Our School Improvement Strategic Priorities for 2026/27

Our mission is to be an exceptional school for our local community and because of this, is oversubscribed for places each year.

We aspire to make Haileybury Turnford "unmissable" for all students and develop our students' sense of belonging further to enable them to thrive, flourish and achieve. This is of particular importance for our vulnerable students.

The focus of our work in 2026/27 will be to further develop the high quality of education which has now been established at our school, to ensure the excellent implementation of all we do, and the focused quality assurance of such work.

1. **Safeguarding:** To ensure leaders sustain an open culture in which safeguarding is everyone's responsibility and all safeguarding responsibilities are met.

2. **Inclusion:** To ensure barriers to learning and wellbeing for all students are reduced exceptionally well to ensure highly positive outcomes and experience for students.

3. **Curriculum and teaching:** To ensure all staff to have the necessary expertise to make effective checks on students' learning to identify where they may need further help or practice, and provide challenge for all.

4. **Achievement:** To ensure above-average outcomes in national tests and examinations for all subjects, including for vulnerable students, are typical.

5. **Attendance and behaviour:** To ensure attendance is high overall and above the national average, and persistent absence decreases for vulnerable students, and to ensure students show self-discipline and dedication to their learning, and specifically for vulnerable students.

6. **Personal development and wellbeing:** To ensure leaders' actions have a transformational impact on the personal development and wellbeing of vulnerable students, to enable them to thrive in school and beyond the school.

7. **Post 16 provision (sixth form):** To ensure at least average progress in national tests and examinations for all A Level and vocational subjects are typical, and specifically for high prior attaining students.

8. **Leadership and governance:** To ensure staff have the expertise to use effective learning opportunities to deepen students' understanding of the subjects they study so they achieve well in all curriculum areas.