

Year 11
Welcome
Date: 17th September 2026

Assistant Principal: Mr B. Walsh

Year Achievement Coordinator: Miss J. Lee

Assistant Year Achievement Coordinator: Mr P. White



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A Positive Start To Year 10!

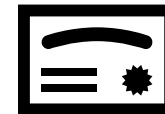
Year 11 attendance has been 94% since returning! This is close to the HT Target!



The pastoral team have received overwhelmingly positive feedback about how well Year 11 have settled into their GCSEs



Year 11 have received 37 positive phone calls home since the start of term!



A total of 4,799 Achievement Points issued to Year students in 9 days!



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Aims of the welcome meeting:

- ☐ Share our core expectations
- ☐ Share and explain how students will be supported in Year 11
- ☐ Suggest ways that you, and we can support your child's achievement
- ☐ Remind you about key points of contact for Year 11 parents



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Inspection report: 21 April 2026

Exceptional	
Strong standard	● ● ●
Expected standard	● ● ● ●
Needs attention	
Urgent improvement	

Pupils are rightly proud of their welcoming, inclusive school community. The high-quality personal development curriculum supports pupils to have an in-depth knowledge about diversity, tolerance and mutual respect. Pupils behave impeccably. They show high levels of consideration and kindness towards their peers and staff. They feel safe. Pupils value the rewards for behaving well. Bullying and serious behaviour are rarely an issue. They trust staff to sort out any issues or concerns. This is a place where everyone is accepted and can be themselves.



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What does Ready, Respectful and Safe mean?

Ready	Respectful	Safe
• Full school uniform, <u>worn properly</u> • Attend on time with all equipment • No gum, fluid or food other than water • All headphones, phones* and other electronic equipment out of sight and switched off	• Do as you are asked by all members of staff • Listen to others, use appropriate language and a polite tone • Look after each other, the building, displays and equipment	• Follow rules and routines for health and safety • Keep hands, feet, objects and personal comments to yourself • Be in the right place, in the right time and not in unsupervised areas



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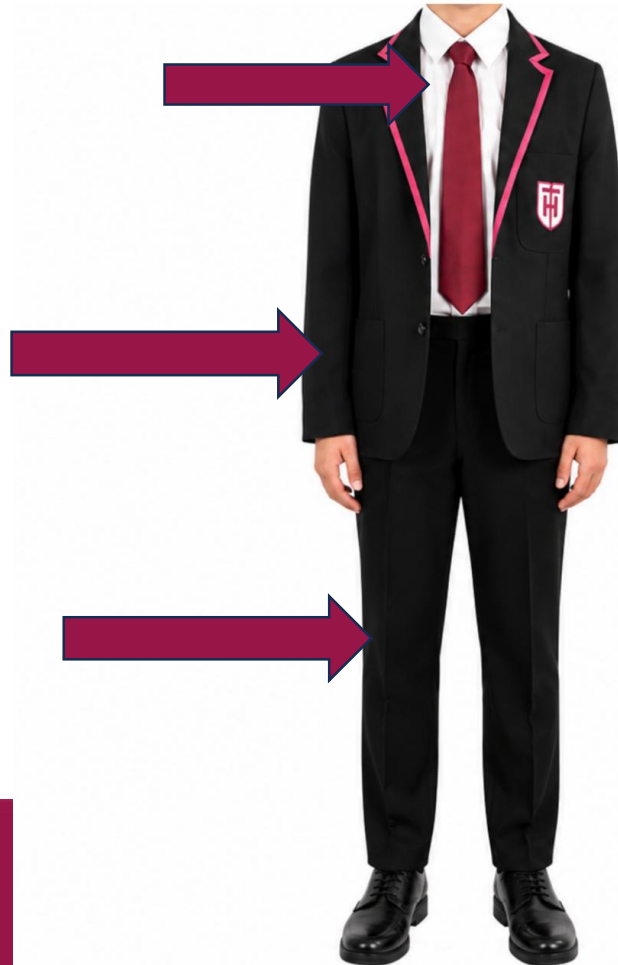
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Wear your HT uniform with Pride

