

Year 9

Welcome

Date: 15th September 2026

Senior Pastoral Lead: Mrs Jones

Year Achievement Coordinator: Miss Robinson

Assistant Year Achievement Coordinator: Miss Duman

This meeting will be recorded for future reference



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A Positive Start To Year 9

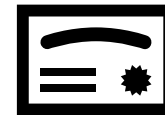
Year 9 attendance has been 90% since returning! This is above the HT Target!



The pastoral team have received overwhelmingly positive feedback about how well Year 9 have settled in



Year 9 have received 17 positive phone calls home since the start of term!



A total of 4286 Achievement Points issued to Year 9 students in the first week!



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Aims of the welcome meeting:

- ☐ Share our core expectations
- ☐ Share and explain how students will be supported in Year 9
- ☐ Suggest ways that you, and we, can support your child's achievement
- ☐ Remind you about key points of contact for Year 9 parents



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Inspection report: 21 April 2026

Exceptional	
Strong standard	● ● ●
Expected standard	● ● ● ●
Needs attention	
Urgent improvement	

Pupils are rightly proud of their welcoming, inclusive school community. The high-quality personal development curriculum supports pupils to have an in-depth knowledge about diversity, tolerance and mutual respect. Pupils behave impeccably. They show high levels of consideration and kindness towards their peers and staff. They feel safe. Pupils value the rewards for behaving well. Bullying and serious behaviour are rarely an issue. They trust staff to sort out any issues or concerns. This is a place where everyone is accepted and can be themselves.



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What does Ready, Respectful and Safe mean?

Ready	Respectful	Safe
• Full school uniform, <u>worn properly</u> • Attend on time with all equipment • No gum, fluid or food other than water • All headphones, phones* and other electronic equipment out of sight and switched off	• Do as you are asked by all members of staff • Listen to others, use appropriate language and a polite tone • Look after each other, the building, displays and equipment	• Follow rules and routines for health and safety • Keep hands, feet, objects and personal comments to yourself • Be in the right place, in the right time and not in unsupervised areas



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Wear your HT uniform with Pride

Tie fastened correctly
Top button done up if
wearing a tie

Blazer worn around
the school and
inside the buildings

Trousers worn at the
correct length and
securely around the
waistband



Skirts to be worn at
the correct length

Correct school shoes –
black polishable
material



SEE IT, HEAR IT, LOSE IT

FROM THE POINT YOU ENTER THE MAIN GATES ...



**PHONES AND
SMART DEVICES**
must be **switched off**
and kept **out of sight**.



**AIRPODS AND
HEADPHONES**
must **not be worn**.



**OUT OF SIGHT.
OUT OF MIND.**



**DURING
THE
SCHOOL DAY**



SEEN. HEARD. USED.

**CONFISCATED
IMMEDIATELY.**

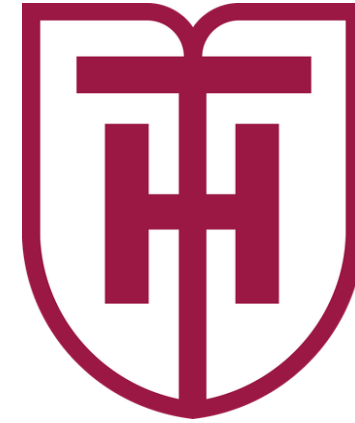


AFTER 3:05PM



**WALKING FROM YOUR
FINAL LESSON TO THE
RECEPTION GATES?**

**PHONE SEEN =
RED CARD SANCTION.**



UNTIL YOU LEAVE THE SCHOOL SITE
NO EXCEPTIONS



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Reporting absences

- Email attendance@haileyburyturnford.com or
- Call **01992 308333**
- Report absences by 8am
- Students must arrive by **8.35am**
- Students can be in form from 8.30am
- Form time starts at 8.40am



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The HT Way



- We recognise the behaviour
- We record the behaviour
- We reward positive behaviour
- We log negative behaviours and have relentless follow up
- Pay first attention to best conduct



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Attendance and punctuality to school – we need your support!

Target
96%

100% Attendance	0 weeks of missed learning
96% Attendance	1 week and 4 days of missed learning
90% Attendance	3 weeks and 4 days of missed learning
85% Attendance	5 weeks and 3 days of missed learning
80% Attendance	7 weeks and 3 days of missed learning
70% Attendance	9 weeks and 1 day of missed learning



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The Pivotal Year: Attendance Matters

Every lesson in Year 9 builds knowledge pupils will rely on in Year 10 and beyond. Strong attendance enables effective learning time, routines and confidence.

Missing lessons can create gaps that are difficult to recover: explanations, practice, feedback and assessment preparation are connected.



