ext.287) or email Mrs Blaskett (blaskettk@haileyburyturnford.com) to explain absence. ***Students cannot self certify.*** We will require supporting documentation for all appointments that need to be taken in school time

Authorised absences:

Uni visits/ Apprenticeship
Assessment Centres and interviews,
Early Entry Admissions tests, Driving
TESTS, Medical appointments (with
evidence)

Illness absences will require a
discussion with myself and will
count towards absence data, as
would be the case in the work place



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Home Study Agreement

- All students have been given a home study agreement – this must be read and signed by every student, their parent/carer and a member of the sixth form team.
- Agreement states that home study is a privilege, received with 95% attendance.
- Attendance is checked every week 1 Friday for the previous 2 weeks.
- Below 95% and home study will be removed for the following week



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Key Ingredients for Success

- Study and future plans – number one priority
- Excellent attendance – attendance is reflected in student outcomes
- Commitment to study – at least 5 hours per subject , per week, outside lessons
- Thorough research into next steps
- CV building and preparing for interviews

How many hours does your child spend at their part-time job?

Does this conflict with their study?



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Key Dates/Information

September – Early Entry meetings

Wednesday 16th September: **Year 13 Welcome Evening**

Wednesday 15th October **Early Entry Deadline**

Thursday 12th November: **Sixth Form Open Evening**

Wednesday 25th November: **Parents Evening**

w/b 30th November **Vocational Mock Exams**

w/b 5th January **Vocational Exams**

Wednesday 13th January **UCAS deadline**

w/b 18th January **A level Mock Exams**

Deadline for applications to the universities of Oxford and Cambridge, and for most courses in medicine, dentistry, and veterinary medicine/science

All other undergraduate courses



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What comes after Year 13?

FE college (Further Education)

Studying vocational and/or academic qualifications



University

Studying a degree (typically for 3-4 years) – otherwise known as higher education



Apprenticeship

Spending most of your time working and some of your time studying – this includes degree apprenticeships



Employment

Part or full time working – employment at a company, self-employment, or freelance work



Gap year

Any combination of travelling, volunteering, work experience, learning, part-time employment, etc.



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Planning for the Future

- Tutorial work in Year 13 will focus on next steps; UCAS applications, CV's, Apprenticeships, GAP years and interview techniques. We will cover applying to University and Apprenticeships, and we will also focus on student well being, mental health and personal finance
- All students should research future career paths and courses thoroughly – they need to become experts in this!
- Be aware of where work experience, wider reading, auditions, interviews and portfolio preparations are needed
- Look into Apprenticeships
- Keep options open by putting in a range of applications
- Remember Futures Week in Year 12 – we covered research, personal statements, UCAS and preparing for interviews!



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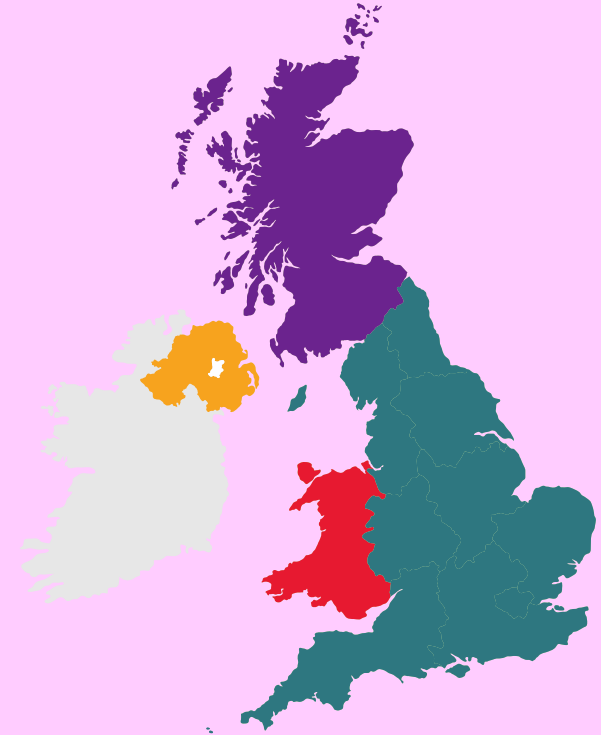
What is UCAS?

UCAS is the website that students will be using to apply to University. All students will be signed up to this during Tutorials by the end of this week

350+ Universities and colleges:

- **4** in **Northern Ireland**
- **15** in **Wales**
- **18** in **Scotland**
- **316** in **England**

35,000+ courses
available



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Applying - key facts

- **Register with UCAS** via the Hub
- Use your username and password to apply **online**
- Students can add up to **5 choices**, *unless they're applying to study medicine, veterinary, medicine/science, dentistry – then it's **4 choices for the same course and one choice to a different course***
- Students **can't** apply to **BOTH** Oxford and Cambridge
- Applying **costs** £34.50 for 5 choices
- Apply by the **equal consideration date 15th October Early Entry, or 14th January for all other courses**
- Providers **can't see** other choices when you apply
- One personal statement for all 5 choices



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Apprenticeship advice

UCAS and UNIFROG also have Apprenticeship advice to help students make informed decisions about their post-18 opportunities.

Find out about:

- the different types of apprenticeships
- how to find and apply for apprenticeships
- preparing for the application and interview process

Head to:

[ucas.com/apprenticeships](https://www.ucas.com/apprenticeships)

<https://www.unifrog.org/>



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17 September 2026 | 20

What is an Apprenticeship, exactly?

An Apprenticeship is a combined package of work and study. As an Apprentice, you'll be employed by a company and paid a wage for the work that you do. Apprentices are entitled to the same rights as other employees: a contract of employment and at least 20 days paid holiday per year, plus bank holidays.