Tie fastened correctly
Top button done up if
wearing a tie

Blazer worn around
the school and
inside the buildings

Trousers worn at the
correct length and
securely around the
waistband



Skirts to be worn at
the correct length

Correct school shoes –
black polishable
material



HT PE Kit and sanctions at KS4



**HAILEYBURY TURNFORD
PHYSICAL EDUCATION KIT**



**CNAT
SPORT SCIENCE**

CNAT Sport Science



**CNAT
SPORT STUDIES**

CNAT Sport Studies

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Reporting absences

- Email attendance@haileyburyturnford.com or
- Call **01992 308333**
- Report absences by 8am
- Students must arrive by **8.30am**
- Students must be in form from 8.30am
- Form time starts at 8.35am



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The HT Way



- We recognise the behaviour
- We record the behaviour
- We reward positive behaviour
- We log negative behaviours and have relentless follow up
- Pay first attention to best conduct



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How can you support your child?

- Relentless routines around uniform, attendance, being ready, respectful and safe
- 30 minutes of Maths and English every day
- On time – all the time (tardiness not acceptable)
- Alarm clock – early night – control screen time
- Physical health – activities / co-curricular



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Attendance and punctuality to school – we need your support!

Target
96%

100% Attendance	0 weeks of missed learning
96% Attendance	1 week and 4 days of missed learning
90% Attendance	3 weeks and 4 days of missed learning
85% Attendance	5 weeks and 3 days of missed learning
80% Attendance	7 weeks and 3 days of missed learning
70% Attendance	9 weeks and 1 day of missed learning



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Teaching and Learning

Core Principles

- These are the consistent approaches to all lessons.
- These strategies ensure lessons here start promptly, make the best use of lesson time and promote the best outcomes each and every lesson.

Run Routines 	• Smile, meet, greet and seat • Silent knowledge retrieval starters • Silent end and send
Slide Template 	• HT slides used in all lessons
Seating Plans and Positive Relationships 	• All HT classrooms layouts are rows • Seating by student needs, boy/girl • Achievement points in every lesson • Communicate effectively with parents and carers
Adaptive Practice 	• Use of reasonable adjustments • Sequence learning for cognitive load • Clear explanations • Reading strategies to develop fluency • Live feedback using T and S codes • Expert questioning and checking progress • Pre-teach subject specific vocabulary • Modelling, using the visualiser where applicable

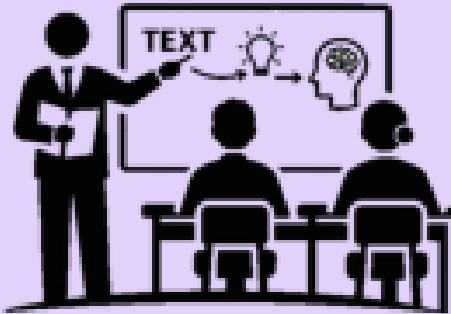


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Teaching & Learning Core Principles

Inclusion for All



- Knowledge of Pen Portrait contents
- Reasonable adjustments, including:
 - ✓ Pre-printed slides and handouts for targeted students
 - ✓ Dual coding (use of visuals)
 - ✓ Check for understanding at outset and regularly, prioritising students with SEND
- Personalised adjustments for students with EHCPs
- Connection before correction



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“A well trained and resourced inclusion team understands, in detail, the various barriers to learning that pupils face in this community.” Ofsted March 26

HT Students Learn To THRIVE ...

- Ambition, Pride and Success
- The HT Student
- Ready, Respectful and Safe



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HT STUDENTS LEARN TO **THRIVE** THROUGH BEING ...



Team players

Working collaboratively and contributing positively, through taking on leadership roles to help others.



