Student Attainment and Progress at Haileybury Turnford

Sixth Form (Year 12 & 13) Progress Updates 2026/27

Reporting to Parents and Carers

Tracking Attainment in Year 12 & 13

- Each student will be given a target for the end of the Key Stage (based on their GCSE outcomes). This is what he/she should be aiming towards and beyond.
- Target grades should be met or exceeded by the end of Year 13.
- To support the needs of all students and to ensure that students are on track to achieve these grades, the Sixth Form leadership and mentors will provide support and guidance in dedicated tutorial lessons or 1:1 support meetings.
- Good attendance of 96% is expected to all lessons and tutorials.

Explaining A Level grades

- The A Level grading structure is shown opposite
- A* is the highest grade
- U means ungraded - this is where the student has failed to meet the standard required for an E grade
- The national distribution is also shown for results from 2026 i.e. 9.6% of all grades awarded in 2026 were A*
  https://www.statista.com/statistics/282973/a-level-results-in-the-uk/

A Level	National Distribution 2026
A*	9.6%
A	18.8%
B	27.4%
C	22.6%
D	13.2%
E	5.9%
U	2.5%

Explaining Vocational Technical Qualifications

- Vocational Technical Qualifications (VTQs) use a different scale for awarding grades and are modular in nature
- Students will sit 4 or more modules over KS5 and the overall grade received will be the aggregate of those individual module results
- VTQ grades and their equivalent to A Level outcomes are shown to the right
- An “NP” may appear on a Progress Update NP stands for Near Pass and is a grade available in exam-based units only - a student cannot achieve a Near Pass overall
- If a student does not achieve a minimum of a NP in an exam unit they will not be able receive a grade overall.

VTQ grade	A Level equivalent
Pass (P)	E/D
Merit (M)	C
Distinction (D)	B/A
Distinction Star (D*)	A*

UCAS Points for A Level and VTQs

- Each A Level and VTQ studied at Haileybury Turnford carries UCAS points which enable access to University courses
- The UCAS Tariff for each grade achieved is shown to the right
- It is not possible under a VTQ qualification to achieve 40 or 24 UCAS points

A Levels		Vocational Technical Qualifications (VTQs)	
Grade	UCAS Points	Grade	UCAS Points
A*	56	Distinction*	56
A	48	Distinction	48
B	40		
C	32	Merit	32
D	24		
E	16	Pass	16

Tracking Attitudes to Learning (descriptors)

ATL 5	The student's attitude to learning is conscientious and diligent. They are highly motivated, use their initiative, ask questions to extend their learning and take responsibility for their own learning. Students seek challenge and support as necessary, and extend their studies by proactively seeking opportunities to develop their subject knowledge beyond the classroom. They are keen to share their work and discuss related topics with staff and peers. Homework is completed to a very high standard.
ATL 4	The student's attitude to learning is pro-active. Students are motivated individuals who complete tasks fully and independently in lessons, actively reviewing and improving their work before seeking support from a teacher. They consistently undertake extension activities and produce Homework of a good standard. They are willing to redraft and improve work repeatedly to attain the highest standard of work possible.
ATL 3	The student shows a willingness to learn, but they can often be passive rather than pro-active when it comes to their own learning. Students can work independently to produce work of a good standard, but rely on the teacher to direct evaluation and assessment. They make little use of extension activities in lessons and they require prompting and encouragement to complete redrafts and improvements. Homework is generally completed to an acceptable standard.
ATL 2	The student may not complete tasks fully, and may require a significant level of monitoring to ensure that concentration is maintained. Students may be slow to start tasks and do not actively seek support if they are unsure what to do. Students may lack resilience and are content with completing the minimum requirements. Homework is often incomplete and rushed.
ATL 1	The student's attitude to learning is cause for concern and they often fail to actively engage with or take responsibility for their own learning, even with encouragement and support. Students may be fully dependent on staff and may resist support or create barriers to learning, giving up quickly if they are struggling. They can be disengaged and only rarely demonstrate interest in topics or pride in their work. They are often without the appropriate equipment and rarely complete homework.

Further information and contacts

- If you have any queries, please contact your child's Head of Year in the first instance

Year Group	Head of Year Contact Details
Year 12	Mr T Tanner – tannert@haileyburyturnford.com
Year 13	Miss E Ridgeway – ridgewaye@haileyburyturnford.com
Sixth Form Attendance	Mrs K Blaskett – blaskettk@haileyburyturnford.com

Senior staff contacts

- Alternatively, contact the Assistant Principal or Vice Principal with further queries

	Senior staff contact
Assistant Principal	Mrs N Shivalkar – shivalkarn@haileyburyturnford.com
Senior Vice Principal	Mrs M Goodes – goodesm@haileyburyturnford.com