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How can you support your child?

- Relentless routines around uniform, attendance, being ready, respectful and safe
- Supporting routines around Home Learning
- On time – all the time (tardiness is not acceptable)
- Alarm clock – early night – control screen time
- Physical health – get involved in co-curricular



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Teaching and Learning

Core Principles

- These are the consistent approaches to all lessons.
- These strategies ensure lessons here start promptly, make the best use of lesson time and promote the best outcomes each and every lesson.

Run Routines 	• Smile, meet, greet and seat • Silent knowledge retrieval starters • Silent end and send
Slide Template 	• HT slides used in all lessons
Seating Plans and Positive Relationships 	• All HT classrooms layouts are rows • Seating by student needs, boy/girl • Achievement points in every lesson • Communicate effectively with parents and carers
Adaptive Practice 	• Use of reasonable adjustments • Sequence learning for cognitive load • Clear explanations • Reading strategies to develop fluency • Live feedback using T and S codes • Expert questioning and checking progress • Pre-teach subject specific vocabulary • Modelling, using the visualiser where applicable

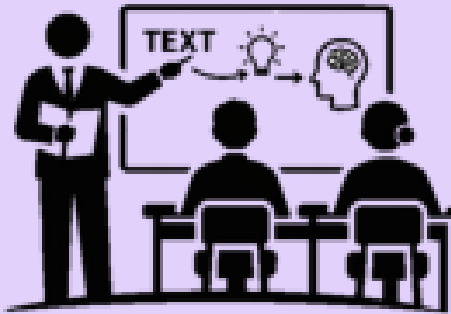


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Teaching & Learning Core Principles

Inclusion for All



- Knowledge of Pen Portrait contents
- Reasonable adjustments, including:
 - ✓ Pre-printed slides and handouts for targeted students
 - ✓ Dual coding (use of visuals)
 - ✓ Check for understanding at outset and regularly, prioritising students with SEND
- Personalised adjustments for students with EHCPs
- Connection before correction



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“A well trained and resourced inclusion team understands, in detail, the various barriers to learning that pupils face in this community.” Ofsted March 26

HT Students Learn To THRIVE ...

- Ambition, Pride and Success
- The HT Student
- Ready, Respectful and Safe



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HT STUDENTS LEARN TO **THRIVE** THROUGH BEING ...



Team players

Working collaboratively and contributing positively, through taking on leadership roles to help others.



Healthy

Managing physical and mental wellbeing through staying safe, seeking support when needed and developing resilience.



Responsible

Acting with honesty and integrity, treating others with kindness and respect, and considering the impact of actions on others.



Inclusive

Respecting and embracing diversity in our community. Accepting and appreciating different faiths, beliefs and cultural traditions.



Visionary

Thinking creatively, setting ambitious goals and developing strong aspirations and plans for future success.



Enterprising

Identifying and grasping opportunities, taking measured risks and being creative and adaptable when challenges arise.

THE QUALITIES OF A **SUCCESSFUL** HT STUDENT

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The HT Award – a chance to recognise achievement!

Points total	Award triggered
150	Bronze
500	Silver
1000	Gold
2000	Platinum
2500	HT Award



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Important contacts - Form Tutors

Austen	Bader	Bevan	Pankhurst	Shackleton	Turing
Mrs Dag	Miss Guner	Mr Dzakpasu	Mr Elmi	Mr Tagliarini	Mr Villa Diaz



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Important contacts – SPL/YAC/AYAC

Year	Senior Pastoral Lead	Year Achievement Coordinator	Assistant Year Achievement Coordinator
9	Mrs Jones JonesA@haileyburyturnford.com	Miss Robinson RobinsonR@haileyburyturnford.com	Miss Duman DumanK@haileyburyturnford.com

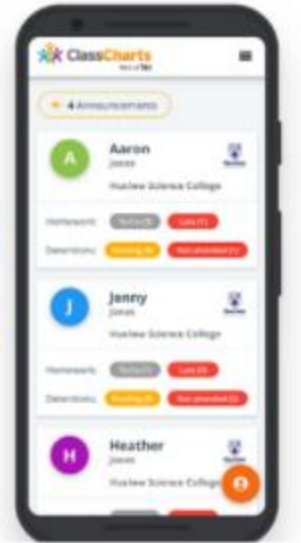


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Class Charts

- Track
 - Positive achievement points
 - Negative behaviour points
 - Late to lesson/School
 - Payback attendance
 - Homework set & completed