Healthy

Managing physical and mental wellbeing through staying safe, seeking support when needed and developing resilience.



Responsible

Acting with honesty and integrity, treating others with kindness and respect, and considering the impact of actions on others.



Inclusive

Respecting and embracing diversity in our community. Accepting and appreciating different faiths, beliefs and cultural traditions.



Visionary

Thinking creatively, setting ambitious goals and developing strong aspirations and plans for future success.



Enterprising

Identifying and grasping opportunities, taking measured risks and being creative and adaptable when challenges arise.

THE QUALITIES OF A **SUCCESSFUL** HT STUDENT

Ambition • Pride • Success

Important contacts – AP/YAC/AYAC

Year	Assistant Principal	Year Achievement Coordinator	Assistant Year Achievement Coordinator
10	Mr B Walsh	Miss J Lee	Mr P White



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Has form time changed?

Students are not in form groups this year (except assemblies and fire drills)

Students are with specialist subject staff in areas where they need support (based on their last exams)

Sessions are Mon-Tues and Wed-Thurs



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Intervention – what is on offer during form?

English
Maths
Science
Geography

Independent study



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ON • PRIDE •

Important contacts – Intervention leads

Subject related issues?

[Faculty Leaders - Haileybury Turnford](#)

Pastoral concerns?

- Miss Lee
- Mr White
- Mr Walsh

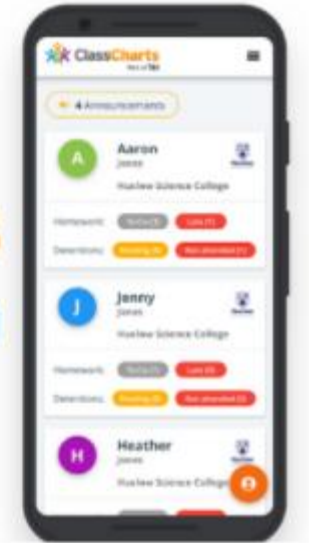


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Class Charts

- Track
 - Positive achievement points
 - Negative behaviour points
 - Late to lesson/School
 - Payback attendance
 - Homework set & completed

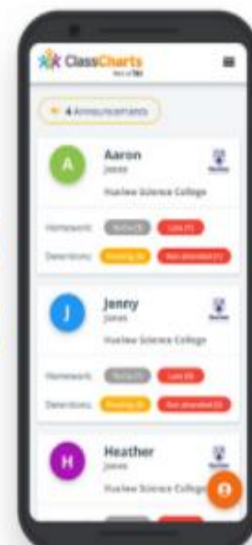


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Class Charts

-  **Behaviour**
-  Announcements
-  On-Report Cards
-  Homework
-  Detentions
-  Timetable
-  Attendance
-  Messages
-  Badges



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Teaching students to make the right choices

Paybacks	Triggers
Red Card	Payback
3 x Double Yellow	Payback
6 x First Yellow	Payback
2 x Late to school	Payback
3 x Late to lesson	Payback
6 x Conduct cards	Payback
Mobile phone seen, heard or used	Confiscated



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SEE IT, HEAR IT, LOSE IT

FROM THE POINT YOU ENTER THE MAIN GATES ...



**PHONES AND
SMART DEVICES**
must be **switched off**
and kept **out of sight**.



**AIRPODS AND
HEADPHONES**
must **not be worn**.



**OUT OF SIGHT.
OUT OF MIND.**



**DURING
THE
SCHOOL DAY**



SEEN. HEARD. USED.