How does it work?

You'll spend most of the week at work (usually a minimum of 30 hours) watching, learning and getting stuck in. You will be learning from colleagues across all levels of the business, typically working closely with someone more senior who will review your progress and coach you. You'll also spend time attending college, a University or training provider, training at work or online. Some Apprenticeships use a combination of options; your employer will decide which method works best. The Institute for Apprenticeships and Technical Education is an independent public body which works to ensure Apprenticeships are the best they can be. It develops Apprenticeship standards with employers that meet the needs of the companies and learners alike.



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Which higher level Apprenticeships are available?

There are hundreds of different Apprenticeships on offer. From accounting to aerospace engineering, new Apprenticeships are being developed all the time.

Big companies like Airbus, Rolls Royce, GSK, Goldman Sachs and the BBC offer degree level Apprenticeships, but you'll also find smaller companies offering them too.

As well as being flexible and adaptable, you'll also need to be self-motivated during independent study, and be prepared to put what you learn into practice.

Sought-after skills and qualities

- Teamwork
- Collaboration
- Interpersonal skills
- Enthusiasm
- Motivation
- Communication
- Analysis
- Creative solutions
- Attention to detail
- Logical thinking
- Initiative

Name	Level	Equivalent educational level
Intermediate	2	5 GCSE passes (grade 9-4)
Advanced	3	2 A-level passes/ Level 3 Diploma/ International Baccalaureate
Higher	4, 5, 6 and 7	Foundation, Bachelor's or Master's degree
Degree	6 and 7	Bachelor's or master's degree



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Choosing the right Apprenticeship

Choosing between University and an Apprenticeship?

You can apply for both at the same time!

There's nothing stopping students from applying to University through UCAS while keeping an eye out for interesting Apprenticeship vacancies on Unifrog.

Try not to think about it as University or an Apprenticeship. A degree or higher level Apprenticeship can lead to a degree-level qualification. Just remember, Apprenticeship schemes don't follow the same application and deadline patterns as applying to University - the deadline for an Apprenticeship application will be down to individual employers, and students apply for them direct. Start now!

Not restricted to one Apprenticeship application



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What should students be doing now?

- Research
- University open days
- Co-curricular activities
- Work experience
- Go beyond the syllabus
- Focus on this year's studies
- Attendance and punctuality are key
- Revision



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How can you support?

Research

Use the parents/guardians' section of the UCAS website at www.ucas.com/parents or explore the Unifrog platform – Unifrog is excellent!

Sign up

Sign up for parent updates from UCAS and Unifrog and get everything you need to know about the application process direct to your inbox.

Open days

Attend virtual events and open days – you may have a different perspective.

Be proactive

Make sure they read everything carefully that is sent to them and don't book holidays at key times!



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How can you help?

- Show an interest in your child's work
- Ask them to explain what and how they are doing
- Provide the right environment for studying at home.
- Revision guides – yes please!
- Discuss future career / University goals
- Communicate with the school. As a Head of Year I have already sent all students information on applying for University and completing personal statements during Futures Week. Have they discussed this with you?
- Download the Class Charts App for parents – we send all communication through this



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How will we help?

- Pastoral Support via Assembly and Tutorials
- Subject Support
- Target Grades
- Parents' Evening & Reports
- Intervention



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HT Students Learn To THRIVE ...

- Ambition, Pride and Success
- The HT Student
- Ready, Respectful and Safe



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HT STUDENTS LEARN TO **THRIVE** THROUGH BEING ...



Team players

Working collaboratively and contributing positively, through taking on leadership roles to help others.



Healthy

Managing physical and mental wellbeing through staying safe, seeking support when needed and developing resilience.



Responsible

Acting with honesty and integrity, treating others with kindness and respect, and considering the impact of actions on others.



Inclusive

Respecting and embracing diversity in our community. Accepting and appreciating different faiths, beliefs and cultural traditions.



Visionary

Thinking creatively, setting ambitious goals and developing strong aspirations and plans for future success.



Enterprising

Identifying and grasping opportunities, taking measured risks and being creative and adaptable when challenges arise.

THE QUALITIES OF A **SUCCESSFUL** HT STUDENT

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Explanation

Anyone can report a concern if they believe a child is at risk of harm:

0300 123 4043 – call us any time if you're a child or young person being abused.
Call **999** if you're in immediate danger or if a crime is being committed.

The safeguarding team at HT

Concerned about a child's safety and welfare? Please speak to our Lead for Safeguarding or a Deputy Designated Lead for Safeguarding.



Mrs. Goodes

Senior Vice Principal Lead DSL



Mrs. Elliott

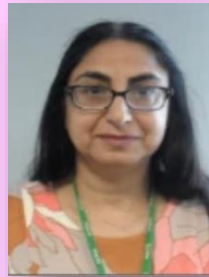
DDSL



Mr. Newman
Principal
DDSL



Mr. Megaw
Assistant Principal
DDSL



Mrs. Shivalkar
Assistant Principal
DDSL



Mr. Walsh
Assistant Principal
DDSL



Miss. Newman
Vice Principal
DDSL



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Young Carer Champion Group at HT

- Under 18 Years who looks after someone else
- Cares for a family member
- Group support
- Help from your teachers
- Trips to support your wellbeing
- Point of contact to support you
- <https://www.carersinherts.org.uk/>



**Mr Turner, School Counsellor –
will be sending out details of
how to receive support if you
are a Young Carer**



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 Follow us on Facebook

www.facebook.com/haileyburyturnford/





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Where else can I go for help and support?



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