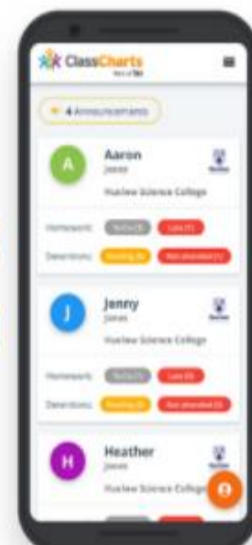


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Class Charts

-  **Behaviour**
-  Announcements
-  On-Report Cards
-  Homework
-  Detentions
-  Timetable
-  Attendance
-  Messages
-  Badges



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Teaching students to make the right choices

Paybacks	Triggers
Red Card	Payback
3 x Double Yellow	Payback
6 x Single Yellow	Payback
2 x Late to school	Payback
3 x Late to lesson	Payback
6 x Conduct cards	Payback
Mobile phone seen, heard or used	Confiscated



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Homework at Haileybury Turnford



- Homework is set on Class Charts.
- Research has been used to ensure meaningful homework is set.
- Subject areas set homework in line with their curriculum.
- Further information is under “Curriculum” on our website.



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Reporting about your child's progress in Year 9

- 3 times per year – progress update
- Attitude to Learning
- Parent/Carers evening
- Contact from teachers



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Key calendar dates for Year 9

- Opening Evening – Thursday 24th September 2026
- Inset day – Friday 25th September 2026
- Occasional day – Friday 27th November 2026
- GCSE Options Evening - Wednesday 17th March 2027
- Parent/Carer Evening – Wednesday 21st April 2027



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Year 9 Curriculum: Building Towards GCSE

Year 9 builds the knowledge, skills and learning habits needed for GCSE and beyond.

- A broad and ambitious curriculum across all subjects
- Increasing challenge and independence
- Deeper subject knowledge and opportunities to apply learning
- GCSE-ready skills: analysis, extended writing, problem-solving, evaluation and retrieval

- Improving literacy and numeracy across the curriculum
- Regular assessment and feedback to identify strengths and areas for development
- Preparation for GCSE choices, helping students understand strengths, interests and future pathways

Our focus this year

Knowledge → Application →
Independence → GCSE readiness



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Year 9 Options Timeline



17th March

Options Evening



21st April

Year 9 Parents Evening



Friday 30th April

Options Deadline



May

Student Interviews



June / July

Options Allocated



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Navigating GCSE Options



Informed Decision-Making

Encourage your child to consider strengths, genuine curiosity and future pathways. Options may include subjects such as a language, history, geography, computer science, art, design technology or music. The range of subjects can be quite different to Key Stage 3!



Key Spring Milestones

Pupils should use subject information, reports and guidance interviews to compare course content, assessment styles and possible next steps, not simply follow friends. We encourage all pupils and parents/carers to attend our Options Evening on Wednesday 17th March



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The Safeguarding Team at HT

Who should you speak to if you have a Child Protection concern about yourself or another student?

If you have any safeguarding concerns or would like to speak to someone about a safety issue you can also use this email:

safeguarding@haileyburyturnford.com



Mr. Newman – Principal – Deputy DSL



Mrs. Goodes – Senior Vice Principal - Lead DSL



Mrs. Elliott – Deputy DSL - L Building



Mr. Walsh - Assistant Principal – Deputy DSL



Mrs. Shivalker – Assistant Principal – Deputy DSL



Mrs. Jones Senior Pastoral Lead – Deputy DSL



Mr. Megaw – Assistant Principal – Deputy DSL



Miss Newman – Vice Principal Deputy DSL (Maternity Leave)

Mrs. Elliott is our main Safeguarding DDSL to speak to every day

You can also speak to your Tutor or another trusted adult if you are worried

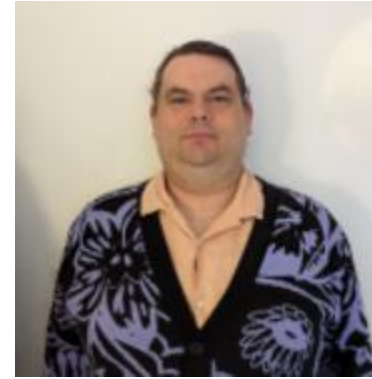


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Young Carer Champion Group at HT

- Under 18 Years who looks after someone else
- Cares for a family member
- Group support
- Help from your teachers
- Trips to support your wellbeing
- Point of contact to support you
- <https://www.carersinherts.org.uk/>



**Mr Turner, School Counsellor –
will be sending out details of
how to receive support if you
are a Young Carer**



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www.facebook.com/haileyburyturnford/

 LinkedIn



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Further information about our school

www.haileyburyturnford.com



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Where else can I go for help and support?



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Notices / Key Dates Year 9

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- Inset day – Friday 25th September 2026
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