**CONFISCATED
IMMEDIATELY.**

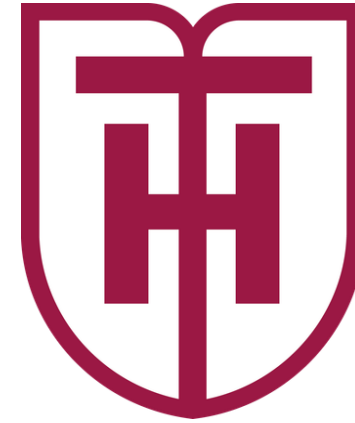


AFTER 3:05PM



**WALKING FROM YOUR
FINAL LESSON TO THE
RECEPTION GATES?**

**PHONE SEEN =
RED CARD SANCTION.**



UNTIL YOU LEAVE THE SCHOOL SITE

NO EXCEPTIONS



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Homework at Haileybury Turnford

- Homework is set on Class Charts.
- Research has been used to ensure meaningful homework is set.
- Subject areas set homework in line with their curriculum.
- Further information is under “Curriculum” on our website.



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Reporting about your child's progress in Year 11

- 2 times per year – progress update Jan/Easter
 - ATL
 - Academic Achievement (CWL)
- Attitude to Learning early update in October



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Key calendar dates for Year 11

- Parent/Carer Evening – 21st October
- Half day next Thursday 24th September
- Inset day next Friday 25th September
- Mock exams November/December 2026 (schedule to come)
- Sixth Form open evening 12th November / applications due in December



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Haileybury Turnford Sixth Form – a Sixth Form for all!

Progress is positive

Destinations – University and Apprenticeships

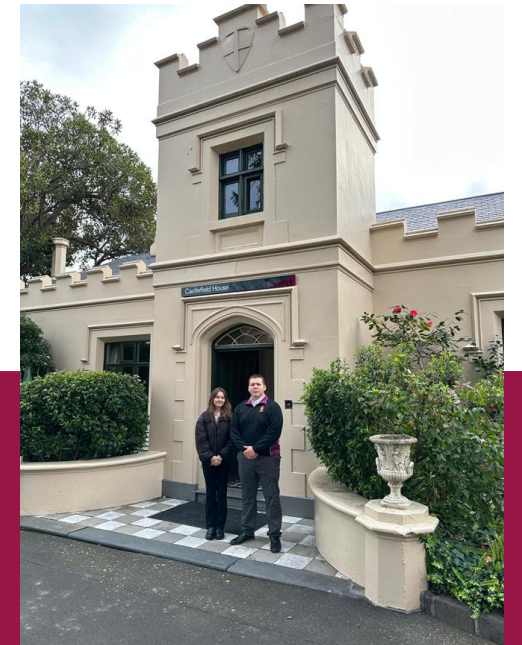
Haileybury support

Pastoral support

Academic mentoring

Future careers advice and guidance

Enrichment opportunities



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The Safeguarding Team at HT

Who should you speak to if you have a Child Protection concern about yourself or another student?

If you have any safeguarding concerns or would like to speak to someone about a safety issue you can also use this email:

safeguarding@haileyburyturnford.com



Mr. Newman – Principal – Deputy DSL



Mrs. Goodes – Senior Vice Principal - Lead DSL



Mrs. Elliott – Deputy DSL - L Building



Mr. Walsh - Assistant Principal – Deputy DSL



Mrs. Shivalker – Assistant Principal – Deputy DSL



Mrs. Jones Senior Pastoral Lead – Deputy DSL



Mr. Megaw – Assistant Principal – Deputy DSL



Miss Newman – Vice Principal Deputy DSL (Maternity Leave)

Mrs. Elliott is our main Safeguarding DDSL to speak to every day

You can also speak to your Tutor or another trusted adult if you are worried



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Young Carer Champion Group at HT

- Under 18 Years who looks after someone else
- Cares for a family member
- Group support
- Help from your teachers
- Trips to support your wellbeing
- Point of contact to support you
- <https://www.carersinherts.org.uk/>



**Mr Turner, School Counsellor –
will be sending out details of
how to receive support if you
are a Young Carer**



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Further information about our school

www.haileyburyturnford.com



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Where else can I go for help and support?



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